

**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S  
SMT BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION, KARVENAGAR.  
BEST PRACTICES**

**Title of the practice – 1**

**SIMULATION AS METHOD OF TEACHING**

**Goal**

- Respond to real-world healthcare scenarios.
- To become competent with procedures before performing it on human beings.
- Understand and be prepared to face the real life situation with confidence.

**Context**

- Simulation refers to the imitation of real-world activities and processes in a safe environment.
- Simulations aim to provide an experience as close to the ‘real thing’ as possible; however, a simulated activity has the advantage of allowing learners to ‘reset’ the scenario and try alternative strategies and approaches.
- This allows learners to develop experience of specific situations by applying their wider learning and knowledge.
- The approach is frequently used in disciplines where students need to develop skills and experience but safety issues or cost considerations prevent this happening in the real-world.
- Before going for direct patient care the students are taught imitation of real-world activities on the dummies in the form of simulation.

**Practice**

- In the institute we have 12 mannequins for simulation, various laboratories and demonstration room for the simulation.
- Institute monitors that the faculty teaches first and then the student practice it in the laboratory and then send to the clinical area, so that the students get confidence in real situation.

- The key to simulation is that it is a dynamic rather than fixed experience, with the scenario changing realistically according to the actions of the participants and the participants adapting as a result of changes to the scenario – in a sense, a simulation is a mechanism for learners to obtain real-time feedback on their actions.

### **Evidence of success**

- Students have appreciated the method of simulation and practice it. They have found very comfortable while providing actual care in clinical areas.
- Simulation has helped the students to work without any error.

### **Challenges faced and Resources provided**

- The college provides all the infrastructural and financial resources for conducting simulation and various workshops are conducted for training the faculty on simulation there is supportive environment for the students.
- Some of the skills have to be in 1:1 ratio, time management is a challenge.

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**Title of the practice – 5**

**GENDER EQUALITY IN NURSING & HEALTH CARE GOAL**

**Evidence of success**

- Increased participation of students in various activities conducted by the institution.
- Our faculty and students work in private sector and government sector, urban and rural community.

**Challenges faced and Resources provided**

- Precisely the reason why gender awareness is required in nursing profession is the reason is our students come from various financial backgrounds and throughout the country irrespective for caste creed, language and social status. It is a challenge for us to motivate them for overall development.
- The college provides all the infrastructural and financial resources for conducting gender sensitization programmes and there is supportive environment for the students. Best Practice - III Education without disruption due to economic and social stress.

**Goal**

- The institute aims to encourage and support in every possible manner to every student who seek admission in the institution.
- The institute aims to organize different sources of financial as well as social support to the students who are not able to pay for their education either completely or partially.
- By providing various scholarships the institute aims at bringing down the dropout rate as much as possible. Context: Our founder Bharat Ratna Dhondo Keshav Karve recognized the vision of Women's education and national development are closely related and dedicated his life to the cause of women's education and welfare. Our institute is part of it.

**Practice**

As an attempt in this direction we give priority to students who are

- Partially dependent on the institute
- Court committed girls who come from Samstha. These students work part time in earn and learn scheme while studying for their graduation.
  - Faculty members keep track of student's regularity and continuity in their education. Economic and social stress coming in the student's way is detected in time.
- Institute has scholarship in charge to look after various governmental, nongovernmental scholarships for needy students.

### **Evidence of success**

- Students have regularly expressed their heartfelt gratitude in the yearly alumni meets and through emails.
- Some of our alumni support the financially poor students in the institute.
- Wide publicity of the Samstha and the nursing institute through media, website and faculty visits for career guidance in various educational institutes.

### **Challenges faced and Resources provided**

- Our "Earn and Learn Scheme" offsets the funds gap at the same time teaching the students valuable lessons in self-reliance and helping them develop self-esteem that is hard to get by for women in backward society
- Offering flexibility in payment of fees in installments is another way of avoiding disruption in education that we adopt, when both the students and the college are waiting for funds from various sources.
- The mother institution is the registered charitable trust that helps in easing the burden on big donors through tax exemptions. Providing education in a non-commercial way is the key in the institution.

MKSSSBTINE Best Practices

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