

Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing
Education,
Karvenagar, Pune-52

Documents pertaining to learning
outcomes and graduate attributes.

First year B.Sc. Nursing

UNIT PLAN

COURSE TITLE: Anatomy

HOURS-6(Theory)

UNIT-I

UNIT TITLE: Introduction

TEACHER: Bijayalakshmi Devi

GENERAL OBJECTIVES: Upon completion of the unit, the students are able to describe the anatomical terms, organization of human body and structure of cell, tissues membranes and glands.

COMPETENCIES	CONTENTS	HOURS	METHOD OF TEACHING	TEACHING-LEARNING ACTIVITIES	TEACHING AIDS	METHODS OF EVALUATION
The student is able to:						
Describe the anatomical terms, organization of human body and structure of cell, tissues membranes and glands.	Systems- Cells and cell division, tissues, (including glands).	3	-Lecture cum discussion	Lecture, Discussion. Explain using charts, microscopic slides skeleton and torso	Blackboard, PPT, OHP	Long and short questions and answers, objectives
	Regions, cavities membranes	3		Demonstrate cell tupe of tissues membranes and glands.		
				Journal.		

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UNIT PLAN

COURSE TITLE: Physiology

Hours- 2

UNIT-I

UNIT TITLE: Cell physiology

TEACHER: Bijyalakshmi Devi

GENERAL OBJECTIVES: Upon completion of the unit, the students are able to describe the physiological cell, tissues membranes and glands.

COMPETENCIES	CONTENTS	HOURS	METHOD OF TEACHING	TEACHING-LEARNING ACTIVITIES	TEACHING AIDS	METHODS OF EVALUATION
The student is able to:						
Describe the physiological cell, tissues membranes and glands.	Tissueformation and repairment, Membranesand glands functions. Altration in disease. Application in nursing.	2	-Lecture cum discussion	Lecture, Discussion. Video of cell physiology	Blackboard, PPT, OHP	Long and short questions and answers, objectives


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KARVENAGAR, PUNE

First Year Basic B.Sc. (N)

UNIT PLAN

Course Title: Nutrition

Hours: 04 Hrs.

Unit No: I

Name of the Unit: Introduction

Name of the Faculty: Ms. Priti Pimpalekar (Clinical instructor)

General Objectives:


- Describe the relationship between nutrition & Health.

Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
Describe the relationship between nutrition & Health.	• Nutrition: History Concepts	1	• Lecture • Discussion	PPT	• Viva
	• Role of nutrition in maintaining health • Nutritional problems in India	1	• Lecture • Discussion	PPT	• Short answers
	• National nutritional policy • Factors affecting food & nutrition: socio-economic, cultural, tradition, production, system of distribution, life style & food habits etc. • Role of food & its medicinal value.	1	• Lecture • Discussion	PPT	• Objective type • Short answers

Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
	<ul style="list-style-type: none"> • Classification of foods • Food standards • Elements of nutrition: macro and micro • Calorie, BMR 	1	<ul style="list-style-type: none"> • Lecture 	PPT, Video, Charts	<ul style="list-style-type: none"> • Objective type • Short answers


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KARVENAGAR, PUNE
First Year Basic B.Sc. (N)

UNIT PLAN

Course Title: Biochemistry

Hours: 04 Hrs.

Unit No: I

Name of the Unit: Introduction

Name of the Faculty: Ms. Priti Pimpalekar (Clinical instructor)

General Objectives:

- Describe the structure Composition and functions of cell
- Differentiate between Prokaryote and Eukaryote cell
- Identify techniques of Microscopy

Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
• Describe the structure Composition and functions of cell	• Definition and significance in nursing.	1	• Lecture • Discussion	• Blackboard	• Viva
	• Review of structure, Composition and functions of cell	1	• Lecture • Discussion	•Charts, slides	• Short answers
•Differentiate between Prokaryote and Eukaryote cell	• Prokaryote and Eukaryote cell organization	1	• Lecture • Discussion	•Charts, slides	• Short answers

Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
• Identify techniques of Microscopy	• Microscopy	1	• Lecture • Demonstrate use of microscope	• Charts, slides • Laboratory posting	• Diagram


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UNIT PLAN

COURSE TITLE: Nursing Foundations

UNIT- 1

UNIT TITLE: Introduction

HOURS-15 (Theory)

TEACHER: Ashwini Lande

GENERAL OBJECTIVES: Upon completion of the unit, the students are able to describe the concept of health, illness and health care agencies.

COMPETENCIES The student is able to:	CONTENTS	HOURS	METHOD OF TEACHING	TEACHING- LEARNING ACTIVITIES	TEACHING AIDS	METHODS OF EVALUATION
Describe the concept of health, illness and health care agencies.	Introduction-Concept of health: Health illness continuum	1	Lecture cum discussion	Classroom teaching	Blackboard, PPT, OHP	Essay type. Long and short questions and answers, objectives
	Factors influencing health	1				
	Causes and risk factors for developing illness	1				
	Body defences: Immunity and Immunization	1				
	Illness and illness behaviour	1				
	Impact of illness on patient and family	1				
	Health care services	1				
	Health promotion and prevention	1				
	Primary care, Diagnosis, Treatment, Rehabilitation and continuing care	1				
	Health care team	1				
	Type of health care agencies	1				
	Hospital: Types, organization and functions	2				



	Health promotion and level of disesse,prevention	1				
	Primary health care and its delivery: role of a nurse	1				

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UNIT PLAN

COURSE TITLE: Psychology

Hours- 4

UNIT NO: I

UNIT TITLE: Introduction

TEACHER: Bijayalakshmi Devi

GENERAL OBJECTIVES: Upon completion of the unit, the students are able to describe the history, scope and methods of psychology

COMPETENCIES	CONTENTS	HOURS	METHOD OF TEACHING	TEACHING-LEARNING ACTIVITIES	TEACHING AIDS	METHODS OF EVALUATION
The student is able						
Describe the history, scope and methods of psychology	History, development and origin of science of psychology.	2	-Lecture cum discussion	Lecture cum Discussion	Blackboard, PPT	Long and short questions and answers, objectives
	Definations, scope, branches of psychology and relations with other subjects.	1				
	Variuos applications of psychology in nursing practice including imortance in human and interpersonal behavioural method of psychology.	1				

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KARVENAGAR, PUNE
First Year Basic B.Sc. (N)
UNIT PLAN

Course Title: Microbiology

Hours: 12 Hrs.

Unit No: III

Name of the Unit: Infection control

Name of the Faculty: Ms. Aaditi Shirke (Clinical instructor)

General Objectives:

- Describe the methods of infection control
- Identify the role of nurse in hospital infection control programme

Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
Describe the methods of infection control	• Infection: Sources, portals of entry and exit, transmission.	1	• Lecture • Discussion	PPT	• Viva
	• Asepsis	1	• Lecture • Discussion	PPT, Video	• Short answers
	• Disinfection; Types and methods	1	• Lecture • Discussion • Visits to CSSD	PPT, Video, Visit to CSSD	• Objective type • Visit report
	• Sterilization ; Types and Methods	1	• Lecture • Visits to CSSD	PPT, Video, Visit to CSSD	• Objective type • Visit report

Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
	•Chemotherapy and antibiotics	1	• Lecture	PPT	• Viva
	•Standard safety measures	1	• Lecture • Clinical practices	PPT, Demonstration	• Short answers
	•Biomedical waste management	1	• Lecture • Discussion	PPT, Visit to Hospital	•Remonstraton
Identify the role of nurse in hospital infection control programme	•Role of Nurse	1	• Lecture • Discussion	PPT	• Short answers
	•Hospital acquired infection	2	• Clinical practices	PPT, Visit to Hospital	• Short answers
	•Hospital infection control programme	2	• Lecture • Discussion	PPT, Visit to Hospital	• Objective type • Visit report

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Second year B.Sc. Nursing

UNIT PLAN

Course title: SOCIOLOGY**Hours:** 3

Unit No:III

Teacher:Mr. NitinGawante

Unit Title:Culture

General Objectives:on completion of unit, the student is able to acquire knowledge on culture. So that they can apply this knowledge in providing comprehensive nursing care to the client in community area.

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
• Know the previous knowledge of culture of students	Nature of culture	half	lecture	Black board, video, PPT	Ask questions related to topics
• Discuss the causative factors of evolution	Evolution of culture	half	lecture	Black board, video, PPT	Return demonstration
• Individually describe the uniformity and diversity	Diversity and uniformity of culture	half	Panel discussion	OHP	Objective structured clinical Exam
• Discuss culture and socialization correlates each other	Culture and socialization	half	Panel discussion	PPT	Return demonstration
• Explain the concept of types	Trans cultural society	half	discussion	Flash cards	Question and answer
• Understanding correlation between culture and health	Influence on health and disease	half	discussion	Role play and charts	Question and answer



UNIT PLAN

Course title: SOCIOLOGY Hours: 2

Unit No: XI

Teacher: Mr. Nitin Gawante

Unit Title: social control

General Objectives: on completion of unit, the student is able to acquire knowledge on social control. So that they can apply this knowledge in providing comprehensive nursing care to the client in community area.

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none">Prepare class with previous knowledge related the social control and correlated areas.	Nature and process of social control political legal, religious, educational, economic.	half	Discussion,	Black board, charts.	Assignment
<ul style="list-style-type: none">Arrange for discussion introducing with on video clip.	Industrial and technological system	half	Group discussion.	Flash cards, video clips.	Question and answer
<ul style="list-style-type: none">Correlate the subtopics with day to day examples with society.	Norms and values –folkways and mores customs, laws and fashion. Role of nurse.	1	Panel discussion, lecture	Role play ,PPT	Unit test


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UNIT PLAN

Course title: Medical Surgical Nursing –I

Hours: 20

Unit No: III

Teacher: M. Romila Devi M.

Unit Title: Nursing management of patient (adults including elderly) with respiratory problems.

General Objectives: on completion of unit, the student is able to acquire knowledge on nursing management of patient with disease and disorder of respiratory system. So that they can apply this knowledge in providing comprehensive nursing care to the patient with such condition.

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
➤ Review anatomy and physiology of respiratory system	Ophthalmic Nursing: Management of patient with diseases and disorder of respiratory system.	1	Lecture and discussion	Black board Model of lung.	Question and answer. Exam
➤ Demonstrate skill in assessment of function of respiratory system ➤ Prepare the patient for and assist in diagnostic test	Assessment of function of respiratory system <ul style="list-style-type: none">• History• Physical exam• Diagnostic test	2	Lecture and discussion Demonstration of patients with Diseases and disorder of respiratory system Posting in medical surgical ward	PPT, Chalk board, poster, leaflet, and instrument, Model of lung.	clinical Exam Return demonstration



<ul style="list-style-type: none"> ➤ List the various disorder of respiratory system ➤ Demonstrate skill in providing nursing care 	<p>Diseases and disorder of respiratory system-</p> <ul style="list-style-type: none"> • Upper respiratory tract infection. • Bronchitis, bronchiolitis. • Asthma. • Emphysema. • empyma • Atelectasis. • COPD • Bronchiectasis • Pneumonia • Pulmonary tuberculosis • Lung abscess • Pleural abscess, effusion • Cyst and tumors • Chest injuries • Respiratory arrest, ARDS and insufficiency. • Pulmonary embolism special therapies, alternatives therapies nursing procedures drugs used in treatment of respiratory disorders. 	11	Lecture and discussion Posting in medical surgical ward in hospital, OPD, wards , OT, care study, presentation and drug study	PPT, Chalk board, OHP, poster, leaflet, and instrument, Model of lung.	Assignment- nursing care plan, study, Question and answer, Drug study ,assessment of skills with clinical work management problems.
<ul style="list-style-type: none"> ➤ Discuss nursing management of client with Diseases and disorder of respiratory system 	<p>Demonstrations:</p> <ul style="list-style-type: none"> • Respiratory assessment assisting in procedures of X ray chest, MRI, lung biopsy, bronchoscopy. • Thoracocentesis.-care of patients with chest 	6	Lecture and discussion Health education on prevention Diseases and disorder of respiratory system-	PPT, Chalk board, OHP, poster, leaflet, and instrument, Model of lung, Dumy,	Assignment- nursing care plan, study, Question and answer, Drug study ,assessment of skills with clinical work management problems



	drainage, care of patients on ventilators and weaning.		Demonstration of procedures and surgery related to Diseases and disorder of respiratory system.	instruments ,discussion.	
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UNIT PLAN

Course title: Community Health Nursing.

Hours: 10

Unit No: III

Teacher: Ms. Komal Awasare.

Unit Title: Epidemiology.

General Objectives: on completion of unit, the student is able to acquire knowledge about epidemiology.

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
1. Explain what is the definition, concept ,aims, scope and uses of epidemiology.	Definition, concept, aims, scope uses.	1	Lecture and discussion.	Black board, charts.	Short answer , Essay type
2. Explain terminology used in epidemiology. Disease frequency, Disease distribution, Determinants of disease.	Terminology used in epidemiology: Epidemiology	2	Lecture and discussion.	Black board, charts, PPT.	Essay type Short answer
3. Modes of disease transmission, Susceptible host, Host defense, Immunizing agents, adverse event following immunization.	Dynamics of disease transmission: Epidemiological traid	2	Lecture and discussion.	PPT, black board, charts, flash cards,	Essay type Short answer



4. Tools of measurement. Rates and ratio. Direct standardization Indirect standardization Incidences. Prevalence.	Morbidity and mortality: Measurements.	2	Lecture and discussion.	PPT, black board, flash cards, charts.	Essay type Short answer
5. Levels of prevention- a. Primordial prevention. b. Primary prevention c. Secondary prevention d. Tertiary prevention.	Levels of prevention.	1	Lecture and discussion.	PPT, black board, charts	Essay type Short answer
6. Methods of epidemiology, ➤ Case control study and cohort study comes under analytical method. ➤ Experimental method includes animal, human and trail studies.	Methods of epidemiology: Descriptive Analytical Experimental	2	Lecture and discussion.	PPT, black board, flash cards,charts.	Essay type Short answer

U. Jay

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J. Meena

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(Total hours :- 5 hrs)

UNIT PLAN

COURSE TITLE : Communication & education technology (second year Basic B.sc Nsg)

UNIT NUMBER : VII

UNIT TITLE : Educational Media.

GENERAL OBJECTIVES : At the end of unit student will be able to prepare & use different type of educational media effectively.

COMPETENCIES The student is able to	CONTENT	HOURS	METHODS OF TEACHING	TEACHING-LEARNING ACTIVITIES	TEACHING AID	METHOD OF EVALUATION
* List down the purposes, types & principles of A.V.aid.	→ List down the purpose, types and principles of A.V.aid.	30 min.	Lecture - discussion.	- Lecture discussion	- OHP	- Question & Answer.
* prepare the various projected & non projected aid.	→ know the types, purposes, principles, Advantages & disadvantages of - ① Chalkboard, etc ② Chart graph poster. ③ Flash cards, Flannel graph, Bulletin Board ④ cartoon.	30 min.	Lecture discussion	- preparation of different teaching aid projected & non projected.	- OHP - Chart - Flashcard - Black Board - LCD	- Assignment of preparation of various A.V.aid.



COMPETENCIES The student is able to	CONTENT	HOURS	METHODS OF TEACHING	TEACHING-LEARNING ACTIVITIES	TEACHING AID	METHOD OF EVALUATION
<ul style="list-style-type: none"> - describe the objectives, principles, Advantages, & disadvantages of 3 dimensional aid. 	<ul style="list-style-type: none"> → understand the objectives, principles, Advantages & disadvantages of three dimensional aids:- <ol style="list-style-type: none"> ① objects ② specimens ③ models & ④ puppets. 	60min (1hr)	Lectures discussion	prepare programme for given topic	<ul style="list-style-type: none"> - specimen - model - LCD 	<ul style="list-style-type: none"> - preparation of 3-dimensional aid.
<ul style="list-style-type: none"> - tell the Advantages & disadvantages of printed aid. 	<ul style="list-style-type: none"> - know the principles, advantages & disadvantages of - <ol style="list-style-type: none"> ① Pamphlets & leaflets. 	30min	Lecture discussion - Demonstration	<ul style="list-style-type: none"> - visit to dept. of communication & educational technology 	<ul style="list-style-type: none"> - various pamphlets - OHP- 	<ul style="list-style-type: none"> - Question & Answers.



COMPETENCIES The student is able to	CONTENT	HOURS	METHODS OF TEACHING	TEACHING-LEARNING ACTIVITIES	TEACHING AID	METHOD OF EVALUATION
- principles OF projected Aid.	- understand the principles of projected aid such as - ① slides overhead projector transparency preparation ② Films, T.V. VCR/VCD ③ camera, microscope, LCD, DVD.	1 hr 30 min	Lecture cum discussion	- visit to dept. of communication & educational technology.	- LCD - OHP	- Question Answer.
- principles, advantages & disadvantages of Audio Aid.	- Describe the principles, advantages, disadvantages of Audio Aid. ① Tape recorder.	1 hr.	Lecture cum discussion	- Demonstration	- OHP - LCD - Tape recorder (Demo).	Question & Answer.

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Third year B.Sc. Nursing

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THIRD YEAR B.BSC NURSING UNIT PLAN

Course title: Medical Surgical Nursing II

Hours: 08

Unit No: X

Name of the Faculty: Mrs. Nupoor Bhambid (Lecturer)

Name of the Unit: Nursing management of patients

Adults including elderly with occupational and industrial disorders

General Objectives:


Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Describe the nursing management of patient's adults including elderly with occupational and industrial disorders	Nursing management of patient's adults including elderly with occupational and industrial disorders	2	Discussion	PPT	Viva
Explain health assessment, History taking, physical examination, investigation and diagnostic assessment	Nursing Assessment-History and physical assessment	2	Clinical presentation	PPT Demonstration	Viva



Describe etiologic, pathophysiology, clinical manifestations, assessment, diagnostic measures and management of patients with occupational and industrial health disorders	Etiologic, pathophysiology, clinical manifestations, diagnosis, diagnosis, treatment modalities and medical & surgical nursing management of occupational and industrial health disorders	2	Lecture and discussion Seminar Clinical presentation Case studies, Care plans	PPT Seminar	Practical Examination/viva Clinical Assignments
Explain the Role of nurse Special therapies, alternative therapies Nursing procedures Drugs used in treatment of Occupational and industrial disorders	Role of nurse Special therapies, alternative therapies Nursing procedures Drugs used in treatment of Occupational and industrial disorders	2	Lecture and discussion Seminar Clinical presentation Case studies, Care plans	PPT Lecture & discussion	Practical Examination/viva Clinical Assignments


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THIRD YEAR B.BSC NURSING UNIT PLAN

Course title: Child Health Nursing

Hours: 10

Unit No: I

Name of the Unit: Introduction to Modern concept of child care

Name of the Faculty: Mrs. Priti Pimpalekar (Clinical Instructor)

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Explain the modern concept of child care & principles of child health nursing	Introduction to modern concept of child care & history, principles & scope of child health nursing.	2	Discussion	PPT	Viva
List major causes of death during infancy, early & late childhood.	Internationally accepted rights of the Child National policy & legislations in relation to child health & welfare	2	Clinical presentation	PPT Demonstration	Viva
List major causes of death during infancy, early & late childhood.	Agencies related to welfare services to the children. Changing trends in hospital care, preventive, promotive & curative aspects	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> • Practical Examination/viva • Clinical



	of child health.		<ul style="list-style-type: none"> • presentation • Case studies, • Care plans 		Assignment s
Describe the major functions & role of the paediatric nurse in caring for a hospitalized child.	<ul style="list-style-type: none"> • Child morbidity & mortality rates. • Differences between an adult & child. • Hospital environment for a sick child. • Impact of hospitalization on the child & family. • Grief & bereavement. 	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation • Case studies. • Care plans 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> • Practical Examination/viva • Clinical • Assignment s
Demonstrate various paediatric nursing procedure	The role of a child health nurse in caring for a hospitalized child. • Principles of pre & post-operative care of infants & children. • Child health nursing procedures	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation. • Case studies. • Care plans 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> Practical Examination/viva Clinical Assignment s

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THIRD YEAR BASIC B.S.C. (N)

UNIT PLAN

Course title: **Mental Health Nursing**

Hours: 06

Unit No: **IV**

Name of the Unit: Therapeutic communication and nurse-patient relationship

Name of the Faculty: **Mrs. Ruth Khajekar (Lecturer)**

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Identify therapeutic communication techniques	Therapeutic communication: types, techniques, characteristics	1	Lecture and Discussion	PPT	Short answer
Describe therapeutic relationship.	<ul style="list-style-type: none"> • Types of relationship • Ethics and responsibilities • Elements of nurse patient contract • Review of technique of IPR- Johari Window • Goals, phases, tasks, therapeutic techniques. 	3	<ul style="list-style-type: none"> • Lecture & discussion • Demonstration • Role play • Process recording 	<ul style="list-style-type: none"> PPT Role play Practice session Clinical practice 	<ul style="list-style-type: none"> Essay type Practical Examination/viva Clinical Assignments



Describe therapeutic impasse & its intervention	Therapeutic impasse & its intervention	2	Lecture and discussion	PPT Practice session Clinical practice	Essay type Practical Examination/viva
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THIRD YEAR B.B.Sc NURSING UNIT PLAN

Course title: Midwifery & Obstetrical Nursing

Hours: 05

Unit No: 1

Name of the Unit: Introduction to midwifery and obstetrical Nursing

Name of the Faculty: Mrs. Ashwini Sutar (Clinical Instructor)

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Introduction to midwifery and obstetrical Nursing	Trends in Midwifery and obstetrical nursing. Historical perspectives and currents trends.	1.	Discussion	Model of reproductive system	Retest of Topic
Describe aspects of legal & ethical	Legal and ethical aspects .Pre-conception care and preparing for parenthood	1	Lecture and discussion	PPT Demonstration	Viva
Discuss the role of nurse in midwifery & obstetrical care	Role of nurse in midwifery and obstetrical care.	1	Seminar	Case scenario discussion	Clinical Assignments



Explain the National policy and legislation in relation to maternal health & welfare	National policy and legislation in relation to maternal health & welfare Maternal, morbidity, mortality rates Perinatal, morbidity & mortality rate	2	Lecture and discussion	PPT	Viva
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Fourth year B.Sc. Nursing

Course Title: Gynecology and Midwifery Nursing

UNIT: I

Unit Title: Introduction to Midwifery and Obstetrical Nursing

Competencies the student is able to	Contents	Hours	Methods of teaching	T/L activities	Teaching Aids	Methods of evaluation
<ul style="list-style-type: none"> Recognize the trends & issues in Midwifery and Obstetrical Nursing 	<ul style="list-style-type: none"> Introduction to concepts of Midwifery and Obstetrical Nursing 	30mins		<ul style="list-style-type: none"> Lecture discussion Explain using Charts & Graphs 	<ul style="list-style-type: none"> PPT OHP Charts Graphs 	-Short Answers
	<ul style="list-style-type: none"> Trends in midwifery and Obstetrical Nursing 	1				- Objective type
	<ul style="list-style-type: none"> Historical perspective and current trends 	30mins				
	<ul style="list-style-type: none"> Legal & Ethical aspects 	30mins				
	<ul style="list-style-type: none"> Pre-conception care and preparation 	30mins				
	<ul style="list-style-type: none"> Role of Nurse in Midwifery and Obstetrical care 	30mins				
	<ul style="list-style-type: none"> National policy & legislation in relation to maternal health & welfare 	30mins				
	<ul style="list-style-type: none"> Maternal morbidity, morbidity rates 	30mins				
<ul style="list-style-type: none"> Prenatal morbidity, morbidity rates 	30mins					

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UNIT PLAN

COURSE TITLE : COMMUNITY HEALTH NURSING –II

UNIT : I

Unit Title : Introduction

General objectives : students understands the concept scope, principles and historical development of Community Health and Community health Nursing.

Competences The students is able to	Contents	Hours	Methods of teaching	T/L activites	Teaching aids	Methods of evaluation
Describe the basic concept of community health nursing	Introduction • Definition, concept & scope of community health nursing	1	Lecture cum discussion	Revision of the topic.	OHP & LCD	Essay type



MANAGEMENT OF NURSING SERVICE AND EDUCATION

Unit -I

Unit Title: Introduction to Management in Nursing

Competencies the student is able to	Contents	Hours	Methods of teaching	T/L activities	Teaching Aids	Methods of evaluation
Explain the principles and functions of Management	Introduction to management in Nursing		<ul style="list-style-type: none"> • Lecture cum discussion • Explain using organizational chart 	<ul style="list-style-type: none"> • Lecture discussion • Explain using organizational chart 	OHP & LCD	Short Answers
	<ul style="list-style-type: none"> • History, definitions, concepts and theory 	1				
	<ul style="list-style-type: none"> • Functions of management 	1				
	<ul style="list-style-type: none"> • Principles of Management 	1				
	<ul style="list-style-type: none"> • Role of Nurse as a Manager & her qualities 	1				

UNIT II

Competencies the student is able to	Contents	Hours	Methods of teaching	T/L activities	Teaching Aids	Methods of evaluation
Describe elements and process of management	Management process:		<ul style="list-style-type: none"> • Lecture discussion • Simulated Exercises • Case studies 	<ul style="list-style-type: none"> • Lecture discussion • Simulated Exercises • Case studies 	OHP & LCD	<ul style="list-style-type: none"> • Essay type • Short Answer
	<ul style="list-style-type: none"> • Planning, mission, philosophy, objectives, operational plan • Staffing: Philosophy, Staffing study, norms, activities, Patient classification system, scheduling 	1				
		1				



Course Title: Management of Nursing Service and Education

Unit: VI

Unit Title: In- service Education

General Objectives: - Students understand the concept of In- service Education

Competencies the student is able to	Contents	Hours	Methods of teaching	T/L activities	Teaching Aids	Methods of evaluation
<ul style="list-style-type: none"> Practice in planning and organizing in- service education programme 	In- service Education <ul style="list-style-type: none"> Nature and scope of In-Service education programme. Organization of In-Service education Principles of Adult learning Preparation of report Planning for In-Service education programme techniques and evaluation of staff education programme. 	1 1 1 1 1	Lecture cum discussion	<ul style="list-style-type: none"> Lecture discussion -Plan and conduct an educational session for In-Service Nursing personnel 	OHP & LCD	<ul style="list-style-type: none"> Essay type Short answers Assess the planning and conduct of educational session



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UNIT PLAN

Course title: Nursing Research and Statistics

Unit No: I-VIII

General Objectives: At the end of the course, the students will be able to:

1. Define the terms and concepts of nursing research.
2. Identify needs and scope of nursing research.
3. Define research problems.
4. Locate and list sources of literature review including operational definitions and conceptual framework.
5. Describe different approaches and research designs in nursing research.
6. Describe sample and sampling technique.
7. Develop tool for data collection.
8. Conduct pilot study to confirm reliability and validity of tool before data collection.
9. To enumerate steps of data analysis and present data summary.
10. Use descriptive and co-relational statistics in data analysis.
11. Conduct group project and write report.

	Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
I	<ul style="list-style-type: none"> • Describe the concept of research, terms, need and areas of research in nursing. • Explain the steps of research process. 	Research and research process <ul style="list-style-type: none"> • Introduction and need for nursing research. • Definition of Research & nursing research. • Steps of scientific method. • Characteristics of research. • Steps of research process -overview 	4	<ul style="list-style-type: none"> • Lecture • Discussion, • Narrate steps of research process followed from examples of published studies. 	PPT Black board	<ul style="list-style-type: none"> • Short Answer • Exam
II	Identify and state the Research problem and objectives	Research Problem/Question <ul style="list-style-type: none"> • Identification of problem area & Problem statement. • Stating objectives of the research 	3	Lecture Discussion. <ul style="list-style-type: none"> • Exercise on writing statement of problem and objectives 	PPT Black board discussion	<ul style="list-style-type: none"> • Short Answer • Exam • Assignment



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Course title: Nursing Foundation

Hours: 06

Unit No: I

Name of the Faculty: Mrs. Jyoti Karande

Unit Title: Development of nursing as a profession

General Objectives:

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> Define and explain the meaning of Nursing. State the objectives and responsibilities of graduate nurse. 	Meaning of Philosophy. Objectives and responsibilities of nurse.	1.	Discussion	Black board	Viva
<ul style="list-style-type: none"> Explain trends influencing nursing practice. Expanded role of nurse. 	Trends in nursing practice. Extended and expanded role of nurse.	1	Lecture and discussion	PPT	Assignment
<ul style="list-style-type: none"> Describe Professional organizations and and career planning. 	List down the professional organizations and explain role of organization.	2	Lecture and discussion Seminar	PPT	Exam



Competencies	Contents	Hou rs	Teaching learning activities	Teaching aids	Methods of evaluation
	Career planning.				
<ul style="list-style-type: none"> Explain code of ethics and professional conduct for nurses 	Code of ethics and professional conduct for nurses.	2	Lecture cum discussion and Seminar	PPT	Assignment writing


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Course title: Nutrition and Dietetics

Hours: 8

Unit No: VI

Name of the Faculty: Mrs. Jyoti Karande

Unit Title: Introduction to Nutrition and Dietetics

General Objectives:

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
• Define balance diet and explain factors affecting on diet.	Balanced diet. Factors affecting on diet.	1.	Lecture and discussion	PPT Black board	Exam
• List down the guidelines available for planning of diet.	Guidelines available for planning of diet.	1	Lecture and discussion	PPT	Exam
• Describe food hygiene, preparation and preservation of food.	Food hygiene, preparation and preservation of food.	1	Seminar	PPT Field visits	Assignment
• Review classification of nutrient	Classification of nutrient: Micro and macro.	1	Seminar	PPT	Assignment


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Course title: Biochemistry

Hours: 02

Unit No: II

Name of the Faculty: Mrs. Jyoti Karande

Name of the Unit: Water and electrolytes

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Explain distribution of water and its functions in human body (ECF & ICF) and water & fluid balance.	Distribution of water and its functions. in human body (ECF & ICF) Water & fluid balance.	1	Lecture and Discussion	PPT	Short answer
Describe electrolyte distribution and its functions in body. Dehydration causes and consequences Electrolyte imbalance- causes, hypo and hypernatremia and kalmia.	Electrolyte distribution and its functions in body. Dehydration causes and consequences Electrolyte imbalance- causes, hypo and hypernatremia and kalmia.	1	Lecture & discussion	PPT	Assignments


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Course title: Biophysics

Hours: 03

Unit No: III

Name of the Faculty: Mrs .Shalaka Kamble

Name of the Unit: Gravity

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Describe gravity: Specific gravity, Centre of gravity, Principles of gravity.	Gravity: Specific gravity, Centre of gravity, Principles of gravity.	1	Discussion	PPT	Test
Explain effect of gravitational forces on human body.	Effect of gravitational forces on human body.	1	Clinical presentation	PPT	Assignment
Discuss application of principles of gravity in nursing.	Application of principles of gravity in nursing.	1	Lecture and discussion	PPT	Assignments


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Course title: Psychology

Hours: 03

Unit No: I

Name of the Faculty: Mrs. Bijayalakshmi Devi

Name of the Unit: Introduction to Psychology

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Explain definition, history and scope of psychology.	Definition, history and scope of psychology.	1	Lecture and discussion	PPT	Short answer
Describe branches and methods of psychology & What relationship with other subjects.	Branches and methods of psychology Relationship with other subjects.	1	Lecture and discussion	PPT	Question answer writing
Describe therapeutic impasse & its intervention.	Psychology and the student's nurse Habits and skills.	1	Lecture cum discussion	PPT	Retest


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FIRST YEAR P.B B.BSC NURSING UNIT PLAN

Course title: Microbiology

Hours: 5

Unit No: VI

Name of the Faculty: Mrs. Jyoti Karande

Unit Title: Sterilization and disinfection

General Objectives:

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> Define sterilization and disinfection. List down the routine hospital diets. 	Sterilization: Definition, types and methods. Disinfection: Definition, types and methods.	1.	Lecture and discussion	PPT Black board	Exam
<ul style="list-style-type: none"> Explain hospital infection control measures, fumigation procedure. 	Hospital infection control measures, fumigation procedure.	1	Lecture and discussion	PPT	Exam
<ul style="list-style-type: none"> Explain role of nurse in sterilization and disinfection. 	Role of nurse in sterilization and disinfection.	1	Seminar	PPT Field visits	Assignment

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Course title: Maternal Nursing

Hours: 05

Unit No: 1

Name of the Faculty: Mrs. Shailaja Mathews

Name of the Unit: Introduction Maternal Nursing

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Introduction to midwifery and obstetrical Nursing.	Trends in Midwifery and obstetrical nursing. Historical perspectives and currents trends.	1.	Discussion	Model of reproductive system	Retest of Topic
Describe aspects of legal & ethical.	Legal and ethical aspects. Pre-conception care and preparing for parenthood.	1	Lecture and discussion	PPT Demonstration	Viva
Discuss the role of nurse in midwifery & obstetrical care.	Safe motherhood initiative Role of nurse in midwifery and obstetrical care.	1	Seminar	Case scenario discussion	Clinical Assignments



Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Explain the National policy and legislation in relation to maternal health & welfare.	National policy and legislation in relation to maternal health & welfare Maternal, morbidity, mortality rates Perinatal, morbidity & mortality rate.	2	Lecture and discussion	PPT	Viva

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Course title: Child Health Nursing

Hours: 08

Unit No: I

Name of the Faculty: Mrs. Priti

Pimpalekar

Name of the Unit: Introduction to child Health Nursing

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Explain the modern concept of child care & principles of child health nursing	Introduction to modern concept of child care & history, principles & scope of child health nursing.	2	Discussion	PPT	Viva
List major causes of death during infancy, early & late childhood.	Internationally accepted rights of the Child National policy & legislations in relation to child health & welfare	2	Clinical presentation	PPT Demonstration	Viva
List major causes of death during infancy, early & late childhood.	Agencies related to welfare services to the children. Changing trends in hospital care, preventive, promotive & curative aspects of child health.	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> • Practical Examination • viva • Clinical assignments



Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
			<ul style="list-style-type: none"> • Case studies, • Care plans 		
Describe the major functions & role of the paediatric nurse in caring for a hospitalized child.	<ul style="list-style-type: none"> • Child morbidity & mortality rates. • Differences between an adult & child. • Hospital environment for a sick child. • Impact of hospitalization on the child & family. • Grief & bereavement. 	1	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation • Case studies, • Care plans 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> • Practical Examination /viva • Clinical • Assignments
Demonstrate various paediatric nursing procedure	The role of a child health nurse in caring for a hospitalized child. • Principles of pre & post-operative care of infants & children. • Child health nursing procedures	1	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation, • Case studies, • Care plans 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> Practical Examination/ viva Clinical Assignments

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FIRST YEAR P.B B.BSC NURSING UNIT PLAN

Course title: Medical Surgical Nursing

Hours: 05

Unit No: XV.

Name of the Faculty Mrs.Jyoti Karande

Unit Title: Nursing management of patients with blood disorders

General Objectives:

Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none">Review anatomy and physiology of blood and blood products.Assess the patient for blood disorders.	Evolution of blood cells from bone marrow. Normal contributions of blood. Various types of blood products. Physical and systemic assessment of patient for blood disorders.	1	Discussion	Black board	Viva
<ul style="list-style-type: none">Explain the white blood cell disorders	Different types of white blood cells with their morphological structure and	1	Lecture and discussion Seminar	PPT	Exam



Competencies	Contents	Hrs.	Teaching learning activities	Teaching aids	Methods of evaluation
	functions. White blood cell disorders e.g., Leukemia				
• Describe the platelet blood cell disorders	Platelet blood cells with their morphological structure and functions. Coagulation mechanism. Platelet blood cell disorders e.g., Disseminated intravascular coagulation	1	Lecture and discussion Seminar	PPT	Exam
• Describe blood transfusion, blood bank bank and waste management	Blood transfusion committee with their roles and responsibilities. Counseling of blood donors and transfusion of various blood product, blood bank functions, Biosafety and waste disposal of blood products.	1	Lecture and discussion	PPT	Demonstration

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UNIT PLAN

COURSE TITLE: Second Year P.B.B.Sc.Nursing

UNIT: 1

Subject: SOCIOLOGY

Unit Title: Introduction of sociology to nursing

Hours: 5 hours

General objectives: The students will acquire knowledge on introduction of sociology to nursing

Competencies	Contents	Hours	T/L activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> Discuss the behavioral sciences, social sciences, arts and sciences-meaning, field and scope, their relationship with nursing. Know the methodology of sociology, sociology as science. 	Behavioral sciences, social sciences, arts and sciences-meaning , fields and scope, their relationship with nursing Methodology of sociology, sociology as science	1	Lecture and Discussion.	PPT and chalkboard	Essay type and short answers
<ul style="list-style-type: none"> Know the concept of social development and indicators of health. 	Concepts of social development and indicators of health, role of nurse as a social scientist and change agent in health for all.	1	Lecture and Discussion.	PPT and chalkboard	Essay type and short answers
<ul style="list-style-type: none"> Describe development of medical sociology 	Development of medical sociology – meaning, fields, scope, sociology and nursing methodology of sociology, sociology as science.	1	Lecture and Discussion.	PPT and chalkboard	Examination
<ul style="list-style-type: none"> Define sociology Understand the scope and significance of sociology Know the contribution of various 	Meaning, definition, scope and significance of sociology, contribution of August Comte, Durkheim, Max Weber, Maciver to the	1	Lecture and Discussion.	PPT and chalkboard	Examination



sociologists	development of sociology. Contribution of Indian sociologists such as Radhakamal Mukherjee, Ghurye, Kapadiam Srinivas.				
<ul style="list-style-type: none"> Discuss the various theories of individuals and society 	Individual and society, their relationship with each other approaches to study their interdependent atomism and holism and contract theory.	1	Lecture and Discussion.	PPT and chalkboard	Examination

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UNIT PLAN

Course title: Second year P.B.B.Sc. Nursing

Subject: Community Health Nursing

Unit No: 1

Hours: 08

Unit Title: Community health and community health nursing

Teacher:

General Objectives: At the end of the unit student will acquired knowledge on basic concepts of health, community health and community health nursing.

Competencies	Contents	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> • Define health • Know the changing concept of health. • Explain the indication and determinant of health. 	Changing concepts of health Determinants of health	2	Lecture and discussion	PPT	Essay type, short answers
<ul style="list-style-type: none"> • Define community health and community health nursing • Know the scope of community health nurse • Follow the principles of working in a community. • Describe the role of community health nurse. 	Introduction to community health & CH Nursing Principles of working in a community.	2	Lecture and discussion	PPT	Essay type, short answers



Competencies	Con't	Hours	Teaching learning activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> Define primary health care. Know the functions and principles of primary health care 	Primary health care - concepts and principles. Role of nurse in promoting primary health care.	2	Lecture and discussion Visit to CHC, PHC and SC	PPT and field visit	Essay type, short answers, assignment, visit report
<ul style="list-style-type: none"> Describe how health for all concept has started and strategies to meet health for all y 2000 	Health for all - concepts strategy for HFA.	1	Lecture and discussion	PPT	Short answers
<ul style="list-style-type: none"> Assist the health condition of individual, family and community. Identify the need and diagnosed the actual condition of individual, family and community. 	Community health assessment and diagnosis.	1	Lecture and discussion. Visit in rural and urban community	PPT and field visit	Assignment, visit report

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UNIT PLAN

COURSE TITLE: Second year P. B. B. Sc. Nursing

UNIT: 1

Subject: MENTAL HEALTH NURSING

Unit Title: Introduction and historical development

Hours: 5 hours

General objectives: The student will acquired knowledge on theories of personality development and relevance to nursing practice

Competencies	Contents	Hours	T/L activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> Describe the history of development of mental health nursing profession. 	History of psychiatry Historical development of mental health nursing.	2	Lecture and Discussion Seminar	PPT and chalkboard	Assignment
<ul style="list-style-type: none"> Appreciate the trends and issues in the field of psychiatric nursing. 	Review of the concept of mental health and illness & mental mechanisms Role and qualities of mental health and psychiatric nurse Mental health team and functions of team members.	1	Lecture and Discussion Seminar	PPT and chalkboard	Assignment
<ul style="list-style-type: none"> Explain act, law applicable to mental health. 	Philosophy, principles of mental health and psychiatric nursing. Theoretical approaches to Psychiatric Nursing.	1	Lecture and Discussion.	PPT and chalkboard	Assignment
<ul style="list-style-type: none"> Discuss the National Mental Health Programme and right of mentally ill person 	Concept of normal and abnormal behavior. Legal aspects in psychiatry and mental health services.	1	Lecture and Discussion.	PPT and chalkboard	Assignment


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COURSE TITLE: Second year P. B. B. Sc. Nursing

UNIT: 1

Subject: Introduction to Nursing Education

Unit Title: Introduction to Nursing Education

Hours: 5hours

General objectives: The students will acquire knowledge on introduction to nursing education.

Competencies	Contents	Hours	T/L activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> Define Meaning, aims, function and principles Philosophy of education 	Meaning, aims, function and principles Philosophy of education	1	Lecture and Discussion.	PPT and chalkboard Handouts	Discussion and exam
<ul style="list-style-type: none"> Enumerate factors influencing development of philosophy of Nursing education Nursing profession –Definition, concept, importance and characteristics of nursing profession 	Factors influencing development of philosophy of Nursing education Nursing profession –Definition, concept, importance and characteristics of nursing profession	1	Lecture and Discussion.	PPT and chalkboard	Exam
<ul style="list-style-type: none"> Describe Development of nursing education in India before and after independence Nursing education programmes in India – Basic, Post Certificate, Degree, Post-graduation and Ph. D. 	Development of nursing education in India before and after independence Nursing education programmes in India – Basic, Post Certificate, Degree, post-graduation and Ph. D.	2	Lecture and Discussion.	PPT and chalkboard handouts	Discussion and exam
<ul style="list-style-type: none"> Expain high power committee recommendations for nursing education Qualities, role and responsibilities of a nursing teacher 	High power committee recommendations for nursing education Qualities, role and responsibilities of a nursing teacher	1	Lecture and Discussion.	PPT and chalkboard Seminar and handouts	Discussion and exam

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UNIT PLAN

COURSE TITLE: Second year P. B. B. Sc. Nursing

UNIT: 1

Subject: INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Unit Title: Principle and Practice of Administration

Hours: 10 hours

General objectives: The student will acquired knowledge on Principle and Practice of Administration.

Competencies	Contents	Hours	T/L activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> • Define administration and management. • Differentiate administration and management. • Enlist the principles of administration. • Discuss in brief planning organization, staffing, directing, controlling, coordinating, reporting, and budgeting. 	Significance, elements and Principles of Administration. - Planning - Organization - Staffing - Directing - Controlling - Coordinating - Reporting - Budgeting	5	Lecture and Discussion Seminar	PPT and chalkboard	Essay type and Short answers
<ul style="list-style-type: none"> • Define hospital • Enlist aim and function of hospital. • Discuss the role of hospital. • Classify different types of hospital. • Discuss ethical and legal aspects of hospital administration, policies of hospital, different departments with special emphasis to the department, of nursing office management. 	Administration and Organization of Hospital. - Definition, Aims, Functions & roles of the hospital - Classifications of Hospitals Health Team - Ethical and legal aspects of hospital administration - Policies of Hospital, different departments with special emphasis to the	2	Lecture and Discussion Seminar	PPT and chalkboard	Essay type and Short answers Assignments



	department of nursing office management				
<ul style="list-style-type: none"> Describe nursing management and responsibilities of nursing personnel, especially of ward sister. 	Nursing management and Responsibilities of nursing personnel, especially of ward sister.	2	Lecture and Discussion.	PPT and chalkboard	Short answers and essay type Assignment
<ul style="list-style-type: none"> Discuss Medico –legal aspects and Concept of cost effectiveness 	Medico –legal aspects and Concept of cost effectiveness	1	Lecture and Discussion.	PPT and chalkboard	Assignment

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Karvenagar, Pune – 411052

UNIT PLAN

COURSE TITLE: Second year P. B. B. Sc. Nursing

UNIT: 1

Subject: Introduction to Nursing Research Statistics

Unit Title: Introduction to Research Methodology

Hours: 2 hours

General objectives: The students will acquire knowledge on introduction to research methodology.

Competencies	Contents	Hours	T/L activities	Teaching aids	Methods of evaluation
<ul style="list-style-type: none"> • Define Research • Enlist Method of acquiring knowledge 	Research definition Method of acquiring knowledge	1	Lecture and Discussion.	PPT and chalkboard Handouts	Discussion and exam
<ul style="list-style-type: none"> • Discuss Problem solving and scientific method • Describe Research characteristics, purpose, scope • Enlist the steps in Research methodology 	Problem solving and scientific method Research characteristics, purpose, scope Steps in Research methodology	1	Lecture and Discussion.	PPT and chalkboard	Exam

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First year M.Sc. Nursing

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KARVENAGAR, PUNE
First Year M.Sc. (N)
UNIT PLAN

Course title: Medical Surgical Nursing

Hours: 10

Unit No: VI

Name of the Unit: Management of patients with disorders of respiratory system

Name of the Faculty: Mrs. Nupoor N. Bhambid (Lecturer)


General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Review anatomy and physiology respiratory system.	Organs of respiratory tract and their functions. Normal defence mechanism of respiratory system.	1.	Discussion	Model of respiratory system	Viva
Demonstrate health assessment, History taking, physical examination, investigation and diagnostic assessment	Respiratory assessment including all methods of physical assessment according to disease condition.	1	Clinical presentation	PPT Demonstration	Viva
Discuss the etiology, Patho physiology, Clinical manifestations complications, and prognosis. of upper respiratory system disorders	<ul style="list-style-type: none"> • Definition, • epidemiology, • etiology in a view to pathophysiology and clinical manifestation, • complications 	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation • Case studies, 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> • Practical Examination/ viva • Clinical Assignments

	<ul style="list-style-type: none"> • Prognosis of each upper respiratory system disorders 		<ul style="list-style-type: none"> • Care plans 		
Explain the Treatment modalities and trends, Nursing management, Related research studies, Evidence based nursing practice, Rehabilitation and follow-up of upper respiratory system disorders	<ul style="list-style-type: none"> • Treatment modalities like medical, surgical and nursing • Research and EBP each upper respiratory system disorders 	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation • Case studies, • Care plans 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	<ul style="list-style-type: none"> • Practical Examination/ viva • Clinical Assignments
Discuss the etiology, Patho physiology, Clinical manifestations complications, and prognosis. Of lower respiratory system disorders	<ul style="list-style-type: none"> • Definition, • epidemiology, • etiology in a view to pathophysiology and clinical manifestation, • complications • Prognosis of each lower respiratory system disorders 	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation, • Case studies, • Care plans 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	Practical Examination/v iva Clinical Assignments
Explain the Treatment modalities and trends, Nursing management, Related research studies, Evidence based nursing practice, Rehabilitation and follow-up of lower respiratory system disorders	<ul style="list-style-type: none"> • Treatment modalities like medical, surgical and nursing • Research and EBP each lower respiratory system disorders 	2	<ul style="list-style-type: none"> • Lecture and discussion • Seminar • Clinical presentation, • Case studies, • Care plans 	<ul style="list-style-type: none"> • PPT • Case scenario discussion 	Practical Examination/v iva Clinical Assignments


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First Year M.Sc. (N)
UNIT PLAN**

Course title: Nursing Education

Hours: 5+4 (Theory+Practical)

Unit No: II

Name of the Unit: Objectives and their classification


Name of the Faculty: Mrs. Nupoor N. Bhambid (Lecturer)

General Objectives:

Competencies	Contents	Hrs	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Define Objectives and list down their classification	<ul style="list-style-type: none"> • Meaning of educational objectives • List down classification of objectives 	1	0	Lecture cum discussion	PPT Chalk board	Exam
Discuss the formulation and statement of objectives	Formulation and statement of objectives	1	2	Lecture cum discussion	PPT	Formulate objectives as per the domains and subject
Explain the Taxonomy of educational objectives	Taxonomy of educational objectives	2	2	Lecture cum discussion	PPT Chalk board	Exam Assignments on practice teaching
Enlist the learning outcomes	Formulation of learning outcome	1	1	Lecture cum discussion	PPT Chalk board	Exam Lesson plan


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FIRST YEAR M.Sc NURSING UNIT PLAN

Course title: Midwifery & Obstetrical Nursing

Hours: 05

Unit No: I

Name of the Unit: Introduction to midwifery and obstetrical Nursing

Name of the Faculty: Mrs. Ashwini Sutar (Clinical Instructor)

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Introduction to midwifery and obstetrical Nursing	Trends in Midwifery and obstetrical nursing. Historical perspectives and currents trends.	1.	Discussion	Model of reproductive system	Retest of Topic
Describe aspects of legal & ethical	Legal and ethical aspects .Pre-conception care and preparing for parenthood	1	Lecture and discussion	PPT Demonstration	Viva
Discuss the role of nurse in midwifery & obstetrical care	Role of nurse in midwifery and obstetrical care.	1	Seminar	Case scenario discussion	Clinical Assignments



Explain the National policy and legislation in relation to maternal health & welfare	National policy and legislation in relation to maternal health & welfare Maternal, morbidity, mortality rates Perinatal, morbidity & mortality rate	2	Lecture and discussion	PPT	Viva
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FIRST YEAR M.SC. (N)

UNIT PLAN

Course title: Mental Health Nursing

Hours: 06

Unit No: IV

Name of the Unit: Therapeutic communication and nurse-patient relationship

Name of the Faculty: Mrs. Ruth Khajekar (Lecturer)

General Objectives:

Competencies	Contents	Hrs	Teaching learning activities	Teaching aids	Methods of evaluation
Identify therapeutic communication techniques	Therapeutic communication: types, techniques, characteristics	1	Lecture and Discussion	PPT	Short answer
Describe therapeutic relationship.	<ul style="list-style-type: none">• Types of relationship• Ethics and responsibilities• Elements of nurse patient contract• Review of technique of IPR- Johari Window• Goals, phases, tasks, therapeutic techniques.	3	<ul style="list-style-type: none">• Lecture & discussion• Demonstration• Role play• Process recording	<ul style="list-style-type: none">PPTRole playPractice sessionClinical practice	<ul style="list-style-type: none">Essay typePractical Examination/vivaClinical Assignments



Describe therapeutic impasse & its intervention	Therapeutic impasse & its intervention	2	Lecture and discussion	PPT Practice session Clinical practice	Essay type Practical Examination/viva
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Second year M.Sc. Nursing

UNIT PLAN

Course title : Nursing Management

Hours: 10

Unit Number : 1

Teachers: Dr. Shubhada Ponkshe.

Placement: 2 Year M.Sc. Nuring

Unit title: Introduction to Nursing management

Competencies	Content	Hours	Method of teaching	Teaching learning activities	Teaching aids	Methods of evaluation
Define the terms administration and management	Philosophy, purpose, elements, principles and scope of administration	3	Lecture cum discussion	Group discussion and guided self-study.	PPT	Question and Answers
Explain the nature and scope of administration	Indian administrative system and health care delivery system (National, State, and Local)	1	Lecture	Group discussion	Chalk Board	Question and Answers
Describe the Indian constitution, Indian administrative system and health care delivery system (National, State, and Local)	Indian constitution planning process . (Five years plan, Various committee reports on Health Status and National Health)	3	Lecture and group discussion	Self-reading	PPT Library books	Reading notes

Describe the planning process and five years plans, various committee reports on health, National health policies, National population policy, National policy on AYUSH and plans	Policies, National population policy, National policy on AYUSH.	3	Lecture and group discussion	Seminar	PPT	Group presentation and Question and Answers
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UNIT PLAN

Course : M.Sc Nursing

Subject : Nursing Management

Unit III

Title : Planning

Placement : **2nd year** M.Sc

Nursing Name of the faculty : Dr. Shubhada

Teaching method : Lecture cum discussion, demonstration

Aids : Black board, Chart,

General objectives : On completion of this unit, the students will be able to explain the various instructional media and methods, key concepts, uses, development of learning resources, A.V. aids, types, uses, principles, teacher's role and clarification of various projected and non projected instructional media.

Total Hours : Theory – 16 hrs

Unit	Hour	Content	Method of teaching	Evaluation
III		Planning		
	2	• Planning process: Concept, Principles, Institutional	Lecture cum discussion	Asking questions
	2	policies	Lecture cum discussion	Assignment
	1	• Mission, philosophy, objectives,		
	1	• Strategic planning	Lecture cum discussion	Class test
	1	• Operational plans		
	3	• Management plans		
		• Programme evaluation and review technique (PERT),		
	2	Gantt chart,		
	2	Management by objectives (MBO)	Panel discussion	Asking questions
2	• Planning new venture			
	• Planning for change			
	• Innovations in nursing	Lecture cum discussion	Class test	
	Application to nursing service and education			



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UNIT PLAN

Course : M.Sc Nursing

Subject : Medical Surgical Nursing (Cardiovascular Thoracic Nursing)

Unit : II

Title : Epidimiology

Placement : 2nd year M.Sc Nursing

Name of the faculty : Mrs. Bhambid .N

Teaching method : Lecture cum discussion

Aids: Black board, Chart, OHP, Flash card, Flip chart

General objectives : On completion of this unit, the students will be able describe the epidemiology, etiology, pathophysiology and diagnostic assessment of cardiovascular and thoracic conditions.

Total Hours : Theory – 05 hrs

Unit	Hour	Content	Method of teaching	Evaluation
II		Epidemiology of Cardio Vascular Diseases		
	1	Risk Factors: Hereditary psychosocial factors, hypertension, smoking, obesity, diabetes mellitus etc.	Lecture cum discussion Lecture cum discussion	Asking questions Assignment
	1	Health promotion disease prevention, Life style modification Conditions	Lecture cum discussion	Class test
	1	National health programs related to cardio vascular and thoracic conditions		
	1	Alternative system of medicine		
	1	Complementary therapies	Panel discussion	Asking questions

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UNIT PLAN

Course	: M.Sc Nursing
Subject	: Mental Health (Psychiatric) Nursing
Unit	VII
Title	: Substance-Related Disorders
Placement	: 2 nd year M.Sc Nursing
Name of the faculty	: Mrs. Bijayalakshmi
Teaching method	: Lecture cum discussion, demonstration
Teaching Aids	: Black board, Chart, OHP, Flash card, Flip chart
General objectives	: On completion of this unit, the students will be able to explain the various instructional media and methods, key concepts, uses, development of learning resources, A.V. aids, types, uses, principles, teacher's role and clarification of various projected and non projected instructional media.
Total Hours	: Theory – 11 hrs

Unit	Hour	Content	Method of teaching	Evaluation
III		Substance-Related Disorders		
	1	• Substance-Use Disorders	Lecture cum discussion	Asking questions
	1	• Substance-Induced Disorders	Lecture cum discussion	Assignment
	2	• Classes Of Psychoactive Substances		
	1	• Predisposing Factors	Lecture cum discussion	Class test
	2	• The Dynamics of Substance-Related Disorders		
	1	• The Impaired Nurse	Panel discussion	
	1	• Codependency		
	2	• Treatment Modalities for Substance-Related Disorders and • Nursing Management	Lecture cum discussion	

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UNIT PLAN

Course title : OBSTETRIC AND GYNAECOLOGICAL NURSING II

Hours: 25

Unit Number : 1

Placement: 2 Year M.Sc. Nuring

Unit title: Management of problems of women during pregnancy

Teachers: Dr. Shubhada Ponkshe.

Competencies	Content	Hours	Method of teaching	Teaching learning activities	Teaching aids	Methods of evaluation
Understand the strategies for risk approach of obstetrical nursing care	Risk approach of obstetrical nursing care, concept & goals.	1	Lecture cum discussion	Group discussion.	PPT	Question and Answer.
		1	Discussion	Group discussion.	Chalk board	Question and Answer.
Understand and discuss the importance of prenatal screening	Screening of high –risk pregnancy, newer modalities of diagnosis.	1	Lecture cum discussion	Explanation, discussion with live examples.	PPT	Question and Answer
		1		Group discussion		
Identify and classify common gestational related maternal and gynaecological complications.	Pernicious Vomiting. Bleeding in early pregnancy, abortion, ectopic pregnancy, and gestational trophoblastic diseases.	1				
		2			PPT	
	Hemorrhage during late pregnancy ante partum hemorrhage, Placenta praevia, abruptio placenta.	2				

Identify the common causes of maternal and gynaecological complications.	Hypertensive disorders in pregnancy, pre-eclampsia, eclampsia, Hemolysis Elevated liver enzyme Low Platelet count (HELLP).	2	Lecture cum discussion.	Group discussion	Charts on degrees of Placenta praevia	Explanation by teacher
	Iso-immune diseases. Rh and ABO incompatibility. Hydramnios-oligohydramnios Hematological problems in pregnancy.	2				
Identify the goals of nursing care and appropriate intervention for mothers with maternal and gynaecological complications.	Prolonged pregnancy- post term, post maturity.	2	Lecture cum discussion	Group discussion	PPT	Question and Answer
	Multiple pregnancies.	2				
	Intra uterine infection & pain during pregnancy.	2				
	Intra Uterine Growth Retardation (IUGR), Premature Rupture of Membrane (PROM), intra uterine death	2				
	Nursing and collaborative management of pregnancies at risk-due to Obstetrical complication.	1				
		2				



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