

**Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education
Karvenagar, Pune -411052**

BEST PRACTICES

Title of the practice-1

Financial support to needy, deserving and meritorious students.

Objectives

As per the “Vision and Mission” of the Samstha is to impart “education to women for empowerment” “at affordable cost to all sections of society”. It is in the interest of the institute to “educate the girls of the economically challenged sections to become self-sufficient professionals”. Besides, the institute is of the firm view that no student should be deprived of education due to want of resources. With this vision and mission in mind, the institute ensures economical support through Government and Private Scholarships.

The Context

Implementation:

1. Determination of criteria for selection of needy and deserving students.
2. Resources of funds to disburse scholarships.

In the beginning of each academic year each student is interviewed by the mentor in detail regarding her socio economic background and her learning ability is also assessed. The mentor then identifies bright and economically needy students. The class coordinator then recommends the deserving students to the Scholarship faculty in charge. The Scholarship in charge then recommends these students for private CSR related scholarships. It has two major corporate houses giving scholarships through their Corporate Social Responsibility funds. On satisfaction after home visit and interview with the student and families these corporate houses fund full or half of the tuition fee including exam fees to the students. Government of Maharashtra through union government's funds give freeship and scholarships to students admitted through CAP rounds belonging SC/ ST /BC/OBC categories. The students who are meritorious are given are given scholarships from the Student endowment funds given by the Samstha and from donations received from Philanthropists and well-wishers.

The Practice

All the eligible SC/ ST/VJNT/ OBC students are provided scholarship as per government rules. Their scholarships are transferred directly into their bank accounts by obtaining the bank account details of the beneficiary students. All other students who apply for fee-concession, free ship or scholarship are given financial help on merit of the case. The following categories of students are considered:

1. Orphaned Students
2. Students with good grades (above 60%) and economically challenged.
3. BPL/Economically Weaker Section students.
4. Meritorious students with grades above 75%.

Evidence of Success

The results can be measured:

1. The institute has 90- 100% girls' student enrollment.
2. The institute is proactive in completing the formalities of the Government social schemes and scholarships to deliver it in the timely manner to the bonafide beneficiary of SC/ST/VJNT/OBC category students. The enrollment ratio of marginalized communities has increased in the past years and has benefitted many of them.
3. The institute enjoys the reputation of being an institution providing education on a charitable basis.

Problems Encountered and Resources Required: Though the practice is being implemented successfully yet sometimes a very few students forge incorrect information to get undue advantage of the practice. However, such issues are tackled strategically by proper vigilance of records by the members. The institute wishes to extend the facility to more number students, but constraint of funds restricts the intention.

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BEST PRACTICES

Title of the practice- 2

Integration of traditional and digital teaching and learning

Integration of traditional digital teaching and learning is an approach in education that combines online educational materials and opportunities for interaction online with traditional place-based teaching and learning methods. It requires the physical presence of both teacher and student, in smaller groups with students having control over pace, time and place. In the institute blended the in-person teaching with synchronous and asynchronous learning methods, where students in smaller groups learnt with traditional lectures, simulations, and clinical postings combined with online teachings with PPTs, and worked on online exercises and watched instructional videos during their own time. The online component of the learning complemented what the faculty was teaching in the classroom or clinicals is in the form of PPTs, instructional exercises, games and/or reading materials, and it met the educational needs of students.

Objectives were:

- 1.To teach students in smaller groups with offline and online teaching methods
- 2.To make learning with no restrictions of time, place, path and pace.
- 3.To make students as self-directed learners.
- 4.To gain knowledge of the latest trends and technologies.
- 5.To learn concepts from online resources to get broader perspectives.
- 6.To blend traditional teaching and learning with self-learning
- 7.To minimize face time learning due to Covid restriction

The Context of practice- This integrated learning became the need of the hour during Covid times. Our University did not close down the institutes. So we had opted for integrated learning to reduce face time contacts. G-suite facility of Google was the Learning Management System used for this as it had multiple features.

The Practice- The faculty taught the subject matter in the traditional classroom, simulation lab and clinicals in smaller groups on rotations and then posted her PPTs; videos on students group for students refer, learn and solve. Addition to this the faculty gave the students assignments and students referred online resources to have in-depth understanding. Though BTINE library possesses good collection of print and electronic resources, remote usage of resources was only IP based through OPAC and internet. Using Google workspace institute shared its resources through its drive. This is a cloud based service has 100 terabyte spaces. Thus electronic library service was created on Google drive.

Evidence of success: - Google workspace is managed by Google administrator. Administrator can check all activities happening on system. It can add rename delete users, reset passwords, create specific groups as per requirement to share data on one click. The same way this window helps in getting different reports. Reports on accounts, usage and security can be accessed. Detail report of drive usage can be seen. Till date 27137 users accessed Google drive for various usage needs.

Problems encountered and resources required

1. Collecting copyright free material
2. Internet speed during upload
3. Prepare usage guides and sharing materials
4. Continuous research of student requirements and uploading data accordingly
5. Timely domain update and Maintenance
6. Continuous supervision of admin console feature
7. Follow-up of students sharing and downloading data
8. Solving student queries and access issues
9. Continuous education to students in utilization of resources