Extended Profile Deviations   Metrics Level Deviations

HEI Name : MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION   Request Date : 27/12/2021   Number of Clarifications : 6

AISHE ID : C-13980   Response Date : 11/01/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
2.1	**Number of students year-wise during the last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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259	266	258	229	189 | Attached Documents : 1.Institutional data in prescribed format(Data templ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/dynamic_1637309829_7064.xlsx)	5.1.3 2.3.4 5.1.1 1.2.2 2.2.2 3.4.2 1.3.3	1) Provide authenticated document showing Number of courses offered by the Institution across all programs during the last five years duly signed by competent authority.	Attached authenticated document showing number of courses offered by the Institution across all programs during the last five years duly signed by competent authority. Supporting Document : 1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_2476id_1.1.pdf)	No Change
2.2	**Number of outgoing / final year students year-wise during the last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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63	84	64	40	31 | Attached Documents : 1.Institutional data in prescribed format(Data templ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/dynamic_1637600917_7064.xlsx)	5.2.3 5.2.2	1)Provide Consolidated number of list of final year student duly signed by competent authority.	Attached consolidated number of list of final year student duly signed by competent authority. Supporting Document : 1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_2480id_1.2.pdf)	No Change
2.3	**Number of first year Students admitted year-wise in last five years.** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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83	78	86	80	72 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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83	81	86	77	72 | Remark : Input edited as per year wise consolidated list admitted student provided by HEI. Attached Documents : 1.Institutional data in prescribed format(Data templ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/dynamic_1635161171_7064.xlsx)	2.1.3 8.1.4	1) Provide Consolidated number of list of first year student admitted year wise duly signed by competent authority.	Attached consolidated number of list of first year student admitted year wise duly signed by competent authority. Supporting Document : 1.3 Number of first yr students in 5 yrs final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_2571id_1.3 Number of first yr students in 5 yrs final.pdf)	Changed After Clarification
3.1	**Number of full time teachers year-wise during the last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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30	30	30	30	30 | Attached Documents : 1.Institutional data in prescribed format(Data templ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/dynamic_1637307937_7064.xlsx)	1.1.2 2.4.3 6.5.2 3.3.4 6.3.2 2.2.2 8.1.2 3.1.1 2.4.1 2.4.2 2.4.5 3.3.3 6.3.4 2.4.4 3.1.2	1)Provide the consolidated number of list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. 3) Provide year wise appointment letters of full time teachers are as follows 1.Dr.Meena Ganapathy	1)Attached the consolidated number of list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. 3) Attached year wise appointment letters of full time teachers are as follows 1.Dr.Meena Ganapathy Supporting Document : 2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_2478id_2.1.pdf)	No Change
3.2	**Number of sanctioned posts year-wise during the last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
30	30	30	30	30 | Attached Documents : 1.Institutional data in prescribed format(Data templ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/dynamic_1635794361_7064.xlsx)	2.4.1	1) Provide Official letter of sanction of post from the statutory body or Government 2) Provide Official letter from the Board of Management or Syndicate clearly mentioning the sanction of posts	1) Attached Official letter of sanction of post from the statutory body or Government 2) Attached Official letter from the Board of Management or Syndicate clearly mentioning the sanction of posts. Supporting Document : 2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_2479id_2.2.pdf)	No Change

| 4.1 | Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) | | | | | | 4.5.1
4.1.4 | 1)Provide Extract of total expenditure of audited statement certified by the competent authority. 3) Provide highlighting total expenditure excluding the salary component for each of the years certified by the Principal and Charted Accountant. | 1)Attached Extract of total expenditure of audited statement certified by the competent authority. 3) Attached highlighting total expenditure excluding the salary component for each of the years certified by the Principal and Charted Accountant. | Changed After Clarification |

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
76.46	98.34	88.10	80.27	72.89

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
76.18	98.17	87.82	79.29	72.69

Remark :   Input edited as per audited documents provide by HEI.

Attached Documents :

1.Institutional data in prescribed format(Data templ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/dynamic_1637593124_7064.xlsx)

Supporting Document :

3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_2481id_3.1.pdf)

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Extended Profile Deviations Metrics Level Deviations

HEI Name : MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION Assignment Date : 15/12/2021 Number of Clarifications : 69

AISHE ID : C-13980 Last Date : 30/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only) 1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	01	 Attached Documents : 1.Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.1.2_1637391448_7064.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.1.2_1637588480_7064.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.1.2_1637391771_7064.pdf) 4.Link for details of participation of teachers in various bodies (http://mksssbtine.ac.in/naac/Criteria%201/1.1.2/1.1.2%20weblink%20details%20of%20participation%20of%20teachers.pdf)	1)Provide year wise full time teacher Nomination letter such BoS and Academic Council From University/ Autonomous college.	Attached year wise full time teacher Nomination letter such BoS and Academic Council From University/ Autonomous college. Supporting Document: 1.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16074id_1.1.2.pdf)	No Change
1.2.1	Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years 1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years HEI Input : 230 1.2.1.2. Number of courses offered by the institution across all programs during the last five years HEI Input : 230 Attached Documents : 1.Minutes of relevant Academic Council/BoS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.1_1637556040_7064.pdf) 2.List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.1_1637297854_7064.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.1_1636700124_7064.xlsx) 4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.1_1636874856_7064.xlsx) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.1_1637297880_7064.pdf) 6.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%201/1.2.1/1.2.1.%20Any%20other%20Interdisciplinary%20and%20interdept%20courses.pdf)	1) Provide Contents shared by the SRA / Affiliating University clearly mentioning the interdisciplinary subjects 2) Provide the specified total number of subjects (papers) that the students study and	1) Attached contents shared by the Affiliating University clearly mentioning the interdisciplinary subject. Weblink- 1. http://mksssbtine.ac.in/\content/uploads/2022/0:departmental-courses.pdf 2. Supporting Document: 1.2.1.Final Interdisciplina ry.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16072id_1.2.1.Final Interdisciplinary.pdf)	No Change
1.2.2	Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
174	175	170	149	136 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
174	175	170	149	137	 Remark : Input edited as per number of students enrolled in subject related certificate or Diploma or Add-on programs provided by HEI. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.2_1637588039_7064.xlsx) 2.Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.2_1637556410_7064.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.2.2_1637556419_7064.pdf) 4.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%201/1.2.2/1.2.2%20%20Link%20for%20Additional%20information%20Reports.pdf)	1) Provide year wise consolidated number of List of the students enrolled in the Program duly signed by competent authority. 2) Provide Courses completion certificate of students.	1) Attached year wise consolidated number of List of the students enrolled in the Program duly signed by competent authority. 2) Attached Course completion certificate of students. Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16070id_1.2.2.pdf)	Changed After Clarification
1.3.2	Number of value-added courses offered during the last five years that impart transferable and life skills. 1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills. HEI Input : 10 Attached Documents : 1.List of-value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.2_1637556778_7064.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.2_1637585581_7064.xlsx) 3.Brochure or any other document related to value-added course/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.2_1637585184_7064.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.2_1637588068_7064.pdf) 5.Links for additional information (http://mksssbtine.ac.in/naac/Criteria%201/1.3.2/1.3.2%20Link%20for%20additional%20information%20syllabus.pdf)	1) Provide the consolidated list of number of value-added courses in each program year-wise duly signed by competent authority.	Attached consolidated list of number of value-added courses in each program year-wise duly signed by competent authority. Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16066id_1.3.2.pdf)	No Change
1.3.3	Average percentage of students enrolled in the value-added courses during the last five years 1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
259	164	72	71	68 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
259	160	71	72	68	 Remark : Input edited as per documents Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.3_1637585717_7064.xlsx) 2.Attendance copy of the students enrolled for the course (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.3_1637557017_7064.pdf)	1)Provide consolidated number of list of the students for value-added courses of last five years duly signed by competent authority. 2) Provide Attendance copy of the students enrolled for the	1)Attached consolidated number of list of the students for value-added courses of last five years duly signed by competent authority. The corrected DVV 2020-21 -259 2019-20 -160 2018-19 -71 2017-18 -72 2016-17 -68 2) Supporting Document: 1.3.3 average perecntage of students enrolled in value added.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16064id_1.3.3 average perecntage of students enrolled in value added.1.pdf)	Changed After Clarification

1.3.4

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

1.3.4.1. Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

HEI Input :   259

Attached Documents :

1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.4_1637298502_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.4_1635509500_7064.xlsx)
3.Community posting certificate should be duly certified by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.4_1637298505_7064.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.3.4_1637298508_7064.pdf)
5.Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed (http://mksssbtine.ac.in/naac/Criteria%201/1.3.4/1.3.4%20Link%20for%20internship%20completion.pdf)
6.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%201/1.3.4/1.3.4%20Link%20for%20any%20other%20Community%20permissions.pdf)

DVV clarification: 1) Provide year wise completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization. 2) Provide year wise ...

HEI Response: 1) Attached year wise completion certificate of field visits/clinical / industry internships/research projects/industry visits/community postings from the organization. 2) Attached year wise ...

Supporting Document:
1.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16062id_1.3.4.pdf)

No Change

1.4.1

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

HEI Input :   A. All of the above

Attached Documents :

1.Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.4.1_1637557126_7064.pdf)
2.Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.4.1_1637390622_7064.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.4.1_1637066316_7064.xlsx)
4.Link for additional information (http://mksssbtine.ac.in/wp-content/uploads/2021/11/Live-feedback-form-link.docx)

DVV clarification: 1) Provide 5 Sample form filled in Structured Feedback to be provided by the institution.

HEI Response: Attached 5 Sample form filled in Structured Feedback by the institution.

Supporting Document:
1.4.1 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16058id_1.4.1 .pdf)

No Change

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

HEI Input :   A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

Attached Documents :

1.Stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.4.2_1637390679_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.4.2_1637066358_7064.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.4.2_1637390730_7064.pdf)
4.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/1.4.2_1637585981_7064.pdf)
5.Link for additional information (http://mksssbtine.ac.in/index.php/feedback/)

DVV clarification: 1) Provide Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management.

HEI Response: Attached action taken report of the institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management.

Supporting Document:
1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16060id_1.4.2.pdf)

No Change

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
26	28	21	21	22

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
42	47	50	40	35

Attached Documents :

1.Institutional data in prescribed forma (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.1_1637557763_7064.xlsx)
2.Final admission list published by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.1_1637392173_7064.pdf)
3.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.1_1637392319_7064.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.1_1637503342_7064.pdf)
5.Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.1_1637392264_7064.pdf)
6.Admission extract submitted to the state OBC, SC and ST cell every year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.1_1637392313_7064.pdf)
7.Link for Any other relevant informatio (http://mksssbtine.ac.in/index.php/admissions/)

DVV clarification: 1)Provide Final admission list published by the HEI 2) Provide highlighted Admission extract submitted to the state OBC, SC and ST cell every year. 3) Provide Annual Report/ BOM report/ Admission report duly certified ...

HEI Response: 1) Attached Final admission list published by the HEI. 2) Attached highlighted Admission extract submitted to the state OBC, SC and ST cell every year. 3) Attached Annual Report/ BOM report/ Admission report duly certified by the Head of ...

Supporting Document:
2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16196id_2.1.1.pdf)

No Change

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake

2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
83	78	86	77	72

2.1.2.2. Number of approved seats for the same programme in that year

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	90	90

Attached Documents :

1.The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.2_1637392385_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.2_1637067021_7064.xlsx)

DVV clarification: 1) Provide certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same.

HEI Response: Attached programs that are not covered under CET and the number of applications received.

Supporting Document:
2.1.2 Details certified by Principal for Non CET.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16200id_2.1.2 Details certified by Principal for Non CET.pdf)

No Change

2.1.3	Average percentage of Students admitted demonstrates a national spread and includes students from other states	1) Provide year wise consolidated number of list of student admitted from other states duly signed by competent authority. 2) Provide Copy of the domicile certificate as part of the from other states and countries and/or Previous	2.1.3.1. Number of students admitted from other states year wise during the last five years - Corrected DVV- 2020-21-2 2019-20-3 2018-19-0 2017-18-2 2016-17-2 Number of students permitted seats from other states	Changed After Clarification

2.1.3.1. Number of students admitted from other states year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	00	03	02

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	00	02	02

Remark : Input edited as per documents for Number of students admitted from other states year-wise provided by HEI.

Attached Documents :

1.List of students enrolled from other states year-wise during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.3_1637503483_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.3_1637598142_7064.xlsx)
3.E-copies of admission letters of the students enrolled from other states (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.3_1637392622_7064.pdf)
4.Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.3_1637503468_7064.pdf)
5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.1.3_1637392685_7064.pdf)

Supporting Document:
    2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16198id_2.1.3.pdf)

2.2.1	The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers	1) Provide report of special programs for advanced learners and slow learners duly attested by the Head of the Institution.	Attached report of special programs for advanced learners and slow learners duly attested by the Head of the Institution.	No Change

The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

HEI Input : A. All of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.2.1_1636884734_7064.xlsx)
2.Criteria to identify slow performers and advanced learners and assessment methodology (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.2.1_1637392887_7064.pdf)
3.Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.2.1_1637501158_7064.pdf)
4.Link for any relevant information (http://mksssbtine.ac.in/naac/Criteria%202/2.2.1/2.2.1%20Guideline%20to%20identify%20slow%20_%20Advance%20%20performer.pdf)

Supporting Document:
    2.2.1 Report on special program for slow and advance learner.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16202id_2.2.1 Report on special program for slow and advance learner.pdf)

2.2.2	Student - Full- time teacher ratio (data of preceding academic year)	1) Provide consolidated Certified list of full time teachers along with the departmental affiliation in the latest completed academic year duly signed by competent authority. 2) Provide consolidated List	1) Attached consolidated Certified list of full time teachers along with the departmental affiliation in the latest completed academic year duly signed by competent authority. 2) Attached consolidated List showing the number of	No Change

Attached Documents :

1.List of students enrolled in the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.2.2_1637501255_7064.pdf)
2.List of full time teachers in the preceding academic year in the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.2.2_1637501274_7064.pdf)
3.Institutional data in prescribed format (data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.2.2_1636885039_7064.xlsx)

Supporting Document:
    2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_18401id_2.2.2.pdf)

2.3.2	Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning	1) Provide Proof of patient simulators for simulation-based training 2) Provide Report on training programmes in Clinical skill lab/simulator Centre	1) Attached Proof of patient simulators for simulation-based training 2) Attached Report on training programmes in Clinical skill lab/simulator Centre	No Change

The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

HEI Input : A. All of the above

Attached Documents :

1.Report on training programmes in Clinical skill lab/simulator Centre (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.2_1637590672_7064.pdf)
2.Proof of patient simulators for simulation-based training (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.2_1637590246_7064.pdf)
3.Proof of Establishment of Clinical Skill Laboratories (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.2_1637588842_7064.pdf)
4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.2_1637501921_7064.xlsx)
5.Geotagged Photos of the Clinical Skills Laboratory (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.2_1637592063_7064.pdf)
6.Details of training programs conducted and details of participants. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.2_1637502335_7064.pdf)

Supporting Document:
    2.3.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16216id_2.3.2 .pdf)

2.3.4	Student :Mentor Ratio (preceding academic year)	1) Provide Copy of circular pertaining the details of mentor and their allotted mentees 2) Provide Approved Mentor list as announced by the HEI Allotment order of mentor to mentee 3) Provide Log Book of mentor	1) Attached copy of circular pertaining the details of mentor and their allotted mentees 2) Attached Approved Mentor list as announced by the HEI Allotment order of mentor to mentee 3) Attached Log Book of mentor	No Change

2.3.4.1. Total number of mentors in the preceding academic year

HEI Input : 30

Attached Documents :

1.Log Book of mentor (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.4_1637502525_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.4_1637135831_7064.xlsx)
3.Copy of circular pertaining the details of mentor and their allotted mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.4_1637503985_7064.pdf)
4.Approved Mentor list as announced by the HEI Allotment order of mentor to mentee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.3.4_1637393854_7064.pdf)

Supporting Document:
    2.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16208id_2.3.4.pdf)

2.4.1	Average percentage of fulltime teachers against sanctioned posts during the last five years	1) Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) Provide consolidated List of full time teachers appointed along with	1) Attached sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) Attached consolidated List of full time teachers appointed along with their departmental affiliation duly signed by	No Change

Attached Documents :

1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.1_1637508821_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.1_1637394781_7064.xlsx)
3.Links for additional information (https://www.muhs.ac.in/dept_links1.aspx)

Supporting Document:
    2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16224id_2.4.1.pdf)

Metric	Details	DVV Clarification	HEI Response	Status
2.4.2	Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities. 2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered. HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
04	01	01	01	01 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	0	 Remark : Input edited as per recognition as Ph.D guides as per the eligibility criteria Last five years provided by HEI. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.2_1637234825.xlsx) 2.Copies of Guideship letters or authorization of research guide provide by the the university (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.2_1637089506_7064.pdf)	1) Provide consolidated list of faculties with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides duly signed by...	1)Attached consolidated list of faculties with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides duly signed by competent authority 2) Attached... Supporting Document: 2.4.2 guideship letters and list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16218id_2.4.2 guideship letters and list.pdf)	Changed After Clarification
2.4.3	Average teaching experience of fulltime teachers in number of years (preceding academic year) 2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience) HEI Input : 250 years Recommended Input : 286 years Remark : Input edited as per total teaching experience of full time teachers as per documents provided by HEI. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.3_1637505027_7064.xlsx) 2.Consolidated Experience certificate duly certified by the Head of the insitution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.3_1637505176_7064.pdf)	1) Provide Consolidated list of faculties with the Experience certificate and appointment letters duly certified by the Head of the institution.	Corrected DVV attached total teaching experiences - 379.5 years. 1) Attached Consolidated list of faculties with the experience certificate and appointment letters duly certified by the Head of the institution. Supporting Document: 2.4.3 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16220id_2.4.3 .pdf)	Changed After Clarification
2.4.4	Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years 2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years. HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	30	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.4_1637595395_7064.xlsx) 2.Certificate of completion of training for development and delivery of e-contents / e-courses / video lectures / demonstrations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.4_1637511356_7064.pdf) 3.Web-link to the contents delivered by the faculty hosted in the HEI's website (http://mksssbtine.ac.in/index.php/teaching-learning-activities/) 4.Link for additional information (http://mksssbtine.ac.in/index.php/publications/)	1) Provide Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations 2) Provide Web-link to the contents delivered by the faculty hosted in...	1) Attached certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations 2) Attached Web-link to the contents delivered by the faculty hosted in... Supporting Document: 2.4.4 link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16222id_2.4.4 link.pdf)	No Change
2.4.5	Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years 2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	04	01 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
00	01	0	04	01	 Remark : Input edited as per certificate provided by HEI related to number of full-time teachers who received awards. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.5_1637595614_7064.xlsx) 2.e-Copies of award letters (scanned or soft copy) for achievements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.5_1637238656_7064.pdf) 3.Awards claimed without certificates will not be considered (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.4.5_1637238185_7064.pdf)	1) Provide clear e-Copies of award letters (scanned or soft copy) for achievements 2) Provide Awards claimed without certificates will not be considered.	1) Attached e-copies of award letters (scanned or soft copy) for achievements 2) Attached award certificates. Supporting Document: 2.4.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16226id_2.4.5.pdf)	Changed After Clarification
2.5.4	The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through: 1. Timely administration of CIE 2. On time assessment and feedback 3. Makeup assignments/tests 4. Remedial teaching/support HEI Input : A. All of the above Attached Documents : 1.Re-test and Answer sheets (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.5.4_1637507787_7064.pdf) 2.Policy document of the options claimed by the institution duly signed by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.5.4_1637508282_7064.pdf) 3.Policy document of midcourse improvement of performance of students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.5.4_1637242487_7064.pdf) 4.List of opportunities provided for the students for midcourse improvement of performance in the examinations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.5.4_1637396336_7064.pdf) 5.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.5.4_1637241387_7064.xlsx)	1) Provide Policy document of the options claimed by the institution duly signed by the Head of the Institution.	Attached policy document of the options claimed by the institution duly signed by the Head of the Institution. Supporting Document: 2.5.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16228id_2.5.4.pdf)	No Change

| 2.6.2 | Incremental performance in Pass percentage of final year students in the last five years | | | | | 1) Provide Reports from Controller of Exam (COE) office/ Registra evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Insitution. 2) | 1) Attached Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Insitution. 2)Attached consolidated final year | Changed After Clarification |

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
58	70	61	38	31

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
58	84	55	48	32

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	84	64	40	31

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	103	67	55	36

Remark :   Input edited as per documents of final year students provided by HEI.

Attached Documents :

1.Trend analysis for the last five years in graphical form (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.6.2_1637509660_7064.pdf)
2.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.6.2_1637509725_7064.pdf)
3.List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.6.2_1637509779_7064.pdf)
4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/2.6.2_1637591977_7064.xlsx)
5.Links for additional information (http://mksssbtine.ac.in/naac/Criteria%202/2.6.2.2/2.6.2.2%20%20Anual%20report%20of%20exam%20placed%20before%20BOM.pdf)
6.Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.
(http://mksssbtine.ac.in/naac/Criteria%202/2.6.2.2/2.6.2.2%20%20Anual%20report%20of%20exam%20placed%20before%20BOM.pdf)

Supporting Document:
   2.6.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16242id_2.6.2.pdf)

| 3.1.1 | Percentage of teachers recognized as PG/ Ph.D research guides by the respective University | | | | | 1) Provide consolidated list of research guide duly signed by competent authority. 2) Provide Copies of Guideship letters or authorization of research guide provide by the university | 1) Attached consolidated list of research guide duly signed by the competent authority. 2) Attached copies of guideship letters or authorization of research guide provide by the university | No Change |

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
05	04	04	04	04

Attached Documents :

1.List of full time teacher during the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.1_1637400528_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.1_1637400535_7064.xlsx)
3.Copies of Guideship letters or authorization of research guide provide by the university (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.1_1637400541_7064.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.1_1637400548_7064.pdf)
5.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%203/3.1.1/3.1.1.Additioanl%20info.%20List%20of%20PG%20and%20Ph.D%20Guide.pdf)

Supporting Document:
   3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16106id_3.1.1.pdf)

| 3.1.2 | Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years | | | | | 1) Provide consolidated list of teachers awarded duly signed by competent authority. 2) Provide year wise Fellowship award letter / grant letter from the funding agency. | 1) Attached consolidated list of teachers awarded duly signed by competent authority. 2) Attached year wise Fellowship award letter / grant letter from the funding agency. | Changed After Clarification |

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
06	23	07	05	09

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
06	15	06	04	06

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.2_1637400649_7064.xlsx)
2.Fellowship award letter / grant letter from the funding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.2_1637400660_7064.pdf)
3.E-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.2_1637400663_7064.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.2_1637400669_7064.pdf)

Supporting Document:
   3.1.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16102id_3.1.2 .pdf)

| 3.1.3 | Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years | | | | | 1) Provide consolidated number of list of research project duly signed by competent authority. 2) Provide year wise E-copies of the grant award letters for research projects sponsored by Government | 1) Attached consolidated number of list of research project duly signed by competent authority. 2) Attached year wise E-copies of the grant award letters for research projects sponsored by Government, industries | No Change |

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	01

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.3_1637400831_7064.xlsx)
2.E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.1.3_1637400836_7064.pdf)
3.Link for funding agencies websites (https://www.udc@muhs.ac.in, https://nhrc.nic.in/, https://sankalpacare.com/)

Supporting Document:
   3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16104id_3.1.3.pdf)

3.2.2	Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years	1) Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 2) Provide Details of resource persons.	1) Attached Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 2) Attached details of resource persons.	No Change

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	01	01	00

Attached Documents :

1.Report of the workshops/seminars with photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.2.2_1637512329_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.2.2_1637512341_7064.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.2.2_1637512355_7064.pdf)
4.Link for Additional Information (http://mksssbtine.ac.in/index.php/nisp/, http://mksssbtine.ac.in/index.php/research/)

Supporting Document:
3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16098id_3.2.2.pdf)

3.3.1	The Institution ensures implementation of its stated Code of Ethics for research.	1) Provide the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	1)Attached the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution.	No Change

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

HEI Input :   A. All of the above

Attached Documents :

1.Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.3.1_1637401423_7064.pdf)
2.Institutional data in prescribed forma (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.3.1_1637401601_7064.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.3.1_1637401611_7064.pdf)
4.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%203/3.3.1/3.3.1%20Additional%20info.IEC%20minutes.pdf)

Supporting Document:
3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16096id_3.3.1.pdf)

3.3.2	Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.	1) Provide PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned). 2) Provide consolidated list of Number of PG teachers recognized as guides duly signed by competent authority. 3) Provide	DVV corrected HEI input for number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years- 21 1) Attached PhD/ DM/ M Ch/ PG Degree Award	Changed After Clarification

3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

HEI Input :   40

Recommended Input :   21
3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

HEI Input :   05

Recommended Input :   05

Remark :   Input edited as per documents provide by HEI.

Attached Documents :

1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.3.2_1637401636_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.3.2_1637401645_7064.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.3.2_1637401657_7064.pdf)

Supporting Document:
3.3.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16094id_3.3.2 .pdf)

3.4.1	Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.	1) Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2) Provide Detailed program report for each extension and outreach program	1) Attached photographs with caption and other supporting document 2) Attached detailed program report for each extension and outreach program with specific mention of number of students and collaboration agency	Changed After Clarification

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	13	19	14	14

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	13	8	8

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Photographs or any supporting document in relevance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.1_1637497290_7064.pdf)
2.List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.1_1637497372_7064.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.1_1637498062_7064.xlsx)
4.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.1_1637498197_7064.pdf)
5.Any additional informatio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.1_1637402497_7064.pdf)
6.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%203/3.4.1/3.4.1.%20Additonal%20info%20certificates.pdf)

Supporting Document:
3.4.1 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16088id_3.4.1 Final.pdf)

3.4.2	Average percentage of students participating in extension and outreach activities during the last five years	1) Provide Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	1) Attached detailed program report for each extension and outreach program with number of students and collaborating agency participated. 2) Attached relevant supporting documents.	Changed After Clarification

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
150	74	200	160	100

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
75	76	200	150	100

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Institutional data in prescribed forma (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.2_1637403488_7064.xls)
2.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.2_1637600021_7064.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.4.2_1637600079_7064.pdf)
4.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%203/3.4.2/3.4.2.%20Additonal%20info%20certificates.pdf)

Supporting Document:
3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16086id_3.4.2.pdf)

| 3.5.1 | Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years | 1) Provide Copies of collaboration / related documents 2) Provide Documentary evidence/ agreement in support of collaboration. | Corrected DVV is: 2020-21-4 2019-20-4 2018-19-1 2017-18-1 2016-17-1 1) Attached Copies of collaboration / related documents. 2)Attached documentary evidence and agreement in support of | Changed After Clarification |

3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	1	1	1

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.5.1_1637512571_7064.xlsx)
2.Documentary evidence/agreement in support of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.5.1_1637512587_7064.pdf)
3.Certified copies of collaboration documents and exchange visits (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.5.1_1637512600_7064.pdf)
4.Any other Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.5.1_1637512611_7064.pdf)
5.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%203/3.5.1/3.5.1%20%20Additional%20info.%20Collaborative%20activities.pdf)

Supporting Document:
     3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16078id_3.5.1.pdf)

| 3.5.2 | Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years | 1)Provide consolidated list of MOUs duly signed by competent authority. 2) Provide E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion | Corrected DVV is: 14 1) Attached consolidated list of MOUs duly signed by competent authority. 2) Attached E-copies of the MoU's with institution/ industry/ corporate house. | No Change |

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

HEI Input :   13

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.5.2_1637512630_7064.xlsx)
2.E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/3.5.2_1637512642_7064.pdf)
3.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%203/3.5.2/3.5.2%20E-copies%20of%20MOUs.pdf)

Supporting Document:
     3.5.2,.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16080id_3.5.2,.pdf)

| 4.1.4 | Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years | 1) Expenditure for infrastructure development and augmentation should be less than total expenditure. 2)Provide the consolidated expenditure highlighting towards infrastructure | Corrected DVV attached. 1) Attached expenditure for infrastructure development and augmentation. 2) Attached the consolidated expenditure highlighting towards infrastructure development and | Changed After Clarification |

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
76.46	98.34	88.10	80.27	72.89

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
21.92	54.88	35.48	23.30	27.30

Remark :   Observation accepted as per documents provided by HEI.

Attached Documents :

1.Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.1.4_1637331325_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.1.4_1637331339_7064.xlsx)
3.Audited utilization statements (highlight relevant items) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.1.4_1637331361_7064.pdf)

Supporting Document:
     4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16138id_4.1.4.pdf)

| 4.2.2 | Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years | 1) Provide consolidated Extract of patient (outpatients and inpatients) details duly attested by the Head of the institution. | Corrected DVV attached. Attached consolidated Extract of patient (outpatients and inpatients) details duly attested by the Head of the institution. | No Change |

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
345702	558191	539555	496724	471423

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
83953	111288	114112	113937	104834

Attached Documents :

1.Year-wise outpatient and inpatient statistics for the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.2_1637244648_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.2_1637488920_7064.xlsx)
3.Extract of patient details duly attested by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.2_1637331414_7064.pdf)
4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.2_1637244669_7064.pdf)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.2_1637244682_7064.pdf)
6.Link for additional information (https://www.chaitanyarehab.com/)
7.Link to hospital records / Hospital Management Information System (https://ahis.dmhospital.org/his/Jsp/Common/index.jsp)

Supporting Document:
     4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16134id_4.2.2.pdf)

| 4.2.3 | Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years. | 1) Provide Detailed report of activities and list of students benefitted due to exposure to learning resource. | Corrected DVV attached. Attached detailed report of activities and list of students benefited due to exposure to learning resource. | No Change |

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
247	249	243	217	181

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
08	10	11	08	07

Attached Documents :

1.Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.3_1637474857_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.3_1637488956_7064.xlsx)
3.Details of the Laboratories, Animal House & Herbal Garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.3_1637331713_7064.pdf)
4.Detailed report of activities and list of students benefitted due to exposure to learning resource (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.3_1637331723_7064.pdf)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.3_1637475827_7064.pdf)

Supporting Document:
     4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16130id_4.2.3.pdf)

4.2.4	Availability of infrastructure for community based learning Institution has: 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations HEI Input : A. All of the above Attached Documents : 1.Institutional prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.4_1637245353_7064.xlsx) 2.Government Order on allotment/assignment of PHC to the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.4_1637245363_7064.pdf) 3.Geotagged photos of health centres (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.4_1637245372_7064.pdf) 4.Documents of resident facility (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.4_1637475022_7064.pdf) 5.Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.4_1637245393_7064.pdf) 6.Description of community-based Teaching Learning activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.4_1637245404_7064.pdf) 7.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.2.4_1637245412_7064.pdf)	1) Provide year wise Government Order on allotment/assignment of PHC to the institution	Attached Government order on allotment/assignment of PHC to the institution. Our institution is given permanent government order for the PHC allotment as degree program in the institution was started in 2004. So permanent Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16132id_4.2.4.pdf)	No Change
4.3.3	Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases HEI Input : B. Any four of the above Attached Documents : 1.Institutional data in prescribed sormat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.3_1637245484_7064.xlsx) 2.E-copy of subscription letter/member ship letter or related document with the mention of year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.3_1637245488_7064.pdf)	1) provide E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted.	Attached E-copy of subscription letter/membership letter and related document. Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16118id_4.3.3.pdf)	No Change
4.3.4	Average annual expenditure for the purchase of books and journals including e-journals during the last five years 4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs) HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
184996	351140	310711	296364	393311 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
1.84	3.49	3.10	2.95	3.95	 Remark : Input edited as per documents provided by HEI. Attached Documents : 1.Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.4_1637331778_7064.pdf) 2.Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.4_1637489999_7064.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.4_1637490235_7064.xlsx) 4.Audit statement highlighting the expenditure for purchase of books and journal library resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.4_1637331795_7064.pdf)	1) provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution 2) Provide	Corrected DVV is attached. 1) Attached consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution 2) Supporting Document: 4.3.4..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16126id_4.3.4..pdf)	Changed After Clarification
4.3.6	E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala HEI Input : Any One of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.6_1637245607_7064.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.3.6_1637331862_7064.pdf) 3.Give links e_content repository used by the teachers (http://mksssbtine.ac.in/naac/Criteria%204/4.3.6/4.3.6.%20e-content%20repository%20used%20by%20the%20teachers.pdf) 4.Links to additional information (http://mksssbtine.ac.in/index.php/teaching-learning-activities/)	1) Provide Give links e contnet repository used by the teachers.	Attached links of e content repository used by the teachers. http://mksssbtine.ac.in/i learning-activities/ http://mksssbtine.ac.in/ content/uploads/2022/0: E-content-resources-used-by-teachers.pdf (http://mksssbtine.ac.in/ Supporting Document: 4.3.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16122id_4.3.6.pdf)	No Change
4.4.1	Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year) 4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities HEI Input : 13 Recommended Input : 13 4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution HEI Input : 13 Recommended Input : 18 Remark : Input edited as per documents provided by HEI. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.4.1_1637245697_7064.xlsx) 2.Geo-tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.4.1_1637245702_7064.pdf) 3.Consolidated list duly certified by the Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.4.1_1637245707_7064.pdf)	1) Provide Geo-tagged photos 2) provide authenticated list Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities duly certified by the Head of the	Corrected DVV of number of class rooms is 18. 1) Attached Geo-tagged photos 2) Attached authenticated list of number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities duly Supporting Document: 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16116id_4.4.1.pdf)	Changed After Clarification
4.4.3	Available bandwidth of internet connection in the Institution (Lease line) HEI Input : <50 MBPS Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.4.3_1637245754_7064.xlsx) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.4.3_1637245763_7064.pdf) 3.Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.4.3_1637245771_7064.pdf)	1) Provide Latest bills for leased line connection indicating plan and internet speed.	Attached latest bills for leased line connection indicating plan and internet speed. Supporting Document: 4.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16112id_4.4.3.pdf)	No Change

4.5.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years	1)provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	Corrected DVV is attached. Attached extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	Changed After Clarification

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
75.22	88.13	85.13	76.06	65.86

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
30.32	28.44	22.29	26.84	14.74

Remark :   Observation accepted as per documents provided by HEI.

Attached Documents :

1.Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.5.1_1637331907_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/4.5.1_1637331915_7064.xlsx)

Supporting Document:
    4.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16110id_4.5.1.pdf)

5.1.1	Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years	1) Provide sanction letter of scholarship. 2) Provide Consolidated document in favour of freeships and number of beneficiaries duly attested by the Head of the institution	Corrected DVV is attached. 1) Attached sanction letters of scholarship. 2) Attached consolidated document in favor of free ships and number of beneficiaries duly attested by the Head of the institution. Weblink-	Changed After Clarification

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
259	266	258	229	189

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
259	266	258	224	185

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.List of students who received scholarships/ freeships /fee-waivers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.1_1637327768_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.1_1637327778_7064.xlsx)
3.Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.1_1637327794_7064.pdf)
4.Attested copies of the sanction letters from the sanctioning authorities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.1_1637327853_7064.pdf)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.1_1637327881_7064.pdf)
6.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%205/5.1.1/5.1.1.%20link%20for%20additional%20information.pdf)

Supporting Document:
    FINAL 5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16166id_FINAL 5.1.1.pdf)

5.1.2	Capability enhancement and development schemes employed by the Institution for students:	1) Provide Detailed report of the Capacity enhancement programs and other skill development schemes	Attached detailed report of the capacity enhancement programs and other skill development schemes	Changed After Clarification

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

HEI Input :   A. All of the above

Recommended Input :   C. Any three of the above

Remark :   Observation not accepted as per four supporting document any four may be considered. (Sl. No. 1, 2, 3 & 4) but there is no option to select four hence input edited accordingly.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.2_1637562342_7064.xlsx)
2.Detailed report of the Capacity enhancement programs and other skill development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.2_1637562360_7064.pdf)
3.Link to Institutional website (http://mksssbtine.ac.in/naac/Criteria%205/5.1/5.1.2%20Link%20for%20additional%20information.pdf)

Supporting Document:
    5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16164id_5.1.2.pdf)

5.1.3	Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years	1) Provide Web-link to particular program/scheme mentioned in the metric 2) Provide Copy of circular/ brochure/report of the event/ activity report Annual report of Pre Examination Coaching	1) Attached web-link to training and guidance for competitive examinations and career counseling offered by the Institution program/scheme mentioned in the metric -	Changed After Clarification

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
146	162	150	116	103

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	103	67	55	36

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Year-wise list of students attending each of these schemes signed by competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.3_1637407167_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.3_1637562409_7064.xlsx)
3.• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.3_1637562424_7064.pdf)
4.Link for institutional website. Web link to particular program or scheme mentioned in the metric (https://www.csdpune.edu.in/courses/)
5.Link for additional information (https://maharshikarve.ac.in/sumati-deshmukh-institute-foreign-languages-women/)

Supporting Document:
    5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16162id_5.1.3.pdf)

5.1.5	The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging	1) Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2) Provide Circular/web-link/ committee 3) Provide	1) Attached minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. http://mksssbtine.ac.in/wp-content/uploads/2022/0 2) Attached	No Change

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

HEI Input :   All of the above

Attached Documents :

1.Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.5_1637563299_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.5_1637328289_7064.xlsx)
3.Circular/web-link/ committee report justifying the objective of the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.5_1637328300_7064.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.1.5_1637328490_7064.pdf)
5.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%205/5.1.5/5.1.5%20Objectives%2C%20annual%20reports%2C%20committees%2C%20students%20list%20of%20grievance%20redressal%20and%20anti-ragging.pdf)

Supporting Document:
     5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16168id_5.1.5.pdf)

5.2.1	Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIMPER Entrance Test, PGIMER Entrance Test etc.,)	1)Provide consolidated number of List of students year-wise under each head duly signed by competent authority. 2) Provide Qualifying Certificates of the students taking the examination year wise	Corrected DVV attached. 1) Attached consolidated number of list of students year-wise under each head duly signed by competent authority. 2) Attached qualifying certificates of the students taking the	Changed After Clarification

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIMPER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	22	44	22	25

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	24	45	21	30

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIMPER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	24	47	25	27

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	24	45	21	30

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Scanned copy of pass Certificates of the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.1_1637328736_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.1_1637328742_7064.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.1_1637328749_7064.pdf)

Supporting Document:
     5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16160id_5.2.1.pdf)

5.2.2	Average percentage of placement / self-employment in professional services of outgoing students during the last five years	1) Provide Annual reports of Placement Cell. 2) Provide In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner.	Corrected DVV attached. 1)Attached annual reports of placement cell. 2) The number of outgoing students who are placed are working in the hospital or the communities and are registered with Maharashtra Nursing	Changed After Clarification

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	84	64	40	31

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	77	56	45	29

Remark :   Observation accepted as per the supporting document

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.2_1637563505_7064.xlsx)
2.In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.2_1637328815_7064.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.2_1637328943_7064.pdf)
4.Annual reports of Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.2_1637563552_7064.pdf)

Supporting Document:
     5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16158id_5.2.2.pdf)

5.2.3	Percentage of the batch of graduated students of the preceding year, who have progressed to higher education	1) Provide Upload supporting datafor student/alumni in prescribed format. 2) Provide Any proof of admission to higher education	Corrected DVV attached- Number is 07. 1) Attached supporting data for student and alumni. 2) Attached proof of admission to higher education.	Changed After Clarification

5.2.3.1. Number of last batch of graduated students who have progressed to higher education

HEI Input :   66

Recommended Input :   7

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Supporting data for students/alumni as per data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.3_1637563658_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.3_1637563637_7064.xlsx)
3.Any proof of admission to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.2.3_1637563649_7064.pdf)

Supporting Document:
     5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16156id_5.2.3.pdf)

| 5.3.1 | Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years. | 1) Provide e-copies of award letters and certificates. | Corrected DVV attached Attached e-copies of award letters and certificates. | Changed After Clarification |

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	30	14	07	11

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	01	0

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.3.1_1637329557_7064.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.3.1_1637329567_7064.pdf)
3.Link for Additional Information (http://mksssbtine.ac.in/naac/Criteria%205/5.3.1/5.3.1.%20compressed%20additional%20info.pdf)
4.Duly certified e-copies of award letters and certificates (http://mksssbtine.ac.in/naac/Criteria%205/5.3.1/5.3.1%20link%20for%20additional%20info..pdf)

Supporting Document:
5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16150id_5.3.1.pdf)

| 5.3.3 | Average number of sports and cultural activities/competitions organised by the Institution during the last five years | 1) Provide Report of the event. or Copy of circular/ brochure indicating such kind of activities. | Corrected DVV attached Attached report of the event and copy of circular/ brochure indicating sports ans cultural activities. | Changed After Clarification |

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
05	07	09	11	11

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	04	07	08

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.3.3_1637563772_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.3.3_1637563758_7064.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.3.3_1637563783_7064.pdf)

Supporting Document:
5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16154id_5.3.3.pdf)

| 5.4.2 | Provide the areas of contribution by the Alumni Association / chapters during the last five years | 1)Provide Annual audited statements of accounts. 2) Provide Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the | Corrected DVV attached. 1)Attached Annual audited statements of accounts. - Our alumni is in the process of being registered therefore auditing by the chartered accountant is not done. Only one time alumni contribution in | Changed After Clarification |

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

HEI Input :   A. All of the above

Recommended Input :   E. Any one of the above

Remark :   Observation accepted as per Life membership amount cannot be considered as contribution. HEI has not provided any supporting document for the claim. The value may be NONE OF THE ABOVE may be considered. but there is no option for none of the above hence input edited as per any one.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.4.2_1637329976_7064.xlsx)
2.Certified statement of the contributions by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.4.2_1637329984_7064.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.4.2_1637329988_7064.pdf)
4.Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/5.4.2_1637329994_7064.pdf)
5.Link for Additional Information (http://mksssbtine.ac.in/index.php/alumni-association/)

Supporting Document:
final 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16146id_final 5.4.2.pdf)

| 6.2.2 | Implementation of e-governance in areas of operation | 1)provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2) Provide ERP Document 3) provide Annual e-governance | 1)Attached Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2)Attached ERP Document. 3) Attached Annual e-governance report approved by Governing | No Change |

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :   A. All of the above

Attached Documents :

1.Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.2.2_1637486116_7064.pdf)
2.Policy documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.2.2_1637564799_7064.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.2.2_1637579394_7064.xlsx)
4.Institutional budget statements allocated for the heads of E_governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.2.2_1637384744_7064.pdf)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.2.2_1637579358_7064.pdf)
6.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%206/6.2.2/6.2.2%20Any%20other%20%28Samstha_s%20directory%29.pdf)

Supporting Document:
6.2.2-Implementation-of-e-governance-in-areas-of-operation.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16050id_6.2.2-Implementation-of-e-governance-in-areas-of-operation.pdf)

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years | 1) Provide Audited statement of account highlighting the financial support to teachers to attend conferences/workshop and towards membership fee for professional bodies. | Attached Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. | No Change |

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	07	05	07

Attached Documents :

1.Relevant Budget extract/ expenditure statement (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.2_1637384820_7064.pdf)
2.Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.2_1637384834_7064.pdf)
3.Office order of financial support (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.2_1637384840_7064.pdf)
4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.2_1637384847_7064.xlsx)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.2_1637564833_7064.pdf)

Supporting Document:
6.3.2-Average-percentage-of-teachers-provided-with-financial-support-to-teachers-to-attend.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16048id_6.3.2-Average-percentage-of-teachers-provided-with-financial-support-to-teachers-to-attend.pdf)

6.3.3	Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,) 6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years HEI Input :	1) Provide consolidated number of List of professional development / administrative training programs organized by the institute. 2) Provide consolidated number of List of participants in each programme duly...	Corrected DVV attached. 1) Attached consolidated list of professional development / administrative training programs organized by the institute. 2) Attached consolidated list of participants in each programme duly... Supporting Document: 6.3.3 weblink .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16046id_6.3.3 weblink .pdf)	No Change

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	06	06	04

Attached Documents :

1.Reports of Academic Staff College or similar centers Verification of schedules of training programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.3_1637384913_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.3_1637486178_7064.xlsx)
3.Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.3_1637564862_7064.pdf)
4.Copy of circular/ brochure/report of training program self conducted program may also be considered (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.3_1637384930_7064.pdf)

6.3.4	Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years.. 6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years HEI Input :	1) Provide Annual reports of the AQAR submitted to NAAC. 2)Provide E-copy of the certificate of the program attended by teacher 3) Provide Days limits of program/course as prescribed by UGC/AICTE as...	1) Attached are Annual reports of the AQAR submitted to NAAC. 2)Attached E-copy of the program attended by the teacher. 3) Attached are the program/course conducted by a recognized body/academic... Supporting Document: 6.3.4 weblink.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16040id_6.3.4 weblink.pdf)	No Change

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	30

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.4_1637486834_7064.xlsx)
2.E-copy of the certificate of the program attended by teacher (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.4_1637385082_7064.pdf)
3.Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.3.4_1637385090_7064.pdf)
4.Link of AQARs for the last five years (http://mksssbtine.ac.in/#)

6.4.3	Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III) 6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs) HEI Input :	1) Provide Annual statements of accounts. 2) Provide Copy of letter indicating the grants/funds received by respective agency as stated in metric 3) Provide the budget highlighting extract of audited statement...	Corrected DVV in lakhs attached. 1) Attached Annual statements of accounts. 2) Attached copy of letter indicating the grants/funds received by respective agency as stated in metric 3) Attached the budget highlighting extract of audited... Supporting Document: 6.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16034id_6.4.3.pdf)	Changed After Clarification

2020-21	2019-20	2018-19	2017-18	2016-17
3498675	5179112	2445379	4797814	8083617

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
34.99	51.79	24.45	47.98	80.83

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.4.3_1637386159_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.4.3_1637385944_7064.xlsx)
3.Copy of letter indicating the grants/funds received by respective agency as stated in metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.4.3_1637414346_7064.pdf)
4.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.4.3_1637564907_7064.pdf)

6.5.2	Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years 6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years HEI Input :	1) Provide Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement	Corrected DVV is attached. Attached is a certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement. http://mksssbtine.ac.in/wp-content/uploads/2022/0... Supporting Document: Final 6.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16028id_Final 6.5.2.pdf)	Changed After Clarification

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	30	30

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	30	9	9	11

Remark :   Input edited as per documents provided by HEI.

Attached Documents :

1.List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.2_1637565083_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.2_1637597354_7064.xlsx)
3.Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.2_1637569495_7064.pdf)
4.Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.2_1637569477_7064.pdf)

6.5.3	The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,) HEI Input : A. All of the above	1) Provide Minutes of the meetings of IQAC 2) Provide Report of the feedback from the stakeholders duly attested by the Board of Management 3) Provide Report of the workshops, seminars and orientation program 4) Provide...	1) Attached Minutes of the meetings of IQAC 2) Attached Report of the feedback from the stakeholders duly attested by the Board of Management 3) Attached Report of the workshops, seminars and orientation program 4) Attached AQAR... Supporting Document: 6.5.3 weblink .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16032id_6.5.3 weblink .pdf)	No Change

Attached Documents :

1.Report of the workshops, seminars and orientation program (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.3_1637386902_7064.pdf)
2.Report of the feedback from the stakeholders duly attested by the Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.3_1637386909_7064.pdf)
3.Minutes of the meetings of IQAC (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.3_1637386916_7064.pdf)
4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.3_1637386922_7064.xlsx)
5.AQAR submitted to NAAC and other applicable certification from accreditation bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.3_1637565031_7064.pdf)
6.Annual report of the College (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/6.5.3_1637386944_7064.pdf)

| 7.1.1 | Total number of gender equity sensitization programmes organized by the Institution during the last five years

    7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	06	07	05	09

Attached Documents :

1.Report gender equity sensitization programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.1_1637320939_7064.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.1_1637320969_7064.xlsx)
3.Geotagged photographs of the events (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.1_1637320992_7064.jpg)
4.Extract of Annual report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.1_1637321017_7064.pdf)
5.Copy of circular/brochure/ Report of the program (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.1_1637321055_7064.pdf)
6.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%207/7.1.1/7.1.1%20List%20%26%20photos%20of%20program.pdf) | 1) Provide Program report year-wise during the last five years. | Attached Program report year-wise during the last five years.

Supporting Document:

  7.1.1 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16194id_7.1.1 .pdf) | No Change |

| 7.1.3 | The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

HEI Input :   C. Any three of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.3_1637502985_7064.xlsx)
2.Installation receipts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.3_1637321870_7064.pdf)
3.Geo tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.3_1637321881_7064.jpg)
4.Facilities for alternate sources of energy and energy conservation measures (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.3_1637322194_7064.pdf)
5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.3_1636955629_7064.pdf) | 1) Provide Geo tagged photos of facilities. 2) Provide Installation receipts or bills. 3) Provide any relevant documents. | 1) Attached Geo tagged photos of facilities. 2) Attached Installation receipts or bills. 3) Attached relevant documents.

Supporting Document:

  7.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16190id_7.1.3.pdf) | No Change |

| 7.1.5 | Water conservation facilities available in the Institution:

    1. Rain water harvesting
    2. Borewell /Open well recharge
    3. Construction of tanks and bunds
    4. Waste water recycling
    5. Maintenance of water bodies and distribution system in the campus

HEI Input :   All of the above

Recommended Input :   Any Three of the above

Remark :   Observation accepted as per documents provided by HEI.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.5_1637322259_7064.xlsx)
2.Installation or maintenance reports of Water conservation facilities available in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.5_1637322273_7064.pdf)
3.Geo tagged photos of the facilities as the claim of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.5_1637322287_7064.jpg)
4.Geo tagged photo Code of conduct or visitor instruction displayed in the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.5_1637322297_7064.jpg)
5.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%207/7.1.5/1.%20link%20for%20additional%20info-%20Water%20tank%20cleaning.pdf) | 1) Provide Geo tagged photos 2) Provide Installation or maintenance reports. 3) Provide bills of the perches of facilities created under this metric. 4) Provide any relevant documents | 1) Attached Geo tagged photos 2) Attached Installation or maintenance reports. 3)Attached bills of the purchase of facilities. 4) Attached other relevant documents.

Supporting Document:

  7.1.5 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16186id_7.1.5 .pdf) | Changed After Clarification |

| 7.1.6 | Green campus initiatives of the Institution include

1. Restricted entry of automobiles

2. Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastics

5. Landscaping with trees and plants

HEI Input :   B. Any four of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.6_1637322350_7064.xlsx)
2.Geotagged photos / videos of the facilities if available (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.6_1637322361_7064.jpg)
3.Geotagged photo Code of conduct or visitor instruction displayed in the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.6_1637322370_7064.jpg)
4.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%207/7.1.6/1.%20link%20for%20additional%20info-%20Award%20of%20green%20campus.pdf) | 1) Provide Geotagged photo Code of conduct or visitor instruction displayed in the institution 2) Provide Geo tagged photos of the facilities as the claim of the institution. 3) Provide Policy document on the green campus. 4) | 1) Attached Geotagged photo Code of conduct and visitor instruction displayed in the institution. 2) Attached Geo tagged photos of the facilities as the claim of the institution. 3) Attached Policy document on the green campus. 4) Attached

Supporting Document:

  7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16184id_7.1.6.pdf) | No Change |

| 7.1.7 | The Institution has disabled-friendly, barrier-free environment

    1. Built environment with ramps/lifts for easy access to classrooms
    2. Divyangjan friendly washrooms
    3. Signage including tactile path, lights, display boards and signposts
    4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
    5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input :   D. Any two of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.7_1637416361_7064.xlsx)
2.Geo tagged photos of the facilities as per the claim of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.7_1637322428_7064.jpg)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.7_1637416490_7064.pdf)
4.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%207/7.1.7/1.%20link%20for%20additional%20info%20Facilities%20of%20disabled.pdf) | 1) Provide Policy document and information brochure. 2) Provide Link to Geo tagged photos and videos with date and caption. 3) Provide Bills and invoice/purchase order/AMC in support of facility. 4) Provide A | 1) Attached Policy document and information brochure. 2) Attached link to Geo tagged photos with date and caption Weblink- http://mksssbtine.ac.in/i facilities-2/ 3) Attached bills and invoice/purchase order | No Change |

| 7.1.9 | Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct

3. Institution organizes professional ethics programmes for students, teachers and   the academic and administrative staff

4. Annual awareness programmes on the code of conduct are organized

HEI Input :   A. All of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.9_1637322556_7064.xlsx)
2.Information about the committee composition number of programmes organized etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.9_1637322566_7064.pdf)
3.Details of the monitoring committee of the code of conduct (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.9_1637322574_7064.pdf)
4.Details of Programs on professional ethics and awareness programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/7.1.9_1637322582_7064.pdf)
5.Web link of the code of conduct (http://mksssbtine.ac.in/naac/Criteria%207/7.1.9/1.%20website%20for%20code%20of%20ethics%20and%20conduct_compressed.pdf)
6.Link for additional information (http://mksssbtine.ac.in/naac/Criteria%207/7.1.9/2.%20link%20for%20additional%20info-photos.pdf) | 1) Provide Weblink of the code of conduct 2) Provide Details of the monitoring committee of the code of conduct 3) Provide Details of Programs on professional ethics and awareness | 1) Attached weblink of the code of conduct - http://mksssbtine.ac.in/v content/uploads/2022/0: of-ethics.pdf (http://mksssbtine.ac.in/ content/uploads/2022/0: of-ethics.pdf) 2) Attached Details of the monitoring committee

Supporting Document:

  7.1.9.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_16176id_7.1.9.pdf) | No Change |

8.1.2	Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.) 8.1.2.1. Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>02</td><td>02</td><td>00</td><td>01</td><td>00</td></tr></table> Attached Documents : 1.List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.2_1637319264_7064.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.2_1637319556_7064.xlsx) 3.Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.2_1637319584_7064.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.2_1637388741_7064.pdf)	1) Provide consolidated list of full time teachers duly signed by competent authority. 2) Provide appointment letters of full time teachers.	1) Attached consolidated list of full time teachers duly signed by competent authority. 2) Attached appointment letters of full time teachers. Supporting Document: 8.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_18251id_8.1.2.pdf)	No Change
8.1.4	Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years. 8.1.4.1. Number of first year students provided prophylactic immunization during last five years HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>47</td><td>45</td><td>49</td><td>49</td><td>50</td></tr></table> Attached Documents : 1.Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.4_1637566193_7064.pdf) 2.List of students, teachers and hospital staff, who received such immunization during the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.4_1637488199_7064.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.4_1637566240_7064.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.4_1637566262_7064.pdf)	1)Provide consolidated number of list first year students admitted in last five years duly signed by competent authority. 2) Provide consolidated number of list first year students of clinical work in last five years	Reason for DVV numbers- Only Ist year Basic BSc students (50) are given Hepatitis B vaccine as students in Post Basic BSc (30) Nursing, MSc Nursing (10) and PhD (7) students have already taken the vaccination during their basic Supporting Document: 8.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_18253id_8.1.4.pdf)	No Change
8.1.5	Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? 1. NABH Accreditation of the teaching hospital 2. NABL Accreditation of the laboratories 3. ISO Certification of the departments / divisions 4. Other Recognized Accreditation / Certifications HEI Input : B. Any three of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.5_1637320152_7064.xlsx) 2.e-copies of Certificate/s of Accreditations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.5_1637320170_7064.pdf) 3.Link for Additional Information (https://www.dmhospital.org/accreditations)	1) Provide policy documents. 2) Provide NABL certificate.	1) Attached Policy documents. 2) Attached NABL certificate. Supporting Document: 8.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_18254id_8.1.5.pdf)	No Change
8.1.8	Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years HEI Input : 02 Attached Documents : 1.Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.8_1637566465_7064.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.8_1637566644_7064.xlsx) 3.E- copies of the appointment letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104931/8.1.8_1637566483_7064.pdf)	1) Provide consolidated number of list of full time teachers duly signed by competent authority. 2) Provide appointment letters of full time teachers. 3) Provide Minutes of relevant Academic Council meetings	1) Attached consolidated number of list of full time teachers duly signed by competent authority. 2) Attached appointment letters of full time teachers. 3) Attached minutes of relevant Academic Council meetings highlighting Supporting Document: 8.1.8.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/104931_18257id_8.1.8.pdf)	No Change

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