

**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S  
SMT BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION, KARVENAGAR.  
BEST PRACTICES**

**Title of the practice - 2**

**‘VALUE BASED EDUCATION OF HOLISTIC DEVELOPMENT OF THE  
STUDENTS TOWARDS QUALITY PROFESSIONALISM’**

The institute's mission is to develop conscientious, confident, caring and quality nursing professionals of international repute. This mission is mainly a value based education to inculcate a sense of morality and ethics in the practice of nursing profession. This value based education is incorporated in the curriculum in all appropriate places throughout the course.

**Objectives of the practice**

- Implementing and practicing quality education to the students.
- Providing value based education.
- Developing knowledge, attitude and skills to students to inculcate delivery of patient care of good quality.
- Developing and inculcating professional ethics and code of conduct.
- Inculcating moral and values based education for holistic self-development.

**Context of the practice**

- The institute believes in women's education and holistic development of the students to serve the society without any discrimination.
- The institute provides competent faculty, good infrastructure and excellent clinical practice in the multispecialty parent hospital for clinical learning.
- The institute strives continuously to make the students to become competent nursing professionals to deliver quality, holistic care to their patients.
- The institute emphasizes on discipline, character building and all around development through inculcation of the values of professionalism and ethics, manifested in students as conscientiousness, compassion, confident and caring attitude.
- The values for holistic care are incorporated in the curriculum in all the aspects throughout the course.

- The institution offers an excellent and safe campus life that is compatible to the development of values among the students.
- Students practice supervised hands-on-skills in the demonstration room and faculty teaches and supervises the procedures in the clinical area. By this guided practice, students are able to develop compassion and caring qualities.
- Teacher student ratio of 1:10 is always maintained for clinical learning.
- Students attend various seminars, conferences, workshops in and out of the institution.
- Students participate in co-curricular and extra-curricular activities.

### **Evidence of success**

- The institute runs an 'Association of Management of Unaided Nursing Colleges of Maharashtra' that deals with the grievances of all the private nursing colleges, faculty and nursing students in Maharashtra.
- The institute is well established since 2000. It has all the nursing programs. They are RANM- 2-years, RGNM – 3-years, B.B.Sc (N) – 4 years, P.B.B.Sc (N)-2 years, M.Sc (N)-2 years and PhD (N).
- The institute is recognized by government of Maharashtra, MUHS, INC, and MNC.
- Students of the Institutes are toppers in MUHS, MNC examinations and in curricular/academic, co-curricular and extra-curricular activities. Students have participated in SNA, TNAI, MUHS local, state and national level conferences, seminars and sports.

### **Problems encountered and resources required**

- Balancing core curricular and cultural activities requires effective time management.
- Many students are financially poor so getting various scholarships is a challenge.
- To boost students' attitudes, such as compassion and caring, requires constant mentoring through committed faculty. If a faculty goes on long leave, this kind of close mentoring becomes difficult.
- It requires more finance to have more faculty members to manage maternity leaves, long leaves and study leaves of the faculty.
- Intangible values like compassion, conscientiousness are difficult to measure quantitatively. However, the institute has made some indicators of qualitative measures which are quantified for evaluation of these values in the students.