



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Maharshi Karve Stree Shikshan Samsthas Smt Bakul Tambat Institute of Nursing Education
• Name of the Head of the institution		Dr Meena Ganapathy
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02025475020
• Alternate phone No.		02025477557
• Mobile No. (Principal)		9860407994
• Registered e-mail ID (Principal)		btine03@gmail.com
• Alternate Email ID		btine@maharshikarve.org
• Address		Maharshi Karve Stree Shikshan Samstha
• City/Town		Karvenagar, Pune
• State/UT		Maharashtra
• Pin Code		411052
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Women

• Location	Urban				
• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik				
• Name of the IQAC Co-ordinator/Director	Mrs Nupoor Ninad Bhambid				
• Phone No.	02025475020				
• Alternate phone No.(IQAC)	02025477557				
• Mobile No:	9158617275				
• IQAC e-mail ID	iqac@mksssbtine.in				
• Alternate e-mail address (IQAC)	btine@maharshikarve.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mksssbtine.ac.in/aqar-2020-21/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mksssbtine.ac.in/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2016	16/09/2016	15/09/2021
Cycle 2	A	3.09	2022	12/07/2022	11/07/2027
6.Date of Establishment of IQAC			01/08/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	Nil	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Establishment of a simulation laboratory to enhance the skill of the students. • Faculty development programs on simulation were organized. • Implemented activity-based and innovative teaching methodologies. • Intellectual Property Rights (IPR) seminar was conducted for Students. • The institute is certified with NAAC A grade in the NAAC cycle -II assessment. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
Feedback from all stakeholders, students, parents collected, analysed and used for improvements.	Taken, discussed and analysed in the monthly meeting. Necessary actions implemented.	
Faculty performance appraisal	All Faculty performance appraisal analysed	

Soft skill training with certification for all students.	All students were benefited with the soft skill training sessions.
First Aid training and certification for first year students.	First Aid training conducted with skill work stations
Value added and add on courses with certification for the students.	Value added and add on courses conducted for the students and certificates were given.
Establishment of simulation laboratory to enhances the skill of the students.	Established a simulation laboratory to enhances the skill of the students.
Alumni meet	Alumni meet organized
NSS winter camp	NSS winter camp conducted
Implementation of activity based and innovative teaching learning methodologies	Implemented activity based and innovation in teaching methodologies.
Observance of all health days	National health days celebrated
Conduct of Intellectual Property Rights (IPR) seminar for Students.	Intellectual Property Rights (IPR) seminar was conducted for Students.
To encourage qualitative research by faculty and to promote them for presentation in conferences and workshops publications in journals.	Various studies presented and published by faculty.
Organize faculty development program on simulation.	Faculty development program on simulation were organized.
To prepare for MUHS impact assessment Grade-A+ for 2021-22.	The institute has achieved A+grade by MUHS in impact assessment.
To prepare for NAAC cycle-II	The institute is certified with NAAC A grade in NAAC cycle -II assessment.
To avail scholarships for students	Many students got benefit of scholarship
13. Whether the AQAR was placed before	Yes

statutory body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Local Managing Committee</td> <td>03/02/2023</td> </tr> </table>		Name	Date of meeting(s)	Local Managing Committee	03/02/2023
Name	Date of meeting(s)				
Local Managing Committee	03/02/2023				
14.Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>Management Information System is in place to meet the needs of the students and faculty regarding academic and administrative aspects of the institution.</p> <ul style="list-style-type: none"> Institution Management System is functioning in the institute and helps students to progress in academic activities. Admission software and student data for eligibility are used. Fee collection is done through online methods. Library management system is fully automated. Google classroom is used for teaching-learning. Institution has a G suite facility where all modules and teaching-learning e-resources are available. Samaj Kalyan data is uploaded and updated through the Maha DBT portal. Saral pack is used; inter-unit and intra-unit communication is done through the email addresses given by the institute to the students and faculty. The institute has two domains where detailed information is uploaded periodically. The domains are www.mksssbtine.in and www.mksssbtine.ac.in. Whatsapp groups, Facebook pages, emails, and SMS are used to 					

communicate with the students, and notify the students, faculty, and parents.

- Communication of the HOD meeting, Faculty meeting agenda, and minutes are sent to the faculty members through emails.
- Installation of OPAC and library automation is available for better library utilization.
- Wi-Fi Campus to enhance e-learning by the students and faculty members???
- Logistics support for students' projects and research activities on the campus through Management Information System
- Various teaching-learning methods like zoom, google meet, google classrooms, and Microsoft teams are used by the students and the faculty members in the teaching-learning activities.
- All classrooms are provided with LCD Projectors for enhancing teaching-learning activities.
- Online videos are used by the faculty members on the concerned topics periodical maintenance of all the systems is done by trained staff.
- Staff meetings, department meetings, and meetings of class coordinators and curriculum committee meetings are conducted every month with the Principal. Decisions taken at a higher level are communicated and discussed and most of the decisions pertaining to academic matters are taken at these meetings.
- The institute is committed to providing quality nursing education by appointing competent faculty, providing adequate infrastructure for the smooth conduct of the teaching-learning process, and providing modern teaching aids including a library, with online sources.
- Significant best practices in Governance and Leadership at the institute are committees with a clear mandate for decision-making, well-defined job descriptions, and open upward and downward communication channels.

The list of modules in the institute is as follows:

- Admission

- Recruitment
- Purchase
- Laboratories
- All committees such as discipline, anti-ragging, SNA, NSS, etc.
- All administrative records are computerized.
- Ongoing library computerization and automation are functioning.
- Separate website for the college is functioning.
- Modules of Soft Skills course
- Modules of First Aid course
- Modules of GFATM course
- Modules of BLS and ACLS course
- Modules of AV Aids.
- Nursing Theories

15.Multidisciplinary / interdisciplinary

The NEP 2020 introduces a holistic & multidisciplinary curriculum that aims to provide superior education that contributes to nation-building through the advancement of human resources. This concept is well executed by our institution. Faculty members were encouraged to have brainstorming sessions to discuss about the key ideology of NEP such as the multi-disciplinary approach & holistic teaching and learning. Under Graduate education with a flexible curriculum, creative combinations of subjects, integration of vocational education, multiple entry and exit points with appropriate certification. As our institution is an affiliated college, the course structure and the content for academic teaching-learning is designed by the affiliating university: Maharashtra University of Health Sciences. Our parent university is also working on the successful implementation of vocational, interdisciplinary, and multidisciplinary education which will certainly facilitate our students to be more competent and employable. As ours is a women's institute, our management have this vision. In the coming days, the new concept of multidisciplinary and interdisciplinary education

policy will be integrated in the academic structure of the institute.

16.Academic bank of credits (ABC):

As the institute is affiliated to the Maharashtra University of Health Sciences, the institution follows the curriculum stipulated given by the University. The students have a provision to continue their studies and carry on to the next academic year in spite of a backlog. Currently, they can earn extra credits through activities such as NSS and sports. The institution offers many career-oriented add-on courses and the curriculum and assessment framework is designed by the faculties. Faculties are also encouraged to design their own curricular and pedagogical approaches within the approved framework through a learning management system. Students are encouraged to enroll and successfully complete courses through online platforms such as Swayam etc.

17.Skill development:

17. Skill development

The institution promotes the learning and training of students to upskill themselves. The institution offers many career-oriented certificate courses including computer course, soft skills courses, communication skills, time management, taking initiative and proactiveness, resume preparation, and creation of LinkedIn, Facebook, and alumni accounts. The institution provides skill development programs, soft skills, entrepreneurship development programmes, and career guidance. Internships, On-job training, hands-on experience, and hospital visits are mandatory for the students that provide practical training to develop professional skills required for employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system is a collective range of Indian Knowledge that has exhibited systematized ways of knowing. Indian Knowledge encompasses Foundational knowledge, Science, Engineering & Technology, Humanities, and Social Sciences through a structured classification. In relation to Nursing Sciences, we teach Yoga (Health and Well-being), computing, and local language. Our students undergo a value-added course on Yoga, and simple computing techniques are taught for medication calculations and instructions in Marathi as some of the students are from the rural area having studied Marathi medium and therefore prefer it for better understanding. Even in the online teaching mode, the faculty took

extra care to ensure that the students understood the contents. The institution imbibes the cultural diversity of India by celebrating cultural and traditional festivals and days. Students participate in cultural events organized by the Student's Nurses Association which creates awareness of the diversity of our culture. The days of national importance are celebrated in order to reawaken their innate pride in the rich cultural heritage of our country. Wherever possible the contribution of Indian thinkers and their works are delivered to students. The students are encouraged to relate to nature as the Indian system of learning was rooted in closeness to nature. The field visits are conducted in open spaces wherever possible and through NSS, tree plantation drives, and nature camps help the students to acquire knowledge by exploring nature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated to the Maharashtra University of Health Sciences which gives emphasis on the quality outcomes of achievement for attaining knowledge. We offer Under Graduate, Post Graduate, and Research Programs and value-added courses under the Faculty of Nursing following the curriculum designed by our university. The Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are designed as per the curriculum developed by the university and evaluated by the institution and are communicated to the students. The outcome is set to develop basic life skills, vocational skills, intellectual skills, and interpersonal skills. The outcome is transferred to the students through careful analysis of the syllabus and through effective exercise of team projects and creative activities. The activities of each department are focussed on overall skill development and the students are encouraged to get involved actively in all the academic and non-academic activities inside and outside the institution. The institute provides various platforms to develop communication and interpersonal skills with the help of SNA, college week and NSS. Various job training, internships and entrepreneurship programs are organized. All the departments provide first-hand laboratory experience. The final-year students have 6 months internship at the parent hospital to prepare them for independent professional skills under supervision. The emotional intelligence of each student is deeply observed and the institute provides strong support to develop self-awareness and empathy through mentoring and counseling sessions. The level of attainment, of Course, Outcomes were measured via formal as well as informal mechanisms such as internal and external evaluation in association with feedback forms.

We strategize the Outcome Based Education to create achievable goals

while the students are free to choose the goals to be short-term or long-term. The institute MKSSS BTINE aims in the holistic development of our students. The institute being a premier institution in the higher education sector of the state, the institute ensures the best results in all its academic and non-academic programs.

20.Distance education/online education:

The institute has been conducting regular classroom teaching through ICT-enabled tools. The year 2020-21 and 2021-22 forced education to shift to an online mode of teaching-learning due to the COVID-19 pandemic. To enable the teachers to adapt to the online mode, faculty development programs were conducted, and the teachers could shift effectively to the online mode. The internet facility of the institute was upgraded. G- Suite platform for education was set up for the institution and training on LMS was given. In 2020-2021 and 2021-22, classes were conducted through online mode and full use of the available ICT tools and FDP have been made. Teachers created interesting, well-designed, and engaging classroom activities. Assignments were submitted through Google Classrooms/ Zoom which made the entire evaluation and recording process hassle-free. The practical and lab sessions were conducted on virtual platforms which to an extent compensated for the student's absence in classrooms. Along with live sessions, recorded lectures were given and students were encouraged to attend various webinars, and videos, and the technical support required for the same was given by each department.

Extended Profile

1.Student

2.1	266
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Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	64
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Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3	83
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	3834478.00
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	30
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	6
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The nursing syllabus is developed by the apex body, that is Indian Nursing Council, New Delhi (INC), and it is reviewed and implemented by the Maharashtra University of Health Sciences, Nashik (MUHS). The institute follows these mechanisms for effective delivery and

documentation of the curriculum.

1. The curriculum committee: The curriculum committee is headed by the Principal and senior faculty members draw up a detailed academic plan weekly, monthly, and annually, for the smooth conduct of the program. A well-planned master plan, course plan, and unit plans are prepared by the class coordinators annually.

2. A well-planned academic calendar: It includes the planning of theory classes, clinical postings, related visits and examinations, other curricular activities as well as extracurricular activities planned as per the syllabus requirement is done at the beginning of each academic year.

3. Representations in University Curriculum Committees: The Principal and the Vice Principal are the BOS members for the University now for five years term. The Principal was the Chairman of PG BOS at MUHS and was a member of the Research Committee of MUHS. The Principal and Vice Principal are on the Ethical Committee, Faculty, and BOS of other universities too. Several faculty members are examiners at MUHS and other universities.

4. Ongoing Feedback: Institute has an online feedback system. The feedback collected is analyzed and the findings for improvements are made. After discussion with concerned members, the action plan is prepared and discussed for the next academic year.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://mksssbtime.ac.in/wp-content/uploads/2023/01/1.1.1-Curriculum-Committee-Meeting-Minutes.pdf
Any other relevant information.	https://mksssbtime.ac.in/wp-content/uploads/2023/01/1.1.1-Any-other-relevant-information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

35

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

129

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender: The gender-related concepts and gender sensitization issues are taught as per syllabus requirements. Additionally, seminars, workshops, conferences, and debate competitions are arranged on the topics of gender issues and women's health. Students are guided and motivated to participate in and perform different awareness programs on gender equality, girls' education, women's empowerment, and women and child issues.

Environment and Sustainability: The institute has well-developed environment safety projects. Students are also motivated to organize and conduct various awareness programs on Plastic Mukta Bharat, go green, safe water, tree plantation, etc. The Samstha has biogas plants and rainwater harvesting. Have organized a tree plantation program at Kamshet Aashramshala and also conducted a rally on environmental sanitation in the Karvenagar area. They had also arranged health talks on environmental sanitation.

Human Values: The values of human beings are an integral part of the curriculum. The mission and vision of the institute are value-oriented.

Health determinants, right to health, and emerging demographic issues: Students are made aware of the topics on health determinants, right to health, emerging demographic issues, patients' rights, and ethical issues, during their clinical, urban, and rural postings. Health determinants such as biological, physical, socio-economic, and, environmental, health habits are part of the curriculum in Sociology, Psychology, Medical Surgical, and Community Nursing.

Professional ethics: The nursingsyllabus of all programs has its well-developed professional ethics and a code of conduct. Hence the focus is given to teaching the students about professional responsibilities, duties, and ethics.

File Description	Documents
List of courses with their descriptions	https://mksssbttine.ac.in/wp-content/uploads/2023/01/1.3.1-List-of-courses-with-descriptions.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

1

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

30

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

266

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://mksssbtine.ac.in/feedback/
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above
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File Description	Documents
URL for stakeholder feedback report	https://mksssbtine.ac.in/feedback/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

14

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above
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File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
266	30

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institute has a cultural, sports, and student nurses association (SNA) which ensures that the students of the institute participate in academics, sports, and cultural inter-university, collegiate competitions.

1. **Aptitude to Health through Sports and Yoga:** All the students are given sports periods once a week and the institute organizes sports day, institute week, and sports competitions regularly. The Samstha's Tejaswini health club organizes ongoing yoga sessions and a walkathon, for faculty and students.

2. **Extra-Curricular Exposures:** Our institute promotes students to participate in intercollegiate youth talent programs. Students are

encouraged to participate in the SNA biennial state and national conferences. Institute celebrates institute week where students participate in various cultural competitions like dance, singing, painting, salad dressings, and sports (Indoor, and outdoor).

3. Innovative and Creative Thinking: The institute actively promotes innovative thinking through the NISP, Incubation cell, and MUHS research competitions for students, and faculty.

4. Societal Contribution: Institute sensitizes the students for their social responsibilities by enrolling 50 students every year to volunteer in NSS activities.

5. Development of Leadership Qualities and Self-Governance through SNA:

The institute encourages students to actively represent in academic and administrative bodies through the student nurses association (SNA). Through SNA students develop a sense of responsibility, authority, and leadership.

6. Holistic Development: The development of a student as a whole is one of the principles of the institution and entire academics, extramural, and sports enable one to attain holistic development.

File Description	Documents
Appropriate documentary evidence	https://mksssbttine.ac.in/wp-content/uploads/2023/01/2.2.3-Extra-mural-activity-final.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

1. Experiential Learning (EL): The training of EL through live case presentations, history taking, physical examination, and evidence-based discussions on diagnosis and management.

2. Integrated/interdisciplinary learning: Regular interdisciplinary lectures are conducted by other faculty experts.

3. Participatory learning: Participative learning is fostered by teaching through demonstration and re-demonstration, visual aids such as 3D models and specimens, low fidelity simulators, periodic field visits, and organizing exhibitions.

4. Problem-solving methodologies: Problem-solving methodologies are implemented for research and survey projects by forming student teams working jointly to complete a given task/project.

5. Self-directed learning: Student-centric teaching-learning activities used by the institute are namely project work, self-studies, assignments. .

6. Patient-Centric and Evidence-Based Learning: The case study method is used, students learn about patients' diagnosis, signs and symptoms and associated complications, and required nursing care. Reflection and comprehension allow the students to relate the concepts learned in the clinical setting.

7. Learning in the Humanities: The integration of the humanities increases the ability to see the patient holistically, enhances understanding about self, increases sensitivity to the voices of others, and facilitates alternate ways of learning in students.

8. Project-based learning: Activities such as the preparation of educational material and A. V. aids done by students increase their interest, and develop a spirit of cooperation.

9. Role play: Students demonstrate role-plays to make the community aware of health problems and to maintain a healthy life.

New teaching-learning methods like Peer-assisted learning, Think-Pair-Share, scientific projects, and research discussions are in regular practice.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for

A. All of the Above

skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

1. ICT-enabled tools:

- The Institute is equipped with laptops, LCD Projector, overhead projector, and flannel board facilities to support the teaching-learning process. Institute has ITC tools in all classrooms, besides it, has multifunction printers available at all prominent places.
- The faculty uses the Google classroom learning management system (LMS). They communicate, collaborate, organize, and manage assignments through the platform Google classroom.
- Faculty use simulation mannequins, and anatomical models for teaching. Faculty use ICT tools in Simulation-based learning to create real patient scenarios/environments. This enhances the learner's motivation and engagement by facilitating the acquisition of basic skills.
- The faculty has maintained class attendance and student tracking. Performance appraisal is done through Google forms, as well as student feedback system is developed through google sheets.
- E-Resources:

The institute has a web portal where educational material,

university question papers, and pre-recorded lectures are uploaded so that students can access the teaching material as and when required.

- We are equipped with a digital library, online search engines, and websites to prepare effective presentations.
- For computer-assisted learning, faculty are trained to prepare pre-recorded audio-visual lectures and PowerPoint presentations. These are made available to students for long-term learning and future referencing.
- The institute library provides remote access to e-resources to both faculty and students. DELNET (Paid), National digital library, Vikaspedia, OALAB (Open access library), Swayam, EPG Pathshala, MUHS digital library. E books, Journals, Thesis and Dissertations, Slides videos.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://mksssbttine.ac.in/wp-content/uploads/2023/01/2.3.3-Details-of-ICT-enabled-tool-Final.pdf
List of teachers using ICT-enabled tools (including LMS)	https://mksssbttine.ac.in/wp-content/uploads/2023/01/2.3.3-list-of-teacher-using-ICT-enabled-tools-final.pdf
Webpage describing the “LMS/ Academic Management System”	https://mksssbttine.ac.in/wp-content/uploads/2023/01/2.3.3-LMS-academic-management-system-final.pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
30	266

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

- 1. Nurturing Creativity:** Students are encouraged to think beyond the box to increase their creativity. Common problems faced by students in their learning and problems faced by the patients are listed down. Then they are guided through brainstorming sessions to find all possible solutions. Students guided to make a group projects to come out with innovative solutions. Faculty implement innovative teaching strategies such as mind mapping/concept mapping to infuse critical thinking skills.
- 2. Analytical skills:** Faculty create scenarios to improve the analytical problem-solving capacity of the students. Debriefing is done after sessions to provide the students with suggestions for improving their skills. Students also organize and participate in symposiums, Panel discussions, and Inter-collegiate events, which help to bring out the analytical potential in the students.
- 3. Innovation:** At the undergraduate level, we have introduced our students' participation in research. MUHS Nashik organizes "AVISHKAR", a research project competition, every academic year. Faculty members encourage students to decide on the problem statement (Title) for the research project and inspire students to participate. Each guide trains the students with analytical skills to answer the research problem. During this process, students develop problem-solving abilities. The research reports developed by students under the guidance are further presented in the "AVISHKAR" competition. Thus, the "AVISHKAR" competition provides a platform for the student to groom their creativity, innovation, analytical, and presentation skills.

File Description	Documents
Appropriate documentary evidence	https://mksssbtime.ac.in/wp-content/uploads/2023/01/2.3.5-%E2%80%93The-teaching-learning-process-of-the-institution-nurtures-creativity-analytical-skills-and-innovation-among-students-final.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

30

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

4

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

394

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

2

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

2

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The institution's internal academic calendar closely follows the one prescribed by the MUHS. The academic calendar is prepared by the institute for undergraduate as well as postgraduate courses before the commencement of every year. The Principal of the institute holds the meeting with the class coordinators and discuss academic activities, master rotation, clinical rotation, classwork schedule, internal-external examination schedule, holidays, and other co-curricular activities of the year well in advance before the commencement of the academic year. The academic calendar is discussed with the students during the admission of each academic year and is also incorporated into the master rotation plan and clinical rotation plan. This drafted planning of each course at the beginning of the session also earmarks the tentative schedule of internal evaluations of different types, so that the evaluation happens in a calibrated and coordinated manner.

1. Formative evaluation: Internal evaluations are carried out both in theory and practical based on predetermined criteria using the POs and COs attained by the students. Other than periodical examinations there are evaluations such as unit tests, assignments, and projects, on which the students are evaluated.

2. Summative evaluation: is carried out by the MUHS and the results are announced on the website and officially communicated to the institute by the university. University conducts the examinations in centers allocated by it and it is assessed by the CAP centers delegated.

File Description	Documents
Academic calendar	https://mksssbttine.ac.in/wp-content/uploads/2023/02/2.5.1-Academic-calendar-.pdf
Dates of conduct of internal assessment examinations	https://mksssbttine.ac.in/wp-content/uploads/2023/02/2.5.1-Internal-assessment-Final-.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Faculty members of the institute are involved in various activities related to examinations such as checking the exam schedule as per the academic calendar, display of the same, noting students' grievances and dealing with them effectively, guiding students in various exam-related tasks, etc. The institute has an examination committee and an exam grievance redressal committee. The exam grievance redressal committee looks into the complaints lodged by students and judges their merit. It is also empowered to look into matters of harassment during an examination. The grievance redressal committee helps the students to solve grievances related to university exam forms such as not finding subjects while filling online exam forms and spelling errors in the name of a student. Other grievances related to university question papers like out of syllabus, repeated questions, and improper split of marks, marks missed, wrong question numbers during semester exams are addressed to the principal. An analysis of day-by-day university question papers on the above grievances is done by the subject expert faculties with the head of the department. Then the Principal (chairperson of the grievance committee) forwards the same grievances with her recommendations to the university. When the online results are displayed the faculty members in the grievance committee guide the failed students about the procedure/schedule of rechecking and re-evaluation process.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

1. Continuous internal evaluation: Continuous internal evaluations are done through two sessional exams. The progress of the students is communicated to the parents periodically by conducting parent's teacher meetings. The consolidated marks of the written test, seminars, assignments, and presentation are taken as internal marks and sent to the university after verification and countersigned by the student.

2. Summative or final examination: The Maharashtra University of Health Sciences has released standard operating procedures (SOP) for the conduct of exams.

Reforms:

Online paper setting and moderation

Prevention of unfair means by students: CCTV cameras installed in and around examination premises. Appointment of Squads for monitoring mass copying. Question papers and answer sheets in the strong room.

Appointment of Centre Observer.

Feedback Analysis from external examiners

Evaluation by two examiners separately and taking the highest marks for final results.

Provision of re-totaling in place as per UGC advisory.

Structured Practical Examination (OSPE) & OSCE

3. IT Automation:

1. Automated Examination Management System (EMS) in Place:

Payment of examination fees, attendance of students, and hall-tickets are done online. Bar-coding of answer books for capturing marks awarded at CAP centers, using sensor-based software directly to the university server for result analysis by dedicated software is used by the institute.

2. Digital entry of marks at the Centralized Paper Assessment Centre:

3. Checking Plagiarism

4. Continuous Internal Assessments and their correlation in Summative assessments:

5. Competency-Based Assessment: Clinical/practical skills training methods using OSCE, and OSEP.

File Description	Documents
Information on examination reforms	https://mksssbtime.ac.in/wp-content/uploads/2023/01/2.5.3.-Reform-in-the-process-and-procedure-in-the-conduct-of-evaluation-examination-final.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

1. Indian Nursing Council (INC):

INC has given the philosophy, aims, and objectives of both UG and PG programs in nursing. From these, the institute develops Program Outcomes. The graduate attributes are derived from the Program outcomes (PO) and Program specific outcomes (PSOs). These attribute attainments are explained to the students and they are incorporated in planning. Under each year's programs, the course to be taught are delineated & Course Outcomes (COs) are stated in the curriculum. These COs are matched with POs and checked for their attainments

Affiliating University:

The Maharashtra University of Health Sciences Nashik believes the outcome of the degree program in nursing is the same as the apex council.

At the Institute:

The institute communicates the learning outcomes to the faculty and students by circulating a copy of the syllabus to the student. Copy of the syllabi is available in each respective department of the course for ready reference for students and faculty. Based on the POs, PSOs and, the faculty prepare specific COs for the lecture or topic they are teaching and clinical posting objectives. The course outcomes (COs) for each course and program outcomes (POs) along with

programs specific outcomes (PSOs) for each program are defined in line with the regulatory body. Comprehensive student feedback is collected at the end of every year. It covers Curriculum related feedback, COs, and POs-related feedback.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mksssbtime.ac.in/wp-content/uploads/2023/01/2.6.1-Documents-pertaining-LO-and-Method-of-assessment-Final.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://mksssbtime.ac.in/wp-content/uploads/2023/01/2.6.1-Documents-pertaining-LO-and-Method-of-assessment-Final.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mksssbtime.ac.in/wp-content/uploads/2022/09/Course-Outcome.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

1. IQAC and Curriculum Committee: Institute checks the fulfillment of stated outcomes through conducting formative and summative assessments. The feedback on teaching-learning aspects is collected from students through Google sheets, and communicated in curriculum committee meetings, staff meetings, and IQAC meetings, and actions are taken for improving the teaching-learning experiences of students. Students are informed about the objectives of any new program/ activity conducted involving them and are explained how the program will be beneficial for them in fulfilling the POs and COs. There is a mentoring system in the college along with the provision for counseling by qualified counselors.

2. The Examination Committee: The institute has an examination committee, to handle the issues regarding the conduct of internal assessment in a fair and transparent manner.

3. Examination Grievance Committee: After the evaluation of internal assessment answer papers, the answer sheets are given to students to check. Before the summative examination by the affiliated university, according to rules and notification, the internal assessment is uploaded on the university portal with the consent of individual students is duly signed by Principal of the institute and head of the department.

File Description	Documents
Programme-specific learning outcomes	https://mksssbtime.ac.in/wp-content/uploads/2023/02/2.6.3-Program-specific-outcomes.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

1. Mentor and Mentee ratio: The mentor and mentee system has been introduced for continuously monitoring, counseling, and guide students in educational and personal issues. The mentor-mentee ratio is 1:10. The goal of student mentorship is

1. To enhance the faculty-student relationship.
2. To enhance students' academic performance and attendance.
3. To minimize the student dropout ratio.
4. To monitor the student's regularity and discipline.
5. To enable the parents to know about the performance of regularity of wards.

2. Mentor and Parent meetings: The periodical meetings are conducted by the mentors with parents and reports are maintained and verified by the head of the institution. The mentors are entrusted with the responsibility of monitoring their mentee's academic, and co-curricular activities, attendance, and completion of requirements and the result of all test papers and exams. The mentors along with the class coordinator arrange two formal PTA meetings and numerous informal meetings with parents based on issues.

The objectives are:

1. To facilitate the interpersonal relationship and communication among the mentors, students, parents, and class coordinators.
2. To provide a platform for the parents to discuss the academic and non-academic difficulties of the student and family with the mentor and class coordinator.
3. Ongoing interactions to solve personal problems faced by the students: The students have the liberty to talk to / open up with the mentor regarding various problems such as academic, personal, and family issues and their anxiety, fears, etc. as and when needed. The final-year students are given guidance regarding start-ups, higher studies, and employment/ placement.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://mksssbtime.ac.in/wp-content/uploads/2023/01/2.6.4-PTA-minutes.pdf
Follow up reports on the action taken and outcome analysis.	https://mksssbtime.ac.in/wp-content/uploads/2023/01/2.6.4-PTA-minutes.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://mksssbtime.ac.in/wp-content/uploads/2023/05/2.7.1-SSS-final-2021-22.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

4

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

30

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
NIL	NIL

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The Institute has the National Innovation and Start-up Policy Cell. The aim of this cell is to develop an entrepreneurial ecosystem at the student and faculty levels. The main objectives are to inculcate entrepreneurial culture among the students and faculty, innovations from research and development, Innovations in curriculum, orient students to work on their innovative ideas, and develop their skills using the resources available, and arrange interactive sessions with

successful entrepreneurs and to organize industrial visits, etc.

The institute has established a 'Start-Up Cell' which works under the direct supervision and administrative headship of the Principal and in coordination with the Institution's Innovation Cell. A senior faculty is appointed as the NISP coordinator of the Institute and is responsible for the adoption, implementation, monitoring, and evaluation of the Start-up and Entrepreneurial activities inside the institute and maintains the record of conducted meetings. NISP helps the institute to foster state, national, and international collaborations to boost the growth of the start-up ecosystem.

The Institute has arranged Job Fairs for the last three years for the final year students. Students are encouraged to develop an entrepreneurial mindset through experiential learning by exposing them to training in cognitive skills. Initiatives like idea and innovation competitions, workshops, seminars, conferences, exhibitions, mentoring by academic and industry personnel, throwing real-life challenges, awards, and recognition will be routinely organized by the institution.

File Description	Documents
Details of the facilities and innovations made	NIL
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

1

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for

A. All of the Above

research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

3

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

2

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

15

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

110

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

1. Street plays, Rallies, and Vaccination drives: We have conducted rallies and street plays on the prevention of accidents, organ donation, Beti Bachao Beti Padhao, Swachhata Abhiyan, and mental health, took an active part in the annual Pulse Polio and Covid vaccinations. These rallies were actively appreciated by the community.

2. Active NSS unit: Our institute has a very active NSS cell. Every year special winter camps are organized by the NSS unit. Various activities are conducted throughout the years like cancer day, breastfeeding week celebration, world heart day and tuberculosis prevention day, and mental health day under the NSS banner.

3. Road Safety, and Health Check-ups: It also arranged various programs for small children like health education on dental care, personal hygiene, and health habits at home and school.

4. First Aid Training and Menstrual Health Lectures: First aid lectures and prevention of accidents street play was performed for all school van drivers of Pune city. The Institute conducted first aid lectures for the faculty of all sister concerned Colleges.

5. Rural Community awareness programs on women's health: Institute has organized various activities on women's health like rallies and street play on female feticide, in rural areas.

6. Breast Feeding and Mental Health Week: The department of Obstetrics and Gynaecology, and Psychiatry of the institute organized a program annually as a part of world breastfeeding week and Mental Health Week.

The institute was awarded letters for arranging these activities.

File Description	Documents
List of awards for extension activities in the year	https://mksssbttine.ac.in/wp-content/uploads/2023/02/3.4.3-LIST-of-awards.pdf
e-copies of the award letters	https://mksssbttine.ac.in/wp-content/uploads/2023/02/3.4.3-E-copies-of-awards-letter.pdf
Any other relevant information	<u>Nil</u>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute's NSS unit is working on various extension activities that focus on social development through creating education awareness in surrounding neighbourhood areas. Activities like drug

addiction awareness, health awareness, body analysis and health check-up, blood donation camps, spirituality and meditation were organized.

Activities like rally and street play on "Prevention of Accidents" and "Swacchata Abhiyan" were organized by our students and faculty for sensitizing the people in the community on environmental cleanliness and prevention of road traffic accidents along with traffic police officers.

A rally on "Organ Donation" was organized to sensitize the importance of saving lives and how the community can contribute through awareness about organ donation to encourage society to become organ donors. Along with a rally, street plays were performed for the public on "Beti Bachao Beti Padhao.".

Various social activities like rally and street play on dengue fever, swine flu, diabetes mellitus, female feticide, and on plastic Mukta Abhiyan was conducted by Faculty and students.

Faculty and students received appreciation letters for their contribution from Kamala Nehru Hospital, Sutar health center, etc. Faculty and students work in rural communities in Paud and urban areas like Lakshminagar, Gosaviwasti, and Shivane goanthan, Pune where they work actively by organizing school health programs, home visits, surveys, street play, and health education to the masses to provide services and conducting various extension activities in the future.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://mksssbttine.ac.in/wp-content/uploads/2023/02/3.4.4-Activities-report.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

4

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

10

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institute has adequate physical infrastructure needed to run all

the programs. The building of the institute occupies an area of 25,838 sq. ft.

1. Classrooms: There are a total of 13 classrooms in the institute; classrooms have a seating capacity of 80, 50, and 30 seats respectively. The classrooms are well furnished and well equipped with A.V.Aids, LCD, OHP projectors, blackboards, notice boards, models & charts, etc. for a high-quality teaching-learning experience for the students. In addition to this, the institute has a room for paper evaluation, simulation, and other laboratories, an audio-visual room, a multipurpose hall, and a library. The institute is equipped with an administrative room, two offices, a conference hall, a counseling room, four faculty rooms, and a principal room.

2. Auditorium/ Multi-Purpose Hall: An auditorium with a capacity of 400 seats is available for a seminar presentations, to conduct workshops and other multipurpose work.

3. Laboratories: Institute has six laboratories i.e. foundation, maternal and child health, community, anatomy, museum, and demonstration/simulation labs. They are well equipped with the required articles for performing procedures and setting for simulation as per guidelines given by statutory bodies like INC, MNC, and University.

4. Parent Hospital: Institute has 1000 bedded super specialty parent hospital (Deenanath Mangeshkar Hospital and Research Centre), Mai Mangeshkar Hospital for clinical practice.

1. Urban and Rural Community: Students are given exposure to urban and rural community settings.
2. G- Suit platforms are used for teleconferencing, online classes, and discussion with students.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://mksssbtime.ac.in/wp-content/uploads/2023/01/4.1.1-List-of-available-teaching-learning-facilities.pdf
Geo tagged photographs	https://mksssbtime.ac.in/facilities/college-facilities/
Any other relevant information	<u>Nil</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports activities: The institute has extensive sports facilities available to the students. A well-maintained sports ground (size 96,000 square feet for outdoor games) is available on the campus. The institute and Samstha organize various sports activities i.e. Virangula for faculty, Damini, intercollegiate competition, and college week for students. The sports/physical facilities available are cricket, volleyball, basketball, handball and football, disc throw, javelin throw, shot-put, kho-kho, 100 and 400 meters running, long jump, etc. A separate basketball (6,350 square feet) ground is available in front of the nursing institute. Institute has hosted TNAI and SNA state-level cultural and sports activities for the last three years. Institute has a multipurpose hall (MPH) of 2,700 square feet for the indoor game. Chess, carom, table tennis, etc. are organized in MPH. various indoor and outdoor sports competitions are organized every year.

Cultural activities: For cultural activities MPH (multipurpose hall of 2,700 square feet and in campus Rama Purushottam halls of 10,000 square feet each, are available.

Gymnasium:

Tejaswini health club (exclusively for women), size is 3,400 square feet, established in the year 2003, is a fully equipped modern gymnasium for women with the latest equipment such as fixed exercise stations, moveable weights, treadmills, etc. with coaching

facilities are available. The club provides regular yoga classes and a gymnasium at discounted prices for all the faculty and students.

Auditorium:

Samstha has five auditoriums and conference halls; Ichalkaranji hall, MBA hall, BNCA auditorium, Cummins Engineering open auditorium, and Mechanical engineering auditorium for organizing conferences and workshops.

File Description	Documents
List of available sports and cultural facilities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/4.1.2-List-of-available-sports-and-cultural-facilities.pdf
Geo tagged photographs	https://mksssbtime.ac.in/facilities/campus-facilities/
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

- 1. The Campus:** The campus is meticulously planned for an effective teaching-learning process, health care, and research. In addition, there are hostels for school children and college girls; three big halls, five big auditoriums and a big sports ground, a badminton court, a bank, dispensary, museum, post office, canteens, bakery, crèche, and a gymnasium, etc.
- 2. Hostels:** The institute has a separate building for a hostel (Sir Sassoon David which is 26,226 square feet and established in the year 1944) with mess facilities. There is in-house OPD and IPD medical facilities under the nursing institute is available for health care. Solar panels are installed for water heating on the roof of the hostel. One post office and two banks are available on the MKSSS campus. Security facilities at all the gates are available.
- 3. Internal Roads:** The roads inside the campus are made of concrete and made with easy access for inter-college connectivity. An ample area for vehicle parking is available. Wherever necessary signage is used e.g. parking area,

dustbins, etc. An adequate number of fire extinguishers at the vantage points are available.

4. The Garden: The institute is housed on a green campus with lawns, trees, and plants. Sprinklers and drip irrigations are used for watering plants to prevent the wastage of water. Vermicomposting and vermin-culture pits are on campus; wet garbage is segregated and used for vermin compost.

5. Rainwater Harvesting: Rainwater harvesting is done in the building and rainwater is directed to replenish the bore well area.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://mksssbtine.ac.in/facilities/campus-facilities/
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

48,77,921

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

1. The Parent Hospital:

Deenanath Mangeshkar Hospital and Research Centre, the parent hospital is a 1000 bedded multispecialty hospital (Phase I - 400, Phase II - 600). All the basic specialty services are available e.g. cardiology, nephrology, medicine, surgery, pediatrics, gynecology,

eye, ENT, skin, diagnostic laboratory, blood bank, pharmacy, etc., and super specialty services are transplant unit, oncology, spine clinic, cardiac and thoracic surgery, endoscopy, intensive care units, NICU, breast milk bank, neurovascular, etc.

2. Other affiliated hospitals: For select postings such as mental health, urban and rural health setups permissions are obtained from affiliating agencies. Adequate equipment and articles are available in these setups for performing various procedures and are provided by the institute.

3. Clinical Teaching and Learning: Case presentation, nursing care plan case study, drug study, case method, comprehensive care, demonstration of procedures by faculty, posting evaluation, and procedure evaluation are done periodically. The clinical posting and posting objectives are planned and informed to staff and students regularly.

4. Community Teaching and Learning: Surveys, health talks, family care analysis, street plays, visits, exhibitions, puppet shows, participation in the celebration of various health days, and national health programs are done regularly.

5. Infrastructure for teaching and Learning: Institute has various laboratories such as a foundation lab, maternal and child health lab, community lab, anatomy lab, museum, and demonstration/simulation lab are well equipped with all the required articles for performing and setting for simulation as per guidelines given by statutory bodies Indian Nursing Council, Maharashtra Nursing Council and Maharashtra University of Health Sciences.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://mksssbttine.ac.in/facilities/hospital/s/
The list of facilities available for patient care, teaching-learning and research	https://mksssbttine.ac.in/wp-content/uploads/2023/01/4.2.1.-List-of-Hospital-Facilities.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital

for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

5,39,413

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://ahis.dmhospital.org/his/Jsp/Core_Common/index.jsp,%20https://phr.dmhospital.org/PatientPortal/ https://ahis.dmhospital.org/his/Jsp/Core_Common/index.jsp,%20https://phr.dmhospital.org/PatientPortal/

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

248

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

1. Library Automation: Smt Bakul Tambat Institute of Nursing Education introduced library automation in the year 2009. Formally, the library was automated with libsuite software and then with SLIM 21 since 2016. In the year 2020 software is upgraded to the 3.7 version of SLIM 21. The Library has implemented an OPAC which is an online public access catalogue, which helps users in locating the library resources of choice and their membership details. All library resources are barcoded which helps smooth functioning and saves time for users.

Our library is fully automated.

Sr. No.

Name of ILMS

Nature of Automation

Version

Year

1

SLIM 21

Fully

13.7

2020

2

OPAC

Fully

2 3.7

2020

2. OPAC: This is an important tool for users to access library resources. It is available on LAN. Users can check their status of transactions under my info. They can search book's author titles subject-wise. Journal list with issue details and a media list is available, new arrivals are also shown. Advanced search is also possible. It also shows expected books and reference books separately.

3 Calibre: Our library is also using open-access eBooks software called caliber. It helps in storing and searching eBooks. Besides this, recently we have started using an institutional learning management system that is Google Workspace to share electronic resources like eBooks, e-journals, question papers, PPTs, and other library resources.

File Description	Documents
Geo tagged photographs of library facilities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/1-Geotag-photos-of-library-facilities.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2023/01/2-Library-software-details-with-receipts.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Our library is a storehouse of print resources like books, journals, bound volumes, newspapers thesis, dissertations, undergraduate projects, reports, institutional publications, psychology tests, question papers, and community publications. Besides this considering the present-day need library also provide e-books, e-journals, CD-ROMs, electronic project reports, databases, scanned question papers, PPTs, and videos. A library committee is in place.

Technology- We have an LMS system that is used to share digital resources with all students. Excel database of a journal article is maintained since 2009. Faculty publications are maintained. Security As a safety measure library has CCTV and fire extinguishers. Stock verification is carried out every year to check library stock.

Resources Textbooks: Every year separate budget is kept for library books by the institute. New editions and required copies of books are purchased. Presently library is having a total of 9856 books. Besides this, we also have 858 donated books from various stakeholders like our alumni, faculty, etc.

Reference books: library possesses 670 reference books. Special Collection: The library has a special collection on Bharat Ratna Maharshi Dhondo Keshav Karve.

Periodicals: General reading magazines are also purchased monthly. Presently, we have 12 International and 13 national journals.

Databases: We have subscribed DELNET database which provides eBooks, rare books, e-journals, thesis, and dissertations. It also provides interlibrary loan services. CD-ROM: 386 CD-Roms are available.

Projects: we have 216 MSc dissertations and 92 UG projects.

Others:The library maintains publications like brochures, pamphlets, posters, annual reports, syllabus, bound volumes of previous issues, and institutional projects.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://mksssbtine.ac.in/wp-content/uploads/2023/01/4.3.2-Library-Aquisition-Details.pdf
Geotagged photographs of library ambience	https://mksssbtine.ac.in/wp-content/uploads/2023/01/4.3.2-Geotag-photos-of-library-ambience.pdf
Any other relevant information	https://mksssbtine.ac.in/wp-content/uploads/2023/01/4.3.2-other-relevant-lists.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

2.3741

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

1. Resources: Smt Bakul Tambat Institute of Nursing Education library possesses various print and electronic resources. Our users access resources by visiting the library in person and remotely through mobiles and laptops.

2. Timings: The library is open between 9 am to 6 pm for in-person access. We provide open access and students can visit the library at their convenient time. We have a separate lending policy schedule according to which students and faculty can borrow books. We also have a guest membership facility.

3. Accession Registers: The library maintains usage records both physically and electronically. We maintain a student and teacher and guest attendance register at the entry. We also maintain usage records of the internet, book borrowing, and other resources in a separate register. A separate register for reference queries is also maintained. We have implemented remote access with OPAC available on the local area network since 2016. Every year a nursing database is subscribed which can be accessed with the help of a user id and password. Newspaper clippings are displayed on the notice board to keep students updated. The best library user award is given to 2 students from each class every year to encourage them to utilize the library effectively.

Every year inventory of the library is done. The missing books are replaced and the outdated books and magazines are removed and soled.

File Description	Documents
Details of library usage by teachers and students	https://mksssbtine.ac.in/wp-content/uploads/2023/01/4.3.5-Usage-of-library-and-e-resources.pdf
Details of library usage by teachers and students	https://mksssbtine.ac.in/wp-content/uploads/2023/01/4.3.5-Best-Practices-of-Library.pdf
Any other relevant information	https://mksssbtine.ac.in/wp-content/uploads/2023/01/4.3.5-Library-Programms-2021-22.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Total Computers: 100

Laptop: 04

Wi-Fi Connection: Yes,

Digisol, Dongal- Airtel

The institute has an adequate facility of computers for faculty and students for computer training and other IT activities.

Computer maintenance: Samstha has appointed a full-time IT technical person for computer and laptop maintenance. Non-repairable systems are rechecked by the vendor, if repairable appropriate action is taken. If not repairable such parts are disposed of or condemnation is done. Printers, cartilages, and refilling as per Samstha's purchase department. Rates are decided by Samstha's purchase committee and LMC.

Internet facilities: From the connection with Nanavati College and Wi-Fi annual charges are paid by the institute. Antivirus was purchased from Samstha's vendor. LCD projectors interfaced with computers have been installed in all the Lecture Halls/Class Rooms to undertake Computer-Aided Teaching/Learning as well as for presentations. The theory/practical evaluation process is automated. The biometric Attendance system is maintained. The library and information services activities have been made fully automated using SILMS-21 with an integrated In/Out system.

The Website Committee is responsible for the regular maintenance of the Website of the Institute. The IT Department maintains the record of requirements received from Heads of Departments for implementation according to the budgetary allocations. After seeking financial approval, quotations are invited followed by their scrutiny based on the configurations, cost, service, etc. The order for procurement is finalized and approved.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://mksssbttine.ac.in/wp-content/uploads/2023/01/4.4.2-Documents-related-to-updation-of-IT-and-Wi-Fi-facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	E. < 50 MBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

38.74

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Each facility is maintained by a committee that has faculty and student in charge of maintaining it..SOPs and policies are in place. Inventory utility registers are maintained.

1. Maintenance of Physical Facilities:The estate maintenance department is responsible for the uninterrupted power supply and

maintenance of equipment like generator sets, general lighting, power distribution system, solar panels, etc.

2. Maintenance of Classrooms, Multipurpose hall & Furniture:

Classrooms with furniture and teaching aids are maintained periodically. Classrooms are cleaned at the end of the day by the peons after being utilized by students. Multi-purpose halls are cleaned on daily basis and before and after every event is conducted.

3. Laboratories: The record of the maintenance account is maintained by the lab in charge and supervised by class coordinators of the concerned departments. The calibration, repairing, and maintenance of sophisticated lab equipment are done by the technician.

4. Maintenance of Library & Library Resources: The requirement and list of books are taken from the concerned departments and students.

5. Suggestion box is installed inside the reading room to take the user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment.

6. Security: The proper account of visitors (students and faculty) on daily basis is maintained at the gate.

7. Sports: Regarding the maintenance of indoor and outdoor games in the institute sports in charge takes care.

8. AMC of IT products: Computer maintenance through AMC is done regularly.

9. The Transport: The institute's 55-seater transport is maintained by the full-time driver.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://mksssbtime.ac.in/wp-content/uploads/2023/01/4.5.2-minutes-if-the-meetings-of-the-maintenance-committee.pdf
Log book or other records regarding maintenance works	https://mksssbtime.ac.in/wp-content/uploads/2023/01/4.5.2-log-book-or-other-records-regarding-maintenance-work.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

316

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://mksssbtine.ac.in/wp-content/uploads/2022/03/5.1.2-Institutional-weblink.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

259

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://maharshikarve.ac.in/sumati-deshmukh-institute-foreign-languages-women/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The international student cell of Maharshi Karve Stree Shikshan Samstha provides opportunities for exposure and experience to students moving in from foreign varsities for the global learning experience. The interactive atmosphere on our campus makes it easy for International Students to mix in Indian culture. The Samstha has an MoU with the University of Hochschule Hannover in Hanover, Germany. Since the BSC Nursing, PBBSC, and MSc nursing programs need to admit the domicile of Maharashtra we do not admit any foreign

nationals. However, through the MoU of Samstha, we have collaboration with Hanover University in Germany.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://mksssbtine.ac.in/naac/Criteria%205/5.1.5/5.1.5%20objectives%2C%20annual%20reports%2C%20committees%2C%20students%20list%20of%20grievance%20redressal%20and%20anti-ragging.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

85

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

79

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

6

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Students Council is the committee which is responsible for all the students' activities and its commitment is based on the phrase 'By the students for the students. In our institution the student council is known as Student Nurses Association (SNA).

1. The SNA: The SNA comprises of various committees. Every year a new SNA is formed and the earlier SNA is dissolved. The new committee works from August to July in a year for an academic year and plans for new activities. The SNA unit follows the bylaws of the Trained Nurses Association of India (TNAI). The executive board consists of President (Principal), SNA Advisor (Faculty), and Vice President, Programme Co-coordinator, Secretary, Joint Secretary, Treasurer and 3 class representatives from the student body.

The activities planned annually are sports events, cultural and academic activities, and competitions throughout the year.

2. Class Committees: All programs have class committees for each course that comprises student members representing meritorious as well as weak students, along with faculty members nominated by the class coordinators. The class committees provide feedback on all aspects of the program and respective courses. Class committee meetings are held regularly.

3. Cultural and Sports committees: Students' representations in cultural and sports committees help in the organization and management of events. Other committees that have student representations are the discipline, anti-ragging, Vishakha, project, health, editorial, and sports committee.

4. Contribution of the student council in academic administration

helps them to build on their leadership qualities and teamwork.

File Description	Documents
Reports on the student council activities	https://mksssbtime.ac.in/wp-content/uploads/2023/02/5.3.2-report-on-student-council-activities-.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

6

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Initiated in the year 2008, the registration of the Alumni Association Utkarsha is done under the Charity Commissioner. Every year two meetings are conducted for the alumni. All meeting minutes are documented and budget details are presented by the Treasurer during Executive Committee and General Body Meetings. The Institute has created an alumni directory consisting of an alumni list, contact no, addresses, email, workplace place, etc. Institute created various social platforms to connect with alumni through continuing communication like Whatsapp group, & institute Facebook account. We provide alumni cards.

Our alumni hold various posts in government as well as private set up like Nursing Director, Matron, Principal, Ph.D. Scholars, in charges, supervisors, etc. Few alumni have done fellowship in the neonatal unit, research expertise, and diploma in specialty

subjects. Some of the alumni work in the US, UK, Canada, Middle East, Australia, and New Zealand. One of our alumni participated in a central government research project and her work was acknowledged by WHO, UNICEF, and various international agencies.

Our alumni have donated books for regular students. The alumni association is releasing an annual alumni newsletter. Every year the 'BETI' magazine is released at the alumni meet. National and international conferences are organized by the institute. The alumni feedback regarding curriculum, extra curriculum, and the overall aspect of the institute.

In the pandemic period (Covid-19) many alumni have worked as Covid warriors and got appreciation from respective hospitals and by Maharashtra Government.

File Description	Documents
Registration of Alumni association	https://mksssbtime.ac.in/wp-content/uploads/2023/01/5.4.1-registration-of-alumni-association.pdf
Details of Alumni Association activities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/5.4.1-Annual-report-of-alumni-21-22.pdf
Frequency of meetings of Alumni Association with minutes	https://mksssbtime.ac.in/wp-content/uploads/2023/01/5.4.1-Alumni-meeting-minutes.pdf
Quantum of financial contribution	https://mksssbtime.ac.in/wp-content/uploads/2023/02/5.4.1-quantum-of-financial-contribution.pdf
Audited statement of accounts of the Alumni Association	https://mksssbtime.ac.in/wp-content/uploads/2023/02/5.4.1-audited-statement.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

B. Any 4 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The vision and mission statements are reflected in the profile of the institution. They are as under.

Vision: "Women's empowerment through education".

Mission: "To develop conscientious, confident, and caring quality nursing professionals of international repute".

The institute is committed to this mission. To translate these statements into practice the institute has incorporated these values in both, curricular and extracurricular activities, throughout the academic year. The institute places greater emphasis on the holistic development of the students by incorporating education, sports, value-added courses, and personality development into the curriculum.

The institution follows a democratic policy, provides a better opportunity to all the participating in the decision-making process, and the institute's administrative and academic structure is in a manner to decide by participative management. The principal is the administrative and academic head; class coordinators are the heads of their assigned programs. At various levels, the Institute grooms the leadership of its members. The Governing body, management, principal, IQAC Members, steering committee, faculty, non-teaching staff, supporting staff, student's nurses' association, student

representatives, stakeholders, Alumni, and various committees jointly are empowered to propose, design, formulate, and execute their plans within the framework of governance.

A persistent effort and communication with all stakeholders - management, faculty, staff, students, and society at large are being undertaken by the institute to develop and upgrade the curriculum. Quality improvement is planned by listing interventions/strategies to remove deficiencies and enhance quality.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.1.1-Vision-and-mission-documents-approved-by-the-college-bodies.pdf
Achievements which led to Institutional excellence	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.1.1-Achievements-which-led-to-institutional-excellance.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.1.1-Any-other-information-associiaion.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Samstha's management committee comprises of chairman, vice chairman, trustees, management members, and life workers as its members. Every individual institution under the Samstha has its own Local Management Committee (LMC), and this comprises of elected chairman, members from Samstha, and the head of the institution. Our institute's LMC consists of a chairman, four elected members from management and four elected members from the parent hospital, the Principal, three Faculty members, and a non-teaching staff. The LMC ensures that academic and administration functions are efficiently managed through the departments and various committees constituted for the respective cause. The administration of the institute is the responsibility of the Principal. The professors and lecturers are the head of the department, and the class coordinators are responsible to administer the respective department, run the academics as per the academic calendar and plans, conducts curricular and extra-curricular activities for the respective

students.

Decentralized management:

Decentralizing is done for all day-to-day administrative and financial activities: Discussion and consultation with the local managing committee, human resource development, purchase committee, anti-ragging committee, institutional research committee, internal quality assurance cell, etc. are done regularly. Standard operating procedures as per ISO systems are available.

Participative management:

Three faculties are members of the Local Managing Committee. Students and parents are representatives of IQAC and committees, such as the Vishakha committee, Parent-Teacher association, and Anti-ragging. Participative management is followed at the strategic level, functional level, and operational levels.

File Description	Documents
Relevant information /documents	https://mksssbttine.ac.in/wp-content/uploads/2023/01/6.1.2-Organograms-college-committees.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Strategic Plans: The principal, class co-coordinators, and staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations about admission, placement, discipline, grievance, counseling, training development, and library services, etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

Functional and operational plans: For the various programs conducted at the institute all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving

students and coordinate with others to implement and evaluate the programs.

Committees of the institute:

1. The institute has excellent coordination with the parent organization. The Local Managing Committee comprising of the members of the parent organization, advises the Principal on policies and strategies of the institute.

2. For better coordination, Standing Operating Procedures (SOPs) are available on various functional aspects and specific activities of each department.

3. The Internal Quality Assurance Cell (IQAC) is headed by IQAC Coordinator and other members include management representatives, members from local societies, stakeholders, alumni representatives, secretary, faculty, and student representatives, Head of the Departments (HOD) hold the departmental meetings regularly where various issues of teaching, students, patient care and requirements are discussed

4. Staff Meeting is held every month based on the various agenda. Various monthly announcements and information regarding curricular and co-curricular activities of the month are shared.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://mksssbttine.ac.in/wp-content/uploads/2023/01/6.2.1-Minutes-of-college-council.pdf
Any other relevant information	Nil
Organisational structure	https://mksssbttine.ac.in/wp-content/uploads/2023/01/6.2.1-Organisation-MKSSS-BTINE.pdf
Strategic Plan document(s)	https://mksssbttine.ac.in/wp-content/uploads/2023/01/6.2.1-Strategic-plan-documents-Perspective-plan-of-2021-25.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and

A. All of the Above

Accounts Student Admission and Support Examination

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **Medical Insurance, Employee Provident Fund, Provident Fund, and Gratuity Pay Scales:** Staff and faculty are paid as per the latest pay commission's recommendations.
- **TA & DA, Study leave for higher studies:** Study leaves with scholarship facilities are given to faculty. Around 28 full-time faculties have taken this benefit till date.
- **Free OPD facilities:** Annual medical examination and free OPD consultation at the parent hospital is provided to faculty and staff.
- **The co-operative society scheme:** This is run by the parent organization and has helped the nonteaching and permanent faculty to get loans for financial needs on a low-interest basis.
- **Festival Advances:** The management offers Diwali advance.
- **Leave Facilities:** Maternity leaves, sick leaves, annual vacations, CL, and Paid leaves, as per the leave rules.
- **Monetary Support in Sickness:** Voluntary donations are collected and given to the employee for support.
- **Tejaswini Health Club:** Health club facilities with aerobics, yoga, and gymnastics are taught to staff and students at concessional rates.
- **Women Study Cell**
- **Skill Development Department:** soft skills workshops, conferences, seminars, and symposium are conducted.
- **Health Dispensary:** It is manned by a qualified full-time doctor

and nurses with both OPD & IPD facilities.

- Post Office & Bank Facilities, Crèche in Campus
- An Annual Faculty & Staff Welfare Program: Named "Virangula" is conducted for all the teaching and non-teaching staff by the Samstha.
- Incentives: Incentives in the form of recognition and certificates are issued for state, national, and international paper presentations, article publishing, and research.

File Description	Documents
Policy document on the welfare measures	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.3.1-Policy-documents-on-staff-welfare-measures.pdf
List of beneficiaries of welfare measures	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.3.1-List-of-beneficiaries-of-welfare-measure.pdf
Any other relevant document	NIL

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill

development programmes, Training programmes for administrative staff etc.,)

30

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

30

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal of faculty and non-teaching staff is in place. Underperformers are counselled in a formal way and reports are documented.

The performance appraisal is been taken yearly in four ways appraisal; 1. Self-assessment. 2. Assessment by reviewing officer, 3. Peer appraisal, 4. Students' appraisal.

The Faculty appraisal considers the following points:

1. Teaching-related activities: This includes the number of teaching hours in theory and practical supervision of the allotted students in the clinical area. This also includes faculty invited as a resource persons for Guest lectures, CNE Programmes, Seminars, conferences, Symposiums, Workshops, etc.

2. Publications in indexed journals & conference proceedings: Details regarding the number of publications done during the current academic year

3. Presentation at local, state, national, or international meetings

4. Details of students undertaking project or thesis work and department research work where the faculty are the research guides

5. Collaborative research activities - intradepartmental, university, or institutional funding.

6. Research awards and honours received during the year

7. Extension and service-related activities

8. Other assigned responsibilities

9. Professional society activities

10. Participation in co-curricular and curricular activities.

The institute's academic concluding meetings are conducted to analyze the quality improvement strategies that need to be implemented by the Institution through course evaluation, feedback, faculty evaluation, individual performance, and peer performance appraisal. The nonteaching staff are evaluated for punctuality, plans for work daily, systematic work and, completion of all assigned jobs effectively in time.

File Description	Documents
Performance Appraisal System	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.3.5-Performance-appraisal-for-non-teaching-staff.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.3.5-Performance-appraisal-for-teaching-staff-2021-22.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource mobilization:

The institute generates income through tuition fees and development fees fixed by the fee regulating authority (a Government Committee) for regulating fees. The institute also generates scholarships for economically challenged students through scholarships given by NGOs and through the CSR of corporate houses. These funds are utilized for the activities of the department, staff and student welfare, infrastructural development and maintenance, research work, etc. The Institutional budget is prepared by the principal and the finance and accounts department every year taking into account recurring and non-recurring expenditures. The principal is the drawing and disbursing authority.

Optimal utilization of resources:

Annual budget allocation is done for various activities. The monthly cash flow summary is checked to monitor the expenditure. Local Managing Committee advises the principal on day-to-day management and sanctions the expenditures exceeding the budget if any. The purchase committee checks tenders, quotations, meets vendors, bargains, and places purchase orders, checks goods received, and checks dead stock entries and inventory, twice a year. The internal audit takes place twice a year, by the auditors are appointed by the parent organization from a reputed external auditing agency. The external audit is done once a year, by a firm, which prepares the balance sheet. Based on the balance sheet, and the proposal sent by the institution the 'Fee regulating authority approves the fees to be charged to students, by the institute. These mechanisms keep a check on the effective, efficient, and optimal use of financial resources.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.4.1-Resource-mobilization-policy-documents.pdf
Procedures for optimal resource utilization	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.4.1-Resource-utilization-documents-2021-22.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution has a centralized Finance and Accounts department which guides each institute on budgets, trial balance, and on auditing. Regular Internal Audit is conducted in all the units of MKSSS by an external auditing agency. Student fee collections are done at the institute level through cheques and bank transfers. Cash transactions above 2000 rupees are done through cheque. Bank reconciliation statements are prepared on a timely basis to ensure the timely collection of revenue. All purchases above Rs. 5000 are done by inviting three quotations. Any deficiencies noticed during the Internal Audit are reported to the principal and Local Management Committee and corrective action is taken.

The activities of financial audits at the institute are as follows:

1. Internal auditing of the institute is done by the centralized Finance and Accounts department twice a year. Their observations are given compliance by the unit and the same is presented in LMC.
2. Statutory Auditors examine the financial statements presented to them, and after a satisfactory note from them, the financial statements are presented to the Governing Board. On approval from the Governing Board, the Auditors certify the financial statements.
3. These audited financial statements are then filed with the respective statutory bodies including the Income-tax Department.
4. Audit on the proposal about annual tuition fees are submitted by the institute is done by the 'Fee Regulating Authority,

appointed by Govt. of Maharashtra.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://mksssbtime.ac.in/wp-content/uploads/2023/01/6.4.2-Audit-report-for-2021-2022.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
NIL	1875735

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality Assurance Cell (IQAC) was established in August 2015. Since then the IQAC plays a pivotal role in maintaining standards in teaching, learning, extension activities, training and research.

Functions: IQAC takes all initiatives to bring in uniformity, transparency and coordination in curricular and extra-curricular activities. To sustain the quality and growth of the institute IQAC regularly meets every three months.

IQAC contributions:

Development and application of the action plan of IQAC at the beginning of every academic year. Monitor the action plan of various committees of the institute. Organize a conference/workshop on quality enhancement for students, faculty, and non-teaching. Facilitate a student-centric environment for quality education. Encourage activity-based and innovative teaching-learning methodologies Organize various add-on and value-added courses for the students. Encourage the faculty and students to collect funds for women's education. Deputing faculty for higher education. Initiation of incubation cell and implementation of National Innovation Start-up Policy. To encourage qualitative research by faculty and to promote them for publication in journals. Documentation of the various programs/activities leading to quality improvement. Analyze the feedback collected from the students, parents, and stakeholders on quality-related institutional processes. MoU with other institutions for extension and collaborative activities, Provide inputs for Academic and Administrative Audit. Provide inputs for best practices in administration for efficient resource utilization and better services to students and staff. Prepare and submit Annual Quality Assurance Report (AQAR).

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mksssbttine.ac.in/wp-content/uploads/2023/02/6.5.1-IQAC-composition-2021-22.pdf
Minutes of the IQAC meetings	https://mksssbttine.ac.in/wp-content/uploads/2023/02/6.5.1-IQAC-meeting-minutes-2021-22.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://mksssbtne.ac.in/index.php/aqar-2020-21/#
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Being the women's institute we have arranged various programs to

create awareness about gender equity such as Beti Bachao Beti Padhao, Women's Day Celebration, Prevention of Sexual Harassment Program, Mahila Melava, and Counseling. Beti Bachao, Beti Padhao is a campaign of the Government of India that aims to generate awareness and improve the efficiency of welfare services intended for girls in India.

Safety and security: For the safety and security of our girl students we have 24x7 hours security guards at the entry and exit gates. They have an entry and exit register and visitors have to do enter their details in that. In the hostel for students' safety and security, each hostel has a warden and matrons who assist in a smooth stay at the hostel facility.

Counseling: Follows Mentor and Mentee system for personal counseling of each student. On admission into the academic course, student is assigned a mentor. This mentor does a thorough history taking to understand the need of the student. A mentor is assigned 10 students in a year and she periodically does counseling for her mentees.

Day-care center for young children of faculty, staff, and students

Women Study Centre: The Samstha has a Women's Study Centre, and this center organizes periodical workshops on Gender Sensitization

Anti-ragging and Vishakha Committee: These two committees meet periodically to sensitize students on ragging and sexual harassment. There are booklets on this and it is made available to the students.

File Description	Documents
Annual gender sensitization action plan	https://mksssbttine.ac.in/wp-content/uploads/2023/01/7.1.2-Annual-gender-sensitization-plan-21-22.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mksssbttine.ac.in/wp-content/uploads/2023/01/7.1.2-Specific-facilities-provided-for-women-1.pdf
Any other relevant information	https://mksssbttine.ac.in/wp-content/uploads/2023/01/7.1.2-Any-other-relevant-info-photos-of-the-facility.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	https://mksssbtine.ac.in/wp-content/uploads/2023/01/7.1.3-Geotagged-photos-weblink.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

MKSSS BTINE campus is cleaned by outsourcing housekeeping staff every day. The collected waste is segregated in the segregation area. Plastic waste is given to agencies for recycling. Waste that is not able to be recycled is given to Pune Municipal Corporation. Every classroom, department, office, and washroom is provided with separate bins in which solid waste is segregated which will be taken away by the group D workers. Paper waste is collected and sold to the vendors for recycling. Solid food waste is collected and used for biogas production. Generated biogas is used for cooking.

Liquid waste management:

Rainwater from the terrace is attached to a separate pipeline and drains into a designed percolation pit and collected water is used for the gardening purpose with the help of a motor system.

Biomedical waste management: Biomedical waste from dispensary are collected and incinerated. Syringes are separated from the plunger and are shredded; needles are burned in the needle burner after immediate use. Sanitary napkin waste is collected daily and

incinerated.

E-waste management:-

Electronic scrap components such as CPUs contain potentially harmful materials such as lead, cadmium, beryllium, or brominated flame retardants. Electronic scrap is collected and given to a private company for its disposal.

Hazardous chemicals and radioactive waste management: - Hazardous chemicals and radioactive waste management in these iron rods, pieces are sold. Bricks pieces, tiles pieces are used for gap filling in construction and repairs and maintenance of buildings.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mksssbtime.ac.in/wp-content/uploads/2023/01/7.1.4-Agreements-with-approved-agencies.pdf
Geotagged photographs of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/7.1.4-Geo-tag-photo-of-the-facilities.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/7.1.5-Geo-tag-Photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
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File Description	Documents
Geotagged photos / videos of the facilities if available	https://mksssbtime.ac.in/wp-content/uploads/2023/01/7.1.6-Geotagged-photos-of-the-facilities.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute is located in the heart of Pune city. Students are attracted from various parts of Maharashtra irrespective of caste, creed, and socio-economic status. All the students and faculty and staff are treated with respect without any discrimination.

College Week: The institute organizes a week of extracurricular activities for all the students. During this week each day, four to five extracurricular activities are arranged. All the activities are planned by the SNA along with the SNA advisor. During this two days are dedicated for outdoor and indoor sports. Besides this students also organize a fresher party and a farewell party for fresher and final-year students.

Religious Practices: Students of various religious groups i.e. Hindus, Christians, Muslims, etc. study and stay together in the hostel. The festivals of various religious groups are celebrated in the institute with harmony.

Celebration of National Days and Festivals: All the National Days are celebrated by the students in the Institute and national festivals in the hostel, irrespective of their culture or religion.

Linguistic balance: The teaching and learning language in Bakul Tambat Institute of Nursing Education in English. There are slow learner students if they have doubts their concept is cleared in the simple language understood by them.

Community Services: The rural and urban centres adopted by the institution are rendered services such as health camps, health education programmes, awareness on various social issues, rally, and street plays by the students along with the faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mksssbtime.ac.in/wp-content/uploads/2023/01/7.1.8-Supporting-documents.pdf
Any other relevant information/documents	https://mksssbtime.ac.in/wp-content/uploads/2023/01/7.1.8-Relevant-document.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://mksssbtime.ac.in/wp-content/uploads/2023/01/7.1.9-Weblink-of-code-of-ethics-and-conduct_.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and

International commemorative days and events and festivals within 100 - 200 words

Celebrating events and festivals in colleges have become an integral part of learning and building a strong cultural belief in students. International days of significance are also celebrated to produce students who are responsible and conscientious world citizens. Commemorative days and festivals, celebratory functions with speeches and talks are held by students and staff. Since last 2 years our alumina were invited as chief Guest for flag hoisting on Independence Day (15th August) and Republic Day (26th January) as they were frontline Covid Warriors

National Festivals:

- Diwali, Pongal, Guru Purnima, & Christmas Teacher's Day (5th September) Ambedkar Jayanti (14th April) International Women's Day (8th March) & International Day of the Girl Child (11th October) World Health Day (7th April)
- Quiz for students, walkathon, talks on WHO theme of the year.
- Lamp lighting and Oath taking ceremony for First year students
- International Day of Yoga (21st June): Yoga demonstration and training sessions
- Other International Commemorative Days/ Weeks every year these days are celebrated not just to remind people of diseases but also to unite people to maintain health.

Our institute students do tree plantation on world environment day. We create awareness among students for blood donation also and periodically arrange blood donation camps on our campus. We also arrange health camps annually for all class IV women employees for prevention of breast and cervical cancers. Free health check-ups are arranged for them with help of NGOs.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Financial support to needy, deserving, and meritorious students.

Objectives

The "Vision and Mission" of the Samstha is to impart "education to women for empowerment" "at an affordable cost to all sections of society." It is in the interest of the institute to "educate the girls of the economically challenged sections to become self-

sufficient professionals". Besides, the institute is of the firm view that no student should be deprived of education due to want of resources. With this vision and mission in mind, the institute ensures economic support through Government and Private Scholarships.

1. Complete Automation of the Library

Smt. Bakul Tambat Institute of Nursing Education owned a spacious and well-equipped library satisfying all the information needs of its users. Our library is a combination of both traditional and modern modes of collection and dissemination of information. Our library plays an important role by implementing our Samstha's vision and Visionary Anna's vision.

Objective

To provide seamless access to resources and to provide many sharing and communication.

File Description	Documents
Best practices page in the Institutional website	https://mksssbttine.ac.in/wp-content/uploads/2023/05/final-Best-practices-2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

1. Women's empowerment through education

The Samstha, our parent body, has been committed to "Empowerment of women through education". The Samstha was founded by the great visionary and social worker, Bharat Ratna Dhondov Keshav Karve in 1896. He founded India's first women's university and made major contributions to the cause of women's education. For his outstanding work, he received the nation's highest civilian honor, the Bharat Ratna, in 1958. A total of 62 institutes in 7 locations. Today the Samstha provides quality education to around 30,000 girls and young women.

2. Excellent infra-structure and campus facility

Institute is in the heart of Pune city. Pune is called an 'Educational Hub' from this perspective; the educational institutions should be maintained with sanctity. Therefore, educational institutions with adequate infrastructure and campus facilities and it should be safe, secure, clean, and green, so that they may offer an environment that is conducive for teachers to teach and students to learn. The Samstha has been taking special efforts in keeping its large 26 acre of land well maintained through the Estate department, neat, clean, and green. The up gradation and maintenance of such a large area campus in urban areas is a big challenge.

File Description	Documents
Appropriate web page in the institutional website	https://mksssbtime.ac.in/wp-content/uploads/2023/05/distinctiveness-2021-22.pdf
Any other relevant information	Nil

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Our institute has a well-equipped nursing foundation lab which is used for enhancing clinical skills to the UG and PG. students before going for their clinical learning in the hospitals. We have a nursing art lab, community health nursing lab, maternal and child health nursing lab, and nutrition lab.

Nursing Art Lab: includes basic mannequins for basic nursing skills and CPR mannequins.

1. Full body nursing mannequin:
2. Male and female pelvic models for skill practice:
3. IV arms:
4. Half and full CPR mannequins:

Community Health Nursing Lab: It is equipped with community bags with articles that are needed during home visits. Family folders, flashcards, various charts with communicable diseases, and health

education information are also available.

Maternal and Child Health Nursing Lab: This lab is utilized to train the students for antenatal palpation, normal labour. This lab is equipped with a normal delivery model, pelvis, skull, and articles that are needed during posting.

Nutrition lab: this lab is equipped with all articles and utensils required for a therapeutic diet, this lab is utilized during teaching therapeutic diet. All labs inventory is recorded and maintained by the lab in charge.

Simulation centre:

In our parent hospital Deenanath Mangeshkar Hospital and Research centre has a simulation centre. This centre has an ideal setup for providing training regarding basic skills and advanced skills with Mannequins for basic nursing skills, ICU Simulator for Haemodynamic and Ventilator Monitoring, Airway Management Trainers, CPR Demo Hall, IV Torso for Central Line Insertion, etc.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://mksssbtime.ac.in/wp-content/uploads/2023/01/8.1.1-Policy-on-use-of-clinical-skills-and-simulation-labs.pdf
Geotagged photographs/videos of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/8.1.1-GEOTAGGED-PHOTO.pdf
Student feedback on the effectiveness of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/8.1.1-Simulation-feedback.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2023/01/8.1.1-Additional-information.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

2

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

The undergraduate and postgraduate students of our institute are exposed to various departments of the parent hospital like OPD, wards; critical care settings, oncology, and all super-specialty units. The supervision of faculty and nursing staff helps the students to learn from basic to advanced nursing care. The hospital manual and SOPs provide clear guidelines and information regarding quality care and infection control practices including hand washing, use of PPE, prevention of Ventilation Associated Pneumonia (VAP), Blood Stream Infection (BSI), Catheter-Associated Urinary Tract Infection (CA-UTI), Surgical Site care (SSI), Barrier Nursing, etc. These manuals are displayed at the nursing station and in the Hospital Information System for the reference of staff and students. The department conducts regular sessions to update infection control practices. All the staff and students are vaccinated for Hepatitis B, Tetanus Toxoid (TT), and COVID-19. Regular simulation and teachings are done on the use of single-use disposable equipment, care while handling of sharps, cleaning, implementing safe work practices, good housekeeping, engineering, and Personal Protective Equipment (PPE). In the parent hospital, the infection control nurses guide the students regarding infection control policies and bundle protocols for infection control on the first day of clinical posting. Despite information about the prevention of needle stick injury (NSI) and care of sharps, if students get NSI, they are counseled and guided in the staff clinic by an infection control physician and monitored for six months by the health monitor and

faculty.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://mksssbtime.ac.in/wp-content/uploads/2023/01/8.1.3-quality-of-care-and-patient-safety-practices-followed-by-teaching-hospital.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2023/01/8.1.3-Final-Link.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
80	47

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

C. Any 2 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Educational/ Administrative Visits:

Undergraduate and postgraduate students from various institutes visit the institution. The faculty of the department provide orientation to the staff and students about the institution based on their objectives of the visit. Written feedback is taken from visitors after the visit.

Library Reference:

The PG students of other institutes utilize the library facilities also for referring the literature. (Journals, textbooks, dissertations, theses, rare books, etc.). Our institute is the Ph.D. Centre of Maharashtra University of Health Sciences, Nashik. Our institute runs an Association of Management of Unaided Private Nursing Colleges in Maharashtra.

Use of Infrastructure:

Our institute's multipurpose hall is utilized by other Nursing Colleges Through the city branch of the Student Nurses Association and Trained Nurses Association for organizing and conducting sports and cultural activities. Our institute has hosted TNAI/SNA cultural and sports programs at our playground and the institute's multipurpose hall. Our institute is used annually as the examination center and CAP center, practical examination center by Maharashtra University of Health Sciences, Nashik, and Maharashtra State Nursing and Paramedical Board, Mumbai.

File Description	Documents
List of facilities used by other Institutions	https://mksssbttine.ac.in/wp-content/uploads/2023/01/8.1.6-list-of-college-facility-used-new.pdf
List of Institutions utilizing facilities in the College	https://mksssbttine.ac.in/wp-content/uploads/2023/01/8.1.6-List-of-institutions-utilizing-college-facility-new.pdf
Any other relevant information	https://mksssbttine.ac.in/wp-content/uploads/2023/01/8.1.6-Additional-information-College-facility-utilized.pdf

8.1.7 - College undertakes community oriented activities.

Community health programs connect students to the local community which sensitizes students to the local health needs of the community. Our students survey the community, home visit, give referral services, understand the felt needs of the community, and plan the activities.

Community surveys:

The students conduct house-to-house surveys after mapping the community and numbering the houses in their assigned community area.

Home visit:

Home visits are done and students perform various procedures as per the family's needs and refer them to the nearest health center. Students also provide preventive and promotive care to the community.

School health programs: The students of our institute visit the schools in the local community as a part of their field visits. Our faculty and students conduct various activities for school health. Most of the topics like the importance of physical activity, sound mind, personal hygiene, prevention of communicable diseases, healthy eating, dental care, respiratory ailments, and health awareness, are covered in school health, etc. The education is imparted using role plays, street plays, and health songs. The students organize school health check-ups for all the children and give references as per the needs identified. Health camps, national health programs, and

international health days: Students participate in all national health programs such as pulse polio, intense pulse polio, tuberculosis, dengue, malaria, immunization, and maternal health survey programs organized by the district health authority.

Health Days: The institute celebrates all health days and organizes various competitions.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://mksssbtime.ac.in/wp-content/uploads/2023/01/8.1.7-Community-oriented-activity-compress.pdf
Any other relevant document	Nil

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

2

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File