

Annual Quality Assurance Report (AQAR) of IQAC 2017-18

(1st August 2017 to 31st July 2018)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
an Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



SUBMITTED BY

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The Annual Quality Assurance Report (AQAR) of the IQAC

ACADEMIC YEAR 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education

1.2 Address Line 1

Karvenagar

Address Line 2

Pune

City/Town

Pune

State

Maharashtra

Pin Code

411052

Institution e-mail address

btine@maharshikarve.org,
admin@mkssstine.ac.in, btine03@gmail.com,
btine09@gmail.com

Contact Nos.

020- 25475020, 020- 25477557

Name of the Head of the Institution:

Dr. Meena Ganapathy

Tel. No. with STD Code:

020-65275020

Mobile:

9860407994

Name of the IQAC Co-ordinator:

Mrs. Minakshi Garud

Mobile:

9689911030

IQAC e-mail address:

btine@maharshikarve.org,
admin@mkssbtine.ac.in, btine03@gmail.com,
btine09@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN25131

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC) 17/A&A/130.1 dated 16-9-2016

1.5 Website address:

www.mkssbtine.ac.in,
www.mksssine.org

Web-link of the AQAR:

<http://mkssbtine.ac.in/index.php/aqar-2016-2017/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.76	2016	15/9/2021
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/08/2015

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011):

i. AQAR 2016-17 submitted on **04/09/2017** (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nursing

1.12 Name of the Affiliating University (for the Colleges)

Maharashtra University of Health Sciences, Nashik

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University Nil

University with Potential for Excellence Nil UGC-CPE Nil

DST Star Scheme Nil UGC-CE Nil

UGC-Special Assistance Programme Nil DST-FIST Nil

UGC-Innovative PG programmes

Nil

Any other (Specify)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

01

Community representatives

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held:

05

2.11 No. of meetings with various stakeholders:

No.

Monthly 2

Faculty

Monthly 2

Non-Teaching Staff

Yearly 1

Alumni

Yearly 1

Others

NSS, SNA, TNAI, Research Association, LMC, Managing Committee, Anti Ragging, Vishakha Committee

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

10

International

0

National

01

State

01

Institution Level

08

(ii) Themes

National:

1. Technology: Present and Future Nursing.

State:

1. Nurse: A Voice to Lead-Health is Human Right.

Institution Level:

1. Workshop on GFATM
2. Workshop on First Aid Management
3. ATLS and CPR
4. Disaster Management
5. Personality Development
6. Women's Health
7. Communication Skill
8. Stress Management

2.14 Significant Activities and contributions made by IQAC

- IQAC meeting was conducted regularly in the year and action plan was presented.
- IQAC action plan and objectives were chalked out in the beginning of the academic year.
- Management committee members were invited to give an update and future suggestions for the enhancement of IQAC functioning.
- One week orientation programme for 1st year students of all programs was organized.
- First Aid workshop was organised for all school drivers and helpers of Pune city.
- First Aid workshop was organised for 2 days for all 1st year students.
- A 2 days workshop to orient the PG students to inculcate a research environment was organised by P.G. faculty.
- Institutes website is updated regularly.
- Beti Magazine-II is released and uploaded
- Alumnae Newsletters was released at Alumni meet.
- Booklet on Technology: Present and Future Nursing was released and uploaded on the institute's website.
- E based learning for students were encouraged.
- Transparency in feedback was maintained and students were asked to fill teacher's evaluation form on soft copy and it was submitted to NAAC committee members for further evaluation. Students were also made to write freely regarding overall evaluation. The class coordinator has made overall remarks and submitted to the Principal. It was discussed in the staff meeting.
- Student progression monitoring, mentoring was done for all students with ratio 1:10.
- Encouraging all students for conducting various research studies and participation in "Avishkar Research competition" at university level, MUHS Nashik.
- Regular monthly conduction of CNEs and staff meeting for staff.
- Revision of remedial measures for the students (Slow learners) was made in the form of extra classes, tutoring, unit wise test, mentoring, regular counselling and guidance etc.
- Community service programs strengthened
- Encouraged the faculty to conduct rural extension programmes which was the part of the action.
- Initiatives were taken to retain and recruit the faculty members.
- Evaluation of departmental activities and action plan was done through internal departmental minutes of the meeting.
- Students and faculty and non teaching staff members were trained through seminars and workshops.
- Internal and External audit was scheduled and conducted at institute and HO level.
- News paper cutting on 'NAAC new ranking system' and 'NAAC accreditation gets tougher' was displayed in the notice board.
- Lecture on spirituality and meditation was organised.
- Students and staff welfare programs were regularly conducted.
- Environmental protection awareness and programs.
- Blood donation camps were organised in the campus of samstha successfully.
- Infrastructure maintenance of physical facilities was done regularly.
- Faculty arranged career guidance program in Junior colleges of various areas in Maharashtra.
- Started value-added courses
- Identified areas for quality improvement
- Liaising between various committees and coordinating to enhance quality in all domains of functioning of institutions
- Initiations of environmental friendly measures like Swacchata abhiyaan, plastic ban, road safety, self-defence, etc. were organized throughout the lecture.
- Digitalization of Library Services
- Conducted seminars/conferences/workshops on quality related issues.
- Swacch bharath abhiyaan inside and outside the campus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Up gradation of clinical facilities	Clinical area for midwifery and obstetrical nursing at Sonawane Hospital (Pune Municipal Corporation)
Up gradation of Research facilities	New areas in research identified and projects have been undertaken.
Increasing research output through encouragement and appreciation	Number of publications in refereed journals with high impact factor increased
Enhancing external funding for research projects at university.	Project proposals submitted for external funding.
Strengthening of facilities in the rural health centres and posting undergraduates and Postgraduates	More outreach programs conducted through the Centres Number of patients increased. New facilities provided.
To encourage institution to conduct institute/state/national/International conferences	10 conferences, workshops have been conducted, as a result of research linkages and student exchange programs have taken place.
Grouping the students for sports, SNA and NSS activities	UG students were actively involved in extra and co curricular activities.
Optimizing and integration of modern methods of teaching & Learning	Modular Teaching, inter disciplinary teaching, Project work, were adopted by all teachers.
Induction of placement services	A series of sessions arranged regarding various job opportunities in India and at abroad including placement services for students.
Reviewing of rules and regulations.	Discipline committee rules are explained to all new and senior students.
E based learning of students	Important lectures are uploaded on the website and students are encouraged for using E books in library.
Transparency in feed back	On line feedback from alumni/parents and students on academics and infrastructure have been taken.
Monitoring the functioning of other committees	The heads of most of the Committees are members of IQAC. Emphasized for yearly planning and attended regular meetings. Reports are regularly recorded
Deputing staff for up gradation of recent knowledge in other sectors	Two faculty were selected for Ph.D. program under M.U.H.S.
Encouraged the faculty and students for collection of funds for women's education	Bhaubeej, School kit, Sankalp and Corporate social responsibilities (CSR) schemes were implemented and collected Rs 535380/- + 22,000/- + 41,5000/- And submitted the amount to the samstha head office.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

LMC approved AQAR and encouraged the faculty for higher education, and research activities including Bhaabeej fund, Sankalp and CSR collection and organising various health camps and blood donation camps.

AQAR was presented in the committee. The suggestions given were incorporated and then uploaded on the Institutional website. The final report is mailed to NAAC office, Bengaluru.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	✓	-	-	-
PG M.Sc.Nursing	✓	-	-	-
UG B.B.Sc.Nursing P.B.B.Sc.Nursing	✓	-	-	-
PG Diploma		-	-	-
Advanced Diploma		-	-	-
Diploma	✓ GNM	-	-	-
Certificate		-	-	First Aid GFATM
Others- RANM	✓ ANM	-	-	2
Total	08	-	-	-
Interdisciplinary	Nil	-	-	-
Innovative	Yes	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Core

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1st year BSc and P B BSc (N) Democracy in India - 20 hrs was added Maharashtra University of Health Sciences, Nashik.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Skill Development courses and First Aid courses.
- First Aid course for other professionals, students and faculty is implemented.
- Planned skill development courses for general public on: Proposal is in process
- Diabetes Mellitus
- Dialysis Technician
- Infection control
- O T assistance
- Diet counsellor

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	36	05	02	01	28

2.2 No. of permanent faculty with Ph.D. 02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	05	-	02	01	01	-	28	02	36	03

2.4 No. of Guest and Visiting faculty and Temporary faculty 17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	40	01
Presented papers	00	02	09
Resource Persons	01	08	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Mandatory BLS and ACLS training for UG and PG students.
2. Mandatory BLS training for Interns
3. Simulation workshop was organized for faculty by expert.
4. Case based team study and discussion
5. Flash cards, poster presentations, field visits, street play and exhibitions
6. Computer aided software methods
7. Video-assisted teaching
8. Modular teaching
9. Concept Map
10. Introduced OSPE/ OSCE for Post graduates and undergraduates.
11. Videos and lectures are being uploaded on the ICT portal
12. Organising various seminar workshop, conferences as per related topic for all student.

2.7 Total No. of actual teaching days during this academic year 244

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Answer sheets are evaluated within 5 days and shown to the students for clearing of doubts.
- Annual Internal Assessment as per University pattern.
- Preparation of common examination calendar for UG and PG students.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

14	-	02
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2.10 Average percentage of attendance of students

80-100%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M. Sc.Nsg.I	3	100	-	-	-	-
II	4	-	100	-	-	-
P. B. B .Sc.Nsg.I	18	-	94.4	-	-	-
II	16	-	87.5	12.5	-	-
Basic B.Sc.Nsg-I	59	1	49		-	-
II	44	18.18	79.5	2.27	-	-
III	23	23	77	-	-	-
IV	22	72.7	27.3	-	-	-
GNM I	35	-	13.5	52.5	-	13.5
II	58	-	21	72	-	-
III	35	-	51.85	37.40	-	-
RANM -I	24	16.7	62.5	20.8	-	-
II	24	54.2	45.8	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Facilitating the collection of feedback and programme evaluation from students
- Improved teaching methodology due to regular monitoring
- Advance planning for theory and clinical for all batches on a weekly basis
- Planning the academic and other activities for the year and monitoring their implementation
- Moderation of lesson plan and teaching plan
- Evaluation of teacher's performance on the basis of student feedback and result modification in teaching learning process is done.

- Analysis of research output, paper publication, by the faculty.
- Preparation of Academic Calendar for institutions
- Regular IQAC Meetings.
- During the monthly staff meeting & departmental meetings, teaching- learning aspects are discussed and valid suggestions from senior faculty are implemented by the entire faculty.
- By taking feedback from students, teachers, external examiners, alumni and parents, Through the inspection by highest bodies like MNC, INC, MUHS or internal check by the senior faculty members regarding teaching learning process is modified.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	All
UGC – Faculty Improvement Programme	--
HRD programmes	05
Orientation programmes	10
Faculty exchange programme	05
Staff training conducted by the university	06
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	10
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-	-	02
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Liaising with Institution Research Committee to inform and educate faculty, students about opportunities available for research
- Organizing an Orientation session for first year PGs and Guides about research facilities and opportunities
- Emphasizes to publish articles in high impact factor journal and sent proposal for external funding agency to promote research culture.
- All departments have been encouraged to have a research component in the existing curriculum.
- The faculty are conducting departmental researches.
- Senior faculty were given responsibility to guide M.Sc. student, B.Sc. Nursing & P.B.B.Sc. Nursing Students for research project.
- Yearly subscription of journal on Nursing Research and online reviews are made available in the library.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	08	-	04
Outlay in Rs. Lakhs	-	Self financing	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	07	03	-	07
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications: Annexure

	International	National	Others
Peer Review Journals	01	02	-
Non-Peer Review Journals	-	03	-
e-Journals	-	-	-
Conference proceedings	-	02	-

Sr. no.	Name of the First Author	Subject of paper	Name of Journal	Date of Publication
1.	Dr Meena Ganapathy	Sexual harassment: Are we safe at our professional space?	The Nursing Journal of India (National)	May-June 2018
2.	Dr. Shubhada Ponshe	Abdominal palpation in pregnancy	Nursing Journal D Y Patil College of Nursing (National)	September 2017, Vol-I, Issue-2
3.	Dr. Shubhada Ponshe	Study of ailing symptoms and coping strategies in middle age women with special reference to menopause	Health and population: Perspectives and issues (National)	July-December Vol-39, Number 3&4
4.	Mrs. Shailaja Mathews	Abdominal palpation in pregnancy	Nursing Journal D Y Patil College of Nursing (National)	September 2017, Vol-I, Issue-2
5.	Mrs. Shailaja Mathews	Effect of maternal positions on non-stress test parameters among antenatal mothers in Pune city	Inventi Journal of Obstetrics and Gynaecology (International)	Volume-3, Issue-2017
6.	Mrs. Ujwala Jadhav	Abdominal palpation in pregnancy	Nursing Journal D Y Patil College of Nursing (National)	September 2017, Vol-I, Issue-2
7.	Mrs Minakshi Garud	Study of ailing symptoms and coping strategies in middle age women with special reference to menopause	Health and population: Perspectives and issues (National)	July-December Vol-39, Number 3&4

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **All the projects are self financed.**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Not applicable**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	01	-	08
Sponsoring agencies	-	-	-	-	Self financing

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: **Self financing**

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
16	00	00	00	04	-	12

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **NSS activities:** NSS winter camp was organized at Kamshet village, for welfare of the rural people and for providing health services to them for 7 days (08\10\2017 to 14\10\2017).The various activities conducted during camp were Street plays, Mahila Melava, Health check up for women and school children, Swacchata Abhiyan, Health talk, Rallies, Tree Plantation, Cultural programme including visit to shelter home etc.
- Swacchata Abhiyan was implemented at Karvenagar area by NSS volunteers and college staff.
- Rally on various themes were conducted like Rashtriya Swadeshi Suraksha Abhiyan, Road Safety, Organ Donation, Blood donation awareness in urban area and rural areas, Swine flu, Dengue etc.
- Our Institute participated in 5th Expo and conference by Bharatiya Vigyan Parishad arranged in Pune on. Our Institute was the head of the Medical Department team.
- Street play was displayed on topics like Female Foeticide, Environmental Sanitation, Prevention of Alcoholism and Mental Health, Beti Bachao, Beti Padhao etc.
- First aid team was sent from college (students and two faculties) during Samstha's intercollegiate sports competition 'Damini'.
- Students of GNM and B.Sc. Nursing programme have participated in Pulse Polio Programme organized By PMC.
- World health days were celebrated as per the planned activities of a calendar year of NSS
- Various days were celebrated like Breast Feeding Week, World's AIDS day, Mental Health day, World TB day, World Health Day etc...
- Blood Donation Camps - Blood Donation Camp was organized in collaboration with Janakalyan Blood bank, Pune in samstha campus.
- There are various competitions held like quiz, talent hunt, essay, fun games and one act play. Environment awareness camps – The Environment Society in College conducted awareness programmes to encourage the College community to reduce the use of plastic and paper on campus.
- Our Institute participated in Rashtriya Swadeshi Suraksha Abhiyan.
- Active encouragement for paper recycling.
- Medical camps – Health check up is conducted annually for the other branches of samstha along with Samstha's' medical officer.
- Orphanage and Old Age home visits.
- Various lectures were arranged on Women's Empowerment, Women Health and Menstrual Hygiene.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25838.90 sq.ft.	-	-	25838.90 sq.ft.
Class rooms	13	-	-	13
Laboratories	08	-	-	08
Conference Hall	01	-	-	01
Multipurpose hall	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	LCD, Slide Projector, OHP, Camera, Music System, VCR, TV.	Printer-1 Scanner-1 Table-2 Computer-2	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	29,487
Others	-	-	-	-

4.2 Computerization of administration and library

The computerization facilities and other learning resources are adequately available in the institute for academic and administrative purposes.

- Administration department – Windows 7 operating system , Tally ERP 9 ERP, Reylon- Saral Pay Pack, Reylon TDS, Biometrics
- Library – Windows 7 operating system and SLIM -21 Library Management software versions 3.2
- In-house academic activities, monitoring of student attendance and internal assessment
- Online Feedback forms for student feedback on teachers
- Digital Repository for dissertations and publications.
- Software for handling cash, accounts, hostel management; biometric software for faculty and PG students attendance, software for processing results and marks statement

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7555	2639968	288	195343	7843	2835311
Reference Books	585	611793	15	12355	600	624148
e-Books	42	Open access	5	Open access	47	Open access
Journals	169	1496705	21	165425	190	1662130
e-Journals	27	Open access	200	23600	228	23600
Digital Database	2	OPAC/Excel index	1	23600	3	23600
CD & Video	372	3286	11	With books	383	3286
Others (specify)Book bank	1259	532395	60	47385	1319	579780
Donated books	518	199026	201	100466	719	299492
Dissertations	197		3		200	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	58	01	Broad Band	Broad Band	Vocational training institution	08	06	16
Added	02	-	--	--				
Total	60	01	Broad Band	Broad Band		08	06	16

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

- Computer having broadband internet access in the institution.
- An online scientific data base of thesis and dissertation created to record, store and retrieve faculty and student's research, publications, and paper presentations.
- Training for teachers, postgraduates, Ph.D. Guides and Ph.D. Scholars
- All systems are monitored and up gradation are done if required.
- All users are given training based upon the available software in the institute.
- Internet lease line 10mbps, 24 hours Power back up through with UPS and generation 24X7. Thumb machine, CCTV cameras, CCTV monitor, DVR (Direct Video Recording)

4.6 Amount spent on maintenance in lakhs:

i) ICT

1, 35,198

ii) Campus Infrastructure and facilities

21, 60,070

iii) Equipments

1, 36,151

iv) Others

11, 87,092

Total:

3,61,8511

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Inclusion of details of the Teacher-Guardian mentorship program for the student
- PTA Meetings at Institutional level
- Inclusion of student members in IQAC committee
- Updates on notice boards and college website to ensure active participation by students in various activities.
- E-filing System to promote paperless organization.
- Active grievance redressal system
- Provision of gym, health centre facility
- Hostel, mess and canteen facility for students.
- Book bank system, earn and learn scheme and library facility for the students.
- Arrangement of industrial visit, and government hospitals to enhance practical knowledge
- Wi-Fi facility
- Professional counsellor is available
- The institute has maintained ratio 1:10 for teacher: student for doing counselling, mentoring and guidance regularly.
- For every batch, curriculum is well planned in advanced and discussed in staff meeting
- Active anti ragging committee and Vishaka committee where students are been aware about various rules, regulations and protocols to be followed through lectures by experts and faculty.
- Various scholarships are been given to the needy and scholar student.
- Through SNA general body meeting and IQAC Meetings awareness were made regarding student support service.
- The extracurricular activities were organised like sports, cultural at collegiate and intercollegiate and at university level.
- The students were encouraged for doing researches and participated in Avishkar research competition.

5.2 Efforts made by the institution for tracking the progression

- Student mentoring scheme were the senior students mentor the juniors with training of theory and clinical skills.
- Alumni database has been initiated to capture the relevant information.
- Conducted extra lectures and remedial classes to improve performance of students.
- Students were given adequate clinical experience with proper supervision and were assessed by posting evaluation and regular conduction of practical examination by senior faculty to improve the confidence and performance of the students. Organized parents meet and informed them about the progress of their ward.
- The faculty has always done mentoring and counselling of allocated student. Whenever necessary professional counsellor was arranged for the student.
- Students were encouraged to take part in academic as well as extra-curricular activities.
- Regular feedback was taken.

221	08	04	
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5.3 (a) Total Number of students

(b) No. of students outside the state

07

(c) No. of international students

01

No	%

Men

01	%

Women

	Last Year (2016-17)							This Year (2017-18)						
	General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
University Program														
Basic B.Sc.(N)	93	22	03	11	0	15	144	113	28	03	12	00	20	176
P.B.B.Sc.(N)	23	07	0	04	0	01	35	26	07	00	06	00	03	42
M.Sc.(N)	04	02	0	01	0	0	07	04	04	00	00	00	00	08
Ph.D. (N)	0	01	0	0	0	0	01	02	01	00	01	00	00	04
Other														
A.N.M.	44	04	0	0	0	0	48	40	06	00	00	00	00	46
G.N.M.	121	17	0	0	0	0	138	196	16	01	00	00	00	213

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Workshops /seminars were arranged on preparation of competitive exams, interview skills, and soft skills and personality development.

Career guidance and DMER, DHS, CV preparations, NCLEX, ILTES exam guidance

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Teacher-Guardian scheme - Faculty-Mentors assist students in academic and related issues on an ongoing basis.
- Students who need professional counseling are referred by the mentees to counselors
- Sensitization talk for short to medium term career options
- Advanced learners encouraged to assist teachers and postgraduate students to prepare and present seminars, to participate in conferences and workshops as well as taking up research projects, thus providing them with ample opportunities and challenges to further improve their knowledge.
- The Samstha has separate counselling cell where the students from all the branches are referred for counselling and guidance as per need.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	162	102	60

5.8 Details of gender sensitization programmes

- Samstha organizes regular programs for the benefit of faculty and students.
- ‘Self – defense’ training sessions for girl students and faculty.
- Observed International Women’s Day.
- A well established security system is available for 24x7 for the protection of all the members in the campus.
- CCTVs are installed in various places in Institute and campus.
- A Grievance Redressal committee look after to the complaints from the aggrieved.
- Suggestion/ Compliant Box are provided at each floor for the Students and Staff to lodge their complaints/ suggestions.
- The sessions are arranged for the students on topics like prevention of sexual harassment, self-defence, female foeticide, women safety etc.
- Students participate in rallies and perform street plays on gender sensitization to educate public.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

Institute level TNAI

No. of students participated in cultural events

State/ University level National level International level

Institute level TNAI

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level
 Institute level TNAI

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

FINANCIAL SUPPORT TO STUDENTS FROM PRIVATE SCHOLARSHIPS IN 2017-18 I

Sr. No.	Name of Scholarship	Name of course					Total
		ANM	GNM	B.B.Sc.(N)	P.B.B.Sc(N)	M.Sc.(N)	
1	Khushboo charitable trust	-	2	37	-	-	1639560
2	Lila poonawala	-	-	33	-	-	3869560
3	Cummins India limited	-	-	4	-	-	315152
4	Maharashtra Executor Scholarship, Pune	-	3	-	-	-	18000
5	Maharashtra Executor Scholarship, Mumbai	-	10	-	-	-	50000
6	University of women's association	4	6	-	-	-	100000
7	Shyamchi Aai Foundation	-	8	-	-	-	160000
8	Swadhar	1	1	1	-	-	66500
9	CSR	-	-	4	-	-	25000
10	Cytel	-	1	3	-	-	39200
11	Brihad Bhartiya samaj	-	-	50	5	2	855000
12	Disha Pariwar Charitable Trust	-	6	-	-	-	160800
13	Noshir and Shapoorji Memorial Foundation	4	-	-	-	-	20000
14	Suresh Chitale donation	-	3	-	-	-	100000
15	Omkar trust	-	1	-	-	-	20000
16	Digambar Vishnu Wadekar	-	-	12	-	-	875000
17	Rotary Club	-	6	4	-	-	47000
18	TNAI					1	25000
19	Deepagruh					1	25000
	Total = 213 Beneficiaries	09	47	148	5	04	84,10,772

FINANCIAL SUPPORT TO STUDENTS FROM INSTITUTE SCHOLARSHIPS IN 2017-18

Sr. No.	Name of scholarship	Name of course		
		GNM	B.B.Sc.(N)	M.Sc.(N)
1	Interest on Endowment	45	43	1
	Total amount	307598	235954	1232

FINANCIAL SUPPORT TO STUDENTS FROM GOVERNMENT IN 2017-18

Sr. No.	Name of scholarship	Name of Course		Total amount
		B.B.Sc.(N)	P.B.B.Sc(N)	
1	Minority scholarship	15	-	375000
2	EBC Scholarship	31	7	15,62,680
3	Samajkalyan	39	-	91,84,903/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Institute level Inter collegiate/city level
 Exhibition: State/ University level National level International level

Exhibition: State/ University level

5.12 No. of social initiatives undertaken by the students

- Awareness about Plastic Ban, E -waste.
- Students are educated and social responsibility is inculcated in them through Bhaubij, Sankalp, and School kit for needy and poor girl students.
- Swacchata Abhiyan at samstha campus and Karvenagar area
- Organized of health camps in Samstha for employees and students.
- Conducted Blood donation camp.
- Conducted rallies on Road safety, Organ donation, Prevention of drug addiction and Swadeshi and Swatachatha Abhiyan.
- Conducting various activities for adopted Adivasi Ashramshala for health check-up, distribution of deworming and iron tablet as per doctor's suggestion and health education on Personal Hygiene, Health habits, menstrual hygiene etc.

5.13 Major grievances of students (if any) redressed:

Following grievances were redressed during year 2017-18 which were solved by hostel committee.

- Maintaining quality of food and provision of breakfast daily and delivering tiffin in time to clinical areas.
- To avoid noise pollution during exam period meeting along with hostel incharge, and hostel committee was conducted.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “Empowerment of Women through Education”,

Mission: – The institute is committed to developing conscientious, confident, caring and quality nursing professional of international repute”

6.2 Does the Institution has a management Information System

- Assessment of Postgraduate and undergraduate work through department records and registers.
- Non teaching staff daily work output to monitor work done.
- Staff attendance monitoring through biometric system
- Staff movement register
- Faculty-wise report of classes held is generated through computer program
- Fee collections, Personnel details and Accounting computerized.
- Yes, the college has an academic management portal which takes care of various activities like admissions, attendance, audit and internal assessment, office management, student dealing, accounts and student grievance redressal. Everything is covered by MIS software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- New certificate courses on First Aid.
- The curriculum development is carried out as per University (MUHS) and INC Guidelines
- Principal looks into overall academic growth and quality improvement.
- The Principal acts as BOS, BOR and 31(5) committee member for UG/PG and Ph.D. departments at MUHS.
- The Principal is BOS co-opted member at D.Y. Patil College of Nursing and Ethical committee chairperson at Bharati Vidyapeeth Deemed University College of Nursing.
- Associate professor is BOS member at MUHS.
- Several faculty members are involved in course restructuring and in other panels.
- Work load distributions are done as per specialization and experience of faculty members.
- Examination committee ensures smooth conduct of examinations and central assessment of Answer papers.
- Several faculty members are active members of parent University and other Universities and are appointed in examination committee to frame questions papers and evaluate examination scripts and practical examination.
- The institute had sent timely letters and reminders to the highest authorities like INC, MNC, MUHS regarding opinion for revised syllabus, about starting of academics, internal assessment.
- Faculties were sent regularly to MUHS for attending seminars related to academic development.

6.3.2 Teaching and Learning

- Special lectures by invited experts from other institution
- Research Projects for advanced learners
- Video-assisted learning, Innovative practices are implemented by the faculty for teaching.
- Buddy system using the 'Nobody left behind' initiative used peer groups to motivate academically-weak students to progress well. Remedial classes are held for the students requiring additional help.
- Highly qualified and dedicated faculty. Healthy interaction between students and faculty.
- Learning beyond curriculum for social awareness and activities.
- Innovative methods are adopted for teaching and learning process.
- Well-equipped library for both faculty and students. Excellent collection of rare and latest books, journals and e-journals.
- Regular feedback from students to improve teaching and learning methods.
- The teacher adopts and implements various teaching learning methods eg. Problem based learning, peer learning, projects and microteaching.

6.3.3 Examination and Evaluation

- Formative and summative assessment is done as per MUHS
- Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc.
- Transparency is maintained in evaluation process.
- Examination committee ensures transparency, smooth conduct of examinations and central Assessment of papers.
- The practical examination is conducted with internal and external examiners appointed by the university.
- Identification of academic and attendance defaulters and counselling for improvement in student performance by class coordinators and counsellors are done with proper recording and reporting.
- Question bank of all the subjects is prepared as per the blue print ready to publish.

6.3.4 Research and Development

1. Talks by and discussions with experts.
2. Staff members were involved in departmental researches.
3. Staff members were given responsibility to guide M.Sc. students, B.Sc. Nursing & P.B.B.Sc. Nursing Students for research group and Individual projects.
4. Research papers were published in International and national peer reviewed journal and 4 research papers were presented.
5. Two faculty members are Ph. D Scholars under M.U.H.S.
6. M.Sc. Students have completed their dissertations. 08 UG researches were conducted and completed in groups.
7. Institute provides all support for research and development like sanctioning duty leaves.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has the following facilities:

1. Database developed to store faculty details
2. Computerized library management
3. Member of National Digital Library
4. Book bank schemes
5. Best library user awards given to students.
6. Regular Theme display
7. Book exhibition
8. Online delivery of Pdf articles to students and staff
9. Subscription of nursing database.
10. Electronic resources through MUHS
11. Journal content page to staff
12. Purchase of book other than syllabus
13. Facility of E journals for faculty and staff
14. Internet facility and adequate reference books and nursing journals and magazines.
15. Classrooms with projectors.
16. 24x7 Wi-Fi facilities
17. Web -O - Pac
18. Digital access to articles

6.3.6 Human Resource Management

- Regular ongoing education and staff meetings are conducted every month for open and transparent communication, and comfortable working environment.
- At the entry level strict selection process is adopted to ensure the quality of the staff appointed in the institute. This ensures the attraction of gifted individuals of significant potential. The orientation program and faculty development programmes are conducted.
- Thrust is also given on qualification improvement (in addition to quality) by deputing the staff members for higher studies like M.Sc. Nursing and Ph.D.in nursing.
- Many benefits are given to the staff to retain the gifted individual leave, sabbatical leave, vacation, medical leave, maternity Leave, advance against salary, gratuity, P.F.and Medical Insurance to employees and their family.
- The performance based appraisal system is in place to review/evaluate the performance of the staff.

6.3.7 Faculty and Staff recruitment

Procedure for Faculty recruitment:

- a) All posts of the teachers are widely advertised in leading news papers and institute website as per the Roster approved by university, mentioning the number of vacant posts, qualification required, etc.
- b) Reasonable time shall be allowed to applicants, to submit their applications in prescribed format along with necessary documents.
- c) The list of the selection committee members will be provided by the University.
- d) The date of the interview shall be so fixed as to allow the notice period of fifteen days to each member of the selection committee appointed by university and to the candidates. The list of the candidates eligible for the selection process is provided to the selection committee.

Procedure for recruitment of Non-Teaching Staff:

The required posts are advertised through the post box and eligible candidates are called for an interview by the Central HRD Committee of the Samstha.

The recruitment is made purely on the merit basis, through the central HRD Committee along with the Principal. On satisfactory completion of temporary service period of one year, the staff will be put on probation for two years.

6.3.8 Industry Interaction / Collaboration

- CSR schemes are made available through industries interaction & MoU (Corporate social responsibility) for financial support of needy and financially deprived students.
- Industrial visits are organised.
- Collaboration with Cybage.

6.3.9 Admission of Students

College has a dynamic admission process -
<ul style="list-style-type: none"> • Merit scholarships to attract bright students • Fee regulating committee does Fee fixation for all the courses. • Basic B.Sc. Nursing – All admission of the students is conducted as per the university norms and through the State Government’s Directorate of Medical Education and Research Department based on All India NEET Scores • Post Basic B.Sc Nursing and M.Sc. Nursing admissions are done based on merit in the previous qualifying examinations and experience. • Ph.D. Nursing – The Entrance examination (PET) is conducted by the Maharashtra University of Health Sciences and accordingly admission is given. • Other diploma courses like ANM and GNM admissions are done on 12th merit.

6.4 Welfare schemes for

Teaching, Non-teaching and students = Yes

Teaching	<ul style="list-style-type: none"> • Deputation for conferences, workshops, higher education, etc • PF, gratuity, medical facilities, vacations, leave facilities, mediclaim policy, crèche and Diwali advance.
Non Teaching	<ul style="list-style-type: none"> • Accommodation, PF, gratuity, medical facilities, transportation and children crèche • PF, gratuity, medical facilities, vacations, leave facilities, mediclaim policy, crèche and Diwali advance.
Students	<ul style="list-style-type: none"> • Free IPD and OPD consultation in hospital services. • Scholarship / fee concession for meritorious and economically poor students. • Hostel and mess facilities. • Various curricular and extra-curricular activities are encouraged.

6.5 Total corpus fund generated

750/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Central & State council and University	✓	MKSSS Samstha
Administrative	✓	Sahastrabuddhe and Company	✓	Internal Auditors of the Samstha

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Regular correspondence between Board of Education, Board of Study and Board of Research and with other Principals regarding evaluation system, and examinations are done regularly.
2. The university arranges squad during examination and appoint centre coordinators during examination for monitoring examination activities.
3. University has directions and ordinances on the conduct and grievances arising in the examination process
4. Our institute is CAP centre.
5. Declaration of results in 40 days of exam completion.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. The institute has curriculum committee who conducts regular meeting and decide yearly plan in terms of theory and clinic completion in time.
2. The class coordinator plans and implements curriculum along with her colleague assigned by Principal.
3. Institute maintains students' attendance and sends to university every 3 months.
4. The institute also appoints external lecturer for subject like anatomy, physiology, biochemistry and statistics.
5. The class coordinator conducts internal examinations for theory and practical along with her team.

6.11 Activities and support from the Alumni Association

1. Interaction with present and passed out students is done periodically through alumnae.
2. Alumni newsletter is published.
3. Active participation and contribution by alumni was done through regular feedback and articles were asked through mail for college magazine.
4. The conference was arranged on 3rd June 2018 on "A Voice to Lead –Health is Human. Right" for alumni.
5. National conference on, Technology: Present and Future Nursing was organised on 9th March 2018.
6. Awards for meritorious students of the institutes were awarded. "Best Outgoing Award"
7. Lectures on Career Guidance

6.12 Activities and support from the Parent – Teacher Association

Meetings held at Institutional level:

- Periodical communication between students, teachers and parents on progress of ward and focussing on various aspects of students' problem.
- Parents give feedback on the educational process.
- Parents nominated as members to the IQAC.
- Participation by parents in institutional activities.
- Parents are allowed to meet the Principal, administrative staff and faculty as and when required for free discussions.
- Suggestions are taken and implemented from PTA.

6.13 Development programmes for support staff

- The Samstha organised cultural programme for all staff of other branches as "Virangula" on May 2018 where everyone actively participated and enjoyed the programme.
- Orientation programme, health insurance, casual and medical leaves and earn leaves are given to staff as per policy.
- Workshops and seminars are organised regularly for up gradation of knowledge in accounting, Budgeting, administration by head office of institute.
- The staff is allowed to do higher education in other institutes.
- Training programs on office management, use of computers, family life, and interpersonal relations.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institute has taken following initiatives to make the campuses eco-friendly:

- Planting of saplings
- Use of solar power in hostels
- Centralized waste disposable system
- Rain water harvesting
- Green cover in the campus
- Environmental awareness programs.
- Participation in Swachhata Bharat Abhiyan
- Waste management, water harvesting (recycling), gardening, energy conservation, plantation, use of renewable energy sources, and use of solar systems are done regularly on day to day basis.
- Biomedical Waste Disposal rules & regulations are laid down by the Regulatory Body are strictly followed and monitored by higher authorities.
- Separate dustbins kept for dry waste and wet waste.
- Efforts are made for plastic free initiative.
- Bio gas plantation for cooking gas is available on campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Performance based appraisal scheme
- Induction Programme for first year students
- Street plays
- Exhibitions and projects
- Field visits
- Clinical demonstrations and discussion (Hands on experience)
- Simulation
- Digitization
- E-file system
- Lectures and interactive sessions with distinguished alumni were conducted.
- Sessions on current trends and challenges in nursing
- Some of the best practices are as follows: Internet and LCD facilities.
- Exhibition on various types of A V Aids.
- Concept mapping.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action taken Report (ATR):

- Up gradation of all the laboratories.
- Library added with new updated books and e journals.
- Research papers in high impact factor peer reviewed journals published.
- NABH accreditation preliminary process of parent hospital.
- Digitization is underway in library and in office work
- Institutional collaborations have been initiated.
- E-file system has been implemented.
- Some workshops have been conducted for staff and faculty development.
- Continued Student and Staff welfare schemes.
- Counselling sessions are available.
- Regular monthly lectures on personality development, value education & Yoga were conducted.
- Regular monthly lectures on aspects of personality development were organised.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice - I

Students Involvement in Decision Making Process

Best Practice - II

Creation and Uses of ICT Facilities for Teaching Learning Processes

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

Institute believes in promoting a society which cares for the environment: cares to protect, preserve and conserve. Realizing the importance of sustainable development many activities are undertaken to make the campus environmentally friendly and students sensitive to ecological issues. The groundwater/rainwater harvesting is used. Solar panels on the roof are used as an alternative to conventional energy sources. Institute has a compost pit in which organic matter is converted to manure.

A plethora of events are organized each year to create awareness on campus, such competitions, and talks by noted speakers, quizzes. We also have organized a number of tree plantation drives to keep our campus green.

This year started with the first event, scavenger hunt, followed by several talks on the Climate March Movement and a campus clean-up drive. The paper recycling campaign and the e-waste collection drives.

The following activities were undertaken to bring about environment awareness / protection.

- Weekly training for proper waste disposal for students.
- Tree plantation campaign and rally at various selected places by NSS volunteers.
- Organised environment education workshops for school / college students.
- Organized various awareness workshops for energy conservation.
- Conducted environmental awareness programme.
- A programme was organized to clean the campus "cleanliness campaign".
- Active participation of echo club.
- Just like paper waste, collected e-waste in the Institute.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths	Weaknesses	Opportunities	Challenges
<p>1. Campus: Environment friendly campus.</p> <p>a. Quality Education: Highly qualified and dedicated faculty; Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.</p> <p>b. Commitment towards students' welfare: Equal opportunity to all, Counselling for students at both formal and informal levels, Mentoring system well structured.</p> <p>2. Excellent Infrastructure and Technology Access</p> <p>3. Well-equipped Internet Resource Centre and computer labs.</p> <p>a. Excellent and Well-equipped library</p> <p>b. Research & Innovations: Research thrust through activities like research projects.</p> <p>c. Sports achievements</p> <p>d. Scholarships and financial Aids: College offers several financial aid and numerous need and merit based scholarships. A large number of scholarships disbursed to students from marginalized and economically deprived section.</p> <p>e. Extra-curricular activities: Large number of Cultural, Subject & Theme Based Societies.</p> <p>4. Accommodation/Hostel facility in College: The College provides residence on the campus for about 300 students for both undergraduate and postgraduate students.</p> <p>5. Well maintained College Website</p> <p>6. Distinguished Alumni: Alumni of the college include distinguished personalities from various fields in government and nongovernmental organisation, Education, service side at various administrative posts, sports etc.</p>	<p>Less number of faculty with doctoral degree.</p>	<ul style="list-style-type: none"> • Excellent Academic environment • Research and innovation • Collaborations with foreign universities • Active alumni participation • Short courses 	<ul style="list-style-type: none"> • Inadequate Research funds. • International collaborations.

8. Plans of institution for next year

IQAC - Plan of action to be decided upon at the beginning of the year.

1. Administrative

- Interactive feedback, analysis and monitoring.
- More vocational training and value based education.
- Redressal of grievances.
- Revision on standard operating protocols (SOP's)

2. Research and Innovations

- Encourage research studies among faculty and students.
- Enhance research funding.
- To explore possibilities for active industry participation for promotion of health in rural and urban community.

3. Academics

- To offer interdisciplinary seminars, workshops and national and international conferences.
- Short courses to increase the number of options/electives for students.

4. Development Programmes and Collaborations

- Collaborations with foreign universities.
- Firm up faculty and student exchange programmes

5. Institutional Social Initiatives

- Eco-friendly measures, No plastic initiative, e- waste awareness.
- Increase Bhaubij, satkarp and CSR activities to generate funds for women's education and women's empowerment.
- Implement the existing awareness programmes on environmental issues.

6. Welfare Programmes

- Arrangement of scholarships for more students
 - Guidance and counselling for placement of students in private, government and in foreign sectors.
- Organise welfare programs for faculty and students.

Name: Mrs Minakshi Garud

Signature of the Coordinator, IQAC

Name: Dr Meenu Ganopathy

Signature of the Chairperson, IQAC

Principal
Meharshi Kanu Shree Chaturvedi

Annexure - I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure - II

Name of the Institute: Maharshi Karve Stree Shikshan Samstha's

Smt. Bakul Tambat Institute of Nursing Education, Karvenagar, Pune- 411052

Academic Calendar 2017-18 for all programme

A	B	C	D	E	F	G	H
Sr. No.	Courses offered	Admission for 2017-2018 academic year	Commencement of classes for 2017-18	Examination Schedule	Supplementary Examination	Vacation	Gazette Holiday
1	Revised Auxiliary Nurse and Midwifery	May-June 2017	01/08/2017	June-July 2018	Nov-Dec 2017	2 weeks in Diwali 3 weeks in Summer	
2	Revised General Nursing and Midwifery	May-June 2017	01/08/2017	June-July 2018	Nov-Dec 2017	2 weeks in Diwali 3 weeks in Summer	
3	Basic B.Sc. Nursing	As per DMER Schedule	After first & final round of DMER	May-June 2018	Nov-Dec 2017	2 weeks in Diwali 3 weeks in Summer	As per MUHS holiday list
4	Post Basic B.Sc. Nursing	May-June 2017	01/08/2017	May-June 2018	Nov-Dec 2017	2 weeks in Diwali 3 weeks in Summer	As per MUHS holiday list
5	M.Sc. Nursing	May-June 2017	01/08/2017	May-June 2018	Nov-Dec 2017	2 weeks in Diwali 3 weeks in Summer	As per MUHS holiday list

Annexure - III

Best Practice-I

Title of the Practice

Students Involvement in Decision Making Process

Objectives of the Practice

1. To enhance the leadership qualities among students.
2. To improve the decision making skill among students.
3. To make the students more accountable and responsible towards college activities.
4. To help the students in their all round personality development.

The Context

Decision making process is an important part of everybody's life and it helps the individual to choose the appropriate strategies during important events of their life. The practice of having Students Nurses Association enhances the student's leadership qualities, improve their higher intellectual process and help them to understand their responsibility. The Student's nurses association is student's representative body elected by the students themselves. Various committees were framed under SNA, which plan, organizes and monitor the student related activities. The committees are Health Committee, Discipline Committee, Sports committee, Cultural Committee, Hostel Committee, Editorial Committee, Finance committee etc.

Evidence of Success

Personality development and grooming of the students are done throughout their degree course by making them involve in student nurses association activities and by the end of their course they become highly mature, confident, accountable and ready to face the challenges of the outside world. MKSSS Smt Bakul Tambat Institute of Nursing Education's, Pune students are accepted worldwide with great respect.

Best Practice-II

Title of the Practice

"Creation and Uses of ICT Facilities for Teaching Learning Processes"

Goal

The goal of the practice is to maximize use of new and modern technology and use computers and LCD in the teaching learning processes.

The Context

There is fast changing technological scene. Higher education needs orientation towards use of new technology and computers in the teaching-learning processes. It creates the interest in learners too. Institution encourages and introduces continuously creative learning environment through

expertise, capacity and infrastructure; giving momentum on holistic development of learners, so as to fulfil the standards of excellence.

The Practice of using the computer, LCD, OHP, videos, online dissections to deliver the lectures. Faculties and students are encouraged to use Internet facilities to collect the upgraded knowledge in constantly changing world.

Evidence of Success

ICT facilities deploying LCD projectors with computer facilities have made IT enabled in all class rooms are now learning places. This has a very positive impact on teaching-learning processes in the Institution. It enabled organization of the Seminars and training programs. This has a very positive impact on teaching-learning processes.