

Annual Quality Assurance Report (AQAR) of IQAC 2016-17

(1st August 2016 to 31st July 2017.)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



SUBMITTED BY

Maharshi Karve Stree Shikshan Samstha's
SMT BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION
(For women)
Karvenagar, Pune 411 052, Maharashtra.
www.mksssine.org, mkssbtine.ac.in
btine03@gmail.com, btine09@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

ACADEMIC YEAR 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education

1.2 Address Line 1

Karvenagar

Address Line 2

Pune

City/Town

Pune

State

Maharashtra

Pin Code

411052

Institution e-mail address

btine@maharshikarve.org
btine03@gmail.com, btine09@gmail.com

Contact Nos.

020- 25475020, 020- 25477557,
020-65275020

Name of the Head of the Institution:

Dr. Meena Ganapathy

Tel. No. with STD Code:

020-65275020

Mobile:

9860407994

Name of the IQAC Co-ordinator:

Mrs. Minakshi Garud

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.76	2016	15/9/2021
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011): **Not applicable**

i. AQAR _____ (DD/MM/YYYY)

ii. AQAR _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nursing

1.12 Name of the Affiliating University (*for the Colleges*)

Maharashtra University of Health Sciences, Nashik

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="Nil"/>		
University with Potential for Excellence	<input type="text" value="Nil"/>	UGC-CPE	<input type="text" value="Nil"/>
DST Star Scheme	<input type="text" value="Nil"/>	UGC-CE	<input type="text" value="Nil"/>
UGC-Special Assistance Programme	<input type="text" value="Nil"/>	DST-FIST	<input type="text" value="Nil"/>
UGC-Innovative PG programmes	<input type="text" value="Nil"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="Nil"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held:	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

National: Emergency Nursing-Saving lives on the frontline

Institution Level:

1. Teaching method -Simulation
2. Communication
3. ATLS
4. Premarital counselling
5. For the faculty Seminar on 'Innovative Teaching Learning Methods'
6. For the students Seminar on 'Self Directed Learning'
7. For Non Teaching Staff Workshop on Computer Skill Training, auditing and accounts
8. Workshop on 'Self Defence' for UG, PG and Faculty of the Institution
9. Seminar on 'Women Empowerment'.
10. Seminar on Beti Bachao Beti Padhao.

2.14 Significant Activities and contributions made by IQAC

- Monitoring the functioning of other committees
- Induction of placement services at parent hospital and orientation of placements abroad by experts.
- A 2 days workshop to orient the PG students to inculcate a research environment.
- E based learning for students.
- Transparency in feedback.
- Encouraging all students for conducting various researches and participation in 'Avishkar' competition of MUHS.
- Regular monthly conduction of CNEs for staff.
- IQAC meeting was conducted five times in the year and action plan was presented.
- The IQAC core committee consisting of the chairperson, teachers and the IQAC coordinator
- Standard Operating procedures are developed for the Institution.
- IQAC action plan and objectives were chalked out in the beginning of the academic year.
- External experts were invited to give an update and future suggestions for the enhancement of IQAC functioning.
- Revision of remedial measures for the students (Slow learners) was made.
- Initiatives were taken to draft suggestions to Indian Nursing Council and Maharashtra Nursing Council and Maharashtra University of Health Sciences.
- Encouraged the faculty to conduct rural extension programmes which was the part of the action.
- Quality related programmes were planned and implemented for the students, faculty and nonteaching separately.
- Initiatives were taken to retain and recruit the faculty members.
- Suggestions were given to the university regarding the dissertation evaluation system.
- Evaluation of departmental activities and action plan was done through internal departmental minutes of the meeting.
- Students and faculty members were trained through seminars and workshops.
- Notified the faculty to do the research projects
- Activities of IQAC were communicated to the faculty and students via notice board, Facebook, whats- app and email.
- Internal and External audit was scheduled and conducted.
- News paper cutting on 'NAAC new ranking system' and 'NAAC accreditation gets tougher' was displayed in the notice board.
- Lecture on spirituality and meditation
- Lecture on drug addiction, cashless India.
- Health check-up for women for cancer screening.
- Health awareness, body analysis and check up camp for women.
- Blood donation camp.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Course orientation for UG and PG students. Observation of health days and celebration of national days as per the action plan developed by the departments for the year 2016-17.</p>	<p>Course orientation was held on 19 th September 2015.</p> <p>The college observed the following health days on :</p> <ul style="list-style-type: none"> • Nurses day • Nutrition Week • World Alzheimer’s Day • Mental Health Week celebration. • World Diabetes Day • Mouth hygiene Abhiyan • World Health Day • World AIDS Day • International Women’s Day • Immunization Week • Midwifery Day • Yoga Day • World Earth Day • Breast Feeding Week • Swacchata Abhiyan
<p>Workshop/ Conferences/Seminars planned</p> <p>i. Seminar -8</p> <p>ii. Workshop -2</p> <p>iii. Conferences: National - 1</p>	<p>National Conference: Emergency Nursing-Saving lives on the frontline</p> <p>Institution Level:</p> <ul style="list-style-type: none"> • Teaching method -Simulation • Communication • ATLS • Premarital counselling • For the faculty Seminar on ‘Innovative Teaching Learning Methods’ • For the students Seminar on ‘Self Directed Learning’ • For Non Teaching Staff Workshop on Computer Skill Training, auditing and accounts • Workshop on ‘Self Defence’ for UG, PG and Faculty of the Institution <ol style="list-style-type: none"> 1. Seminar on ‘Women Empowerment’. 2. Seminar on Beti Bachao Beti Padhao.

Plan of Action	Achievements
Development of guidelines/standard operating procedure	Standard Operating Procedures are written and are updated
Enhancement of outreach programmes in the rural community	Health awareness programmes were conducted by the institute: The beneficiaries were men, women and children in the community.
Enhancement of research activities	The institute organized research related programmes
Grouping the students for sports, SNA and NSS activities	UG students were for extra and co curricular activities.
Optimizing and integration of modern methods of teaching & Learning	Modular Teaching, inter disciplinary teaching, Project work, Diet charts, etc
Sustenance and maintenance of quality of the Institution	Quality related programmes were conducted during the academic year.
E based learning of students	Important lectures are uploaded on the website and students are encouraged for using E books in library.
Transparency in feed back	On line feedback from alumni/parents and students on academics and infrastructure have been taken.
Monitoring the functioning of other committees	The heads of most of the Committees are members of IQAC. Emphasized for yearly planning and attended regular meetings. Reports are regularly recorded
Induction of placement services	A series of sessions arranged regarding various job opportunities in India and at abroad including placement services for students.
To facilitate research environment among UG and PG students	A 2 days workshop to orient the PG students to nursing research is arranged.
Organisation of National conference and seminars, workshops	Organised 2 days National conference on Emergency Nursing- Saving lives on the frontline. Workshop- Teaching method – Simulation, Communication, ATLS and Premarital counselling
Deputing staff for up gradation of recent knowledge in other sectors	2 staff was deputed for undergoing training in Mass media and Journalism for a yr (wkly-6hrs) and 1 staff for knowing various welfare schemes for students.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

LMC approved AQAR and encouraged the faculty for higher education, and research activity including bhaubeej fund collection and organising various health camps and blood donation camps.

AQAR was presented the committee approved the report. The suggestions given were incorporated then uploaded in the Institutional website. The final report is mailed to NAAC office, Bengaluru.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	✓	-	-	-
PG M.Sc.Nursing	✓	-	-	-
UG B.B.Sc.Nursing P.B.B.Sc.Nursing	✓	-	-	-
PG Diploma		-	-	-
Advanced Diploma		-	-	-
Diploma	✓ GNM	-	-	-
Certificate		-	-	-
Others- RANM	✓ ANM	-	-	-
Total	06	-	-	-
Interdisciplinary	Nil	-	-	-
Innovative	Yes	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Core

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The second year M.Sc nursing syllabus on Medical – surgical Nursing & Cardio – thoracic Nursing and Advanced nursing were modified and sent to Maharashtra University of Health sciences, Nashik.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. Swatachatha Abhiyan & Cash less India Training Centres under NSS

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	05	02	01	24

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	39	
Presented papers	01	01	09
Resource Persons	01	04	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Videos and lectures are being uploaded on the ICT portal
- Organising various seminar workshop, conferences as per related topic for all student.

2.7 Total No. of actual teaching days during this academic year 244

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11	-	01
----	---	----

2.10 Average percentage of attendance of students 80-100%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M. Sc.Nsg.I	4	25	75	-	-	100%
II	5	100	-	-	-	100%
P. B. B .Sc.Nsg.I	16	-	87.5	-	12.5	100%
II	13	53.8	46.2	-	-	100%
Basic B.Sc.Nsg-I	51	9.80	25.49	-	43.13	100%
II	25	16	76	-	8	100%
III	17	70.5	29.41	-	-	100%
IV	23	17.39	82.6	-	-	99.99%
GNM I	59	-	11.86	55.93	22.03	89.82%
II	35	2.85	22.85	48.57	25.7	99.97%
III	44	-	30.23	70.45	-	100%
RANM -I	25	-	72	28	-	100%
II	27	37.01	55.55	7.4	-	99.96%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Conduction of regular IQAC Meetings.
2. During the monthly staff meeting & departmental meetings, teaching- learning aspects are discussed and valid suggestions from senior faculty are implemented by the entire faculty.
3. By taking feedback from students, teachers, external examiners, alumni and parents, modification in teaching learning process is done.
4. Through the inspection by highest bodies like MNC, INC, MUHS or internal check by the senior faculty members regarding teaching learning process is modified.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	All
UGC – Faculty Improvement Programme	--
HRD programmes	03
Orientation programmes	10
Faculty exchange programme	04
Staff training conducted by the university	04
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	-	-	01
Technical Staff	02	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All departments have been encouraged to have a research component in the existing curriculum.
- The faculty are conducting departmental researches.
- Senior faculty were given responsibility to guide M.Sc. student, B.Sc. Nursing & P.B.B.Sc. Nursing Students for research project.
- Yearly subscription of journal on Nursing Research and online reviews are made available in the library.
- The staff is encouraged to participate in competition for research presentation arranged by universities and other colleges for which special leaves are sanctioned.
- A session was kept during National conference on Research Presentation and prize was given for best paper which was evaluated by experts.
- Faculty members are always given opportunity to pursue Ph.D. in Nursing.
- Increased seats (03) for Ph.D. Nursing.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	-	-	--
Outlay in Rs. Lakhs	-	Self financing	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	09	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications: Annexure

	International	National	Others
Peer Review Journals	02	02	02
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

All the projects are self financed.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Not applicable**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	-	01	01	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: **Self financing**

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
12	01	02	-	08	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events: Nil

University level State level

National level International level

3.23 No. of Awards won in NSS: University level State level
National level International level

3.24 No. of Awards won in NCC: University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **NSS activities:** NSS winter camp was organized at Kamshet village, for welfare of the rural people and for providing health services to them for 7 days (27\2\2017 to 5\3\2017). The various activities conducted during camp were Street plays, Mahila Melava, Health check up for women and school children, Swacchata Abhiyan, Health talk, Rallies, Cultural programme etc.
- Swacchata Abhiyan was implemented at Karvenagar area by NSS volunteers and college staff.
- Rally on various themes were conducted like Road Safety, Organ Donation, Voting Awareness in urban area and rural areas for creating awareness among people.
- Our Institute participated in 5th Expo and conference by Bharatiya Vigyan Parishad arranged in Pune on. Our Institute was the head of the Medical Department team.
- Street play was displayed on topics like Female Foeticide, Environmental Sanitation, Prevention of Alcoholism and Mental Health.
- Health check-up camp was conducted at samstha campus on Cancer Screening (1\10\2016) and Overall health for women employee (17\3\2017) and treatment was given by samstha doctor with referral to specialist.
- First aid team was sent from college (students and two faculties) for sports competition held at Swargate on. The same team also worked during Samstha's intercollegiate sports competition 'Damini'.
- Awareness campaign on 'Cashless Maharashtra' was done on 15\1\2017 to 20\1\2017.
- Students of GNM and B.Sc. Nursing programme have participated in Pulse Polio Programme organized by PMC.
- World health days were celebrated as per the planned activities of a calendar year like Breast

- Feeding Week, World's AIDS day, Mental Health day, World TB day, World Health Day etc...
- Blood Donation Camps - Blood Donation Camp was organized in collaboration with Janakalyan Blood bank, Pune in samstha campus.
- There are various competitions held like quiz, talent hunt, essay, fun games and one act play. Environment awareness camps – The Environment Society in College conducted awareness programmes to encourage the College community to reduce the use of plastic and paper on campus.
- Our Institute participated in Rashtriya Swadeshi Suraksha Abhiyan.
- Active encouragement for paper recycling.
- Medical camps – It is conducted annually for the employees and students of the College. Reference of qualified doctors for checkups and necessary prescriptions are given for treatment.
- Orphanage and Old Age home visits.
- Public Lectures – Various lectures were arranged on women's empowerment, sickle cell anaemia, premarital counselling, and menstrual hygiene.
- Our Institute has organized lecturer on Anemia. Lecture was given by Dr. Atul Kulkarni, Director, Jankalyan Blood Bank.
- Our Institute arranged lecture on Sickle Cell Anemia Dr. Sudam Kate, Head of the department and Emeritus Scientist.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25838.90 sq.ft.	-	-	25838.90 sq.ft.
Class rooms	13	-	-	13
Laboratories	08	-	-	08
Conference Hall	01	-	-	01
Multipurpose hall	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	LCD, Slide Projector, OHP, Camera, Music System, VCR, TV.	Printer-1 Scanner-1 Table-2 Computer-2	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	29,487
Others	-	-	-	-

4.2 Computerization of administration and library

The computerization facilities and other learning resources are adequately available in the institute for academic and administrative purposes.

- Administration department – Windows 7 operating system , Tally ERP 9 ERP, Relyon- Saral Pay Pack, Reylon TDS, Biometrics
- Library – Windows 7 operating system and SLIM -21 Library Management software versions

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7356	2523202	204	119325	7560	2642527
Reference Books	552	565351	29	47316	581	612668
e-Books	32	Open access	10	Open access	42	Open access
Journals	150	1323287	18	173848	168	1497135
e-Journals	25	Open access	2	Open access	27	Open access

Digital Database	2		1	Open access	3	
CD & Video	322	3286	50	With books	372	3286
Others (specify)Book bank	1127	446259	35	29225	1162	475484
Donated books	464	176992	54	19950	518	196942

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	01	Broad Band	Broad Band	Vocational training institution	07	07	17
Added	02	-	--	--				
Total	59	01	Broad Band	Broad Band				

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

<p>All systems are monitored and up gradation are done if required.</p> <p>All users are given training based upon the available software in the institute.</p> <p>Internet lease line 6mbps, 24 hours Power back up through with UPS and generation 24X7. Thumb machine, CCTV cameras, CCTV monitor, DVR (Direct Video Recording)</p>
--

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	43,958
iii) Equipments	29,487
iv) Others	28,602
Total:	1, 02,047

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updates on notice boards and college website to ensure active participation by students in various activities.
- E-filing System to promote paperless organization.
- Active grievance redressal system
- Provision of Gym, Health centre facility
- Hostel facility for girls
- Canteen facility for girls
- Library Facility
- Arrangement of Industrial Visit, and government hospitals to enhance practical knowledge
- Wi-Fi facility
- Professional counsellor is available
- The institute has maintained ratio 1:10 for teacher: student for doing counselling, mentoring and guidance regularly.
- For every batch, curriculum is well planned in advanced and discussed in staff meeting
- Active anti ragging committee and Vishaka committee where students are been aware about various rules, regulations and protocols to be followed through lectures by experts and faculty.
- Various scholarships are been given to the needy and scholar student.
- Through SNA general body meeting and IQAC Meetings awareness were made regarding student support service.
- In IQAC, we have student representative who informs students in SNA meetings about important decisions related to students.
- Various curricular activities were organised for student e.g. Seminar, workshop and National conferences and sessions were arranged on important topics like Spirituality and Meditation, Drug addiction, Movie on Alzimers disease, Stress management, Beti Bachao Beti Padhao, Geriatric issues etc.
- The extracurricular activities were arranged like sports, cultural at collegiate and intercollegiate and at university level.

The students were encouraged for doing researches and participated in Avishkar research competition.

5.2 Efforts made by the institution for tracking the progression

- Alumni database has been initiated to capture the relevant information.
- Conducted extra lectures and remedial classes to improve performance of students.
- Students were given adequate clinical experience with proper supervision and were assessed by posting evaluation and regular conduction of practical examination by senior faculty to improve the confidence and performance of the students. Organized parents meet and informed them about the progress of their ward.
- The faculty has always done mentoring and counselling of allocated student. Whenever necessary professional counsellor was arranged for the student.
- Students were encouraged to take part in academic as well as extra-curricular activities.
- Feedback was taken in mid of the year and end of the year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
145	09	01	190

(b) No. of students outside the state

24

(c) No. of international students

Nil

No	%

Men

No	%

Women

	Last Year (2015-16)							This Year (2016-17)						
	Gen eral	SC	ST	OBC	Physicall y Challeng ed	NT	Total	Gen eral	SC	ST	OBC	Physicall y Challeng ed	NT	Total
University Program														
Basic B.Sc.(N)	77	15	06	09	0	15	122	93	22	03	11	0	15	144
P.B.B.Sc. (N)	28	04	0	01	0	0	33	23	07	0	04	0	01	35
M.Sc.(N)	07	01	0	01	0	0	09	04	02	0	01	0	0	07
Ph.D. (N)	0	01	0	0	0	0	01	0	01	0	0	0	0	01
Other														
A.N.M.	48	05	0	0	0	0	53	44	04	0	0	0	0	48
G.N.M.	115	20	0	0	0	0	135	121	17	0	0	0	0	138

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Workshops /seminars were arranged on preparation of competitive exams, interview skills, and soft skills.

The sessions were conducted by experts like Dr. Rajrani Sharma from U.S.A. on simulation and

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. The institute has allocated 1:10 teacher: student ratio for guiding, mentoring and counselling the entire student. They are counselled as per need and at the beginning of academic year.
2. The Samstha has separate counselling cell where the students from all the branches are referred for counselling and guidance as per need.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	100	67	33

5.8 Details of gender sensitization programmes

A well established security system is available for 24x7 for the protection of all the members in the campus.

A Grievance Redressal committee look after to the complaints from the aggrieved.

Suggestion/ Compliant Box are provided at each floor for the Students and Staff to lodge their complaints/ suggestions.

The sessions are arranged for the student on topics like Prevention of Sexual Harassment, self defence, female foeticide, Women safety etc.

Students participate in rallies and perform street plays on gender sensitization to educate public.

CCTVs are installed in various places in college and campus.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

FINANCIAL SUPPORT TO STUDENTS FROM PRIVATE SCHOLARSHIPS IN 2016-17

Sr. No.	Name of Scholarship	Name of course					Total
		ANM	GNM	B.B.Sc.(N)	P.B.B.Sc(N)	M.Sc.(N)	
1	Khushboo charitable trust	-	2	37	-	-	1639560
2	Lila poonawala	-	-	33	-	-	3869560
3	Cummins India limited	-	-	4	-	-	315152
4	Maharashtra Executor Scholarship, Pune	-	3	-	-	-	18000
5	Maharashtra Executor Scholarship, Mumbai	-	10	-	-	-	50000
6	University of women's association	4	6	-	-	-	100000
7	Shyamchi Aai Foundation	-	8	-	-	-	160000
8	Swadhar	1	1	1	-	-	66500
9	CSR	-	-	4	-	-	25000
10	Cytel	-	1	3	-	-	39200
11	Brihad Bhartiya samaj	-	-	50	5	-	825000
12	Disha Pariwar Charitable Trust	-	6	-	-	-	160800
13	Noshir and Shapoorji Memorial Foundation	4	-	-	-	-	20000
14	Suresh Chitale donation	-	3	-	-	-	100000
15	Omkar trust	-	1	-	-	-	20000
16	Digambar Vishnu Wadekar	-	-	12	-	-	875000
17	Rotary Club	-	6	4	-	-	47000

FINANCIAL SUPPORT TO STUDENTS FROM INSTITUTE SCHOLARSHIPS IN 2016-17

Sr. No.	Name of scholarship	Name of course		
		GNM	B.B.Sc.(N)	M.Sc.(N)
1	Interest on Endowment	45	43	1
	Total amount	307598	235954	1232

FINANCIAL SUPPORT TO STUDENTS FROM GOVERNMENT IN 2016-17

Sr. No.	Name of scholarship	Name of Course		Total amount
		B.B.Sc.(N)	P.B.B.Sc(N)	
1	Minority scholarship	15	-	375000
2	EBC Scholarship	31	7	applied
3	Samajkalyan	39	-	applied

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Swacchata Abhiyan at samstha campus and Karvenagar area
- Organized of health camps in Samstha for employees "on Anaemia prevention and treatment including Sickle cell anaemia, Health check-up and Cancer screening.
- Conducted Blood donation camp.
- Conducted rallies on Road safety, Organ donation, Prevention of drug addiction and Swadeshi and Swatachatha Abhiyan.
- Organised screening programme on Anaemia for other branches student including health education and treatment.
- Conducting various activities for adopted Adivasi Ashramshala for health check-up, distribution of iron tablet as per doctor's suggestion and health education on Personal Hygiene, Health habits etc.

5.13 Major grievances of students (if any) redressed:

Following grievances were redressed during year 2016-17 which were solved by hostel committee. Painting of the hostel during exam days was planned but it was postponed. To avoid noise pollution during exam period meeting along with hostel incharge, and hostel committee was conducted.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “Empowerment of Women through Education”,
Mission: – The institute is committed to developing conscientious, confident, caring and quality nursing professional of international repute”

6.2 Does the Institution has a management Information System

Yes, the college has an academic management portal which takes care of various activities like admissions, attendance, audit and internal assessment, office management, student dealing, accounts and student grievance redressal. Everything is covered by MIS software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum development is carried out as per University (MUHS) and INC Guidelines
- Principal looks into overall academic growth and quality improvement.
- The Principal acts as BOS and BOR member for UG/PG and Ph.D. departments at MUHS.
- The Principal is Academic Council member in the university (MUHS).
- Several faculty members are involved in course restructuring and in other panels.
- Work load distributions are done as per specialization and experience of faculty members.
- Examination committee ensures smooth conduct of examinations and central assessment of Answer papers.
- Several faculty members are active members of parent University and other Universities and are appointed in examination committee to frame questions papers and evaluate examination scripts.
- The institute had sent timely letters and reminders to the highest authorities like INC, MNC, MUHS regarding opinion for revised syllabus, about starting of academics, internal assessment.
- Faculties were sent regularly to MUHS for attending seminars related to academic development.

6.3.2 Teaching and Learning

- Highly qualified and dedicated faculty. Healthy interaction between students and faculty.
- Learning beyond curriculum for social awareness and activities.
- Innovative methods are adopted for teaching and learning process.
- Remedial classes are held for the students requiring additional help.
- Well-equipped library for both faculty and students.
- Excellent collection of rare and latest books and journals.
- The library is also equipped with special software and resources for students
- Regular feedback from students to improve teaching and learning methods.
- Principal looks after the overall academic development of the college
- Every faculty prepares lesson plans for the theory classes assigned to them. The surprise check is done by the Principal and class coordinator.
- Academic calendar is prepared by head of the institute well in advance which includes theory, clinic block, plan of examination, various welfare activities for staff and students including holidays.
- The teacher adopts and implements various teaching learning methods eg. Problem based learning, peer learning, projects and microteaching.
- Extra classes for weak students are conducted regularly.
- Innovative practices are implemented by the faculty for teaching.

6.3.3 Examination and Evaluation

- Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc.
- Transparency is maintained in evaluation process.
- Examination committee ensures transparency, smooth conduct of examinations and central Assessment of papers.
- The practical examination is conducted with internal and external examiners appointed by the university.
- Formative and summative assessment is done as per MUHS
- Setting up of question paper for tests to challenge various essential abilities of students such as analysis, synthesis, interpretation, design, etc. is based on Blooms' Taxonomy is done well in advance.
- Identification of academic and attendance defaulters and counselling for improvement in student performance by class coordinators and counsellors are done with proper recording and reporting.

6.3.4 Research and Development

1. Staff members were involved in departmental researches.
2. Staff members were given responsibility to guide M.Sc. students, B.Sc. Nursing & P.B.B.Sc. Nursing Students for research group and Individual projects.
3. Research papers were published in International peer reviewed journal and 12 research papers were presented in various national and international conferences.
4. Faculty have cleared the PET Ph. D Entrance Test Conducted by the University and are admitted through the University on merit basis for Ph.D. Nursing under M.U.H.S.
5. M.Sc. Students have completed their dissertations. 08 UG researches were conducted and completed in groups.
6. Institute provides all support for research and development like sanctioning duty leaves and needed Funds.
7. Encouraging faculty to interact with faculty from other institutions, including those from abroad.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library committee is formed which has representative members from each department.

The committee ensures requirement of books, magazines and Journals including online subscriptions and the requirements are fulfilled twice a year.

Fully equipped library with automation facilities.

Library has the following facilities:

1. Identity Card printer
2. Book bank schemes
3. Online delivery of Pdf articles to students and staff
4. Journal content page to staff
5. Purchase of book other than syllabus
6. Facility of E books for faculty and staff
7. Internet facility and adequate reference books and nursing journals and magazines.
8. Classrooms with projectors.
9. 24x7 Wi-Fi Facilities
10. Web -O - Pac
11. Digital access to articles

6.3.6 Human Resource Management

At the entry level strict selection process is adopted to ensure the quality of the staff appointed in the institute. This ensures the attraction of gifted individuals of significant potential. The orientation program and faculty development programmes are conducted.

The institute organises various workshops, seminars, conferences to update their skills and knowledge. The faculty is also sent in other institutes for attending workshops and conferences and presenting research papers.

Administration supports faculty, staff and students with necessary and relevant support to optimize their work.

Estate Office offers 24x7 supports for manpower and infrastructural requirements like, maintenance & repairs on day to day basis, electricity, water supply and campus cleanliness etc....

Thrust is also given on qualification improvement (in addition to quality) by deputing the staff members for higher studies like M.Sc. Nursing and Ph.D.in nursing.

Many benefits are given to the staff to retain the gifted individual study leave, sabbatical leave, vacation, medical leave, maternity Leave, advance against salary, gratuity, P.F.and Medical Insurance to employees and their family.

The performance based appraisal system is in place to review/evaluate the performance of the staff.

Regular on going education and staff meetings are conducted every month for open and transparent communication, and comfortable working environment.

Health scheme for the staff members and health facility at 10 bedded IPD unit of the Samstha

A Conducive environment in the college for professional and learning interactions is encouraged and supported.

6.3.7 Faculty and Staff recruitment

Procedure for Faculty recruitment:

- a) All posts of the teachers are widely advertised in leading news papers and institute website as per the Roster approved by university, mentioning the number of vacant posts, qualification required, etc.
- b) Reasonable time shall be allowed to applicants, to submit their applications in prescribed format along with necessary documents.
- c) The list of the selection committee members will be provided by the University.
- d) The date of the interview shall be so fixed as to allow the notice period of fifteen days to each member of the selection committee appointed by university and to the candidates. The list of the candidates eligible for the selection process is provided to the selection committee.

Procedure for recruitment of Non-Teaching Staff: The required posts are advertised through the post box and eligible candidates are called for an interview by the Central HRD Committee of the Samstha. The recruitment is made purely on the merit basis, through The Central HRD Committee along with the Principal. On satisfactory completion of temporary service period of one year, the staff will be put on probation for two years.

6.3.8 Industry Interaction / Collaboration

CSR schemes are made available through industries interaction & MoU (Corporate social responsibility) for financial support of needy and financially deprived students. Industrial visits are organised.

6.3.9 Admission of Students

College has a dynamic admission process -

1. Basic B.Sc. Nursing – All admission of the students is conducted as per the university norms and through the State Government’s Directorate of Medical Education and Research Department based on All India NEET Scores
2. Post Basic B.Sc Nursing and M.Sc. Nursing admissions are done based on merit in the previous qualifying examinations and experience.
3. Ph.D. Nursing – The Entrance examination (PET) is conducted by the Maharashtra University of Health Sciences and accordingly admission is given.

6.4 Welfare schemes for

Teaching, Non-teaching and students = Yes

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	Central & State council and University	√	MKSSS Samstha
Administrative	√	S. R. Pandit & Company	√	Internal Auditors of the Samstha

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Regular correspondence between Board of Education, Board of study and Board of research and Principals regarding evaluation system, and examinations are done regularly.
2. The university arranges squad during examination and appoint centre coordinators during examination for monitoring examination activities.
3. University has directions and ordinances on the conduct and grievances arising in the examination process
4. Declaration of results in 40 days of exam completion.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Implementation of curriculum is done at collegiate level.
2. Institute maintains students' attendance and conducts internal examinations.

6.11 Activities and support from the Alumni Association

1. Interaction with present and passed out students is done periodically through alumnae.
2. Alumni newsletter is published
3. Active participation and contribution by alumni.
4. Special lectures, seminars and workshops for alumni are arranged on regular basis.

6.12 Activities and support from the Parent – Teacher Association

1. Regular meetings are held between parent, teacher and student focussing on various aspects of students' problem.
2. Individual guidance and counselling are done for students and parents with disciplinary issues
3. Parents are allowed to meet the principal, administrative and staff and faculty as and when required for free discussions.
4. Suggestions are taken and implemented from PTA

6.13 Development programmes for support staff

Orientation programmes, health insurance, casual and medical leaves and earned leaves are given to staff as per policy.

Workshops and seminars are organised regularly for up gradation of knowledge in accounting, Budgeting, administration.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Waste management, water harvesting (recycling), gardening, energy conservation, plantation, use of renewable energy sources, and use of solar systems are done regularly on day to day basis.
2. The Institute has taken following initiatives to make the campuses eco-friendly
3. Installed Solar Panels on the buildings for water heating and electricity.
4. Biomedical Waste Disposal rules & regulations as laid down by the Regulatory Body are strictly adhered to.
5. Undertaken tree plantation drives in the campuses to make them lush green.
6. Disposal of chemical and biological waste as per environmental protection guidelines.
7. Waste management through composting.
8. Motivated students to use paper bags instead of plastic bags/items in the premises.
9. Separate dustbins kept for dry waste and wet waste.
10. Efforts are made to reduce plastic bag.
11. Bio gas plantation for cooking gas is available on campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Induction Programme for First year students
- Simulation
- Digitization
- E-file system
- Lectures and interactive sessions with distinguished alumni were conducted every month.
- Sessions on current trends and challenges in nursing

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action taken Report (ATR):

Digitization is underway

- Institutional collaborations have been initiated.
- E-file system has been implemented.
- Some Workshops have been conducted for Staff and Faculty development.
- Student and Staff welfare schemes continue.
- Counselling sessions are available.

Regular monthly lectures on personality development, value education & Yoga were conducted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice - I

Simulation as method of teaching

Best Practice - II

Gender equality in Nursing & Health Care

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

Institute believes in promoting a society which cares for the environment: cares to protect, preserve and conserve. Realizing the importance of sustainable development many activities are undertaken to make the campus environmentally friendly and students sensitive to ecological issues. The groundwater/rainwater harvesting is used. Solar panels on the roof are used as an alternative to conventional energy sources. Institute has a compost pit in which organic matter is converted to manure.

A plethora of events are organized each year to create awareness on campus, such competitions, and talks by noted speakers, quizzes. We also have organized a number of tree plantation drives to keep our campus green.

This year started with the first event, scavenger hunt, followed by several talks on the Climate March Movement and a campus clean-up drive. The paper recycling campaign and the e-waste collection drives.

The following activities were undertaken to bring about environment awareness / protection.

- Regular weekly training of proper waste disposal for students.
- Tree Plantation Campaign and rally at various selected places by NSS volunteers.
- Conduction of environment education workshops for School / college students.
- Organization of various awareness workshops for energy conservation.
- Conducted environmental awareness programme.
- A programme was organized to clean the campus “cleanliness campaign”.
- Active participation of echo club.
- Just like paper waste, collected e-waste in the Institute.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS:

1. **•Campus:** Environment friendly campus.
 - a. **Quality Education:** Highly qualified and dedicated faculty; Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
 - b. **Commitment toward students' welfare:** Equal opportunity to all, Counselling for students at both formal and informal levels, Mentoring system well structured.
 - c. **Infrastructure and Technology Access:** LCD projectors in all classrooms; Wi-Fi connection.
2. Well-equipped Internet Resource Centre and computer labs.
 - a. **Well-equipped library:** Excellent collection of rare and latest books and national and international journals; the library is also equipped with special software and resources for students.
 - b. **Research & Innovations:** Research thrust through activities like research projects.
 - c. **Sports achievements:** In keeping with its tradition of all-round education, the College offers excellent sports infrastructure and coaching leading to State and National level sports achievements.
 - d. **Scholarships and financial Aids:** College offers several financial aid and numerous need and merit based scholarships. A large number of scholarships disbursed to students from marginalized and economically deprived section.
 - e. **Extra-curricular activities:** Large number of Cultural, Subject & Theme Based Societies. Emphasis is laid on how we should lead our lives with simplicity, and contribute to the collective good than merely focus on personal achievements and rewards.
3. **Accommodation/Hostel facility in College:** The College provides residence on the campus for about 300 students for both undergraduate and postgraduate students.
4. **College Website:** Is well-maintained and user friendly. The Attendance and Internal Assessment marks are uploaded by teachers regularly as per schedule. Students can check their records regularly. All major events are updated regularly.
5. **Distinguished Alumni:** Alumni of the college include distinguished personalities from various fields in government and nongovernmental organisation, Education, service side at various administrative posts, sports etc.
6. **Library:** We have an exceptionally fine Library, with more than a hundred thousand books, and a separate section which holds records pertaining to the history of the samstha. Having been built up over many decades. In the digital section, students can access various e-resources. It also provides seamless access to information through an online library so that students can access the catalogues, online journals and online reference sources at any time.
7. **WEAKNESS:** Less number of faculty with doctoral degree.
8. **OPPORTUNITY:**
9. Excellent Academic environment
 - a. Research and innovation
 - b. Collaborations with foreign universities
 - c. Active alumni participation
 - d. Short courses
 - e. To share the wealth of information and methodologies practiced at College with the society.
10. **THREATS:**
 - Inadequate Research funds.
 - International collaborations.

8. Plans of institution for next year

IQAC - Plan of action to be decided upon at the beginning of the year.

1. Academics

- To offer interdisciplinary seminars, workshops and conferences.
- Short courses to increase the number of options/electives for students.

2. Development Programmes and Collaborations

- Firm up collaborations with foreign universities.
- Firm up Faculty and student exchange programmes

3. Research and Innovations

- Encourage research studies among faculty and students.
- Enhance research funding.
- To explore possibilities for active industry participation for promotion of health.

4. Institutional Social Initiatives

- Eco-friendly measures
- Implement the existing awareness programmes on environmental issues.

5. Welfare Programmes

- Arrangement of scholarships for more students.
- Guidance and counselling for placement of students in private, government and in foreign sectors.

6. Administrative

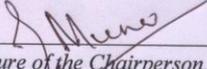
- Interactive feedback, analysis and monitoring.
- Offer vocational training and value based education.
- Forum for redressal of grievances.

Name Mrs. Minakshi Ganid


Signature of the Coordinator, IQAC

Name Dr. Mrs Meena Ganapathy




Signature of the Chairperson, IQAC
Principal

Maharshi Karve Stree Shikshan samstha's
Smt. Bakul Tambat Institute of Nursing Education
Karvenagar, Pune - 411 052.

Annexure - I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure - II

Name of the Institute: **Maharshi Karve Stree Shikshan Samstha's**

Smt. Bakul Tambat Institute of Nursing Education, Karvenagar, Pune- 411052

Academic Calendar 2016-17 for all programme

A	B	C	D	E	F	G	H
Sr. No.	Courses offered	Admission for 2016-2017 academic year	Commencement of classes for 2016-17	Examination Schedule	Supplementary Examination	Vacation	Gazette Holiday
1	Revised Auxiliary Nurse and Midwifery	May-June 2016	08/01/2016	June-July 2016	Nov-Dec 2016	2 weeks in Diwali 3 weeks in Summer	
2	Revised General Nursing and Midwifery	May-June 2016	08/01/2016	June-July 2016	Nov-Dec 2016	2 weeks in Diwali 3 weeks in Summer	
3	Basic B.Sc. Nursing	As per DMER Schedule	After first & final round of DMER	May-June 2016	Nov-Dec 2016	2 weeks in Diwali 3 weeks in Summer	As per MUHS holiday list
4	Post Basic B.Sc. Nursing	May-June 2016	08/01/2016	May-June 2016	Nov-Dec 2016	2 weeks in Diwali 3 weeks in Summer	As per MUHS holiday list
5	M.Sc. Nursing	May-June 2016	08/01/2016	May-June 2016	Nov-Dec 2016	2 weeks in Diwali 3 weeks in Summer	As per MUHS holiday list

Annexure - III

Title: Simulation as method of teaching

Goal:

- Respond to real-world healthcare scenarios.
- To become competent with procedures before performing it on human beings.
- Make mistakes in a safe environment.

Context:

- Simulation refers to the imitation of real-world activities and processes in a safe environment.
- Simulations aim to provide an experience as close to the 'real thing' as possible; however, a simulated activity has the advantage of allowing learners to 'reset' the scenario and try alternative strategies and approaches.
- This allows learners to develop experience of specific situations by applying their wider learning and knowledge.
- The approach is frequently used in disciplines where students need to develop skills and experience but safety issues or cost considerations prevent this happening in the real-world.
- Before going for direct patient care the students are taught imitation of real-world activities on the dummies in the form of simulation.

Practice:

- In the institute we have 12 mannequins for simulation, various laboratories and demonstration room for the simulation.
- Institute monitors that the faculty teaches first and then the student practice it in the laboratory and then send to the clinical area, so that the students get confidence in real situation.
- The key to simulation is that it is a dynamic rather than fixed experience, with the scenario changing realistically according to the actions of the participants and the participants adapting as a result of changes to the scenario – in a sense, a simulation is a mechanism for learners to obtain real-time feedback on their actions.

Evidence of success:

- Students have appreciated the method of simulation and practice it. They have found very comfortable while providing actual care in clinical areas.
- Simulation has helped the students to work without any error.

Challenges faced and Resources provided:

- The college provides all the infrastructural and financial resources for conducting simulation and various workshops are conducted for training the faculty on simulation there is supportive environment for the students.
- Some of the skills have to in 1:1 ratio, time management is a challenge.

Best Practice - II

Gender equality in Nursing & Health Care

Goal:

- To give them confidence to tackle gender inequalities and discrimination in Nursing.
- To gain the ability to assert themselves in various aspects of their personal and professional life.

Context:

- Our mother institution and all the units are started with the objective to empower women through education.
- Nursing was a female dominating profession but off late male nurses are increasing in number.
- Sexual harassment is clear form of gender discrimination based on sex, manifestation of unequal power relations between men and women.
- There is raising violence against women at societal and domestic fronts. Such barriers make it difficult for women to advance in their work places.

Practice:

- The institute organises various programs on gender equality in nursing and health care.
- The international women's day was celebrated on 8th March, were rally was organised on female foeticide, and street play on Beti Bachao Beti Padhao.
- The institute every year gives career guidance on nursing profession in junior colleges with co-education.
- During school health program emphasis was given on sex education.
- Various projects were done on women's health and gender equality.
- Our Principal has done research study on, "Violence on Nurses and Nursing Students' a Qualitative Approach: A Focus Group Interview"

Evidence of success:

- Increased participation of students in various activities conducted by the institution.
- Our faculty and students work in private sector and government sector, urban and rural community.

Challenges faced and Resources provided:

- Precisely the reason why gender awareness is required in nursing profession is the reason is our students come from various financial backgrounds and throughout the country irrespective for caste creed, language and social status. It is a challenge for us to motivate them for overall development.
- The college provides all the infrastructural and financial resources for conducting gender sensitization programmes and there is supportive environment for the students.

Best Practice - III

Education without disruption due to economic and social stress.

Goal:

- The institute aims to encourage and support in every possible manner to every student who seek admission in the institution.
- The institute aims to organise different sources of financial as well as social support to the students who are not able to pay for their education either completely or partially.
- By providing various scholarships the institute aims at bringing down the dropout rate as much as possible.

Context:

Our founder Bharat Ratna Dhondo Keshav Karve recognised the vision of Women's education and national development are closely related and dedicated his life to the cause of women's education and welfare. Our institute is part of it.

Practice:

As an attempt in this direction we give priority to students who are

- Partially dependent on the institute.
- Court committed girls who come from Samstha. These students work part time in earn and learn scheme while studying for their graduation.
- Faculty members keep track of student's regularity and continuity in their education. Economic and social stress coming in the student's way is detected in time.
- Institute has scholarship in charge to look after various governmental, nongovernmental scholarships for needy students.

Evidence of success:

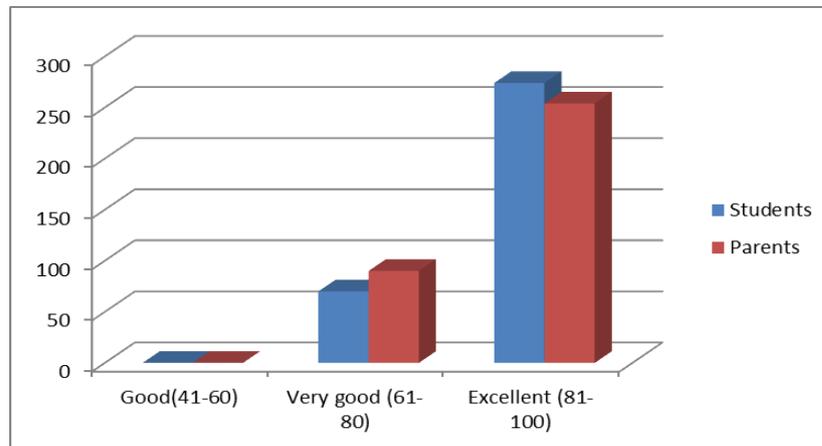
- Students have regularly expressed their heartfelt gratitude in the yearly alumni meets and through emails.
- Some of our alumni support the financially poor students in the institute.
- Wide publicity of the Samstha and the nursing institute through media, website and faculty visits for career guidance in various educational institutes.

Challenges faced and Resources provided:

- Our “Earn and Learn Scheme” offsets the funds gap at the same time teaching the students valuable lessons in self-reliance and helping them develop self-esteem that is hard to get by for women in backward society
- Offering flexibility in payment of fees in instalments is another way of avoiding disruption in education that we adopt, when both the students and the college are waiting for funds from various sources.
- The mother institution is the registered charitable trust that helps in easing the burden on big donors through tax exemptions. Providing education in a non-commercial way is the key in the institution.

Annexure – IV

1. Student and Parents Feedback on College



2. Teachers evaluation by students

