Yearly Status Report - 2018-2019

Part A
Data of the Institution

1. Name of the Institution	MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING

	EDUCATION
Name of the head of the Institution	Dr Meena Ganapathy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02025475020
Mobile no.	9860407994
Registered Email	btine03@gmail.com
Alternate Email	admin@mksssbtine.ac.in
Address	Maharshi Karve Stree Shikshan Samstha
City/Town	Karvenagar, Pune
State/UT	Maharashtra
Pincode	411052

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mrs Nupoor Bhambid
Phone no/Alternate Phone no.	02025477557
Mobile no.	9158617275
Registered Email	btine03@gmail.com
Alternate Email	btine@maharshikarve.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mksssbtine.ac.in/index.php/aqar-2017-2018/	
4. Whether Academic Calendar prepared during the year	**Yes**	
if yes,whether it is uploaded in the institutional website: Weblink :	http://mksssbtine.ac.in/	

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.76**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Aug-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Creating environmental awareness among students & faculty at Institute and at Samstha	01-Aug-2019 15	550
Conduct of Academic & Administrative Audit (AAA) by Indian Nursing Council	04-Apr-2019 02	550
Conduct of Academic & Administrative Audit (AAA), MUHS	10-May-2019 01	304
Facilitating research climate among students & faculty	27-Mar-2019 01	30
MoU with other institutions	13-Feb-2019 01	10
University staff approval process.	12-Jan-2019 01	50
Workshop on nursing theories	29-Apr-2019 01	100
First - Aid training and certification for first year students.	20-Aug-2018 05	140
Initiation of incubation cell	30-Aug-2018 01	122

Orientation programs for B.Sc. Nursing, PBBSc & M.Sc. nursing students were organized.	01-Aug-2018 10	140
Professional Enculturation & Lamp Lighting Ceremony of novice nurses.	23-Feb-2019 01	140
Soft Skill Training Program for final year nursing students	02-Jan-2019 48	128

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- MUHS impact assessment Grade A. • Institute was audited by central council and granted permission for all courses

- University staff approval process.

- MoU with other institutions.

- Soft skill training with certification for final year students

- **Feedback from all stakeholders, and students were collected, analysed and used for improvements**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MUHS impact assessment Grade-A+.	The institute has achieved A+grade by MUHS in impact assessment.
MoU with other institutions.	The institute has made 10, MoUs with various organisations to conduct researches and health awareness programs
Soft skill training with certification for final year students.	Soft skill training sessions were imparted to 128 final year students.
Feedback from all stakeholders, students collected, analysed and used for improvements	Taken, discussed and analysed in the monthly meeting. Necessary actions implemented.
Initiation of incubation cell.	Initiated and pre placement activities implemented
To encourage qualitative research by faculty and to promote them for presentation in conferences and workshops publications in journals	Various studies are presented and published by faculty.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Management Committee	11-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**10-May-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**05-Feb-2019**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute is committed to provide quality nursing education by appointing competent faculty, providing adequate infrastructure for the smooth conduct of teaching learning process and providing modern teaching aids including library, with online sources. Clinical learning is taken care of by providing adequate supervision, both in the laboratories and in the clinical areas. Duties of the faculty and administrative staff are well defined and communicated to them through job description and job delegation. Other responsibilities are communicated through circulars, notices, meetings and website of the institution. Records and reports are meticulously maintained which ensure smooth flow of information. Staff meetings, department meetings, meetings of class coordinators' and curriculum committee meetings are conducted every month with the Principal. Decisions taken at higher level are communicated and discussed and most of the decisions pertaining to academic matters are taken at these meetings. All the members of the institute, work hand in hand and support each other. Periodic meetings are held for developing team work and coordinating different activities among various programs. Master Plan of the academic activities is prepared annually. The effectiveness of implementation of the Master Plan is periodically assessed. The objectives are communicated and deployed at all levels, to ensure individual employee's contribution for the institutional development through various ways, such as, the institute's vision and mission are displayed at prominent places, and in notice boards to convey the messages and display circulars. Regular meetings ensure interactive communication among the faculty. Management Information System is in place to meet the needs of the students and faculty regarding academic and administrative aspects of the institution. Performance assessment of faculty members and staff is done through selfappraisal peer appraisal where the faculty gets an opportunity

to assess his / her strengths or weaknesses. Opportunity for selfassessment is given whereby good work is appreciated and rewarded and scope for improvement is realized. Process of annual appraisal / performance appraisal is carried out by superiors, class cocoordinators and Principal. Feedback about strengths and weaknesses is communicated to the staff, where corrective actions need to be taken. Peer evaluation, evaluation of faculty by students is also carried out periodically and annually. Welfare measures provided to the teaching staff are mediclaim, gratuity benefits, provision for medical benefits, special leave, higher study leave, maternity leave, provident fund, welfare fund loan from patha Samstha and festivals advance. Special leave facility is provided for the presentation of papers and for research work. Duty leaves are given for university exams and for attending workshops, seminars etc... Faculty members are deputed on study leave for their higher education such as M.Sc (N) and PhD (N). Welfare measures for nonteaching staff are provident fund, Mediclaim, gratuity benefits, and provision for medical benefits, special leave, and maternity leave, welfare fund, and loan from patha Samstha, home loan and festival advance. Significant best practices in Governance and Leadership carried out by the institute are good number of committees with clear mandate for decision making, well defined job description and open upward and downward communication

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular planning: The institute undertakes the following activities for well-planned curriculum delivery and documentation. Community needs: Community needs are given major importance in the curriculum in the syllabus itself. Starting from orientation to urban and rural communities, surveys on the health needs of community, teaching on prevention of illness and preservation of health, implementation of National Health Policies and Immunization etc. are integrated throughout the course. Professional skills and competencies: Training on professional skills is undertaken by well-planned programs of clinical teaching

and by organizing visits to other health agencies. Skill laboratories such as simulated skills labs, actual exposure to patients / clients in hospitals and community, ongoing continuing nursing education (CNE) and workshops and seminars form the methods of inculcating professional skills. Research thrust / emerging area: Undergraduate, post graduate and research students along with faculty are encouraged to undertake research projects as a part of curriculum. Employability: Parent hospital of the institute is "Smt. Lata Mangeshkar Foundation's Deenanath Mangeshkar Hospital". All the students of the institute are offered employment in the parent hospital. Sixty percent of the alumnae have joined the Government of Maharashtra Nursing Services after passing the 'Maharashtra Public Service Commission' (MPSC) Examinations. Some of the alumnae have taken up teaching jobs in other institutes of nursing education. The institute conducts ongoing personality development programs, which cover value education and societal responsibilities. Great emphasis is given on compassion, civic sense, commitment, discipline, character building and social responsibilities. Experts from various external agencies such as police department, management institute, yoga teachers and women study groups are invited to deliver talks. Academic calendar: Academic calendar is prepared for an academic year i.e. from 1st Aug-to 31st July. The faculty members and the Principal prepare this, for each program and then for the whole institute. It also specifies details of curricular and extracurricular activities, examinations and vacations planned for the whole year. Master plan: The plan for the whole year's teaching and learning activities, both theory and practical are prepared by the class faculty, checked and approved by the Principal. The class coordinators make a weekly timetable. Teaching plan: Each class coordinator formulates his / her aims, objectives, learning activities, modules, lesson plan and evaluation schemes such as assignments, projects etc. Rotation plan: Rotation plan of the clinical practice with master rotation and unit rotations are made by the class coordinator and approved by the Principal. Course plan: Prior to each academic year the, aims and objectives of the course are discussed by the class coordinator with the Principal and detail academic year plan is made by the class coordinator and is presented in the curriculum committee for further discussion. Evaluation plan: Class coordinators plan for the formative and summative evaluations, their blue prints, schemes and scoring sheets etc. These are checked and approved by the Principal. These evaluation plans are carried out as per the University's examination pattern. The internal assessment marks for summative evaluation are obtained from the midterm and prefinal exam.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
First Aid	00	01/08/2018	10	Yes	Yes
ACLS and BLS	00	01/08/2018	2	Yes	Yes
Skill development training	00	02/01/2019	128	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	480	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshops /seminars and ongoing training are being arranged on preparation of competitive exams, interview skills, and soft skills, yoga values education and personality development.	10/07/2018	500

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc Nursing	A quasi experimental study to assess the effect of active exercises on dysmenorrhea among college girls of selected city	1
MSc Nursing	A quasi experimental study to assess the effect of abdominal gentle touch on labour pain perception among Primi para parturient women in selected hospital of city	1
MSc Nursing	A quasi experimental study to assess the effect of coma arousal therapy on level of consciousness in traumatic brain injury patients in selected hospitals of Pune city	1
MSc Nursing	A descriptive study to assess the prevalence of risk factors for cardiovascular disease among employees in selected educational institutes	1

BSc Nursing	To assess the knowledge and attitude regarding antenatal care among the adult women in selected urban area of Pune city	10
BSc Nursing	Descriptive study to assess the knowledge and attitude regarding breast cancer and its management among the women between age group of 20-40 years in urban community area of Pune city.	10
BSc Nursing	Comparative study to assess the stress related to final examination amongst the first year and final year nursing students in selected nursing college of Pune city	10
BSc Nursing	Study to assess the causes and effects of stress on health among the primary school teacher of Pune city	10
BSc Nursing	To assess the knowledge and attitude of depression among the 1st year nursing student between age group of 18-30 year.	10
BSc Nursing	Assess the knowledge and attitude related to women's empowerment among the people living in the area of urban community.	10
BSc Nursing	A survey study to assess the knowledge of eating habits among adolescent girls between the age group of (12 years -19 years) in selected schools of Pune city.	8
BSc Nursing	To assess prevalence and determinants and association of background variables associated with osteoarthritis among elderly population between the age group of 60-80 years in a selected urban community of Pune city.	10

BSc Nursing	A descriptive study to assess the menstrual hygiene practices among adolescent girls of (12 to 16 yr.) urban and rural community in Pune in a view to prepare information booklet.	10
BSc Nursing	A survey study to assess the knowledge of common cold and cough among mothers of children's of 0-5 years of age in urban community of Pune city.	10
BSc Nursing	A study to assess the effectiveness of planned teaching programme on knowledge and attitude regarding polycystic ovarian syndrome (PCOS) among first year nursing student in Pune city.	12
BSc Nursing	A study to assess the effect of social networking on academic performance among nursing college students from selected college of Pune city.	11

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has a wellorganized feedback system. The coordinator of each program takes verbal feedback of the curriculum regularly and is discussed in the monthly faculty meetings. The students are freely allowed to voice out their views and suggestions on curriculum. Every month and at the end of academic year, students give a feedback on overall implementation of the program, and their suggestions are put up at the Board of Studies meetings at University. Students feedback on examinations, eligibility etc. are discussed with University officials and authorities periodically and in need based manner. The Principal is a member of Board of examination and Board of studies of affiliating University. She discusses issues concerning syllabus and curriculum in these meeting. The Vice principal is a member of Board of Studies and she discusses issues concerning syllabus and curriculum in these meeting. An association is run by the institute since 2008, and relevant issues are

taken up by this association related to affiliating agencies, quality representation to Government etc. about the issues of all Managements of Unaided Private Colleges concerning syllabus. Based on the feedback from faculty, students and stakeholders, the institute uploads the PPTs of lectures on the website. Students: Both undergraduate and post graduate students give their feedback and at the end of the course. Faculty: Monthly faculty meetings are conducted, in these meetings, faculty members discuss regarding the following issues: teaching learning activities at institute and clinical practice conducted in the past month, health issues, discipline issues and difficulties in implementing curriculum in detail. Parents: Parentsteachers meetings are conducted twice a year and the feedbacks are acted upon. Industry: Parent hospital administrators interact with Principal and faculty periodically about the present students and performance of passed out student of the institute. Placement agencies are consulted for the quality improvement needed in the final year students and these suggestions are incorporated in soft skill training. Alumnae: Alumni students meet during gettogethers and give their feedback regarding their work experience in different places. Ongoing feedback by the alumni from various foreign countries and government and private sector is taken. General Public: Students are posted in community health, mental health setup as per their curricular requirements. During these postings they come in touch with the public. Health rallies, health exhibitions, health talks and demonstration health and hygiene of care practices are also presented to the general public. Various government and private agencies have given appreciation letters and certification. Academic peers: During workshops, conferences and CNEs, students and faculty members meet with their peers. The interactions and feedbacks are discussed in detail. The institute runs 'The Association of Private Nursing Colleges in Maharashtra'. In this association's meetings all issues related to affiliating agencies, fee regulating authority, admission regulating committee and problems faced by the colleges are discussed and resolved. • Student feedback of teachers and the course is taken at the end of the academic year. The feedback is analysed and is communicated to the respective teachers, the Head of the Departments (HOD) and the Principal. • Student feedback is routinely collected by the teachers periodically for evaluating the quality of lectures and clinical learning. Teachers make necessary changes in their approach / instructions based on the feedback. • Feedback is taken from outgoing students and these inputs are considered in framing the next year academic program. • Feedback of effectiveness of curriculum is taken through Formative and Summative evaluation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc Nursing	UG	50	105	49
BSc Nursing	UG	30	36	30
MSc Nursing	PG	10	9	7

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

| 2018 | 257 | 11 | 26 | 14 | 36 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	27	13	13	470

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has mentor mentee system is in place. • Class Coordinator and MentorMentee system is in place. • Members of the faculty, teaching a batch are selected as class coordinators/mentors • Ten students are allotted for one mentor. • Students are first met by the mentor and then they are referred to the class coordinator and to the professional counsellor through principal as and when needed. • The class coordinator and the assigned mentors of each class meet. Then mentees meet once in a month in routine or as and when required. • Class coordinator/Mentors function as academic guides and also help to instil value system among the students. • Preparation for classes by the junior staff is supervised and guided by the senior faculty and they guide the junior faculty in preparation of lectures and orient them to the policies and routines. • Parents are informed about the students' performance and behaviour periodically. • Revision classes and extra classes are conducted for academically weaker students. Individual counselling and motivation is given by faculty members to these students. • The faculty members provide psychological support to the new comers to alleviate their anxiety and fear. • The faculty members provide counselling and guidance to other senior students to solve their problems in various aspects. • Students are mentored at the ratio of ten students to one faculty and overall guidance and counselling is provided to them throughout the year. • The students have liberty to talk to / open up with the faculty members regarding various problems such as academic, personal, family issues and their anxiety, fears etc… as and when needed. • The final year students are given guidance regarding startups, higher studies and employment/ placement. • The institute encourages the students by involving and exposing them to a wide variety of health education, workshops, and conferences. In addition to classroom interaction, the purpose of academic mentoring is to support the professional development of students in their careers and to promote excellence in teaching, learning, research and academic leadership. • The students of undergraduate level are encouraged to carry out action research projects to get exposure on problem solving and fact finding techniques which in turn help them for job placement / higher studies. • The mentor/mentee meetings are scheduled monthly. • The students have free access to their mentors any time if needed. • Periodical spiritual retreats and Skill Based Programs encourage the students to acquire leadership skills, positive attitude, time management, conflict management and team building. • If any behavioural or adjustmental problems are identified among the students during initial counselling by the mentor, then they are referred to professional counsellor by the Class Coordinator through the head of the institution. • Parents are informed periodically about the student's strength and weakness through their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
268	36	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	38	2	9	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2019	Dr Meena Ganapathy	Principal	Community Leader Award

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nursing	152102	Yearly	31/07/2018	08/08/2018
BSc Nursing	152120	Yearly	31/07/2018	08/08/2018
MSc Nursing	6206084	Yearly	31/07/2018	02/08/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the evaluation system prescribed by the affiliating university. University conducts the summative evaluation and it has brought in changes such as double masking, CAP assessment, optical mark recognition, online paper setting, dual assessment and computerization. The practical examinations are conducted in a transparent manner by appointing external examiners of proven integrity and stature. Students have a welldocumented and online redressal of their evaluation grievances, to the University. Online paper setting to maintain confidentiality, paper setters is to make their own password to set the paper and this has improved confidentiality. Centralized Assessment Program (CAP): The answer papers are assessed through a CAP, where two examiners evaluate the masked papers independently. CAP coordinator and vigilance team: University appoints a CAP coordinator along with vigilance team to ensure the transparency and to detect malpractices if any, in the conduction and correction of examination papers. Examinations are conducted in a CCTV monitored examination hall answer sheets are stored in a strong room with 24 hrs. of CCTV vigilance and transport of answer sheet is arranged through the university vehicle. The evaluation methods are communicated to students, stakeholders, and other members of the institute by displaying the written scheme of evaluation in prominent places. The pattern of evaluation is explained in detail to the students and their parents. Guidance is given to them during the induction week, while counseling them about the program. After summative evaluation, results are declared and a summary of results is presented to the management along with the areas of strengths and weaknesses. There is separate passing criteria for formative and summative evaluation. This reform is made to improve the quality of education at the affiliating University. The OSCE / OSPE system is used for skill assessment in formative evaluation to bring in objectivity and feedback. The results are published by university on their website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for an academic year i.e. from 1st Augto 31st July. The faculty members and the Principal prepare this, for each program and then for the whole institute. It also specifies details of curricular and extracurricular activities, examinations and vacations planned for the whole year. An academic calendar is published by the institute based on the available working/teaching days as per university norms. Approval for the same is taken

by head of departments and Principal. The academic calendar is given to all faculty before commencement of the academic year. Based on the academic calendar teaching plan is prepared. Academic calendar of the Institute includes schedule of curricular transaction, assessment, technical events, class tests, submission, list of holidays and extracurricular activities. Students are informed about time table and academic calendar well in advance. Detailed lesson plan/teaching methodology according to syllabus is prepared by each faculty before start of the academic year. Time table of regular lectures for a week is prepared as well as displayed on the notice board. There is academic monitoring committee appointed by the Principal/HOD who monitors day to day conduction of the lectures based on the time table. web link: www.mksssbtine.ac.in/academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mksssbtine.ac.in/program outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
152102	BSc Nursing	UG	22	20	98
152120	BSc Nursing	UG	23	21	98
6206084	MSc Nursing	PG	4	4	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mksssbtine.ac.in/student satisfaction survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	6	Sankalp Human Resource Develpoment coorporation, Karvenagar, Pune	2000	2000
Any Other (Specify)	5	BARTI	200000	200000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Intellectual Property Rights (IPR)	BTINE	12/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Home made sanitary napkin	Sayali Dohiphode	MKSSS BTINE	02/02/2019	Health
Community scabies treatment	Fourth year BSc	Kamshet Ashramshala	11/10/2019	Health

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	BTINE	BTINE	01	Self employment	28/06/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nursing	4	1.8
International	Nursing	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nursing	4

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Qualitative data analysis: making it easy for nurse researcher	Dr Meena Ganapathy	International Journal of Nursing Education	2018	16	MKSSSBTINE	28

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Qualitative data analysis: making it easy for nurse researcher	Dr Meena Ganapathy	International Journal of Nursing Education	2019	1	12	MKSSSBTINE

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	38	1	5
Presented papers	3	1	4	0
Resource persons	1	10	4	4

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A campaign to increase awareness regarding psychiatric disorders	Mind Management Institute	4	150
Rally on 'Organ donation'	MKSSS MUHS	3	100
Rally and Street play on "Rashtriy Swadeshi Suraksha Abhiyan".	MKSSS MUHS	4	50
Essay competition on 'Rashtriy Swadeshi Suraksha Abhiyan	MKSSS MUHS	2	15
NSS Camp at Kamshet, Pune	Anudanit Ashram Shala, Kamsheth	4	50
Rally and Street play on Dengue	Anudanit Ashram Shala, Kamsheth	4	50
Rally and Street play on Beti	Anudanit Ashram Shala, Kamsheth	4	50

Bachao, Beti Padhao			
Mahila Melava	Kamsheth	4	50
Rally and Street Play on Swine Flu	Anudanit Ashram Shala, Kamsheth	6	100
Rally and Street Play on Organ Donation	Anudanit Ashram Shala, Kamsheth	6	100
Field visit to : NGO (Shikshangram – Shelter For Homeless Children)	Shikshangram – Shelter For Homeless Children	4	50
'Swacchata Abhiyan' at Kamshet Aashramshala	Anudanit Ashram Shala, Kamsheth	4	50
Tree plantation at Kamshet Aashramshala	Anudanit Ashram Shala, Kamsheth	4	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community Activities, Road Safety	"CASI Community Leader Awards"	PWD Government of Maharashtra, MMVD Government of Maharashtra, CSR Diary and CASI	250

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	MKSSS MUHS	Swachhta Pakhwada	5	100
ExtraCurricular Activity	Government (B J Medical College, Pune)	National essay competition	2	10
Cocurricular	Chaitanya Institute for Mental Health, Pune	World Mental Health day	4	100
Health Awareness program National Health program	Anandibai Karve Sarav path Shala, Karvenagar • Shishu Vihar Prathamik Shala • Jayabai Sutar Davakhana, PMC, Pune.	School health programme	6	100

National Health Program	Kamala Nehru Hospital. • Chandumama Sonawane Hospital. • Jayabai Sutar Davakhana, PMC, Pune	Pulse Polio, IPPI	6	150
National Health Program	Kamala Nehru Hospital, Jayabai Sutar Davakhana, PMC, Pune	World AID day celebration	4	100
Government of Maharashtra	PWD Government of Maharashtra, MMVD Government of Maharashtra, CSR Diary and CASI	Maha walkthone rally	10	100
National Health Program	Kamala Nehru Hospital, Jayabai Sutar Davakhana, PMC, Pune	World AID day celebration	4	100
Health Welfare Activity	MKSSS Jana kalyan Blood Bank	Blood donation camp	38	300
Health Awareness program	Shri Manilal Nanavati Vocational training institute for women	Lecture on Menstrual Hygiene	2	200

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty development program by Dr Rajrani Sharma (USA)	38	Institute	2
Maharashtra Institute of Nursing Sciences, Latur	50	Self	1
Student Exchange Program	3	Hanuover University, Germany	6

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Financial Support to	• Scholarship	Lila Poonawala	01/08/2018	31/07/2019	41

needy students	• Personality development program • Counselling • Peace Ambassador to UK	Foundation, Pune				
First aid training • School health camps. • Awareness programs	• Extension activities	Anandibai Karve Sarav path Shala, Karvenagar	01/10/2018	01/10/2018	500	
First aid training • School health camps. • Awareness programs	• Extension activities	Shishu Vihar Prathamik Shala	20/10/2018	20/10/2018	100	
First aid training • School health camps • Awareness programs	• Extension activities	Mahilashram High School kanishtha Ma havidhyalay and vayvsay Shikshan Vibhag, Pune	29/08/2018	30/08/2018	100	

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Disaster management department, Pune Municipal Corporation.	01/08/2018	• NSS Activities • Workshop • Lectures and demonstrations	520
Anudanit Ashram Shala, Kamsheth	13/02/2019	• Extension activities • Interdisciplinary research • School health camps • Awareness programs	500
Janakalyan blood bank	13/02/2019	• Blood donation camps • Interdisciplinary research • Haemoglobin testing	400
Maharashtra Institute of Nursing Sciences,	02/03/2019	• Faculty development program • Extension	40

Latur		activities • Interdisciplinary research	
Hochschule Hannover University of Applied Sciences and Arts (International)	02/02/2018	• Extension activities • Interdisciplinary research • Student Exchange program • Faculty development program.	4
Shri Manilal Nanavati Vocational training institute for women	13/02/2019	• Skill development training • MSCIT • Extension activities • Interdisciplinary research • School health camps • Awareness programs	400
Chaitanya Institute for Mental Health, Pune	13/02/2019	• Clinical experience • Extension activities • Interdisciplinary research	200
Vision English Medium School, Pune	13/02/2019	• Extension activities • Interdisciplinary research • School health camps • Awareness programs • First Aid training	150
Jnana Prabhodini Medical Trust	01/08/2018	• Clinical experience • Collaborative research • CNE/workshop/ conferences	520
Khushboo charitable trust	01/08/2018	• Scholarship • Personality development programs • counselling	52
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1369902

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.4.0.29143	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(specify)	2238	879272	71	33179	2309	912451
Text Books	7844	2837272	179	133406	8023	2970678
Reference Books	600	624148	29	37505	629	661653
Journals	190	1662130	24	169762	214	1831892
e-Journals	228	23600	194	23600	422	47200
Library Automation	2	148178	0	0	2	148178
Weeding (hard & soft)	480	48424	186	4710	666	53134
e-Books	47	0	15	0	62	0
Digital Database	3	40000	1	23600	4	63600

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Dr Meena Ganapathy, Mrs Nupoor Bhambid,	Nursing theories	UG and PG students	29/04/2019

Mrs Ujwala Jadhav, Mrs Dipali Awate			
Mrs Nupoor Bhambid, Ms Smita Devi, Mrs Dipali Awate	A V Aids	UG and PG students	17/01/2019
Dr Meena Ganapathy, Dr Subhada Ponkshe, Mrs Bijayalekshmi, Mrs Nupoor Bhambid, Mrs Ujwala Jadhav, Mrs Shailaja Mathews, Mrs Minakshi Garud, Ms Smita Devi,Mrs Dipali Awate, Mrs Jyoti Karande, Mrs Ashwini Sutar, Mrs Samina Mulani	Technology: Present And Future Nursing	Updating educational technology	08/05/2018
Dr Meena Ganapathy Mrs Nupoor Bhambid, Mrs Jyoti Karande	ACLS BLS	Cardiac disorders	12/12/2018
Dr Meena Ganapathy, Mrs	Beti Magazine	Beti Bacho Beti Padhao	21/12/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	30	1	2	30	1	13	17	10	
Added	3						3		
Total	33	1	2	30	1	13	20	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre, Recording facility, Lecture Capturing System (LCS)	http://mksssbtine.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9050000	7678448	100000	1369902

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The Institute ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose • Laboratory Record of maintenance account is maintained by lab incharges and supervised by class coordinators of the concerned departments. • Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. • The articles and equipments are regularly cleaned and maintained by the concerned departments and record of maintenance is maintained by lab incharges and supervised by HODs of the concerned departments. • Library The requirement and list of books is taken from the concerned departments and students. The finalized list of required books is duly approved and signed by the Principal. • Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. • Sports: Regarding the maintenance of indoor and outdoor games on the college sports in charge takes care. In their guidance accommodates are arranged. • ComputersThe institute has adequate facility of computers for faculty and students.Adequate funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and nonrepairable systems are disposed off. • ClassroomsThe institute has a building committee (Vastu vayvastha) for maintenance and upkeep of infrastructure. RULES AND REGULATION FOR ALL LABORATORIES 1) The concerned teacher or concerned inventory monitor has to write in lab book whenever they are using lab for demonstration procedure or practice purpose. 2) All articles should be replaced and arranged properly after doing the procedures. 3) No one is allowed to sit on the bed in demo room. 4) Any loss or breakage of any articles, mannequin should be informed to the demo incharge or class coordinator immediately by the concerned person. 5) Incharge teacher should check inventory regularly.Inventory monitor should check inventory regularly. 6) Written application should be submitted to concerned inventory incharge before taking the articles from other department. 7) The concern teacher and student will be responsible for demo room neatness after the demonstration. 8) After demonstration the room key should be replaced in the office immediately. 9) Close the windows, switch off the lights and fans before locking the demo room. 10) Be aware that you are under CCTV surveillance. Library: 1. Maintain silence in the library. 2. Keep your foot wares and bags on respective stands 3. Using mobile phone is strictly prohibited inside library. 4. Personal belongings (bags, folders, food items, issued books) are not allowed in the library. 5.Books will be issued only against I Card. 6. Fine of Rs 2 will be charged per day.

http://mksssbtine.ac.in/policies and procedures

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Interest on Endowment	103	129666
Financial Support from Other Sources			

a) National	Minority scholarship,SNA and TNAI, EBC Scholarship, Samajkalyan, Khushboo charitable trust, Lila poonawala, Laxmibai Gaikwad Trust, Maharashtra Executor Scholarship, Pune etc	335	6457523
b)International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	05/01/2019	128	Centre for skill development and BTINE
I Q Testing and workshop	16/02/2019	460	Mensa India
Personal Counselling and Mentoring	01/08/2018	500	MKSSS Samstha
Yoga and Meditation	01/08/2018	500	MKSSS Samstha
Language Lab	01/08/2018	90	MKSSS Language Department
Remidial Coaching	19/11/2018	54	BTINE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	DMER, DHS, Railway, ESIS, IELTS, OET, CGFNS	40	160	62	158

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Deenanath Mangeshkar Hospital and Research centre	160	100	other organisation: Ruby Hall, Poona Hospital, Lilavati, Reliance hospital etc	60	60
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	MKSSS BTINE, Pune, JJ INE, Mumbai, Bharati VIdyapeets CON, Pune	Nursing	MKSSS BTINE Hinduja CON	Ph.D Nursing
2018	16	MKSSS BTINE, Pune	Nursing	Bharati Vidhyapeeths Deemed University, Pune, Sinhagad College of NursingMKSSS BTINE, Pune,	MSc Nursing
2018	5	MKSSS BTINE, Pune	Nursing	MKSSSBTINE, Symbiosis CON	P B BSc Nursing
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	8
Civil Services	6
Any Other	57
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Damini 201819	Intercollegiate	150
College week 2019 sport day	Institutional	350
Krida Mahotsav 201819	Zonal	16
SNA/TNAI sports	Intercollegiate	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st prize with trophy and cash rs.5000.	National	20	3	10	Sana Inamdar and group

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining information and knowledge regarding rules, regulations and execution skills and leadership qualities. The institute has an active SNA unit comprising of various committees headed by teacher representative and final year students. The student members of the association is elected through democratic process of election in which student cast their vote to candidates of their choice. The constitution of the student association comprises Chairperson, Secretary, Joint Secretary, Treasurer and Student Council Members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in planning, implementation and evaluation of many activities related to fine arts, sports and other cocurricular activities of the department and the students. The institute has formed the following 10 student committees such as: Library committee, Cultural Committee, Discipline AntiRagging Committee, Sports Committee, Health Committee, Vishaka committee, Project committee, Hostel committee, NSS etc. Each committee is headed by teaching faculty and student representative. Each committee plans their activities at starting of the year and implement it with their team. The funding for various activities of the internal college bodies is provided by the College management. Various cocurricular activities organized by the association include special lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meets to develop the personality and skills of the student's ability. Eminent speakers are invited to deliver speeches on topics relevant to current educational scenario and recent medical advance techniques in nursing. Student members of the associations also observe important days like International Women's Day, International Yoga Day, Sports Day, Nonviolence Day, Teachers Day, Fresher's Day, Farewell Party, World AIDS Day, Mental Health Day etc. • Each council has a representative council, which is called Class Committee and includes student members too. • The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • The Student Council helps students to share their ideas, interests, and concerns with faculty and administrative staff.

They also help raising funds for various activities, such as social events, community projects, college reform etc… • Various educational programs like paper presentations, workshops and seminars are organized by these bodies every year including extracurricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10223

5.4.3 – Alumni contribution during the year (in Rupees) :

99000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative management: The institute promotes a culture of participative management by involving the staff and students in various activities. Three faculty are members of Local Managing Committee. Students and parents are representatives of IQAC and committees, such as Vishaka committee, Parent Teacher association and Anti ragging. All decisions of the institution are governed by facts, information and objectives. Both students and faculties are allowed express themselves freely for any suggestions to improve the excellence in all the aspect of the Institute. Strategic Level: • The principal, class cocoordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs conducted at the institute all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others to implement and evaluate the programs. • Staff members are also involved in deciding academic activities and examinations to be conducted at the Institute and at university level. Functional level: • At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Nonteaching staff members are involved in preparation of annual budget and date to day running of the institute. They also correspond with the faculty, university and competent authority for the smooth running/conduct of the institute. • Faculty members also write joint research papers and share their knowledge. Operational level: • The principal of the institution is a member secretary of the management of the Samstha. • The management gives suggestions and monitors the procurement, introduction of new programs and welfare activities. • The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. • On behalf of the institution, The Principal interacts and corresponds with competent authorities Govt. of Maharashtra, Affiliating University, etc. • The budget is earmarked for staff members and students to participate in various programmes

organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. • Nonteaching staffs are involved in executing day to day support services for both students and faculties. Committee hierarchy: Curricular committee is headed by the Principal as Chairman. Other members of the committee are academic coordinators, subject experts for respective subjects, class coordinators and exam incharges. Activities conducted: • Curricular committee monitors the teaching learning process. It prepares the academic calendar of the institute which is in tune with the University's academic calendar and it includes curricular, cocurricular, extracurricular activities • Academic calendar is meticulously planned and prepared in advance by academic coordinators and it ensures the proper implementation of the academic implementation of academic activities throughout the academic.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for online admissions is refined. Information from, application forms for admission are used for the filling up of University Registration and Examination Forms. The admission publicity and procedure is speeded up and the entire faculty involved
Curriculum Development	• A persistent effort and communication with all stakeholders – management, faculty, staff, students and society at large is being undertaken by the institute to develop and upgrade the curriculum. • Quality improvement is planned by listing interventions/strategies to remove deficiencies and enhance quality. For this purpose, IQAC has conducted various quality awareness workshops and has been inviting regular feedbacks from all the stakeholders. • Inclusion of field work, educational visits in both Undergraduate and Post graduate levels. Complementing traditional written examination with project work and seminar presentation based evaluation is also implemented at the Institute.
Teaching and Learning	• Learning through Field Work, visit, Enhancement of learning skills of the Students through participation in different seminars. • Wellequipped library for both faculty and students. Wide access to internet facility to inculcate online learning, ebook, ejournal facility for carrying out

	project works. • Highly qualified and dedicated faculty. Healthy interaction between students and faculty. • Innovative methods are adopted for teaching and learning process. • Remedial classes are held for the students requiring additional help. • The library is also equipped with special software and resources for students. • Regular feedback from students to improve teaching and learning methods. • Principal looks after the overall academic development of the college • Every faculty prepares lesson plans for the theory classes assigned to them. The surprise check is done by the Principal and class coordinator. • The teacher adopts and implements various teaching learning methods e.g. problem based learning, peer learning, projects and microteaching. • Extra classes for weak students are conducted regularly.
Examination and Evaluation	• Institute has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminar lectures. • Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. • Transparency is maintained in evaluation process. • Examination committee ensures transparency, smooth conduct of examinations and central assessment of papers. • The practical examination is conducted by internal and external examiners appointed by the university. • Formative and summative assessment is done as per University's directions. • Setting up of question paper for tests to challenge various essential abilities of students such as analysis, synthesis, interpretation, design, etc. is based on Blooms' Taxonomy is done well in advance. • Identification of academic and attendance defaulters and counselling for improvement in student performance by class coordinators and counsellors are done with timely recording and reporting.
Research and Development	• The Institute motivates faculty members for research publications in peer reviewed journals. It encourages them to present papers in

	International/National/State Level Seminars, workshops and to act as resource persons. • Exhibits the publication of research work of the faculty members in the college library to inspire further research. • Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels. • Encourages faculty to act as UG and PG guide • Staff members were involved in departmental researches. • Students are guided as research group and for individual projects. • Two Faculty members are doing Ph.D. Nursing under M.U.H.S. • Four M.Sc. students have completed their dissertations. Ten UG researches were conducted and completed in groups. • Institute provides all support for research and development like sanctioning duty leaves and needed Funds. • Encourages faculty to interact with faculty from other institutions, including those from abroad.
Library, ICT and Physical Infrastructure / Instrumentation	Libraries no longer enjoy monopoly of information provision in today's digital environment. Therefore, libraries are expected to develop systems and strategies for managing and providing quality service. Our institute is implementing following ways to help and guide users. • Library automation with OPAC to save users time. • Fresher's orientation to library system. • Open access system and subject wise arrangement. • Availability of internet facility • Timely additions of new books and editions • Sufficient number of journals with indexing • Book bank system • Best user awards • Helpful staff with good relations with users • Health theme displays and new arrival displays • Yearly book exhibitions • Availability of electronic books journals and dissertations
Human Resource Management	An annual Faculty Welfare Program named "Virangula" is conducted for all the teaching and nonteaching staff by the samstha. All staff members of the samstha participate in it. It creates Interdisciplinary cultural exchanges.
Industry Interaction / Collaboration	The institute provides health education on Healthy Life Styles and Basic Life Support to Business Processing Offices and industrial houses who seek for such

E-governace area	Details
training at a nominal consultation rates.	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute and its affiliating University have developed the software (emanagement system) where information about students is recorded, ranging from admission, eligibility, internal assessment, final examination and the process extends up to transcription of their learning. The institute has software packages for staff attendance, salary, PF, TDS, accounting, budgeting etc.
Administration	MIS is in place. The website displays notices before admission, and reports of recent events are written by students. Most of the accounts documentations are digitally maintained.
Finance and Accounts	Standard operating procedures as per ISO systems are available. Biannual internal audit and annual statutory audit of finances are carried out every year.
Student Admission and Support	The Student Council act as a liaison agent between the students and the staff. • Prospective student and parents are counselled about nursing studies, the course duration, fees involved and the preparation involved with taking admission. • Students who are economically weak, but with good score in their academic performance are helped with scholarship for the whole course. • Student council liaison as an agent for student issues and problem between them and their faculty. • Students are supported through: a) Good library with adequate learning resources with free book bank systems. b) Students' health status id monitored continually and all ailments are treated on time through the OPD and IPD, department of the Samstha and in the parent hospital. c) All students undergo bi annual medical examination and all deviations are treated and followed up by Faculty. d) All illness, person issues, family issues of students etc. are supported, monitored and counselled by mentors.
Examination	The institute encourages students to appear for the examination of central /

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Meena Ganapathy	Scientific research writing, Styles of research writing, Plagiarism	Chetan Dattaji Gaikwad Institute of management	500
2019	Mrs Nupoor Bhambid	Scientific research writing, Styles of research writing, Plagiarism	Chetan Dattaji Gaikwad Institute of management	500
2019	Mrs Shailaja Mathews	Scientific research writing, Styles of research writing, Plagiarism	Chetan Dattaji Gaikwad Institute of management	500
2019	Mrs L Bijayalakshmi	Med inspire: An International multidisciplinary Medical summit Evidence base practice	D Y Patil Deemed University, Mumbai	3000
2019	Mrs Dipali Awate	First international conference on prenatal development in India	Manashakti research centre, Lonavla, India and APPPAH, USA	3500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	Faculty development program on impact assessment	Library Readiness for NAAC Accreditation	30/11/2018	08/04/2019	20	2
2018	Communication	Mahadbt portal workshop	05/12/2018	08/04/2019	45	5
2019	Research presentation	writing skill development training	11/09/2018	31/05/2019	38	1

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Styles of research writing, Plagiarism	3	20/02/2019	20/02/2019	1
Orientation Programme	4	01/08/2018	10/08/2018	10
Communication	45	08/04/2019	08/04/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	38	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Mediclaim • Provident Fund facility • Maternity leave • Duty leave • Sick leaves • Casual leaves • Annual leaves • Diwali advance • Faculty development program registration charges and duty leave. • Deputation and study leave for higher studies. • Virangula program • Health OPD and IPD consultation charges are free in parent hospital.	• Mediclaim • Provident Fund facility • Maternity leave • Duty leave • Sick leaves • Casual leaves • Virangula program • Earn leaves • Diwali advance • Faculty development program registration charges and duty leave. • Health OPD and IPD consultation charges are free in parent hospital.	• Student development program registration charges and duty leave. • Health OPD and IPD consultation charges are free in parent hospital. • Scholarships • Vacations • Extracurricular activities • Sports • Best Bedside Nurse and All rounder award

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, there are regular audits done in terms of: • Daily, weekly and monthly financial control is done through cash flow by accountants and principal. • Six monthly financial audits are done by internal auditors. • Annual financial audit is done by external auditing agency. • Audit on the proposal about the fees decided by the 'fee regulating authority, appointed by Govt. of Maharashtra. • Auditing on the admission procedure carried out at the institute by the 'Pravesh Niyantran Samiti' (a government body). • Academic auditing is done annually, by the affiliating University State and central councils audit the institute yearly for continuation and affiliation of the courses. • The state and central nursing councils do renewals of the validity of the programs annually. • There is a budget head for research projects. UG and PG research projects are supported through this budget head. • Budgeting and optimum utilization of finance, including mobilization of resources are the issues considered under this key aspect. There are established procedures and processes for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Interest on Endowment from Samstha management and Nongovernment bodies	769435	Scholarship
[View File](#)		

6.4.3 – Total corpus fund generated

6032523

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Indian Nursing Council, Maharashtra, New Delhi, University of Health Sciences, Nashik	Yes	IQAC and Samstha
Administrative	Yes	GD Apte and Company	Yes	S G Shashtrabudhe and Associates

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are members of Anti ragging committee • Parent's teacher meetings are conducted every six months and ongoing basics and need. • Parent's teachers meet to work for the welfare of students. • Parent's teacher meetings conducted to update the parents regarding their ward's academics and personality progress. • Parents are made members of antiragging committee to foster and

ensure the sense of security in freshers' etc. • To foster and promote good relationship among the members of the teaching staff, student and parent/guardians of the students. • To assist students coming from socially and economically backward group financially or otherwise to complete education successfully. • To institute scholarships, prizes, medals, endowments etc. to benefit students showing a high proficiency in their studies and cocurricular activities. • The teachers, the students and the parents know what is to be covered in each session and how.

6.5.3 – Development programmes for support staff (at least three)
• Personal hygiene • Anemia prevention and care • Communication

6.5.4 – Post Accreditation initiative(s) (mention at least three)
• Prepared Various Modules • MoU with various Institutes • Extensive extension activities • Research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme	02/04/2018	01/08/2018	10/08/2018	177
2018	Communicatio n seminar	16/08/2018	08/04/2019	08/04/2019	45
2019	Faculty development program	16/08/2018	20/02/2019	20/02/2019	3
2019	Workshop on Nursing theories	16/08/2018	29/04/2019	29/04/2019	80
2019	Impact Assessment by MUHS, Nashik	24/01/2019	10/05/2019	10/05/2019	520
2019	INC Audit	24/01/2019	03/04/2019	04/04/2019	520
2019	Damini Inter collegiate	03/12/2018	04/01/2019	05/01/2019	150
2019	Health Welfare Activity Blood donation camp	16/08/2018	14/12/2018	15/07/2019	300
2018	First Aid course	16/08/2019	10/09/2018	15/09/2018	140

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's day celebration	04/03/2019	09/03/2019	500	6
Sexual harassment Program	14/03/2019	14/03/2019	120	0
Beti Bachao Beti Padhav	01/10/2018	01/10/2018	200	0
Mahila Melava	01/10/2018	01/10/2018	250	0
Training camp for adolescent tribal girls	03/10/2018	03/10/2018	400	10
Self Defence	10/12/2018	10/12/2018	300	8
Counselling	01/08/2018	31/07/2019	523	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Utilization of heat in the form of solar energy to generate electricity is taken up by the college by installing solar panels. • Well lighted classrooms with CFL bulbs instead of conventional tube lights. • Electricity bill attached

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	600
Braille Software/facilities	No	0
Rest Rooms	Yes	500
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	21	5	01/09/2018	9	Swacchata Pakhwada	Cleanliness	150
			community				
2018	21	5	01/09/2018	9	Swacchata Pakhwada	Cleanliness	150
2018	300	4	24/08/2018	11	Rally on 'Organ Donation'	Social	50
2018	3	3	28/08/2019	1	Rally on 'Rashtriya Swadeshi Suraksha Abhiyan"	Social	100
2018	1	1	31/08/2018	1	National essay competition	Social	20
2018	300	6	03/10/2018	2	School Health Programme	Health	200

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (Service Rules) for Teaching Non Teaching Staff.	01/08/2018	Yes, separate code of conduct is prepared by the institute for the students. Teachers follow the code of conduct as per INC and MUHS. Code of conduct (Service Rules) for Teaching Non Teaching Staff. Responsibility and Accountability: 1. Teachers should handle the subjects assigned by the Head of the Department 2. Teachers should complete the syllabus in time. Teachers shall produce good results in the subjects handled by them and are accountable for the same. 3. Teachers shall monitor the respective group of students who are attached to them. 4. Assignment topics for each course are to be given to the students within a week of the beginning of the academic year. 5. One internal examination should be conducted for 25 marks annually and the answer books are to be

assessed, marks are to be informed to the students as well as sent the University. 6. Teachers should be good and they should help, guide, encourage and assist the students to ensure that the TeachingLearning Process is effective and successful. 7. Value based education must be their motto. 8. Teachers should maintain decorum both inside and outside the classroom and set a good example for the students. 9. Teachers should carry out other academic, cocurricular and organizational activities that may be assigned to them from time to time. Punctuality and Attendance: 1. Teachers must report on time to duty as per the working hours prescribed and should be available in the campus during their working time unless and otherwise they are assigned duties elsewhere. 2. Information should be conveyed for reporting late in the morning or leaving early in the evening without detriment to their duties. 3. Teachers should sign the attendance register as well as register their attendance biometrically while reporting for duty. 4. Teachers should remain in the campus till the end of the college hours.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	520
Blood Donation Camp	14/12/2018	15/07/2019	500
Republic Day Celebration	26/01/2019	26/01/2019	500
Plastic Mukth	01/08/2018	31/07/2019	500

Bharat			
Community Health Education	01/08/2018	31/07/2019	500

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swacch Bharat Plastic Mukth Bharat E Waste Management Pollution Control Swacchata Pakhwada Tree Plantation Smart City Solar Bio Gas Fertilizer Environmental Awareness Health education and preventive measures

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice -1 Students Involvement in Decision Making Process Objectives of the Practice 1. To enhance the leadership qualities among students. 2. To improve the decision making skill among students. 3. To make the students more accountable and responsible towards college activities. 4. To help the students in their allround personality development. The Context Decision making process is an important part of everybody's life and it helps the individual to choose the appropriate strategies during important events of their life. The practice of having Students Nurses Association enhances the student's leadership qualities, improve their higher intellectual process and help them to understand their responsibility. The Student's nurses association is student's representative body elected by the students themselves. Various committees were framed under SNA, which plan, organizes and monitor the student related activities. The committees are Health Committee, Discipline Committee, Sports committee, Cultural Committee, Hostel Committee, Editorial Committee, Finance committee etc. Evidence of Success Personality development and grooming of the students are done throughout their degree course by making them involve in student nurses association activities and by the end of their course they become highly mature, confident, accountable and ready to face the challenges of the outside world. MKSSS Smt Bakul Tambat Institute of Nursing Education's, Pune students are accepted worldwide with great respect. Title of the practice – 2 "Creation and Uses of ICT Facilities for Teaching Learning Processes" GoalThe goal of the practice is to maximize use of new and modern technology and use computers and LCD in the teaching learning processes. The Context There is fast changing technological scene. Higher education needs orientation towards use of new technology and computers in the teachinglearning processes. It creates the interest in learners too. Institution encourages and introduces continuously creative learning environment through expertise, capacity and infrastructure giving momentum on holistic development of learners, so as to fulfil the standards of excellence. The Practice of using the computer, LCD, OHP, videos, online dissections, and activity based learning to deliver the lectures. Faculties and students are encouraged to use Internet facilities to collect the upgraded knowledge in constantly changing world. Evidence of Success ICT facilities deploying LCD projectors with computer facilities have made IT enabled in all class rooms are now learning places. This has a very positive impact on teachinglearning processes in the Institution. It enabled organization of the Seminars and training programs. This has a very positive impact on teachinglearning processes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mksssbtine.ac.in/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The heritage is Women's empowerment through education." The Maharshi Karve Stree Shikshan Samstha, our parent body, has been committed to "Empowerment of women through education". The Samstha was founded by the great visionary and social worker, Bharat Ratna Dhondov Keshav Karve in 1896. He founded India's first women's university (now known as Srimathi Nathibai Damodar Thackersey [SNDT] Women's University) and made major contributions to the cause of women's education. For his outstanding work, he received the nation's highest civilian honor, the Bharat Ratna, in 1958. The Maharshi Karve Stree Shikshan Samstha founded and nurtured by him has now grown in to a large tree running. A total of 62 institutes in 7 locations: Pune, Nagpur, Wai, Satara, Ratnagiri, Vasai, Mumbai and Kamshet. Today the Samstha provides quality education to around 30,000 girls and young women. Maharshi Karve Stree Shikshan Samstha is an organization with a difference. It has its commitment of empowering women through education. Education is an excellent instrument available to human being for social change and social transformation. Here enrolment of students from economically and socially challenged is encouraged. The institute's vision is, Vision: "Women's education and national development are closely related". Mission: "The institute is committed to developing conscientious, confident and caring quality nursing professionals of international repute." Goal: 'Maharshi Karve Stree Shikshan Samstha's Smt. Bakul Tambat Institute of Nursing Education' strives for developing outstanding holistic, empowered professional nurse leaders in providing excellent, compassionate health care at local, national and global level. Core professional values: Integrity: quality of consistently adhering to code of honesty and accountability and being ethically moral. Certainty: is the ability to transcend traditional ideas, pillions and rules as well as having the capacity to construct meaningful new idea, methods, and interpretations. Competent: having the expertise, knowledge and skills to successfully and efficiently perform the roles of their profession. Core personal values: Courage: is the aptitude to uphold one's convictions and demonstrate confidence to speak and act accordance with one's beliefs and responsibilities. Compassion: is an active desire to alleviate another's distress through caring, empathy and supporting and helping others. Caring: is best demonstrated by a nurse's ability to embody the five core values of professional nursing. Core nursing values essential to nursing education include human dignity, integrity, autonomy, altruism and social justice. The caring professional nurse integrates these values in clinical practice. Here students receive an education of the highest grade in the art and science of nursing and to equip with the spirit of holism, ethics, empathy and courage to serve the community locally, nationally and internationally.

Provide the weblink of the institution
http://mksssbtine.ac.in

8.Future Plans of Actions for Next Academic Year

• Encouraging faculty for Ph.D. and PG in nursing • Periodical continuing education for administrative and account staff • Collection of donations for poor girl student's education • Change the campus to more ecofriendly zone. • Organise national/international seminars, workshop etc. • Enhance the research culture among the Faculty • To organise more talks on women empowerment, gender sensitisation and human rights. • To observe all days of national importance. • Effective involvement of alumni in various institutes activities. • Involving and improving the quality of events by involving student's participation. • Involving students in academic and nonacademic work. • Research workshops and special sessions with the intention of familiarising individuals with the latest developments pertaining to research methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution. The objective of these research based forums will be to serve as

interdisciplinary and multidisciplinary avenues for exchange ideas, best research practices and research outcomes, for the benefit of the professionals, practitioners, academicians and researchers at large. • To address the requirement of better quality of students focus will be on admission outreach of students. • We plan to improve the ratio of Ph.D. faculty members. • We are applying to all possible funding and grant schemes from government and nongovernment organizations for research. • We plan to establish centre of excellence, start -ups and incubation under the government of Maharashtra.