

Smt. Bakul Tambat Institute of Nursing Education

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Criterion II-Teaching Learning and Evaluation

2.6 Student Performance and Learning Outcomes

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes

Program-specific learning outcomes

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MAPPING THE OUTCOMES OF CURRICULUM WITH MISSION STATEMENT AND OBJECTIVES (PEO, PO, PSO, CO)

VISION:

"Women's empowerment through education"

MISSION:

The institute is "committed to developing conscientious, confident and caring quality nursing professionals of international repute"

M1	Conscientious	Strives to uphold moral right in carrying out duties.
M2	Confident	It is the competence with knowledge, attitude and skills needed in nursing activities. Ability to analyze new ideas, performs
		skills with competence, and with moral aptitude.
M3	Caring	Ability to embody the five core values of professional nursing
		includes human dignity, integrity, autonomy, altruism and social
		justice. The caring professional nurse integrates these values in
		clinical practice.
M4	Quality	Meeting clients' needs through advocacy, empathy, good
	nursing	interpersonal relationships and teamwork.
	professionals	
M5	International	To the practice of nursing in a global context.
	repute	

PROGRAM EDUCATIONAL OBJECTIVES

PEO No.	Description
PEO 1	Utilize critical thinking to synthesize knowledge derived from physical, biological,
	behavioural sciences, and humanities, in the practice of professional nursing and
	midwifery
PEO 2	Practice professional nursing and midwifery competently and safely in diverse
	settings, utilizing caring, critical thinking and therapeutic nursing interventions with
	individuals, families, populations and communities at any developmental stage and
	with varied lived health experiences.
PEO 3	Provide promotive, preventive and restorative health services in line with national
	health policies and programs.
PEO 4	Integrate professional caring into practice decisions that encompass values, ethical,
	and moral and legal aspects of nursing.



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PEO 5	Respect the dignity, worth, and uniqueness of self and others.
PEO 6	Apply concepts of leadership, autonomy and management to the practice of nursing
	and midwifery to enhance quality and safety in health care.
PEO 7	Utilize the latest knowledge and skills related to information and technology to
	enhance patient outcomes.
PEO 8	Communicate effectively with patients, peers, and all health care providers.
PEO 9	Utilize the requisite knowledge, skills and technologies to practice independently and
	collaboratively with all health professionals applying the principles of safety and
	quality improvement.
PEO 10	Integrate research findings and nursing theory in decision making in evidence-based
	practice.
PEO 11	Accept responsibility and accountability for the effectiveness of one's own nursing
	and midwifery practice and professional growth as a learner, clinician and leader.
PEO 12	Participate in the advancement of the profession to improve health care for the
	betterment of the global society.

Mapping PEO with mission statement

PEO/ M	M1	M2	M3	M4	M5
PEO1	3	3	3	3	3
PEO2	3	3	3	3	3
PEO3	3	3	3	3	1
PEO4	3	3	3	3	3
PEO5	3	3	3	3	3
PEO6	3	3	3	3	2
PEO7	3	3	3	3	2
PEO8	3	3	3	3	3
PEO9	3	3	3	3	2
PEO10	3	3	2	3	3
PEO11	3	3	3	3	2
PEO12	3	3	3	3	3



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PROGRAMME OUTCOMES

PO	POs	Description
No.		_
PO 1	Nursing Knowledge	Apply knowledge from physical, biological and behavioral sciences, medicine including alternative systems and nursing in providing care to individuals, families and communities.
PO 2	Nurse and the community	Demonstrate understanding of lifestyle and other factors, which affect health of individuals and groups.
PO 3	Care giver	Provide nursing care based on steps of nursing process in collaboration with the individuals and groups.
PO 4	Problem analysis/ Decision making	Demonstrate critical thinking skill in making decisions in all situations to provide quality care.
PO 5	Technology update	Utilize the latest trends and technology in providing health care.
PO 6	1 1/1 /	Provide promotive, preventive and restorative health services in line with the national health policies and programmes.
PO 7	Nurse and the profession	Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
PO 8	Communication	Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork.
PO 9	Information Education and Counselling	Demonstrate skills in teaching to individuals and groups in clinical / community health settings.
PO 10	Nurse as a collaborative care giver	Participate effectively as members of the health team in health care delivery system.
PO11.	Nursing administration and management	Demonstrate leadership and managerial skills in clinical/community health settings.
PO12.	Nursing research	Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.
PO13.	Life-long learning	Demonstrate awareness, interest and contribute towards advancement of self and of the profession.



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Mapping PEO with PO

PEO/P O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
PEO1	3	2	3	3	3	2	2	2	3	3	3	3	3
PEO2	2	2	3	3	1	1	3	2	3	3	3	3	3
PEO3	3	3	3	1	3	3	2	1	2	2	3	3	2
PEO4	2	2	2	3	3	1	2	2	2	1	3	3	1
PEO5	3	3	3	3	3	1	3	2	2	2	3	2	2
PEO6	3	3	2	2	2	3	3	1	2	1	3	3	2
PEO7	3	2	3	2	3	2	2	3	3	2	2	3	2
PEO8	3	3	3	1	1	3	2	3	2	1	3	3	2
PEO9	3	3	2	2	3	2	2	2	2	2	2	3	2
PEO10	2	3	2	3	2	1	1	2	2	1	2	3	1
PEO11	3	3	3	2	3	3	2	3	3	2	3	2	3
PEO12	3	3	3	1	3	1	2	3	2	1	3	3	3

PROGRAM SPECIFIC OUTCOMES (B.Sc. NURSING)

PSO	Description
PSO 1	Produce knowledgeable competent nurses and midwives with clear critical
	thinking skills who are caring, motivated, assertive and well-disciplined
	responding to the changing needs of profession, healthcare delivery system and
	society.
PSO 2	Prepare them to assume responsibilities as professional, competent nurses and
	midwives in providing promotive, preventive, curative and rehabilitative
	healthcare services in any healthcare setting.
PSO 3	Prepare nurses and midwives who can make independent decisions in nursing
	situations within the scope of practice, protect the rights of individuals and
	groups and conduct research in the areas of nursing practice and apply
	evidence-based practice.
PSO 4	Prepare them to assume role of practitioner, teacher, supervisor and manager in
	all healthcare settings



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I semester BSc Nursing

Subject Code:	Subject Name:	T/L/ETL	_	T /	P /
ENGL 101	Communicative English		L	S.Lr	R
	Prerequisite: English	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

To enhance students ability to speak and write the language required for effective

commun			-				e the	iang	uage i	equire	a for e	rrecu	ve	
To practi	ce their						englisl	h du	ring c	linical	and cla	assroc	m	
course o		MES (COS											
8.6.4	Identify the significance of communicative english for healthcare professionals.												als.	
	Apply													
		development such as pronunciation, vocabulary, grammar, paraphrasing, voice												ce
~ ~ ~		modulation, spelling, pause and silence. Demonstrate attentive listening in different hypothetical situations.												
	Conver					-		•	y with	in the g	given o	contex	at and t	he
CO5	individ Analys							_	na etre	otogias				
CO6	Enhanc								ng su a	ategres.				
COs/POs			PO 3				PO7		PO9	PO10	PO11	PO12	PO12	PO 13
CO1	3	3	1	1	5 1	1	2	3	2	2	2	2	2	2
	2	2	1		1	2	2	3						
CO2									3	1	1	1	2	1
CO3	3	3	3		2	2	3	3	2	2	2	2	1	2
CO4	3	3	3	3	1	1	3	2	2	1	3	2	2	1
CO5	2	3	3	3	2	1	2	3	3	2	1	3	2	2
CO6	3	3	1	2	2	2	3	2	2	2	3	3	1	2
COs /PSOs		PSO	1		PSO:	2		P	SO 3			P	SO 4	
CO1		1			<u>l</u>		1						2	
CO2		1			1		1						_	
CO3 CO4		3			1				1				2	
CO5		3			1				1				1	
CO6		1			1				1				2	
	3/2	2/1 Ind	licate	s Str	ength	of Co	rrela	tion,	3-1	ligh, 2	Med	ium, 1	1- Low	
Category	ces	lied		ore	lectives	ctives	oject			o)				ills
	Basic Sciences	Medical and Allied Health Science	Humanities and	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships /	Technical Skill/Value	added course				Soft Skills
			√				√	√						



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Subject Code: ANAT 105	Subject Name: APPLIED ANATOMY	T/L/ETL	L	T / S.Lr	-
	Prerequisite: Biology	T/L	L	S/LR	

 $L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: \\ Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ TheoryLab$

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	_							J					
egrate tl	he kno	wleds	ge of o	chang	es in t	he noi	mal str	ucture	of the b	odv v	vith the	clini	ical
nursing practice													
COURSE OUTCOMES (COS) Students completing this course were able to													
Descril	Describe anatomical terms.												
Explain													
				is of t	he ma	jor bo	dy orga	ıns as v	vell as t	heir g	general		
-													
					e struc	tures	to analy	se clin	ical situ	ıation	is and		
therape	eutic ap	plica	tions.	D	DO6	DO7	DOS	DOO	DO10	DO	DO12	DO1	12
101	1 02	103	104	5	100	107	100	PU9	POIU		PO12	PO	13
1	1	2	2	1	2	2	2	2	1	1	2	1	1
2	1	3	1	2	3	3	3	2	1	2	2	1	1
2	1	2	2	1	2	2	1	3	1	2	2	2	2
3	1	3	1	1	3	3	3	3	2	2	3	2	2
3	1	3	3	1	1	3	3	2	1	3	1	1	1
	PSO	1		PSO	2		PSO 3	3		P	SO 4		
	2			1			1				1		
	1			2			1				2		
	1			1			2				1		
	2			1			1				2		
	1			2			2				1		
3/2	2/1 Inc	licate	s Str	ength	of Co	rrela	tion, 3 -	– High	, 2- Me	dium	, 1- Lo	W	
	cience												
Basic Sciences	Medical and Allied Health S	Humanities and Social	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
	Descrit Explain Identify anatom Explor Apply therape PO1	in knowledge inderstand alter regrate the knowledge inderstand in the gradient in the gra	in knowledge of the inderstand alteration regrate the knowledge of the inderstand in the general Identify relative position in the general Identify relative position in the inderstand in the general Identify relative position in the general Identify relat	in knowledge of the norm derstand alteration in an egrate the knowledge of one practice DUTCOMES (COS) Study Describe anatomical term Explain the general and Identify relative position anatomic locations. Explore the effect of alternation and therapeutic applications. POI PO2 PO3 PO4 1 1 2 2 2 1 3 1 2 1 2 2 3 1 3 1 3 1 3 3 FSO 1 2 1 3/2/1 Indicates Stromanics Stromanics of the properties of th	in knowledge of the normal straderstand alteration in anatomic degrate the knowledge of changing practice DUTCOMES (COS) Students Describe anatomical terms. Explain the general and micro lidentify relative positions of tanatomic locations. Explore the effect of alteration. Apply knowledge of anatomic therapeutic applications. PO1 PO2 PO3 PO4 P 5 1 1 2 2 1 2 1 3 1 2 2 1 2 2 1 3 1 3 1 1 3 1 3 1 1 3 1 3 3 1 3 1 3 1	in knowledge of the normal structure derstand alteration in anatomical structure degrate the knowledge of changes in the gractice of process of the manatomical terms. Explain the general and microscopical dentify relative positions of the manatomic locations. Explore the effect of alterations in structure therapeutic applications. POI PO2 PO3 PO4 P PO6 PO6 PO6 PO6 PO6 PO6 PO6 PO6 PO6 P	in knowledge of the normal structure of hunderstand alteration in anatomical structure grate the knowledge of changes in the normal practice. DUTCOMES (COS) Students completing to practice. Describe anatomical terms. Explain the general and microscopic structures and the effect of alterations in structures and the effect of alterations in structures and the effect applications. Explore the effect of alterations in structures and the effect applications. PO1 PO2 PO3 PO4 P PO6 PO7	in knowledge of the normal structure of human be inderstand alteration in anatomical structure regrate the knowledge of changes in the normal strug practice DUTCOMES (COS) Students completing this couplescribe anatomical terms. Explain the general and microscopic structure of Identify relative positions of the major body organatomic locations. Explore the effect of alterations in structure. Apply knowledge of anatomic structures to analytherapeutic applications. POI PO2 PO3 PO4 P PO6 PO7 PO8 PO7 PO8 PO7 PO8 PO7 PO8 PO9	in knowledge of the normal structure of human body inderstand alteration in anatomical structure regrate the knowledge of changes in the normal structure regrate the knowledge of changes in the normal structure regrate the knowledge of changes in the normal structure regrate the knowledge of changes in the normal structure regrate the knowledge of changes in the normal structure regrate the knowledge of changes in the normal structure regrate the knowledge of changes in the normal structure were provided in the provided	in knowledge of the normal structure of human body inderstand alteration in anatomical structure egrate the knowledge of changes in the normal structure of the big practice. DUTCOMES (COS) Students completing this course were able Describe anatomical terms. Explain the general and microscopic structure of each system of Identify relative positions of the major body organs as well as anatomic locations. Explore the effect of alterations in structure. Apply knowledge of anatomic structures to analyse clinical site therapeutic applications. POI PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO10 PO10 PO2 PO3 PO4 P PO10 PO10 PO2 PO3 PO4 P PO10 PO10 PO10 PO10 PO10 PO10 PO10 PO	in knowledge of the normal structure of human body inderstand alteration in anatomical structure egrate the knowledge of changes in the normal structure of the body was practice PUTCOMES (COS) Students completing this course were able to Describe anatomical terms. Explain the general and microscopic structure of each system of the Identify relative positions of the major body organs as well as their ganatomic locations. Explore the effect of alterations in structure. Apply knowledge of anatomic structures to analyse clinical situation therapeutic applications. POI PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO 11 1 1 2 2 1 2 2 2 2 2 2 1 1 2 2 2 1 2 2 2 1	in knowledge of the normal structure of human body inderstand alteration in anatomical structure egrate the knowledge of changes in the normal structure of the body with the gractice portreometric practice. Describe anatomical terms. Explain the general and microscopic structure of each system of the body. Identify relative positions of the major body organs as well as their general anatomic locations. Explore the effect of alterations in structure. Apply knowledge of anatomic structures to analyse clinical situations and therapeutic applications. POI PO2 PO3 PO4 P P PO6 PO7 PO8 PO9 PO10 PO PO12 PO PO12 PO PO12 PO PO1 PO PO12 PO PO12 PO13 PO4 P P PO6 PO7 PO8 PO9 PO10 PO PO12 PO13 PO4 P P PO6 PO7 PO8 PO9 PO10 PO12 PO13 PO1 PO12 PO13 PO1 PO13 PO13 PO14 P P PO6 PO7 PO8 PO9 PO10 PO12 PO13 PO14 P P PO14 PO15 PO15 PO15 PO15 PO15 PO15 PO15 PO15	in knowledge of the normal structure of human body inderstand alteration in anatomical structure egrate the knowledge of changes in the normal structure of the body with the clining practice. Describe anatomical terms. Explain the general and microscopic structure of each system of the body. Identify relative positions of the major body organs as well as their general anatomic locations. Explore the effect of alterations in structure. Apply knowledge of anatomic structures to analyse clinical situations and therapeutic applications. POI PO2 PO3 PO4 P P PO6 PO7 PO8 PO9 PO10 PO PO12 PO11 PO11 PO2 PO3 PO4 P P PO6 PO7 PO8 PO9 PO10 PO PO12 PO11 PO11 PO11 PO11 PO11 PO11 P



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Subject Code: PHYC 120	Subject Name: APPLIED PHYSIOLOGY	T / L/ ETL	L	T / S.Lr	P/ R
	Prerequisite: Biology	T/L	L	S/LR	

L: Lecture T: Tutorial S Lr: Supervised Learning P: Project R: Research

C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab OBJECTIVES: Students completing this course were able to																
OBJECTIV	ES: Stu	dents	comp	leting	this c	course	were	able to								
To unTo int	in knownderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanders	d alter ne knov ce	ation wledg	in an ge of o	atomi chang	cal str es in t	ucture he nor	rmal stri	ucture			vith the o	elinical			
CO1												stems o	of the			
CO2	•		elativ	e con	tributi	ion of	each o	organ sy	stem t	owards	s maint	tenance	of			
CO3	Describ	e the	effect	of al	teratio	ons in	functi	ons.								
CO4	therape	Apply knowledge of physiological basis to analyse clinical situations and therapeutic applications PO1 PO PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO11 PO12 PO13														
COs/POs	PO1	2 0 5 1 1 2 2 1 2 2 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 2 1														
CO1	1															
CO2	2															
CO3	2	1	2	2	1	2	2	1	3	1	2	2	2			
CO4	3	1	3	3	1	3	3	3	3	2	2	3	2			
COs /PSOs CO1	,	PSO 2	1		PS (02		PSC 1) 3		I	PSO 4				
CO2		$\frac{2}{1}$			2			1				2				
CO3		1			1			2				1				
CO4		2			1			1				2				
	3/2	2/1 Ind	icate	s Stre	ength	Of Co	orrela	tion, 3	– High	1, 2- M	edium	, 1- Lov	V			
Category	Basic Sciences															
	✓	✓	√				✓									



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Subject Co			ect Nan		LOCY	V			T/L	/ ETL		ſ.	T/	P/
SOCI 115		AIII	IED S	ocio.	LUG	ı				T/L		L S	S.Lr /LR	R
L : Lecture	T: Tu	torial	SLr : Sı	ipervis	sed Le	arning	g P : P	roject R	: Resea	arch	ļ			
C:Credits														
OBJECT	VES: S	Student	s comp	leting	this co	ourse v	vere al	ble to						
	ible the										ociolo	gy and	l its	
	ation in													
COURSE			` ′			•								
CO1								ology in						
CO2		•		_				d diffe	ent cul	ture in	a socie	ety in		
CO3			social 1					al chan	oe and	its influ	ience (on hea	lth ar	nd
		th prac		урсь о	1 Cust	o, clas	s, soci	ar Chan	ge and	103 111110		JII IICa	itii tii	IG
CO4	Dev	elop ui	derstan	ding a	bout t	ypes	of fam	ily, mar	riage a	nd its le	egislat	ion.		
CO5	Dev	elop ui	derstan	ding a	bout s	social	organi	zation a	and disc	organiz	ation a	and so	cial	
CO6			<u>India.</u>		0.11									
	`	-		_			gy and						10	
COs/POs	PO	or PO	PO3	PU4	P O 5	PO6	PO/	PO8	PO9	PO10	PO1 1	PO12	PO	13
CO1	3		3 2	1	1	2	1	1	1	1	1	1		2
CO2	2		2 3	1	1	3	1	1	2	2	1	1		1
CO3	2		3 2	2	1	3	1	2	1	1	1	2		2
CO4	2		2 2	1	1	2	1	2	2	2	2	1		1
CO5	3		2 3	1	1	2	1	1	1	2	2	1		2
COs/PSO	Os	PSC	1		PSO 2	2		PSO :	3		P	SO 4		
CO1		1			2			2				2		
CO2		2			2			1				1		
CO3		2			1			1				1		
CO4		1			1			1				2		
CO5		1			1			1				1		
		3/2/1	Indicat	es Str	ength	of Co	rrelat	ion, 3 -	- High,	2- Med	lium,	1- Lov	V	
Category		વ												
		Heal	ial		80									
	es	lied]	Soc	e e	ctive	'es	ojec	Ħ						
	enc	d Al	s and	Cor	Elec	ectiv	/ Pr	ps/ 1Sk						S
	Sci	al an	nce nities	am	ıtory	al El	ical	ıshij nica						Skill
	Basic Sciences	Medical and Allied Health	Science Humanities and Social	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
		Ž		P P	Z	Jo		I I						
	✓		✓				✓							✓



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Subject Code:	Subject Name:	T/L/ETL	L	T /	P /
PSYC 120	APPLIED PSYCHOLOGY			S.Lr	R
		T/L	L	S/LR	

 $L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: Research$

C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

OBJECTIVES

• To develop understanding about basic concepts of psychology and its application in personal and community life, health, illness and nursing.

	nmunity life, health, illness and nursing. ognize the significance and application of soft skills and self-empowerment in the													
			ficance	e and	applic	ation (of soft	skills a	nd self	-empow	verme	nt in the	ė	
COURSE	of nursi		COs	Stude	nts co	mnleti	ing thi	s course	were s	able to				
	1										. o.1.1:fo			
	Identify		•										•	
CO2	Develop												iviour.	
CO3	Identify personal		le of n	urse i	n pron	noting	menta	al health	n and do	ealing v	vith al	tered		
CO4	Perform	the ro	le of r	urses	applic	able t	o the p	osychol	ogy of	differen	t age	groups		
CO5	Identify	the co	gnitiv	e and	affecti	ive ne	eds of	clients.						
CO6	Demons													
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13	
CO1	3	3	2	1	5	2	1	1	1	1	1	1	2	
CO2	2	2	3	1	1	3	1	1	2	2	1	1	1	
	2	3	2	2	1	3	1	2		1		2	2	
CO3		2 3 2 2 1 3 1 2 1 1 1 2 2 2 2 2 1 1 2 1 2 2 2 2 2 1 1												
CO4														
CO5	2	2	2	3	1	2	2	2	2	1	1	2	1	
CO6	1	2	2	2	1	1	1	1	1	2	1	1	1	
COs /PSOs	5	PSO	1		PSC) 2		PSO	3		P	SO 4		
CO1		1			2			2				2		
CO2		2			2			1				1		
CO3		2			1			1				1		
CO4		1			1			1				2		
CO5		1			2			2				2		
CO6		2			1			1				2		
	3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low													
Category					'es		ect							
	Ices	Alliec	se pu	ore	lectiv	ives	Proj	_					ills	
	cier	Medical and Allied Health Science Humanities and Social Sciences Program Core Mandatory Electives Optional Electives Internships / Technical Skill Skill												
	ic S	ctic Soft												
	Basic Sciences	Medi He	Hum Socie	Pro§	Man	optic	Pra	Internships Technical	OKI					
		-	<u> </u>				√		·					
	V		V				V]						



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Subject Co		Subjec							T	'/L/ET	L	L	T /	P /
NF(1) 125		NURSI					[S.Lr	R
		(includi								T/L			LR	
L : Lecture					sed Le	arning	; P : Pı	oject R	: Rese	arch C:0	Credit	ts T/L/	ETL	:
Theory/Lal OBJECTI		ided In	eory I	_ab										
			ina atu	donta	darral	on Irna	ovvil o da	and a	· ommot	anaiaa n		ad to m	ال نبريس	
	elp novi ence-bas		_			-			-		-			
	oach	scu, con	приспс	1131 V C	basic	mursm	ig care	101 au	in pan	ciits, usi	ng nu	n smg	proce	33
COURSE		OMES ((COs)	Stude	ents co	mplet	ing thi	s course	e were	able to				
CO1						-				and scc	one of	nurgi	20. XVII	thin
COI		care ser		ing ao	out in	e conc	ept of	nearm,	11111055	and scc	pe or	Hulsh	ig wi	.11111
CO2				of ethi	cs and	l profe	ssiona	ıl condu	ict in p	rofessio	nal li	fe.		
CO3										ion in e				
003		-	-							th team		_		
CO4		p skill i												
CO5								nniques	of infe	ection co	ntrol	and h	iomeo	lical
CO3		Describe the fundamental principles and techniques of infection control and biome waste management.												
CO6		waste management. Perform admission, transfer, and discharge of a patient under supervision applyin												
	knowle		Ź		,	1		1		11	, ,			
COs/PO	s PO1	PO2	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO 11	PO12	PO	13	
CO1	2	3	2	2	2	3	2	3	2	2	3	3		3
CO2	3	2	3	3	3	2	3	2	2	3	2	2		2
CO3	2	2	2	2	3	2	3	2	3	3	3	2		3
CO4	2	2	2	3	2	3	2	3	3	2	3	3		2
CO5	3	3	3	2	2	2	3	3	2	3	2	3		3
CO6	3	2	3	3	3	3	2	2	3	2	2	2		2
COs /PSO	S	PSO	1		PSC) 2		PSO	3		P	PSO 4		
CO1		1			3			2				2		
CO2		2			2			3				3		
CO3		2			3			2				2		
CO4		3			3			2				3		
CO5		3			2			3		3				
CO6		2			2			3				2		
		3/2/1 Ir	ıdicat	es Str	ength	of Co	rrelat	ion, 3 -	- High,	2- Med	lium,	1- Lo	W	
Category	sic Sciences	dical and Allied Health Science	manities 1 Social	ogram Core	andatory ectives	ional Electives	ractical / roject	ternships echnical	=					Soft Skills

optional Elect

Mandatory Electives

Practical/

Basic Scien

Medical and A

Program Cc

Humanities and Social



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				I	I Sem	ester l	BSc N	ursing						
Subject Coo BIOC 135		Subjec APPLI I			EMIS	STRY			T/L	/ ETL			T / S.Lr	P/R
		Prerec	quisite			L S/I	LR							
L : Lecture Research C												·		
OBJECTI	VES													
• To a	cquire k	nowled	ge of t	he no	rmal b	ioche	mical	compos	ition ar	nd func	tioning	g of hur	nan	
	, its alte							•			·			
• To a	oply this	knowl	edge i	n the	practio	e of n	ursing	, ,•						
COURSE	OUTCO	OMES ((COs)	Stude	ents co	mplet	ing thi	s cours	e were	able to				
CO1	Descril	ibe the metabolism of carbohydrates, lipid, protein and its alterations. in clinical enzymology in various disease conditions.												
CO2		in clinical enzymology in various disease conditions.												
CO3	-	in acid base balance, imbalance and its clinical significance												
CO4		ribe the metabolism of haemoglobin and its clinical significance												
CO5		n differe												
CO6	Illustra	te the ir	nmun	ochen	nistry.									
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO	13
					O 5						1			
CO1	1	1	2	2	1	2	2	2	2	1	1	2		1
CO2	2	1	3	3	2	3	3	3	2	1	2	2		1
CO3	2	1	2	2	1	2	2	1	3	1	2	2	2	2
CO4	3	1	3	3	1	3	3	3	3	2	2	3	,	2
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2	2
CO6	1	1 2 2 2 2 1 2 2		2	1	2	1	2	2					
COs /PSOs	S	PSO	1		PS(PSO 2 PSO 3			3		P	SO 4		
CO1		1			2		2					2		

COs/PSOs	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	2	2	2
CO2	2	1	3	3
CO3	2	2	2	2
CO4	3	1	3	3
CO5	2	2	1	1
CO6	1	2	2	2
	3/2/1 Indicate	oc Strongth of Co	rrelation 3 _ High	2- Madium 1- Low

	Ji Zi I III die	aces of engli	i oi Coi i cia	don, 5 lingh, 2 mediani, 1 200	
Category Basic Sciences		Program Core Mandatory Electives	optional Electives Practical / Project	Internships / Technical Skill	Soft Skills
✓			✓		



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Subject Code:	Subject Name:	T/L/ETL		T /	P /
N-NF(II) 125	NURSING FOUNDATION - II (including		L	S.Lr	R
	Health Assessment Module)	T/L	L	S/LR	

 $L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: \\ Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \ Lab$

OBJECTIVES

	develop knowledge and competencies required to provide evidence-based, comprehensive c nursing care for adult patients, using nursing process approach. OUTCOMES (COs) Students completing this course were able to													
COURSE	OUTCO	MES (COs)	Stude	ents co	mpleti	ng thi	s cours	e were a	able to				
CO1	Develop assessme							of healt	h asses	sment a	nd pe	rform h	ealth	
CO2	Demonst evaluation settings	trate fu	ındam	ental	skills	of asse	essme						1	
CO3	Assess tl	ne Nut	rition	al nee	ds of p	atient	s and	provide	releva	nt care	under	supervi	sion	
CO4	Identify													
CO5	Interpret	findir	ngs of	speci	nen te	sting a	applyi	ng the l	knowle	dge of n	ormal	values		
CO6	Promote oxygenation based on identified oxygenation needs of patients under supervision Review the concept of fluid, electrolyte balance integrating the knowledge of applied													
CO7	Review the concept of fluid, electrolyte balance integrating the knowledge of applied physiology													
CO8	Apply the knowledge of the principles, routes, effects of administration of medications and calculate conversions of drugs and dosages within and between systems of administering medication Identify stressors and stress adaptation modes													
CO9	Identify	stresso	ors and	l stres	s adap	tation	mode	es						
CO10	Integrate needs	the k	nowle	dge o	f cultu	re and	cultu	ral diffe	erences	in meet	ting th	e spirit	ual	
CO11	Explain care													
COs/POs	PO1	PO2	PO3	PO4	P O 5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12	PO13	
CO1	2	3	2	2	2	3	2	3	2	2	3	3	3	
CO2	3	2	3	3	3	2	3	2	2	3	2	2	2	
CO3	2	2	2	2	3	2	3	2	3	3	3	2	3	
CO4	2	2	2	3	2	3	2	3	3	2	3	3	2	
CO5	3	3	3	2	2	2	3	3	2	3	2	3	3	
CO6	3	2	3	3	3	3	2	2	3	2	2	2	2	
CO7	2	3	2	2	2	3	2	3	2	2	3	3	3	
CO8	3	2	3	3	3	2	3	2	2	3	2	2	2	
CO9	2	2	2	2	3	2	3	2	3	3	3	2	3	
CO10	2	2	2	3	2	3	2	3	3	2	3	3	2	



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CO11	3	3	3	2	2	2	3	3	2	3	2	3	3	
COs /PSOs		PSO	1		PS() 2		PSO	3		P	SO 4		
CO1		2			3			2				2		
CO2		3			2			3				3		
CO3		2			2			2				2		
CO4		2			2			2				3		
CO5		3			3			3				2		
CO6		3 2 3			2			3				3		
CO7					3			2				2		
CO8					2			3				3		
CO9		3 2 2			2			2				2		
CO10		2			2			2				3		
CO11		3		es Strength of Con				3				2		
	3/	/2/1 In	dicate	es Str	ength	of Co	rrelat	tion, 3 –	High,	2- Med	lium,	1- Low		
Category	Basic Sciences	Medical and Allied Health Science	H ₁		Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
		✓	√	✓	√	√	✓							



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Subject Coo		Subjec								L/ ETL		L	T /	P /
NUTR 140	A	PPLI	ED N	UTRI	TION	AND	DIE	FETICS	5				S.Lr	R
]	Prerec	quisite	s: Ch	emist	ry			T/L			L S	LR	
L: Lecture Research C						_			ıb					
OBJECTIV	VES													
• To ac	cquire ba	sic kno	owledg	ge and	unde	rstand	ing of	the princ	ciples	of nutri	tion a	nd diet	etics.	
• To ap	oply this	knowl	edge i	n the p	oractio	e of n	ursing	Ţ .						
COURSE	OUTCO	MES ((COs)	Stude	nts co	mpleti	ing thi	s course	were a	able to				
CO1	Identify	the im	portar	nce of	nutrit	ion in	health	and we	llness.					
CO2	Apply n	utrient	and d	ietary	modi	ficatio	ns in (caring pa	atients.					
CO3	Explain	the pri	inciple	es and	practi	ices of	nutrit	ion and	dieteti	cs.				
CO4									l plan a	a balanc	ced die	et for t	nem.	
CO5	Identify	Ty nutritional needs of different age groups and plan a balanced diet for them. Ty the dietary principles for different diseases. The properties of the patients of the pati												
CO6										ease co	nditio	ns.		
CO7			using different methods and cookery ru								_			
COs/POs	PO1	PO2	PO3	PO4 P PO6 PO7 PO8 P				PO9	PO10	PO1	PO12	PO	13	
					O						1			
CO1	1	1	2	2	1	2	2	2	2	1	1	2		1
CO2	2	1	3	3	2	3	3	3	2	1	2	2		1
CO3	2	1	2	2	1	2	2	1	3	1	2	2		2
CO4	3	1	3	3	1	3	3	3	3	2	2	3		2
CO5	2	2	1	1	2	2	1	2	1	2	2	2		2
CO6	1	2	2	2	2	1	2	2	2	1	2	1		2
CO7	2	2	1		2	2	1	2	1	2	2	2		2
COs /PSOs	8	PSO	1		PSO	2		PSO 3	3		P	SO 4		
CO1		1		2 2							2			
CO2		2		1 3						3				
CO3		2 2 2					2	2						

CO7	1 3/2/1 Indicat			2			2	2		
	3/	2/1 In	dicate	es Str	ength	of Co	rrelat	tion, $3 - High$,	2- Medium, 1- Low	
Category	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill/Value added module		Soft Skills

3

1

3

1

1

2

3

2

CO₄

CO5

CO6



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Subject Coo HNIT 145		Subject IEALT		e: J RSING I	NFOR	MAT	ICS	T/L	/ ETL		L	T / S.Lr	P/ R
				OLOGY				T/L			L S	LR	
L : Lecture Research C				L		•	3						
OBJECTI	VES												
infor	matics-le	d healt	h care	udents wit services.		Ū			•	o deliv	ver effi	cient	
COURSE	OUTCO	MES (COs)	Students c	omplet	ing thi	s cours	e were	able to				
CO1	Develop practice		c und	erstanding	of com	puter	applicat	tion in 1	patient (care a	nd nur	sing	
CO2				e of compuractice, adu					logy in 1	patien	t care a	and	
CO3	Describe the principles of health informatics and its use in developing efficient healthcare.												
CO4	Demonstrate the use of information system in healthcare for patient care and utilization of nursing data.												
CO5	Demonstrate the knowledge of using Electronic Health Records (EHR) system in clinical practice.												
CO6	1		_	e of interop nology in p	-	•			al settii	ng, inf	ormati	on ar	nd
CO7	Utilize t	he fund	ctiona	lities of Nu	ırsing I	nform	ation S	ystem (NIS) sy	stem	in nurs	ing.	
CO8	Demons	strate th	ne skil	ls of using	data in	mana	gement	of hea	lth care	•			
CO9	practice	•		e of the pri	_	_							
CO10	patient care.												
CO11	Update practice			vidence-ba	sed pra	ctices	in nurs	ing edu	cation,	admin	istratio	on, ar	ıd
COs/POs	PO1	PO2	PO3	PO4 P O 5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12	PO	13
CO1	1	1	2	2 1	2	2	2	2	1	1	2		1
CO2	2	1	3	3 2	3	3	3	2	1	2	2		1



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				-									
CO3	2	1	2	2	1	2	2	1	3	1	2	2	2
CO4	3	1	3	3	1	3	3	3	3	2	2	3	2
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2
CO6	1	2	2	2	2	1	2	2	2	1	2	1	2
CO7	1	1	2	2	1	2	2	2	2	1	1	2	1
CO8	2	1	3	3	2	3	3	3	2	1	2	2	1
CO9	2	1	2	2	1	2	2	1	3	1	2	2	2
CO10	3	1	3	3	1	3	3	3	3	2	2	3	2
CO11	2	2	1	1	2	2	1	2	1	2	2	2	2
COs /PSOs		PSO 1	1		PSC	2		PSO	3		P	SO 4	
CO1		1			1			2				2	
CO2		2			1			3				3	
CO3		2			1			2		2			
CO4		3		1 3 3									
CO5		2			2			1				1	
CO6		1			1			2				2	
CO7		2			1			3				3	
CO8		2			1			2				2	
CO9		3			1			3				3	
CO10		2			2			1				1	
CO11		2			1			3				3	
	3/	/2/1 In	dicate	es Str	ength	of Co	rrelat	ion, 3 –	High,	2- Med	lium,	1- Low	
Category	Basic Sciences	Medical and Allied Health	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills
		✓					✓						



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III Semester B.Sc. Nursing

Subject Code:	Subject Name:	T/L/ETL		T /	P /
MICR 201	APPLIED MICROBIOLOGY AND INFECTION		L	S.Lr	R
	CONTROL INCLUDING SAFETY				
	Section A: APPLIED MICROBIOLOGY				
	Prerequisite: Microbiology	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

OBJECTIVES

- To acquire an understanding of fundamentals of microbiology, compare different microbes and comprehend the means of transmission and control of spread by various microorganisms.

1	To provides opportunities for practicing infection control measures in hospital and community														
settings.	ies oppoi	tumit	23 TOT]	ractio	7111 <u>5</u> 111	icciio	ii com	ioi ilica	isures ii	Thospit	ai aire	Commi	iiiity		
COURSE (OUTCO	MES (CO _S)	Stude	nts coi	npleti	ng this	s course	were a	ble to					
	Identify										hods	z and the	۷		
	environn		rquity	una a	1 (01510	<i>y</i> 01 11	neroo	i gainisii	is in the	o mannan	roou	and the	,		
CO2	Classify		kplain	the m	orpho	logy a	nd gro	wth of	microb	es.					
CO3	Identify							, , , til 01	11110100	05.					
CO4	Explore							ms caus	se disea	se.					
CO5											acts ir	fection	by		
	Develop understanding of how the human immune system counteracts infection by specific and non-specific mechanisms.														
CO6	Apply the principles of preparation and use of vaccines in immunization.														
CO7	Identify the contribution of the microbiologist and the microbiology laboratory to the														
	diagnosis of infection.														
COs/POs	PO1	PO1 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO PO12 PO13													
CO1	1	5 11 1 1 2 2 1 2 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 2 1 2 1 2 2 1 2 2 1 2 2 2 2													
CO1		1 1 2 2 1 2 2 2 2 1 1 2 1 2 1 3 3 2 3 3 2 1 2 2 1													
CO2 CO3	2														
CO3	3	1	3	3	1	3	3	3	3	2	2	3	2		
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2		
CO6	3	1	3	3	1	3	3	3	3	$\frac{2}{2}$	$\frac{2}{2}$	3	2		
CO7	2	2	1		2	2	1	2	1	2	2	2	2		
COs /PSOs		PSO 1			PSC		_	PSO	_			SO 4			
CO1		2	_		1	_		2				2			
CO2		2			1			3				3			
CO3		2			1			2				2			
CO4		3			1			3				3			
CO5		2			2			1				1			
CO6		3			1			3				3			
CO7		2			2			1			_	1			
Catagory		<u>/2/1 In</u>	dicat	es Str	ength	of Co	rrelat	ion, 3 –	- High,	2- Med	ium,	1- Low			
Category	səə	Ilied		re											
	ien	nd A	s,	\mathcal{O}	ry		_	dı.	72				Is		
	S	al ar th S	nitie	am	lato	ıal ves	ical	ıshi	nice				Kil		
	Basic Science	Medical and Allie Health Science	Humanities and Social	Program Core	Mandatory Electives	optional Electives	Practical Project	Internship s /	Technical Skill				Soft Skills		
	B	Me I	Hu anc	P_{Γ}		op Ele		Int s/	Tech Skill				So		
		√	√				√								



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MICK 201	Subject Name: APPLIED MICROBIOLOGY AND INFECTION CONTROL INCLUDING SAFETY Section B: INFECTION CONTROL INCLUDING	T/L/ETL	L	T / S.Lr	P/ R
	SAFETY Prerequisite: Microbiology	T/L	L	S/LR	

OBJECTIVES

• To acquire knowledge and develop competencies required for fundamental patient safety and infection control in delivering patient care.

• To ic	fection control in delivering patient care. o identify patient safety indicators, preventing and managing hospital acquired infections, and in following universal precautions.													
COURSE	OUTCO	MES ((COs)	Stude	ents co	mplet	ing thi	is cours	e were	able to				
CO1	Develop effective		_			-	g of ho	ospital a	cquire	d infect	ions (l	HAI) an	d	
CO2	Integrate impleme	the k	nowle	dge o	f isola	tion (t	arrier	and rev	erse ba	arrier) te	echniq	ues in		
CO3	Demonstrate and practice steps in hand washing and appropriate use of different types of PPE.													
CO4	Illustrate various disinfection and sterilization methods and techniques.													
CO5	Demonstrate knowledge and skill in specimen collection, handling and transport to optimize the diagnosis for treatment.													
CO6	Incorporate the principles and guidelines of bio medical waste management.													
CO7	Apply the principles of Antibiotic stewardship in performing the nurses' role.													
CO8	Identify patient safety indicators and perform the role of nurse in the patient safety audit process.													
CO9	Apply the knowledge of International Patient Safety Goals (IPSG) in the patient care settings.													
CO10	Identify	emplo	yee sa	afety i	ndicat	ors an	d risk	of occu	pationa	al hazar	ds.			
CO11	Develop	under	standi	ng of		rious	safety	protoco	ols and					
COs/POs	PO1	PO2			P O 5	PO6		PO8	PO9	PO10	PO 11	PO12	PO13	
CO1	1	1	2		1	2	2	2	2	1	1	2	1	
CO2	2	1	3	3	2	3	3	3	2	1	2	2	1	
CO3	2	1	2	2	1	2	2	1	3	1	2	2	2	
CO4	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2	
CO6	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO7	2 2 1 1 2 2 1 2 2 2 2													
CO8	1 1 2 2 1 2 2 2 1 1 2 1													
CO9	2	1	3	3	2	3	3	3	2	1	2	2	1	
CO10	2	1	2	2	1	2	2	1	3	1	2	2	2	



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CO11	1	2	1	2	2	1	3	1	2	2	2		
COs /PSOs		PSO 1	1		PSC) 2		PSO	3		P	SO 4	
CO1		2			1			2				2	
CO2		2			1			2				2	
CO3		2			1			2				2	
CO4		2			1			2				2	
CO5		2			1			2				2	
CO6		2			1			2				2	
CO7		2 2			1			2				2	
CO8					1			2				2	
CO9	2				1		2					2	
CO10	2				1			2				2	
CO11		2			1			2				2	
	3/	/2/1 In	dicate	es Str	ength	of Co	rrelat	tion, 3 –	High,	2- Med	lium,	1- Low	
Category	Basic Sciences	Medical and Allied Health Science	H	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills
	√ √						✓						



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Subject Coo		Subjec					T/L/ETL						T /	P /	
PHAR (I)	P	HARN	ИАС()LO(÷Υ - Ι				TP/I				S.Lr	R	
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L : Lecture Research C															
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	equire un peutics a						ımıcs,	pnarma	acokine	etics, pr	ıncıpı	es or			
COURSE							ting th	is cour	se were	e able to)				
CO1						-				- 4010 60					
CO2				•			armacokinetics. ation and administration.								
CO3							otics and disinfectants.								
CO4	Describe									em.					
CO5	Describe										tem.				
CO6	Describe											ders.			
CO7	Explain														
CO8	Describ	e the d	rugs a	cting	on ski								ses.		
COs/POs	PO1	PO2	PO ₃	PO4	P	PO6	PO7	PO8				PO12		13	
				1											
CO1	2	1	2	2	1	2	2	1	3	1	2	2	2	2	
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2	2	
CO3	2	2	1	1	2	2	1	2	1	2	2	2	2	2	
CO4	1	1	3		1	3	3	3	3	2	2	3		2	
CO5	2	2	1	1	2	2	1	2	1	2	2	2		2	
CO6	1	1	2	2	1	2	2	2	2	1	1	2		1	
CO7	2	2	1	1	2	2	1	2 1 2 2					2	2	
CO8	3	1	3		1	3	3	3	3	2	2	3		2	
COs /PSOs	8	PSO	1		PSC) 2		PSO	3		P	SO 4	<u> </u>		
CO1		2		1	-			2				2			
CO2		3		1	-			3				3			
CO3		1		2	2			2				1			
CO4		3		1	-			3				3			
CO5		1		2	2			2				1			
CO6		2		1				2				2			
CO7	1 2						2 1								
CO8		3		1				3				3			
	3/2/1 Indicates Strength of						rrelat	tion, 3 -	- High	, 2- Med	dium	, 1- Lov	V		
Category		l alth		ore											
	જ	and	it.	m C	ory ss	s	al/	h	ပ					kills	
	Basic Sciences	Medical and Allied Health	Humaniti es and	Program Core	Mandatory Electives	optional Electives	Practical Project	Internsh ips /	Technic al Skill					Soft Skills	
	Basic Scien	Meα A	Humar es and	Pro	Man Elec	opti Eleα	Pra Pro	Intez ips/	Tec al S					Sof	
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Smt. Bakul Tambat Institute of Nursing Education



Subject Co	40.	SUBJE	-		:				T/L	/ ETL		-	T /	P /
PATH (I) 210	P	ATH()LU(řΥΙ					T/L				S.Lr LR	R
L : Lecture	T. Tutos	riol Cl	Cı	momi	and L	oomin	α D · I	Droject				L S/		
Research C							_	3						
OBJECTI		1/1/13	11.1	neory	//Lau/	Linoe	uucu	THEOLY	Lau					
	cquire kn	owled	ge of	patho	logy c	of vari	ous di	isease c	onditio	ns. und	erstan	ding of	f	
	tics, its ro													
_	pply this					_								
COURSE	OUTCO	MES	(COs)	Stud	ents c	omple	eting tl	his cour	se wer	e able to	0			
CO1	Apply th	e kno	wledg	e of p	atholo	ogy in	unde	rstandir	g the d	leviatio	ns fro	m norn	nal to)
	abnorma		_	_										
CO2	Rational	ize the	e vario	ous lal	borato	ry inv	tions ir	diagn	osing p	atholo	gical d	isord	lers.	
CO3	Demons				_		ods of	collecti	on of b	lood, l	body ca	avity		
CO4	fluids, urine and feces for various Apply the knowledge of genetics in understanding the various pathol													
CO4													sord	ers.
CO5	Apprecia		vario	us ma	nifest	ations	s in pa	tients v	vith dia	gnosed	genet	ic		
CO6		Abnormalities.												
CO7		Rationalize the specific diagnostic tests in the detection of genetic abnormalities. Demonstrate the understanding of various services related to genetics.												
					_									
COs/POs	PO1	PO2	PO3	PO4	P O	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO ₁	13
					5						I			
CO1	2	1	2	2	1	2	2	1	3	1	2	2	2	2
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2	2
CO3	2	2	1	_	2	2	1	2	1	2	2	2	2	2
CO4	3	1	3	3	1	3	3	3	3	2	2	3	2	2
CO5	2	2	1		2	2	1	2	1	2	2	2	2	2
CO6	1	1	2	2	1	2	2	2	2	1	1	2	1	l
CO7	2	2	1	1	2	2	1	2	1	2	2	2	2	2
COs /PSOs	S	PSO 2	1		PSC) 2		PSO	3		P	SO 4		
CO1		2			2			1				2		
CO2		3			3			1				3		
CO3 CO4		<u>1</u> 3			<u>1</u> 3			2				2 3		
CO5								2						
CO5		1 2			$\frac{1}{2}$			2				2		
CO7					1									
	3/2	1 2/1 Ind	licate	s Stro	ngth (Of Ca	 orrela	2 tion. 3	_ High	. 2- Me	dium	2 . 1- Lo	w	
Category	3/2/1 Indicates Strength Of Correlatio								IIIgii	, 2- WIC	ululli	, 1- LU	<u>**</u>	
January ,	So.	pe s			ctiv	'es	ç							
	l oou	Allio ence	nd ses	ore	Ele	ctiv	roje							ills
	cie	and.	ies a ienc	CC	Ory	Ele	1/F	in ps						Sk
	ic S	edical and Alli Health Science	anit 1 Sc	ran	datc	nal	tica	rnsl mic	_					Soft Skills
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships Technical	Skill					<i>9</i> 1
	H			Ь	4	0	<u></u>	1 I	5 2					
		✓	\			<u> </u>	✓							



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
N AHN (I)	ADULT HEALTH NURSING - I WITH		L	S.Lr	R
215	INTEGRATED PATHOPHYSIOLOGY	T/L	L	S/LR	
	(including BCLS module)				

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

OBJECTIVES

CO8

- To review and apply their knowledge of anatomy, physiology, biochemistry and behavioral sciences in caring for adult patients with Medical/Surgical disorders using nursing process approach and critical thinking.

	o develop competencies required for assessment, diagnosis, treatment, nursing nanagement, and supportive/ palliative care to patients with various Medical Surgical													
	ders.	and st	ıpport	ive/ p	aman	ve car	e to p	anems	wiiii va	rious iv	ieaica	ıı Surgi	cai	
COURSE		MES	(COs)	Stud	ents c	omple	ting tl	nis cour	se were	e able to)			
CO1	Explain and com			-						_	stud	ies, trea	tments	
CO2	Perform patient c in the pr	comp are an	lete he	ealth a	assess the kn	ment to	to esta	blish a	data ba	se for p		~ 1	•	
CO3	Identify plan.						accord	ling to p	oriority	and for	mula	te nursi	ng care	
CO4	Perform nursing procedures skillfully and apply scientific principles while giving comprehensive nursing care to patients.													
CO5	Integrate knowledge of pathology, nutrition and pharmacology in caring for patients experiencing various medical and surgical disorders.													
CO6	Identify common diagnostic measures related to the health problems with emphasis on nursing assessment and responsibilities.													
CO7	Demonstrate skill in assisting/performing diagnostic and therapeutic procedures.													
CO8	Demonstrate competencies/skills to patients undergoing treatment for medical surgical disorders.													
CO9	Identify			sed in	treatin	ng pat	ients v	with me	edical si	urgical	condi	tions.		
CO10	Plan and topics.	give	releva	nt inc	lividua	al and	group	educat	tion on	signific	ant m	nedical s	surgical	
CO11	Maintai	n safe	envir	onme	nt for	patien	its and	the he	alth car	e perso	nnel i	n the ho	ospital.	
CO12	Integrate	evide	ence-b	ased	inforn	nation	while	giving	nursing	g care t	o pati	ents.		
COs/POs	PO1	PO2	PO3	PO4	P O 5	PO6	PO7	PO8	PO9	PO10	PO 11	PO12	PO13	
CO1	2	1	2	2	1	2	2	1	3	1	2	2	2	
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO3	2 2 1 1 2 2 1 2 2 2 2													
CO4	3 1 3 3 1 3 3 3 2 2 3 2													
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2	
CO6 CO7	1	1	2		1	2	2		2	1	1	2	1	
CO/	2	2	1	1	2	2	1	2	1	2	2	2	2	



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CO11 2 2 1 1 2 2 1 2	CO9	1	1	2	2	1	2	2	2	2	1	1	2	1
CO12 1 1 2 2 1 2 2 1 1 2 COs /PSOs PSO 1 PSO 2 PSO 3 PSO 4 CO1 1 1 2 2 CO2 2 2 1 2 2 CO3 1 1 2 2 2 CO4 1 1 2 2 2 CO5 2 2 1 2 2 CO6 1 1 2 2 2 CO7 1 1 2 2 2 CO8 2 2 1 2 2 CO9 1 1 2 2 2 CO10 2 2 1 2 2 CO11 1 1 2 2 2 CO12 1 1 2 2 2 CO3/2/1 Indicates Strength of Correlation, 3 – Hig	CO10	2	2	1	1	2	2	1	2	1	2	2	2	2
COs /PSOs PSO 1 PSO 2 PSO 3 PSO 4 CO1 1 1 2 2 CO2 2 2 1 2 CO3 1 1 2 2 CO4 1 1 2 2 CO5 2 2 1 2 CO6 1 1 2 2 CO7 1 1 2 2 CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12	CO11	2	2	1	1	2	2	1	2	1	2	2	2	2
CO1 1 1 2 2 CO2 2 2 1 2 CO3 1 1 2 2 CO4 1 1 2 2 CO5 2 2 1 2 2 CO6 1 1 2 2 2 CO7 1 1 2 2 2 CO8 2 2 1 2 2 CO9 1 1 2 2 2 CO10 2 2 1 2 2 CO11 1 1 2 2 2 CO12 1 1 2 2 2 Cotogory 1 1 2 2 Medium, 1- Low	CO12	1	1	2	2	1	2	2	2	2	1	1	2	1
CO2 2 2 1 2 CO3 1 1 2 2 CO4 1 1 2 2 CO5 2 2 1 2 CO6 1 1 2 2 CO7 1 1 2 2 CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			PSO	1		PSC	2		PSO	3		P	SO 4	
CO3 1 1 2 2 CO4 1 1 2 2 CO5 2 2 1 2 CO6 1 1 2 2 CO7 1 1 2 2 CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low													2	
CO4 1 1 2 2 CO5 2 2 1 2 CO6 1 1 2 2 CO7 1 1 2 2 CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			2			2			1				2	
CO5 2 2 1 2 CO6 1 1 2 2 CO7 1 1 2 2 CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			1			1			2				2	
CO6 1 1 2 2 CO7 1 1 2 2 CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low													2	
CO7 1 1 2 2 CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			2			2			1				2	
CO8 2 2 1 2 CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			1			1			2				2	
CO9 1 1 2 2 CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low									2				2	
CO10 2 2 1 2 CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			2			2			1				2	
CO11 1 1 2 2 CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low									2					
CO12 1 1 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			2			2			1				2	
3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			1			1			2				2	
Cotogowy	CO12													
Category al and Allied Health and Sciences ram Core datory Electives rical / Project nical Skill		3/2	2/1 In	dicate	s Str	ength	of Co	rrelat	tion, 3 -	– High,	2- Me	dium,	, 1- Lov	V
Basic Basic Archival Archival Progra Prac Prac Prac Tech	Category	Basic Sciences	Medical and Allied Health Science	Hı		Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills



Subject Code:

Committed to developing "Conscientious, Confident & Caring quality nursing professionals" MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S

Smt. Bakul Tambat Institute of Nursing Education



T/L/ETL



IV Semester BSc Nursing

SUBJECT NAME:

PHAR (II)	P	HARN					O		1,2			L	S.Lr	R
205	F	undan	nental	s of Pi	rescri	bing I	Modul	.e	T/L			L S	/LR	
L : Lecture														
Research C		T/L/ET	L:T	neory/I	Lab/E	mbedo	led Th	eory La	ab					
OBJECTI														
	eview and													ıl
	ices in ca	_			ıts wit	th med	lical/s	urgical	disorde	ers using	g nurs	ing pro	ocess	
* *	oach and			_										
 To de 	evelop co	mpeter	ncies 1	require	d for	assess	ment,	diagnos	sis, trea	atment,	nursin	ig man	agem	ent,
	supportiv										lisord	ers.		
COURSE	OUTCO	MES (COs)	Studen	its cor	npleti	ng this	course	were a	ible to				
CO1	Explain	the dru	ıgs use	ed in th	ne trea	atment	of ear	r, nose,	throat	and eye	disor	ders.		
CO2	Explain													
CO3	Describ													
CO4	Explain		_						_			omen	during	<u>o</u>
	antenata		_					411		- r81				∍
CO5	Explain							ndition	s and in	mmiine	disor	lers		
CO6									a.c. 1					
CO0	Discuss the role and responsibilities of nurses towards safe administration of drugs u											sea		
CO7	to treat disorders of various systems with basic understanding of pharmacology. Demonstrate understanding about the drugs used in alternative system of medicine.													
	Demons	strate u	nderst	anding	; abou	t the c	lrugs u	ised in a	alternat	tive syst	tem of	medic	cine.	
CO8	Demons	strate u	nderst	anding	g abou	t the f	undan	iental p	rinciple	es of pro	escrib	ing.		
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7	PO8	PO9	PO10		PO12	PO.	13
CO1	2	1	2	2	1	2	2	1	2	1	11	2	,	2
CO2	3	1	3	3	1	3	3	3	3	1 2	2	3		2 2
CO2		1			1					-	+	+	-	
CO4	3	2	3		2	3	3	3	3	2 2	2	3		2 2
CO5		1			2	_		_			<u> </u>			
CO6	1	2	1 2	1 2	<u> </u>	2	1 2	2 2	2	2	1	2		2 1
CO7	2	1			2					-		+	_	
CO8	$\frac{2}{2}$	2	1 2		1	2	1 2	2	3	2	2	2		$\frac{2}{2}$
COs /PSOs		PSO 1		<u> </u>	PSC			PSO	_	1		PSO 4		
CO1		2			2			1			1	2		
CO2		3			3			1				3		
CO3		1			1			2				2		
CO4		3			3			1				3		
CO5		1			1			2				2		
CO6		2			2			- 1		†		2		
CO7		1			1			2		1		2		
CO8		2			2			1				2		
		3/2/1 Ir	idicat	es Stre	ength	of Co	rrelat	ion, 3 -	- High,	2- Med	lium,	1- Lov	v	
Category														ls
	Ses		į	n Cc	tory es	optional Electives	al /							Soft Skills
	Sic	asic cience edical Allied uma ties ogram					ctic ject) SS / ST						ft S
	Bag Sci	Basic Sciences Medical and Allied Huma nities Program Core Mandatory Electives					Practical Project	Intern ships /	recnical Skill					Sof
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Subject Co	ше.	SUBJE						~~	T/L	/ ETL			T /	P/
PATH (II)	P	PATH(DLOG	Y - I	I ANI	D GE	NETI	CS	Tr/I			L	S.Lr	R
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L: Lecture				_			_	-						
Research C OBJECTI		I/L/E	IL: I	neory	//Lab/	Embe	eaaea	Theory	Lab					
	cquire k	nowled	lge of	natho	logy (of vari	ious d	isease c	conditio	ons line	lersta	nding	of	
	etics, its i													s
	vledge ir									215000505		· · · · · · · · · · · · · · · · · · ·	- 5	
COURSE	OUTCO	OMES	(COs)) Stud	ents c	omple	eting t	his cou	rse wer	e able t	O			
CO1	Apply t	he kno	wledg	e of p	athol	ogy in	unde	rstandiı	ng the o	deviatio	ns fro	om noi	mal t	.o
	abnorm		_	_		0,			U					
CO2	Rationa	lize the	e vario	ous la	borato	ry inv	vestiga	ations i	n diagn	osing p	athol	ogical	disor	ders
CO3	Demon							ods of	collecti	ion of b	lood,	body	cavity	ÿ
004	fluids, ι													
CO4	Apply t												disor	ders
CO5	Apprec		vario	us ma	anifes	tations	s in pa	itients v	vith dia	agnosed	gene	etic		
CO6	abnorm			:C: - 1		-4i4:	a4a ! i	-1		£ ~ a : 1	l.		:4:	
CO7	Rationa												ities.	
	Demon	sirate t	ne unc	iersta	namg	or va	iious s	services	rerate	u to gen	ietics.	•		
COs/POs	PO1	PO2	PO3			PO6	PO7	PO8	PO9	PO10	PO	PO12	PO	13
					O						11			
CO1	2	1	2	2	<u>5</u> 1	2	2	1	3	1	2	2		2
CO2	3	1	3		1	3	3	3	3	2	2	3		2
CO3	2	2	1	1	2	2	1	2	1	2	2	2		2
CO4	3	1	3	3	1	3	3	3	3	2	2	3		2
CO5	2	2	1		2	2	1	2	1	2	2	2		2
CO6	1	1	2	2	1	2	2	2	2	1	1	2		1
CO7	2	2	1	1	2	2	1	2	1	2	2	2		2
COs/PSO	S	PSO	1		PSC) 2		PSO	3		P	SO 4		
CO1		2		1				2				2		
CO2		3		1				3				3		
CO3		1		2				3				1		
CO4		3		1								3		
CO5		1		2				2 2				1 2		
CO6 CO7		2		1										
	3/	1/2/1 Ind	dicata	2 c Stra	nath	of Co	rralat	2 tion 3	High	, 2- Me	dium	1 1_T4	NXX7	
Category	3/	<u> </u>	uicate	Sout		01 C0		1011, 5 -	- mgn	, 2- MIC	ululli	, 1- L) (
	Š	eq			tive	SS	jec							
	nce	Alli ence	and	ore	Elec	ctive	Prc	/ S						
	cie	and Sci	ies a	пС	ory]	Elec	al /	hip: cal						ills
	ic S	edical and Allie Health Science	nanit al Sc	graı	Mandatory Electives	mal	xic	rns	-					Sk
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mar	optional Electives	Practical / Project	Internships Technical	Skill					Soft Skills
		+ ,		I	. –			I	J ₁					9 1
		✓	✓				✓							



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
N AHN (II)	ADULT HEALTH NURSING - II WITH		L	S.Lr	R
225	INTEGRATED PATHOPHYSIOLOGY	T/L	L	S/LR	
	(including geriatric nursing and				
	palliative care module)				

 $L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: \\ Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \ Lab$

OBJECTIVES

• To review and apply their knowledge of Anatomy Physiology, Biochemistry and Behavioral sciences in caring for adult patients with Medical/Surgical disorders using nursing process approach.

	ing proce											
				required fo								
	-			ive/palliati	ve and	rehat	oilitativ	e care t	o adult	patie	nts with	various
COURSE	ical Surg				omple	ting t	hie com	co war	a abla ta			
COORSE CO1	1				-						• .	
COI	_			, pathophys f selected c	٠.				_			itments
CO2				ealth assess								lity
				grate the ki								
	collection			51.000 0110 111	10 ,,10	-50 01	G10G110			Proc	000 01 0	
CO3	Identify	diagno	ses, li	ist them ac	cordin	g to p	riority a	and for	mulate	nursir	ng care	plan.
CO4				cedures ski								
~~=				ng care to								
CO5				of anatom								cology
CO6				experienc								1 .
CO6				ignostic me				e healt	h proble	ems w	oth emp	ohasis
CO7				nt and resp assisting/p				io and t	horono	utio n	rocodur	00
CO8				encies/skil								
	surgical		-	CHCICS/ SKII	is to p	attent	s under	going t	caunci	11 101	meurea	L
CO9				ed in treati	ng pat	ients v	with sel	ected n	nedical	surgi	cal cond	ditions.
CO10												
COIU	surgical	_		evant indiv	idual a	ana gr	oup ea	ucation	on sigr	nificai	nt mean	cai
CO11				nment for	patien	ts and	the hea	ılth car	e persoi	nnel i	n the ho	spital.
CO12	Demons	trate co	ompet	encies/skil	ls to p	atient	s under	going t	reatmer	nt for	medical	
	surgical	disord	ers.		_			_				
COs/POs	PO1	PO2	PO3	PO4 P	PO6	PO7	PO8	PO9	PO10		PO12	PO13
				5						11		
CO1	2	3	2	2 2	3	2	3	2	2	3	3	3
CO2	3	2	3	3 3	2	3	2	2	3	2	2	2
CO3	2	2	2	2 3	2	3	2	3	3	3	2	3
CO4	2	2	2	3 2	3	2	3	3	2	3	3	2
CO5	3	3	3	2 2	2	3	3	2	3	2	3	3
CO6	3	2	3	3 3	3	2	2	3	2	2	2	2
CO7	2	3	2	2 2	3	2	3	2	2	3	3	3
CO8	3	2	3	3 3	2	3	2	2	3	2	2	2



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CO9	2	2	2	2	3	2	3	2	3	3	3	2	3
CO10	2	2	2		2	3	2	3	3	2	3	3	2
CO11	3	3	3		2	2	3	3	2	3	2	3	3
CO12	3	2	3		3	2	3	2	2	3	2	2	2
COs /PSOs	_	PSO 1		3	PSO	_	3	PSO	_	3		SO 4	2
CO1		3			2			2				2	
CO2		3			3			3				3	
CO3		2			2			2				3	
CO4		3			3			3				2	
CO5		2			2			3				2	
CO6		2			3			2				3	
CO7		3			2			2				2	
CO8		3			3			3				2	
CO9		2			2			3				2	
CO10		2			3			2				3	
CO11		3			2			2				2	
CO12		3			3			3				2 , 1- Lov	
	3/2	2/1 Ind	icates	Stre	ngth	Of Co	rrela	tion, 3	– High	, 2- Me	dium	, 1- Lov	V
Category													
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	, ,	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills
		✓	✓	√		✓	√	√					



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
PROF 230	PROFESSIONALISM,		L	S.Lr	R
	PROFESSIONAL VALUES AND	T/L	L	S/LR	
	ETHICS INCLUDING BIOETHICS				

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory

Lab

OBJECTIVES

CO9

CO10

CO11

- To develop an understanding of professionalism and demonstrate professional behavior in their workplace with ethics and professional values.
- To identify ethical issues in nursing practice and participate effectively in ethical decision

	ng along					•	cc anc	partici	ipate er	iccti v ci	iy iii C	tillear c	100131011	
COURSE							eting t	his cou	rse wei	e able t	to			
CO1	Describe	profe	ession	and p	orofes	sional	ism.							
CO2	Identify	the ch	alleng	ges of	profe	ssiona	alism.							
CO3	Maintair	respe	ectful	comn	nunica	ation a	and rel	ationsh	ip with	other l	health	team		
~~	member													
CO4	Demons	trate p	rofes	sional	cond	uct.								
CO5	Describe										ns rela	ated to	nursing.	
CO6	Discuss the importance of professional values in patient care. Explain the professional values and demonstrate appropriate professional values in													
CO7	Explain nursing			onal v	values	and d	lemon	strate a	ppropri	iate pro	fessio	onal val	ues in	
CO8	Demons care in the					role a	nd res	ponsib	ilities ii	n provi	ding c	compass	sionate	
CO9	Demons and their		-				-	•		fidentia	ality to	o self, p	atients	
CO10	Advocat									d advar	ncing	the pro	fession.	
CO11	Identify healthca		l and	bioetl	nical c	concer	ns, iss	sues and	d dilem	mas in	nursi	ng and		
CO12	Apply k	nowle	_		es and	bioet	hics ir	ethica	l decisi	on mak	ing a	long wi	th	
CO 13	Protect a	and res	spect	patien	ıt 's ri	ghts.								
COs/POs	PO1	PO2	PO3	PO4	_	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13	
					O 5						1			
CO1	2	1	2		1	2	2	1	3	1	2	2	2	
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO3	2	2	1	1	2	2	1	2	1	2	2	2	2	
CO4	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO5	2	2	1		2	2	1	2	1	2	2	2	2	
CO6	1	1	2	2	1	2	2	2	2	1	1	2	1	
CO7	2	2	1		2	2	1	2	1	2	2	2	2	
CO8	2	1	2	2	1	2	2	1	3	1	2	2	2	



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CO12	3	1	3	3	1	3	3	3	3	2	2	3	2
CO13	2	2	1	1	2	2	1	2	1	2	2	2	2
COs		PSO 1	1		PSC) 2		PSO	3		P	SO 4	
/PSOs		2		1								2	
CO1		2		1				2				2	
CO2		3		1				3				3	
CO3		1		2				3				1	
CO4		3		1								3	
CO5		1		2				2 2				1	
CO6		2		1	-							2	
CO7		1		2	,			2 2				1	
CO8		2		1								2	
CO9		2		1				2				2	
CO10		3		1				3				3	
CO11		1		2	,			2 3				1	
CO12		3		1				3				3	
CO13		1		2				2				1	
	3/2	2/1 Inc	licate	s Stre	ength	of Co	rrela	tion, 3	– High	, 2- Me	dium	, 1- Lo	W
Category	Basic Sciences	Medical and Allied Health Science	ies and iences	n Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					ills
	Basic S	Medical a	Humanities and Social Sciences	Program Core	Mandat	optional	Practic	Internships Technical S					Soft Skills



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V- SEMESTER B.Sc. Nursing

Subject Co	~··	SUBJE				RSING	ч т		T /	L/ET	L	т	T/	P/
N-CHN (I) 301) [INUI	SINC	y • 1		T/L				S.Lr LR	R
L : Lecture	T. Tuto	riol C	I r · C	uporu	icod I	oornir	ng D ·	Droject				L D	Lit	
Research C														
Lab	.Cicuits	1/1/1	11.	THEOT	y/Lao	Linoc	aucu	Theory						
OBJECTI	VES													
	evelop a	mode	rn apr	roach	to ch	ild-ca	re. ide	entifica	tion, 1	preven	tion and	l nursii	10	
	agement												-6	
COURSE														
CO1	Develop	unde	rstand	ling o	f the h	istory	and r	nodern	conc	ents of	child h	ealth a	nd ch	nild-
	care.	00.		8			-			-r				
CO2	Explore	the na	ational	child	d welf	are sei	vices	, nation	al pro	ograms	and leg	gislatio	n in t	the
	light of								1	_	•	-		
CO3	Describe							and per	form	preven	tive me	asures	towa	rds
	accident	S.												
CO4	Particip	ate in	natio	nal in	nmuni	zation	progr	rams/U	nivers	sal Imr	nunizat	ion Pro	gran	ı
	(UIP).													
CO5		Identify the developmental needs of children and provide parental guidance.												
CO6		Describe the principles of child health nursing and perform child health nursing												
CO7	procedu				•				. 1	•	1.	1	•	
CO7	Demons												tation	i Of
CO8	care to r												n d	
000	Apply the Childho					gies oi	meg	grateu N	/Ianas	gemem	or Neo	iiatai a	IIU	
CO9	Apply th					hysio	logy a	and pro	vide 1	nursino	care to	childr	en w	ith
	respirato		_)11 y 51 O	105) (ina pro	viac i	ع	, care to	Cilliai	CII W	
CO10	Identify					nergen	cies a	nd peri	form (child C	PR.			
COs/POs	PO1	PO2				PO ₆	PO7				PO11	PO12	PO	13
					O									
CO1	2	1	3	3	1	3	3	1	3	3	1	2		3
CO2	3	1	3		1	3	3	3	2	3	3	1		2
CO3	2	2	3	3	2	3	3	3	2	2	1	2		3
CO4	3	3	3		2	3	3	3	3	2	2	3		2
CO5	3	2	2	2	2	3	3	3	2	2	1	2		2
CO6	1	1	2	2	1	2	2	2	2	$\frac{2}{1}$	1	$\frac{2}{2}$	_	1
CO7	3	2	3	3	2	2	2	3	2	2	2	1		2
CO8	3	1	2		2	3	3	1	3	2	1	2		3
CO9	3	3	3		3	2	2	3	3	3	2	3		3
CO10	3	2	3	3	2	3	3	3	3	2	2	3		2
COs		PSO	1		PS() 2		PSO 3	3		PS	SO 4		
/PSOs		3												
CO1			3				3				3			
CO2			3			3				3				
CO3		3		3	3			3				3		



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CO4		3		3				3			3	
CO5		3		3				3			3	
CO6		3		3	}			3			3	
CO7		3		3				3			3	
CO8		3		3				3			3	
CO9		3		3	ı			3			3	
CO10		3		3				3			3	
	3/2	/1 Ind	licate	s Stre	ength	of Co	rrela	tion, 3 – I	High, 2	2- Mediu	ım, 1- Low	
Category	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill				Soft Skills



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Subject Co N-MHN (I 305	ac.		T NAME: L HEALTH N	URSING	- I	T/L	/ ETL	L L	_	Γ/ Lr R	P/ R
Research C Lab	C:Credits		: Supervised l .: Theory/Lat					·			
and healt	evelop baskill in ap th disorde	oplicationers.	erstanding of to of nursing poor of nursing poor of students	rocess in a	ssessmer	nt and c	are of pat				
CO1			ıl development		<u> </u>			s scope	÷.		
CO2			fication of the r								
CO3			lerstanding of t			cepts o	f mental he	ealth nu	ırsing.		
CO4	Apply th	e Indian N	Nursing Council settings.								g i
CO5			ealth assessmer	nt.							
CO6	Identify a	and maint	ain therapeutic	communic	ation and	nurse p	atient relat	ionship) .		
CO7	Demonst disorders		vledge of the va	arious treat	ment mod	alities a	nd therapie	es used	in me	ental	l
CO8	Apply nu	ırsing pro	cess in deliveri	ng care to	patients w	ith men	tal disorde	rs.			
CO9			are to patients v			d other	psychotic	disorde	ers bas	sed o	on
CO10	Provide	nursing	care to patient erapies used.			lers bas	sed on ass	essmei	nt fin	ding	<u>zs</u>
CO11	Provide	nursing	care to patient tment/ therapi		rotic disc	orders l	pased on a	assessn	nent		
COs/POs	PO1	PO2 PO	03 PO4 P	PO6 PO	7 PO8	PO9	PO10 P	O1 PC)12	PO1	13

findings and treatment/ therapies used													
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13
					O						1		
8.0.1					5								
CO1	3	2	3		2	3	3	3	3	2	2	2	3
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	3	2	3	3	2	3	3	2	2	2	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	1	3	3	2	3	1	1	2	3
CO6	1	2	2	3	3	2	3	3	3	3	1	1	2
CO7	3	3	3	_	3	3	3	3	3	3	3	3	3
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
CO9	3	3	3	3	3	3	3	3	3	3	3	3	2
CO10	3	3	3	3	3	3	3	3	3	3	3	3	3
CO11	3	3	3	3	3	3	3	3	3	3	3	3	3
COs		PSO	1		PS() 2		PSO	3		P	SO 4	
/PSOs													
CO1	3			3			3			3			
CO2	3			3			3			3			
CO3	3			3	3		3			3 3			
CO4		3		3	3		3			3			



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CO5	3			3				3			3		
CO6	3			3			3			3			
CO7	3			3			3			3			
CO8		3		3			3			3			
CO9	3			3			3			3			
CO10	3			3			3			3			
CO11	3			3			3			3			
3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low												7	
Category	Basic Sciences	Medical and Allied Health Science	H	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill				Soft Skills	
		✓	✓				√						



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
N-COMN	COMMUNITY HEALTH NURSING - I		L	S.Lr	R
(I) 310	including Environmental Science &	T/L	L	S/LR	
	Epidemiology				

 $\label{eq:Lab_equation} L: Lecture \ T: Tutorial \ SLr: Supervised Learning \ P: Project \ R: Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \\ Lab$

OBJECTIVES

- To develop broad perspectives of health, its determinants, about community health nursing and understanding about the health care delivery services, health care policies and regulations in India.
- To help the students to develop knowledge and understanding of environmental science.
- To help them to apply the principles and concepts of BCC and health education for health promotion and maintenance of health within the community in wellness and illness continuum.
- To help students to practice community health nursing for the individuals, family and groups at rural, urban and tribal settings by applying principles of community health nursing and epidemiological approach.
- To help the students to develop knowledge and competencies required to screen, assess, diagnose, manage and refer clients appropriately in various health care settings.
- To prepares the students to provide primary healthcare to clients of all ages in the community, DH, PHC, CHC, SC/HWC and develop beginning skills in participating in all the National Health Programs.

	National Health Programs.
COURSE	OUTCOMES (COs) Students completing this course were able to
CO1	Explore the evolution of public health in India and community health nursing
CO2	Explain the concepts and determinants of health
CO3	Identify the levels of prevention and health problems of India
CO4	Develop basic understanding about the health care planning and the present health
	care delivery system in India at various levels.
CO5	Locate the significance of primary health care and comprehensive primary health
	care as part of current health care delivery system focus.
CO6	Discuss health care policies and regulations in India
CO7	Demonstrate understanding about an overview of environmental science,
	environmental health and sanitation
CO8	Demonstrate skill in nutritional assessment for different age groups in the
	community and provide appropriate nutritional counselling.
CO9	Provide health education to individuals and families applying the principles and
	techniques of behaviour change appropriate to community settings
CO10	Describe community health nursing approaches and concepts
CO11	Describe the role and responsibilities of community health nursing personnel
CO12	Utilize the knowledge and skills in providing comprehensive primary health care
	across the life span at various settings
CO13	Make effective home visits applying principles and methods used for home visiting
CO14	Use epidemiological approach in community diagnosis.
CO15	Utilize the knowledge of epidemiology, epidemiological approaches in caring for
	people with communicable and noncommunicable diseases
CO16	Investigate an epidemic of communicable diseases.
CO17	Assess, diagnose, manage and refer clients for various communicable and non-



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	communicable diseases appropriately at the primary health care level.
CO18	Identify and perform the roles and responsibilities of nurses in implementing various
	national health programs in the community for the prevention, control and
	management of communicable and non-communicable diseases particularly in
	screening, identification, primary management and referral to a health facility/First
	Referral Unit (FRU)

		screening, identification, primary management and referral to a health facility/First													
	Referra					D O		D OO		— • • • •	— • •				
COs/POs	PO1	PO2	PO3	PO4	P O	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13		
					5						l l				
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO2	3	3	2	2	3	2	2	2	3	3	3	2	2		
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO4	3	2	3	3	3	3	3	2	3	3	3	2	2		
CO5	3	2	2	2	2	2	2	2	2	3	3	2	2		
CO6	3	2	2	2	1	2	2	2	2	2	2	2	2		
CO7	3	2	2	2	2	2	2	2	2	2	2	2	2		
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO9	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO10	3	2	2	2	2	2	2	2	2	3	3	2	2		
CO11	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO12	3	2	2	2	2	2	2	2	2	2	2	2	2		
CO13	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO14	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO15	3	3	3	3	3	2	2	2	2	1	1	2	2		
CO16	3	2	2	2	2	2	2	2	2	2	2	2	2		
CO17	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO18	3	3	3	3	3	3	3	3	3	3	3	3	3		
COs		PSO	1		PS	02		PSO	3		P	SO 4	•		
/PSOs															
CO1		3		3			3			3					
CO2		3		3				3			3				
CO3		3		3				3			3				
CO4		3			3			3			3				
CO5		3		3			3			3					
CO6		3		3			3			3					
CO7		3			3			3			3				
CO8		3			3			3			3				
CO9		3			3			3			3				
CO10		3			2			2				2			
CO11		3			2			2			2				
CO12		3			2			2				2			
CO13		2			2			2				2			
CO14		2			2			2				2			
CO15		2			2			2			2				
CO16		2			2			2			2				
CO17	+	2			2			2				2			



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CO18		2		2),			2	2	
	3/2	2/1 Inc	dicate	s Str	ength	of Co	rrela	tion, 3 – Higl	n, 2- Medium, 1- Low	
Category	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences		Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill		Soft Skills
		✓	✓				√			



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
EDUC 315	EDUCATIONAL		L	S.Lr	R
	TECHNOLOGY/NURSING	T/L	L	S/LR	
	EDUCATION				

 $L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory$

Lab

OBJECTIVES

• To develop knowledge, attitude and beginning competencies essential for applying basic principles of teaching and learning among individuals and groups both in educational and clinical settings.

	ntroduces						_	_						
• To 6	enables st											ng.		
CO1	Develop and lear	basic				-	ŭ					of tead	ching	
CO2	Identify	the la	test ap	proa	ches to	educ	ation	and lea	rning					
CO3	Initiate s	self- a	ssessn	nent t	o iden	tify o	ne 's o	own lea	rning s	tyles				
CO4	Demons learners				_				yles tha	at can b	e used	d, based	l on the	
CO5	Develop	unde	rstand	ing o	f basic	es of c	urricu	lum pla	anning,	, and or	ganiz	ing		
CO6	Analyse populati				t teach	ing m	ethod	s effect	ively t	hat are	releva	int to st	udent	
CO7	Make ap			ecisio	ns in s	selecti	on of	teachin	ig learn	ing act	ivities	integra	ating	
CO8		Itilize active learning strategies that enhance critical thinking, team learning and ollaboration.												
CO9	Engage	Engage in team learning and collaboration through inter professional education												
CO10	_	Integrate the principles of teaching and learning in selection and use of educational media/technology.												
CO11	Apply the strategie	-	ciples	s of as	ssessn	nent in	selec	tion an	d use o	of asses	sment	and ev	aluation	
CO12	Construction affective students	et sim	-					-		-	-			
CO13	Develop advising		unde	rstanc	ding of	f stude	ent gu	idance	througl	h mento	oring a	and aca	demic	
CO14	Identify students	diffic							/grieva	nce iss	ues ex	perienc	ed by	
CO15	Engage principle	in ethi	ical pr	actice	e in ed	lucatio			s clinic	cal setti	ngs ba	ased on	values,	
CO16	Develop						ence-l	ased te	aching	practio	es.			
COs/POs		PO2				PO6			PO9	PO10		PO12	PO13	
					5						1			
CO1	2	1	2	2	1	2	2	1	3	1	2	2	2	
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2	



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														_
CO3	2	2	1		2	2	1	2	1	2	2	2	2	
CO4	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO5	2	2	1		2	2	1	2	1	2	2	2	2	
CO6	1	1	2	2	1	2	2	2	2	1	1	2	1	
CO7	2	2	1		2	2	1	2	1	2	2	2	2	
CO8	2	1	2	2	1	2	2	1	3	1	2	2	2	
CO9	2	1	2	2	1	2	2	1	3	1	2	2	2	
CO10	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO11	3	2	1	2	2	2	2	3	3	3	3	3	2	
CO12	3	2	1		2	2	2	3	3	2	2	2	1	
CO13	3	3	3		3	3	3	3	3	3	3	3	3	
CO14	3	3	3		3	3	3	3	3	3	3	3	3	
CO15	3	2	3	2	2	3	3	3	3	3	1	2	2	
CO16	3	3	3	3	3	3	3	3	3	3	3	3	3	
COs		PSO 1	1		PSC	2		PSO	3		P	SO 4		
/PSOs CO1		2		2)			3				3		
CO2		2		2				3				3		
CO2		2		2				3				3		
CO4				2				3				3		
CO5	2 2			2			3					3		
CO6	2 2			2			3					3		
CO7		2		2			3					3		
CO8		2		2				3				3		
CO9		3		2	2			3				2		
CO10		3		2	<u> </u>			3				2		
CO11		3		2	<u> </u>			3				2		
CO12		3		2	<u> </u>			3				2		
CO13		3		2)			3				2		
CO14		3		2	2			3				2		
CO15		3		2				3				2		
CO16		3		2).			3				2		
	3/2	2/1 Ind	licate	s Stre	ength	of Co	rrela	tion, 3	– High	, 2- Me	dium	, 1- Lov	W	
Category		th												
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					; ;	Soft Skills
		✓	✓				√							



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SUBJECT NAME: Subject Code: T/L/ETL T/**P**/ INTRODUCTION TO FORENSIC L S.Lr **N-FORN** R NURSING AND INDIAN LAWS T/L L S/LR 320 L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory **OBJECTIVES** To know the importance of forensic science in total patient care. To recognize forensic nursing as a specialty discipline in professional nursing practice. COURSE OUTCOMES (COs) Students completing this course were able to **CO1** Identify forensic nursing as an emerging specialty in healthcare and nursing practice CO₂ Explore the history and scope of forensic nursing practice CO₃ Identify forensic team, role and responsibilities of forensic nurse in total care of victim of violence and in preservation of evidence. **CO4** Develop basic understanding of the Indian judicial system and legal procedures PO2 PO3 PO4 **PO6 PO7** COs/POs PO₁ PO8 PO9 PO10 PO1 PO12 PO13 O CO₁ 2 2 2 2 2 2 2 2 2 3 1 CO₂ 3 1 3 3 3 3 3 2 3 2 3 1 CO₃ 2 2 2 2 2 1 2 1 1 1 1 1 CO4 3 3 3 2 1 3 1 3 2 2 3 2 COs PSO₁ PSO₂ PSO₃ PSO₄ /PSOs **CO1** 3 3 3 3 CO₂ 3 3 3 3 CO₃ 3 3 3 3 CO₄ 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low Category Medical and Allied Health Practical / Project Mandatory Electives Internships / Technical Skill optional Electives **Basic Sciences** Program Core Humanities and Social Sciences Soft Skills



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VI SEMESTER B.Sc. Nursing

Subject Coo N-CHN (II		SUBJE HILD				RSINO	G - II		T/L	/ ETL		L	T / S.Lr	P/ R
301									T/L			L S	JLR	
L : Lecture	T: Tuto	rial S	Lr : S	uperv	ised L	earnii	ng P:	Project	R:					
Research C				-			_	•						
Lab					-									
OBJECTI														
	evelop a										n and	l nursi	ing	
	agement													
COURSE	OUTCO	<u>MES</u>	(COs) Stuc	dents c	compl	eting t	this cou	irse we	re able	to			
CO1	Apply tl	he kno	wledg	ge of p	athop	hysio	logy a	and pro	vide nı	ırsing c	are to	child	ren w	ith
	Cardiov			_		•		•		ders, or	thopa	edic d	isorde	ers,
0.0.0	eye, ear													
CO2	Provide					ommo	n beh	avioura	ıl, socia	al and p	sychi	atric p	oroble	ms
CO3	Manage					1 0								
CO4	Identify							-	-					1.0
COs/POs	PO1	PO2	PO3	PO4	P O	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO	13
		5 1 1 1 1 1 1 1 1 1												
CO1	3	3	3	3	3	3	3	3	3	3	3	3		3
CO2	3	3	3	3	3	3	3	3	3	3	3	3		3
CO3	3	3	3	3	3	3	3	3	3	3	3	3		3
CO4	3	3	3	3	3	3	3	3	3	3	3	3		3
COs								L						
/PSOs														
CO1		2		1	-			2				2		
CO2		3		1	-			3				3		
CO3		1		2	2			2				1		
CO4		3		1	-			3				3		
	3/2	2/1 Inc	dicate	s Str	ength	of Co	rrela	tion, 3	– High	, 2- Me	dium	ı, 1- L	ow	
Category		lth												
		Ieal					 							
	S	I pe			ives	S) je							
	nce	Allie	nd	ore	lect	ctive	Pro	Ski]						
	cie	nud ,	es a	n C	'ry E	Ele	al/	nips						ills
	c S	edical a	nniti Sc	ran	lato	nal	tic	nsh						Ski
	Basic Sciences	Medical and Allied Hea	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
							1	Л Т						Ň
		✓	✓				✓							



Subject Code:

Committed to developing "Conscientious, Confident & Caring quality nursing professionals" MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S

Smt. Bakul Tambat Institute of Nursing Education

SUBJECT NAME:



T/L/ETL



Subject Cod	_	ALENIT.				TIDCI	NC	ш	I/L	/ ETL		r	T/	
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305			- ~					- ·	T/L			L	S/LR	
L : Lecture														
Research C		T/L/E	TL:	Theor	y/Lab	/Embe	edded	Theory	'La					
OBJECTI		4 1		*41 1	•	1 4	1.	1 1	1 '11	<i>4</i> * 1	,		1	
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	gencies. erform t		of oo			ontol	h a a 1 t k							
COURSE										re able :	to			
			•											
CO1	Apply 1	_	•		•	_		patient	ts with	substan	ice us	e dis	orders	',
CO2	and per													
CO2	Apply 1									behavio	oural	and e	emotic	nal
CO3	disorde										1 .	1.	1	
CO4	Apply 1								ts with	organic	bran	1 d1sc	orders	,
	Identify													
COS	Carry o													
CO6	Perforn													
CO7	Explore								ty men	tal heal	th nui	rse ir	1	
CO /DO	deliveri	ng con	nmuni	ty me	ntal h			es.	DOO	DO10	DO1	DO4	12 100	112
COs/POs	PO1	PO2	PUS	PO4	P O	PO6	PO/	PO8	PO9	PO10	POI	POI	IZ PC)13
		5 1 2 2 1 2 2 2 2												
CO1	2	1	2	2	1	2	2	1	3	1	2	2	,	2
CO2	3	1	3	3	1	3	3	3	3	2	2	3		2
CO3	2	2	1	1	2	2	1	2	1	2	2	2	,	2
CO4	3	1	3	3	1	3	3	3	3	2	2	3		2
CO5	2	2	1	1	2	2	1	2	1	2	2	2	,	2
CO6	3	3	3		3	3	3	3	3	3	3	3		3
CO7	3	3	3	3	3	3	3	3	3	3	3	3		3
COs	3		- E											
/PSOs														
CO1		2		2	,			2				2		
CO2		3		2	,			3				3		
CO3		2		2	,			2				2		
CO4		2 3		2	,			2				3		
CO5		2		2	,									
CO6		2		2	· }			2 2				2		
CO7	2 2							2				2		
	3/		dicate			of Co	rrelat	$\frac{2}{\text{tion, 3}}$	– High	. 2- Me	dium		Low	
Category		_,	-icaic					, 5	611	, = 1,10	WIWIII	·, - ·		\top
January 1	nce	lth		Core		ctiv	roje							
	cie	and Hea	ies al	n C	iry	Ele	1 / P	ip	al					ills
	သ	edical and Allied Health	anit oci	rar	datc ives	mal	tica	nsh	mic					Sk
	Basic Sciences	Medical and Allied Hea	Humanities and Social	Program	Mandatory Electives	Optional Electives	Practical / Project	Internship s /	Technical Skill					Soft Skills
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Subject Code: NMLE 330	SUBJECT NAME: NURSING MANAGEMENT AND	T/L/ETL	L	T / S.Lr	P/ R
	LEADERSHIP	T/L	L	S/LR	

 $\label{eq:Labellinear} L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \ Lab$

OBJECTIVES

• To enable students to acquire knowledge and competencies in areas of administration, and management of nursing services and education.

	repares the students to develop leadership competencies.												
	erform th				-		-	-					
COURSE	OUTCO	MES	(COs) Stuc	lents o	compl	eting t	this cou	irse wei	re able	to		
CO1	Analyse educatio			are tr	ends i	influe	ncing	develo _l	pment (of nursi	ng sei	rvices a	ınd
CO2	Describe	e the p	rincip	les, f	unctio	ns and	d proc	ess of 1	manage	ment a	pplied	l to nur	sing.
CO3	Develop organizi							g comp	etencie	es in pla	nning	gand	
CO4	Apply the											b desci	ription
CO5	Discuss hospital/	the pr	incipl	es and								ndividu	al
CO6	Develop				nent o	f mate	erials a	and sup	plies in	ncludin	g inve	entory c	ontrol.
CO7		Develop team working and inter professional collaboration competencies.											
CO8	Identify	dentify effective leadership styles and develop leadership competencies.											
CO9	Utilize the knowledge of principles and line of control and participate in quality management and evaluation activities.												
CO10	Utilize the knowledge related to financial planning in nursing services and education during budgetary process												
CO11	Apply threlevant	ne kno	wledg	ge of 1	nursin						record	ls and r	eports
CO12	Demons accredita infrastru	ation o	of edu	catior	nal ins	stitutio							
CO13	Demons including									izing ar	nd staf	ffing at	college
CO14	Identify									ctice an	d edu	cation.	
CO15	Apply thadvance	ment.											
COs/POs	PO1	PO2	PO3	PO4	P O	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12	PO13
CO1	3	2	2	2	2	2	2	2	3	2	2	2	2
CO2	3	2	3		2	3	3	3	3	2	2	3	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2
CO4	3	2	3	3	2	3	3	3	3	2	2	3	2
		•			•	•			•	-	•		



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CO5	2	2	2	2	2	2	2	2	2	2	2	2	2
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2
CO7	2	2	2	2	2	2	2	2	2	2	2	2	2
CO8	3	3	3	2	2	2	3	3	3	2	2	2	2
CO9	3	3	3	2	2	2	3	3	3	3	3	2	2
CO10	3	2	2	3	3	2	2	3	2	3	3	3	3
CO11	3	3	3	3	3	3	3	3	3	3	3	3	3
CO12	3	3	3	2	2	3	3	3	2	2	2	3	2
CO13	3	3	3	3	3	3	3	3	3	3	3	3	3
CO14	3	3	3		3	3	3	3	3	3	3	3	3
CO15	3	3	3	3	3	3	3	3	3	3	3	3	3
COs		PSO 1	1		PSC) 2		PSO	3		P	SO 4	
/PSOs CO1		2			1			2				2	
CO2		3			1			3				3	
CO ₂		1			2			$\frac{3}{2}$				1	
CO4		3			1			3				3	
CO5		1			2			2				1	
CO6		2		1			2					2	
CO7		1			2		2					1	
CO8		3		2				2				1	
CO9		3			3			3				2	
CO10		3		2			3					1	
CO11		3			3		2					2	
CO12		3			2			2				1	
CO13		3			2			2				1	
CO14		3			3			1				2	
CO15		3			3			3				3	
	3/2	2/1 Ind	licate	s Stre	ength	of Co	rrelat	tion, 3	- High,	, 2- Me	dium	, 1- Lov	W
Category		Health			Ş		ct						
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills
		✓	✓				√						



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
N-MDW (I)/	MIDWIFERY/OBSTETRICS AND		L	S.Lr	R
OBGN 335	GYNECOLOGY (OBG) NURSING - I	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

OBJECTIVES

- To develop knowledge and competencies on the concepts and principles of midwifery.
- To helps them to acquire knowledge and skills in rendering respectful maternity care to woman during antenatal, intranatal and postnatal periods in hospitals and community settings.
- To help to develop skills in managing normal peopates and participate in family welfare

• To he progr	elp to dev rams.	velop	SK1llS	ın ma	nagın	g nori	nal ne	eonates	and pa	rticipat	e in ta	amily w	eltare
COURSE		MES	(COs) Stud	ents c	comple	eting t	his cou	irse wei	re able	to		
CO1	Demons standard regulator	s/ICM ry and	I com	petenc anistic	cies the	at are	consi	stent w dwifery	ith mo	ral, altr ce.	uistic,	, legal,	ethical,
CO2	Commun fostering			-					-			_	
CO3	Recogni	ze the	trend	s and	issues	s in m	idwife	ery and	obstetr	ical nu	rsing.		
CO4	Review concepti		escrib	e the a	nator	ny and	d phys	siology	of hum	nan repi	roduct	tive sys	tem and
CO5	Describe puerperi		apply	physic	ology	in the	mana	agemen	t of no	rmal pro	egnan	cy, birt	h and
CO6		Demonstrate competency in providing respectful and evidence based maternity care for women during the antenatal, intranatal and postnatal period.											
CO7	Uphold to care.	Uphold the fundamental human rights of individuals when providing midwifery											
CO8	Promote	physi	iologi	c labo	ur and	d birth	and o	conduct	t norma	ıl childt	oirth.		
CO9	Provide	evide	nce ba	ised es	ssenti	al new	born	care.					
CO10	Apply n				•								
CO11	Describe services.											_	
	Recogni												
CO13	Provide violence			•							·		
COs/POs	PO1	PO2	PO3		_	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13
					O 5						1		
CO1	2	1	2		1	2	2	1	3	1	2	2	2
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2
CO3	2	2	1		2	2	1	2	1	2	2	2	2
CO4	3	1	3	_	1	3	3	3	3	2	2	3	2
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2



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CO7				-	-		-	-					_	
CO8 3 1 3 2	CO6	1	1	2	2	1	2	2	2	2	1	1	2	1
CO9 3 1 C011 3 2 3 2 <th></th> <th>2</th> <th>2</th> <th>1</th> <th>1</th> <th>2</th> <th>2</th> <th>1</th> <th>2</th> <th>1</th> <th>2</th> <th>2</th> <th>2</th> <th>2</th>		2	2	1	1	2	2	1	2	1	2	2	2	2
CO10 3 3 2 2 2 3 3 1 CO11 3 2 3 2 </th <th></th> <th>3</th>		3	3	3	3	3	3	3	3	3	3	3	3	3
CO11 3 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 2		3	3	3	3	3	3	3	3	3	3	3	3	3
CO12 3 2 3 2 1 2 1 2 2 2 2 1 CO13 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 </th <th></th> <th>3</th> <th>3</th> <th>2</th> <th>2</th> <th>2</th> <th>3</th> <th>3</th> <th>2</th> <th>2</th> <th>2</th> <th>3</th> <th>3</th> <th>1</th>		3	3	2	2	2	3	3	2	2	2	3	3	1
CO13 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2		3	2	3		2	3	2	2	2	2	2	2	2
COs /PSOs PSO 1 PSO 2 PSO 3 PSO 4 CO1 2 1 2 2 CO2 3 1 3 3 CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 2 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low		3	2	3	2	1	2	1	2	2	3	2	2	1
CO1 2 1 2 2 CO2 3 1 3 3 CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 2 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low		2	2	2	2	2	2	2	2	2	2	2	2	2
CO1 2 1 2 2 CO2 3 1 3 3 CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	COs		PSO 1	1		PSC) 2		PSO	3		P	SO 4	
CO2 3 1 3 3 CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	/PSOs		2		1									
CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low														
CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO2													
CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 3 Cotegory Strength of Correlation, 3 – High, 2- Medium, 1- Low			1						2					
CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 3 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO4													
CO7 1 2 2 1 CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			1						2				1	
CO8 3 2 2 2 CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO6		2											
CO9 3 2 3 2 CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low														
CO10 3 3 2 2 CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO8													
CO11 3 2 3 2 CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low														
CO12 2 3 2 3 CO13 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO10													
CO13 2 2 2 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low														
3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low													3	
Category	CO13		2		2	,			2				2	
Basic Sciences Medical and Allied Health Science Humanities and Social Sciences Program Core Mandatory Electives ptional Electives Practical / Project Internships / Technical Skill		3/2	2/1 Ind	licate	s Stre	ength	of Co	rrela	tion, 3	– High	, 2- Me	dium	, 1- Lov	N
	Category	Basic Sciences			Program Core	Mandatory Electives	ptional Electives		Internships / Technical Skill					Soft Skills



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VII SEMESTER B.Sc. Nursing

Subject Co			ECT NAMI				T/L/I	ETL		T /	P /
N-COMH		COMM	UNITY H	EALTH N	IURSI	NG -II			L	S.Lr	R
(II) 401							T/L		L	S/LR	
L : Lecture	T: Tu	torial S	Lr : Superv	ised Learn	ing P:	Project	R:				
Research C		ts T/L/E	TL: Theor	ry/Lab/Emb	edded	Theory	7				
OBJECTI	VES										
 To g 	ain bro	ad persp	ective of s	pecialized	roles ar	nd resp	onsibiliti	es of com	muni	ity healt	th
nurs	es and	to practi	ce in vario	us specializ	zed hea	lth care	settings	•			
• To d	evelop	knowled	dge and co	mpetencies	require	ed for a	issessme	nt, diagnos	sis, t	reatmer	ıt,
				dividuals a	nd fam	ilies wi	ithin the	communit	y in	wellnes	SS
		continuu									
COURSE	OUTC	OMES	(COs) Stu	dents comp	leting t	his cou	rse were	able to			
CO1	Demo	nstrate b	eginning p	ractice con	npetenc	cies/ski	lls releva	int to prov	ide		
				nealth care/	-			-		th comn	non
	diseas	es and d	isorders in	cluding em	ergency	y and fi	irst aid ca	are at hom	e/cli	nics/cer	ntres
	as per	predetei	rmined pro	tocols/drug	standi	ng orde	ers appro	ved by Mo	SHC	εFW	
CO2	Provid	le mater	nal, newbo	rn and chil	dcare, a	and rep	roductive	e health in	clud	ing	
	adoles	cent car	e in the url	oan and rur	al healt	h care	settings				
CO3	Descri	ibe the n	nethods of	collection a	and inte	erpretat	ion of de	mographi	c dat	ta	
CO4	Explai	in popul	ation contr	ol and its in	npact o	on the s	ociety an	d describe	the	approa	ches
	toward	ds limitii	ng family s	size							
CO5	Descr	be occu	pational he	ealth hazard	ls, occu	pationa	al disease	es and the	role	of nurse	es in
			ealth prog								
CO6	Identi	fy health	problems	of older ad	ults and	d provi	de prima	ry care, co	unse	elling ar	nd
~~=			lth service								
CO7				or mental h	ealth p	roblem	s in the c	community	y and	d provid	ling
600			ferral servi								
CO8	Discus	ss the mo	ethods of d	lata collecti	on for	HMIS,	analysis	and interp	reta	tion of c	data
CO9	Discus	ss about	effective n	nanagemen	t of hea	alth info	ormation	in commi	ınitv	diagno	sis
		terventic							5	5.20.8223	
CO10	+			it system of	f delive	rv of co	ommunit	v health se	ervic	es in ru	ral
		ban area	_	3		5		<i>3</i>			
CO11				ole in guid	ing, sur	ervisin	g, and m	onitoring	the l	nealth	
				el at the PH							
				d maintena							
CO12	Descri	ibe the re	oles and re	sponsibiliti	es of M	Iid-Lev	el Healtl	n Care Pro	vide	ers	
	(MHC	Ps) in H	lealth Well	ness Centre	es (HW	Cs).					
CO13		-	les and res	ponsibilitie	s of he	alth tea	m memb	ers and ex	plai	n their j	ob
	descri										
CO14				preparing	themse	lves an	d the con	nmunity fo	or di	saster	
0015			ınd manage								
CO15				per bio-me							
CO16				ctions of v							
COs/POs	PO1	PO2	PO3 PO4	P PO6	PO7	PO8	PO9 P	O10 PO1	PO	12 PO	13
				U				1			



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			5											
CO1	2	1	2		1	2	2	1	3	1	2	2	2	
CO2	3	1	3		1	3	3	3	3	2	2	3	2	
CO3	2	2	1	1	2	2	1	2	1	2	2	2	2	
CO4	3	1	3		- 1	3	3	3	3	2	2	3	2	
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2	
CO6	1	1	2		- 1	2	2	2	2	1	1	2	1	
CO7	2	2	1	1	2	2	1	2	1	2	2	2	2	
CO8	2	1	2	2	1	2	2	1	3	1	2	2	2	
CO9	2	1	2	2	1	2	2	1	3	1	2	2	2	
CO10	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO11	3	2	1	2	3	2	3	3	2	2	1	2	3	
CO12	3	2	1	1	2	1	3	3	2	2	3	2	1	
CO13	3	2	1	1	2	3	3	2	1	2	3	3	2	
CO14	3	3	3		3	3	3	3	3	3	3	3	3	
CO15	3	2	3	2	2	2	3	1	2	3	1	2	3	
CO16	3	2	1	1	2	3	2	1	1	1	1	2	3	
COs		PSO 1	1		PSC) 2		PSO	3		P	SO 4		
/PSOs CO1		2		1				2				2		
CO2				$\frac{1}{1}$				3				3		
CO2		3												
CO3		1 3						3				3		
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CO7		1		2				2				1		
CO8		2		1				2				2		
CO9		2		1				2				2		
CO10		3		1				3				3		
CO11		3		2				1				2		
CO12		3		2				1				2		
CO13		3		2				3				2		
CO14		2		3				2				2		
CO15		3		2				1				2		
CO16		2				2				1				
	3 3/2/1 Indicate			s Stre	ngth	of Co	rrelat	tion, 3	- High	, 2- Me	dium	, 1- Lov	V	
Category														
		lealt			es		Ţ,							
	S	ed E			ctiv	es.	jec	=						
	nce	Allie	nd	ore	Ele	ctiv	Pro	s/ Skil						
	cie	und,	ies a	n C	ory	Ele	al /	nips Sal S						ills
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	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
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		✓	✓				√							



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
NRST 405	NURSING RESEARCH AND		L	S.Lr	R
	STATISTICS	T/L	L	S/LR	

 $\label{eq:Labellinear} L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \ Lab$

ORIECTIVES

Conduct/ participate in need-based research, research, research process and statistics. To conduct/ participate in need-based research studies in various settings and utilize the research findings to provide quality nursing care. COURSE OUTCOMES (COs) Students completing this course were able to CO1 Identify research priority areas CO2 Formulate research questions/problem statement/hypotheses CO3 Review related literature on selected research problem and prepare annotated bibliography CO4 Prepare sample data collection tool CO5 Analyze and interpret the given data CO6 Practice computing, descriptive statistics and correlation CO7 Draw figures and types of graphs on given select data CO8 Develop a research proposal CO9 Plan and conduct a group/individual research project COs/PO8 PO1 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO1 PO12 PO13 CO1 2 1 2 2 1 2 2 1 2 1 2 2	OBJECTI	VES												
research findings to provide quality nursing care. COURSE OUTCOMES (COs) Students completing this course were able to														
COURSE OUTCOMES (COs) Students completing this course were able to										iii vaii	ous setti	ings a	na ami	ze the
CO2										rse we	re able	to		
CO3	CO1	Identify	resear	rch pr	iority	areas								
CO4		Formula	ite res	earch	quest	ions/p	robler	n state	ement/ł	ypoth	eses			
CO4	CO3			d liter	ature	on sel	ected	resear	ch prob	olem aı	nd prep	are an	notated	l
CO5	CO4													
CO6		-												
CO7								•						
CO8 Develop a research proposal CO9 Plan and conduct a group/individual research project COs/POS PO1 PO2 PO3 PO4 P PO6 PO7 PO8 PO9 PO10 PO1 PO12 PO13 CO1 2 1 2 2 1 2 2 1 3 1 2 2 2 2 3 2 2 2 3 3 2 2 3 3 2 3														
CO9 Plan and conduct a group/individual research project COs/POs PO1 PO2 PO3 PO4 P														
COS/POS PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO1 PO12 PO13 PO2 PO3 PO4 PO5 PO5 PO5 PO5 PO5 PO10 PO1 PO12 PO13 PO13 PO2 PO3 PO5	CO8	Develop a research proposal												
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CO4 3 1 3 3 1 3 3 3 3 3 2 2 3 2 CO5 2 2 1 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 1 1 2 2 2 2 1 1 2 1 2 1 1 2 1 1 2 1 1 2 1 2 1 2 1 2 2 2 <th></th> <th>3</th> <th>1</th> <th>3</th> <th>3</th> <th>1</th> <th>3</th> <th>3</th> <th>3</th> <th>3</th> <th>2</th> <th>2</th> <th>3</th> <th>2</th>		3	1	3	3	1	3	3	3	3	2	2	3	2
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CO7 2 2 1 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 2 2 2 3 2 2 3 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2						2								
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CO9 2 1 2 2 3 3 2 2 2 3 2 2 COs /PSOs PSO 1 PSO 2 PSO 3 PSO 4 CO1 2 1 2 2 2 CO2 3 1 3 3 CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 1 CO7 1 2 2 1 CO8 3 2 1 2			2			2		1		1				ļ
COs /PSOs PSO 1 PSO 2 PSO 3 PSO 4 CO1 2 1 2 2 CO2 3 1 3 3 CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 1 2														
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CO1 2 1 2 2 CO2 3 1 3 3 CO3 1 2 2 1 CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 1 2			PSO	1		PSC) 2		PSO	3		P	804	
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CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 1 2	CO2		3		1	-			3				3	
CO4 3 1 3 3 CO5 1 2 2 1 CO6 2 1 2 2 2 CO7 1 2 2 1 CO8 3 2 1 2	CO3		1		2	2			2				1	
CO6 2 1 2 2 CO7 1 2 2 1 CO8 3 2 1 2	CO4		3		1	-			3				3	
CO7 1 2 2 1 CO8 3 2 1 2	CO5	1 2 2 1												
CO8 3 2 1 2		2 1 2 2												
			1		2	2			2				1	
CO9 3 2 1 2									1					
	CO9		3		2	2			1				2	



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	3/2	2/1 Inc	dicate	s Stre	ength	of Co	rrela	tion, 3 – High, 2- Medium, 1- Low	
Category	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	53	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill	Soft Skills
		✓	✓				√		



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Subject Code:	SUBJECT NAME:	T/L/ETL		T /	P /
N-MIDW	MIDWIFERY/OBSTETRIC AND		L	S.Lr	R
(II)/ OBGN	GYNECOLOGY NURSING - II	T/L	L	S/LR	
410	including Safe Delivery App Module				

 $\label{eq:Lab-equation} L: Lecture \ T: Tutorial \ SLr: Supervised Learning \ P: Project \ R: Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \\ Lab$

OBJECTIVES

- To develop knowledge and competencies on the concepts and principles of obstetrics and gynaecology nursing.
- To acquire knowledge and skills in rendering respectful maternity care to high-risk woman during antenatal, natal and postnatal periods in hospitals and community settings.
- To develop skills in initial management and referral of high-risk neonates.
- To gain knowledge, attitude and skills in caring for women with gynaecological disorders.

	aın know											gical di	isorders.		
COURSE	OUTCO	MES	(COs) Stuc	lents o	comple	eting t	this cou	irse we	re able	to				
CO1	Describe						igeme	nt, refe	rral an	d respec	ctful r	naternit	y care		
	of wome	en wit	h high	ı-risk	pregn	ancy.									
CO2	Demons	trate c	compe	tency	in ide	entifyi	ng de	viation	from r	ormal j	pregna	ancy.			
CO3	Describe	e the a	issessi	nent,	initia	l mana	igeme	nt, refe	rral an	d nursir	ng car	e of wo	men		
	with hig	h-risk	bour.												
CO4	Assist in the conduction of abnormal vaginal deliveries and caesarean section.														
CO5	Describe the assessment, initial management, referral and nursing care of women														
	with abn	with abnormal postnatal conditions.													
CO6	Demons			tency	in the	e initia	ıl man	ageme	nt of co	omplica	tions	during	the		
	postnata	l perio	od.												
CO7	Demons	postnatal period. Demonstrate competency in providing care for high-risk newborn.													
CO8	Apply n	ursing	proce	ess in	caring	g for h	igh-ri	sk won	nen and	d their f	amili	es.			
CO9	Describe	e the a	1229221	nent :	and m	anage	ment	of wor	en wit	h ovnae	ecolos	rical dis	orders		
													014015		
CO10	Demons		skills i	n per	formi	ng and	lassis	ting in	specifi	c gynae	ecolog	ical			
~~~	procedu														
CO11	Describe	e the d	lrugs ı	used i	n obst	tetrics	and g	ynaeco	logy.						
CO12	Counsel	and c	are fo	r com	nles w	ith int	fertilit	V							
					•										
CO13	Describe	e artifi	icial re	eprod	uctive	techn	ology	•							
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13		
					0						1				
CO1	2	1	2	2	1	2	2	1	3	1	2	2	2		
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2		
CO3	1	2	1	1		_	1	2	1		_	_	2		

PO1	PO2	PO3	PO4	P	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13
				0 5						1		
2	1	2	2	1	2	2	1	3	1	2	2	2
3	1	3	3	1	3	3	3	3	2	2	3	2
2	2	1	1	2	2	1	2	1	2	2	2	2
3	1	3	3	1	3	3	3	3	2	2	3	2
2	2	1	1	2	2	1	2	1	2	2	2	2
1	1	2	2	1	2	2	2	2	1	1	2	1
2	2	1	1	2	2	1	2	1	2	2	2	2
	2 3 2 3 2 1	2 1 3 1 2 2 3 1 2 2 1 1	2 1 2 3 1 3 2 2 1 3 1 3 2 2 1 1 1 2	2     1     2     2       3     1     3     3       2     2     1     1       3     1     3     3       2     2     1     1       1     1     2     2	2 1 2 2 1 3 1 3 3 1 2 2 1 1 2 3 1 3 3 1 2 2 1 1 2 1 1 2 2 1	2     1     2     2     1     2       3     1     3     3     1     3       2     2     1     1     2     2       3     1     3     3     1     3       2     2     1     1     2     2       1     1     2     2     1     2       1     1     2     2     1     2	2     1     2     2     1     2     2       3     1     3     3     1     3     3       2     2     1     1     2     2     1       3     1     3     3     1     3     3       2     2     1     1     2     2     1       1     1     2     2     1     2     2	2     1     2     2     1     2     2     1       3     1     3     3     1     3     3     3       2     2     1     1     2     2     1     2       3     1     3     3     1     3     3     3       2     2     1     1     2     2     1     2       1     1     2     2     1     2     2     2	2     1     2     2     1     3       3     1     3     3     1     3     3     3       2     2     1     1     2     2     1     2     1       3     1     3     3     1     3     3     3     3       2     2     1     1     2     2     1     2     1     2       1     1     2     2     1     2     2     2     2     2	2     1     2     2     1     2     2     1     3     1       3     1     3     3     1     3     3     3     3     2       2     2     1     1     2     2     1     2     1     2       3     1     3     3     1     3     3     3     3     2       2     2     1     1     2     2     1     2     1     2       1     1     2     2     1     2     2     2     2     1	Composition     Composition       2     1       2     1       3     1       3     1       3     1       3     3       4     2       5     1       6     1       7     2       1     2       2     2       1     3       3     3       3     3       3     3       3     3       3     3       4     3       5     1       6     1       7     2       7     2       8     2       1     2       1     2       2     2       1     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2       2     2	2     1     2     2     1       3     1     3     3     3     3     3     3     2     2     3       2     2     1     1     2     2     1     2     2     3       2     2     1     1     2     2     1     2     2     2       3     1     3     3     1     2     2     1     2     2     2       3     1     3     3     1     3     3     3     3     2     2     2       3     1     1     2     2     1     2     1     2     2     3       2     2     1     1     2     2     1     2     2     2     2       1     1     2     2     1     2     2     2     1     1     2



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				water to be designed in the			-						
CO8	3	2	1	3	2	3	3	2	2	3	3	3	3
CO9	3	3	3	3	3	3	3	3	3	3	3	3	3
CO10	3	3	3	3	3	3	3	3	3	3	3	3	3
CO11	3	3	3	3	3	3	3	3	3	3	3	3	3
CO12	3	3	3	3	3	2	2	2	2	3	2	2	3
CO13	3	2	2	2	1	2	3	2	3	2	3	2	3
COs		<b>PSO</b>	1		PSC	) 2		PSO	3		P	SO 4	
/PSOs													
CO1		2			1			2				2	
CO2		3			1			3				3	
CO3		1			2			2 3				1	
CO4		3			1							3	
CO5		1			2			2 2				1	
CO6		2			1							2	
CO7		1			2			2				1	
CO8		1			2			3				1	
CO9		3			2			1				1	
CO10		3			3			3				3	
CO11		2			2			2				3	
CO12		3			3			2				2	
CO13		3			2			3				3	
	3/2	2/1 Inc	licate	s Stre	ength	of Co	rrelat	tion, 3	– High	, 2- Me	dium	, 1- Lov	v
Category	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills
		✓	<b>~</b>				<b>✓</b>						



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#### 3rd B.Sc. Nursing

SUBJECT N	NAME:						8		T/L/	ETL		T	/	<b>P</b> /
MEDICAL SU	URGICA	L NUI	RSING	ļ.							L	S.L		R
(Adult inclu	iding Geri	iatrics)	–II						T/L		L	S/LR		
L: Lecture	T: Tutori	ial SL	r : Sup	ervis	ed Lea	rning	P:Pro	oject R	:					
Research C:		T/L/ET	L:Th	eory/	Lab/E	mbedo	led Th	eory L	Lab					
OBJECTIV														
To acqui									with me	edical ar	nd sur	gical		
	s in varie													
COURSE O														
	Provide of							r nose	and thro	at.				
	Take care													
	Plan, imp		nt and	evalu	ate nu	rsing r	nanag	ement	of patie	nts with	neuro	ological		
	disorders													
	Develop											ers.		
	Provide o							ctive a	and cosn	netic sur	rgery.			
~~-	Manage patients with oncological conditions  Develop skill in providing care during emergency and disaster situations													
	Develop skill in providing care during emergency and disaster situations													
	Plan, implement and evaluate care of elderly													
	Develop ability to manage patients in critical care units													
COs/POs	PO1 PO2 PO3 PO4 P PO6 PO7 PO PO9 PO10 PO PO12 PO13													
CO1	3         2         2         3         2         2         3         2         2         3         2													
CO2	3		3	3	3	3	3	3	3	3	3	3		3
CO2	2	2	ე ე	3	2	2	2	$\frac{3}{2}$	2	2	3	2		2
CO4	3		3	2	3	3	3	3	3	3	2	3		3
CO5	2		3	$\frac{2}{2}$	2	2	3	2	2	3	2	2		2
CO6	2		2	3	2	3	2	2	3	2	3	2		3
CO7	3		2	2	3	2	3	3	2	2	2	3		2
CO8	3		3	2	3	3	2	3	3	3	2	3		3
CO 9	2		3	2	2	2	3	2	2	3	2	2		2
COs /PSOs		PSO :			PSC			PSC				SO 4	<u> </u>	
CO1		3			2			2				2		
CO2		3			3			3				3		
CO3		2			2			2				3		
CO4		3			3			3				2		
CO5		2			2			3				2		
CO6		2			3			2				3		
CO7		3			2			2				2		
CO8		3			3			3				2		
CO 9		2			2			3				2		
	3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low													
Category	S	and		Program Core	ory s		al /							Soft Skills
Category	Basic Sciences	Medical and Allied	ш	am (	Mandatory Electives	optional Electives	Practical Proiect							Sk
	Basic Scienc	fedical Allied	Human ities	rogr	/fan	optional Electives	Practic Proiect	Inter nship	s/ Tech nical	Skill				oft
		2						П	S	S				S
	✓	✓	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>							



### **Smt. Bakul Tambat Institute of Nursing Education**



SUBJECT N									T/L/E	TL	т	T		<b>P</b> /
CHILD H	<b>IEALTH</b>	NUR	SING						T/L		L	S.L S/LR		R
T T	T. T. 4	1 OT	C	•	1 T	•	D D	• ,			L	S/LK		
L: Lecture														
Research C: OBJECTIV		./L/E1	L. 11	ieory/	Lau/E	mbead	ieu II	leor y	Lau					
		nderst	anding	of th	e mod	dern a	nnroac	ch to	child-car	e identi	ificatio	n prev	entio	on
									neonates a			n, pre	CIIII	<b>711</b>
COURSE (														
CO1	Explain	the mo	odern o	concep	ot of c	hildca	re and	the	principles	of child	health	nursir	ıg.	
CO2									children i					
CO3									ease cond					
CO4							of neo	onate	es and chi	ldren, pl	an and	limple	ment	
~~=														
CO5	appropriatenursing interventions.  Identify the various preventive, promotive and rehabilitative aspects of childc a													r e
	and applythem in providing nursing care to children in the hospital and in the													
CO6	community.  Explain the modern concept of childcare and the principles of child health nursing.													
CO7													ıg.	
Cos/Pos		Describe the normal growth and development of children in various age groups.  PO1 PO2 PO3 PO4 P PO6 PO7 P PO9 PO10 PO1 PO12 PO												
CUS/1 US	PO1 PO2 PO3 PO4 P PO6 PO7 P PO9 PO10 PO1 PO12 PO													
CO1	3	3 2 2 2 3 2 2 3 2 2 3												
CO2	3		3	3	3	3	3	3	3	3	3	3		3
CO3	2	-	2	3	2	2	2	2	2	2	3	2		2
CO4	3	3	3	2	3	3	3	3	3	3	2	3		3
CO5	2	2	3	2	2	2	3	2	2	3	2	2		2
CO6	2	3	2	3	2	3	2	2	3	2	3	2		3
CO7	3		2	2	3	2	3	3	2	2	2	3		2
Cos/PSOs		PSO :	1		PSC	) 2			SO 3		P	SO 4		
CO1		3			2			2				2		
CO2 CO3		3			3			3				3		
CO3		2			2			2				3		
CO5		3			2			3				2 2		
CO6		2			3			2		1		3		
CO7		3			2			2		1		2		
	3		ndicat	es Str		of Co	rrelat		3 – High	. 2- Med	lium. 1			
					8***			<del></del>	8**	,				
Catagoria		lealt												
Category	50	H ps			ives		<del>+</del>							
	ices	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	pr se	ore	lect	ives	ojec	,	=					
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	)S /	Technical Skill					1118
	S S	al a	niti	ran	latoı	nal E	ical	ship	nica					Ski
	asi(	edical a Science	uma	igo:	[anc	Tior.	ract	Internships	schr					Soft Skills
		X	H _I	Pı	Z	do	P	In	<u> </u>					S
	✓	✓	<b>√</b>	<b>√</b>	✓		<b>√</b>							



### **Smt. Bakul Tambat Institute of Nursing Education**



SUBJECT N									T/L/E	TL	T	T	
MENTAL	HEAL	TH NU	JRSIN	<b>IG</b>					T./I		L	S.L	
									T/L		L	S/LR	
L : Lecture													
Research C:		T/L/ET	L:T	neory/	Lab/E	mbed	ded Th	eory	Lab				
OBJECTIV			-						• .		1.1		. •
	_			_			_	_	ch to me				
									ommon m				is with
									als, family		mmun	ity	
COURSE O	DUTCON	MES (	COs)	Stude	nts coi	mpleti	ng this	s cou	rse were a	ible to			
CO1	Understa	and the	e histo	rical d	evelo	pment	and c	urrer	t trends ir	n mental	health	nursin	ıg.
CO2	Compreh	nend a	nd app	oly pri	nciple	s of p	sychia	tric r	nursing in	clinical	practio	ce.	
CO3	Understa	and the	e etiolo	ogic, p	sycho	dynar	nics ar	nd m	anagemen	t of psyc	chiatri	c disord	ders.
CO4	Develop	comp	etency	in ass	sessmo	ent, th	erapeu	ıtic c	ommunic	ation and	d assis	ting wi	th
	varioustr						•						
CO5	Understa	nd an	d acce	pt psy	chiatr	ic pati	ent as	an ir	ndividual a	and deve	elop a	deeper	insight
	intoher o										1	1	C
CO6		evelop skill in providing comprehensive care to various kinds of psychiatric patients.											
CO7													
CO 8		evelop understanding regarding psychiatric emergencies and crisis interventions.  nderstand the importance of community health nursing in psychiatry.											
Cos/Pos	PO1	PO2	PO3	PO4		PO6			PO9	<b>PO10</b>	<b>PO1</b>	PO12	PO13
3 3 3 3 3 3				1									
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2
CO4	3		3	2	3	3	3	3	3	3	2	3	3
CO5	2		3	2	2	2	3	2	2	3	2	2	2
CO6	2	3	2	3	2	3	2	2	3	2	3	2	3
CO7	3		2	2	3	2	3	3	2	2	2	3	2
CO 8	3		3	2	3	3	3	3	3	3	2	3	3
Cos /PSOs	3	PSO :			PSC				SO 3	3		SO 4	] ]
CO1		3	_		2	<i>)</i> <u> </u>		2	<del>)</del>		1	2	
CO2		3			3			3				3	
CO ₂		2			2			2				3	
CO4					3			3					
CO5		3			2							2	
CO6		2			3			3				2 3	
CO7		2			3			2		1			
		3			2			2				2	
CO 8		2	10 /	C,	3	0.0	2	2 11 1	2 3 7		3		
Cotogo	3,	/2/1 lı	<u>idicat</u>	es Str		of Co		ion,	3 – High,	2- Med	ıum, 1	- Low	
Category		-			ves		jecı						
	ces	Medical and Allied Health Science	p s	re	Mandatory Electives	optional Electives	Practical / Project						
	enc	edical and Alli Health Science	Humanities and Social Sciences	$C_0$	Ë	ecti		/ sd	_				×
	Sci	l any	ities	Œ	tory	1 EJ	cal	hij	ica				
	ic	lical	nan al S	gra	ndat	ona	ıcti	im?	ihm II				t S
	Basic Sciences	Program Core	Мал	pti	Prε	Internships	Technical Skill				Soft Skills		
								Ι	L 7 V1				
	✓	✓	✓	✓		✓	✓						



### **Smt. Bakul Tambat Institute of Nursing Education**





SUBJECT N	NAME:								T/L/E	ΓL		T /	S.Lr	<b>P</b> /
NURSING	RESEAL	RCH	AND	STA	ΓISTI	CS					L	0.7.5		R
									T/L		L	S/LR		
L : Lecture			-			_		•						
Research C: <b>OBJECTIV</b>		/L/ET	L:Th	eory/	Lab/E	mbedo	led Th	eory	Lab					
To develop a		standir	ng of	hacic	conce	nte of	f racas	arch	research	process	and c	tatictic	c an	d to
enable them														
students will												53. Tu	ııııcı	tiic
COURSE O														
	Define th													
CO2					_				ine researc	h probl	ems.			
CO3									ing operati			ns and		
	conceptu								<i>U</i> 1					
CO4	Describe	differ	ent ap	proac	hes an	d rese	arch d	lesigi	ns in nursii	ng resea	ırch.			
CO5	Describe	samp	le and	samp	ling te	chniq	ue.					-		
CO6	Develop	tool fo	or data	colle	ction.									
CO7									idity of too		data c	collecti	on	
CO8									ata summa	ıry				
CO 9									a analysis.	2010		2012	<b>D</b> O 4	
Cos/Pos	PO1	PO2		PO4	P 5	PO6	PO7	8 8	PO9	PO10	PO1   1	PO12	PO ₁	13
CO1	2	1	2	2	1	2	2	1	3	1	2	2		2
CO2		3 1 3 3 1 3					3	3	3	2	2	3		2
CO3	3	2	3	<u>1</u> 3	2	3	3	3	1	2	2	2		2
CO4 CO5		1			1				3	2	2	3		2
CO6	2	2	1 2	1 2	2	2	1 2	2	2	2	2	2 2		2
CO7	3	1	3		1	3	3	3	3	2	2	3		2
CO8	2	2	1		2	2	1	2	1	2	2	2		2
CO 9	2	1	2	2	1	2	2	1	3	1	2	$\frac{2}{2}$		2
Cos /PSOs		PSO 1			PSC	2		PS	SO 3		PS	SO 4		
CO1		3			2			2				2		
CO2		3			3			3				3		
CO3		2			2			2				3		
CO4		3			3			3				2		
CO5		2			2			3				2 3		
CO6 CO7		2			3			2						
CO8		3			3			3				2		
CO 9		$\frac{3}{2}$			$\frac{3}{2}$			3				$\frac{2}{2}$		
	3/2/1 Indicates Strength of C						rrelat	ion.	3 – High.	2- Med	ium. 1	- Low		
Category		Ith	laicai	CD D CI		01 00	T T CIU	1011,			14111, 1	1011		
	Basic Sciences Medical and Allied Health Humaniti es and Program Core Mandatory Electives							Interns	hips / Techni cal	SAII				Soft Skills
	✓	✓	✓				<b>√</b>							



### **Smt. Bakul Tambat Institute of Nursing Education**

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### 4th year BSc Nursing

SUBJECT 1									T/L/E'	ΓL		T		<b>P</b> /
MANAGEN		F NUF	RSIN(	G SEF	RVIC	E ANI	D				L	S.L		R
EDUCATIO									T/L		L	S/LR		
L : Lecture														
Research C		r/L/E1	TL:T	neory/	Lab/E	Embed	ded T	heor	y Lab					
OBJECTIV					41	1 ,	1'	c		C1 :	1			
									nagement o ogrammes.	or nospit	tai serv	ices,		
									ogrammes. onal respon	cihilitie	e nroer	nects an	d	
	bution to							icssi	mai respon	SIUIIIIIC	s, prosp	iccis an	u	
COURSE (								s co	urse were	able to				
CO1	Understa	ınd the	princ	iples	and fu	nction	ns of n	nana	gement					
CO2	Understa		-	-										
CO3									n the hosp	ital and	l comn	nunity.		
CO4									rganizatio					
	relations		T 7				1		J.:					
CO5	Develop	skills	in pla	nning	and o	rganiz	ing in	serv	ice educat	ion				
CO6		Understand the management of nursing educational institutions.												
CO7	Describe	Describe the ethical and legal responsibilities of a professional nurse												
CO8	Understa	Understand the various opportunities for professional advancement.												
COs/POs													PO ₁	13
					O 5			8			1			
CO1	2	1	2	2	1	2	2	1	3	1	2	2	2	2
CO2	3	1	3	3	1	3	3	3	3	2	2	3	2	
CO3	2	2	1	1	2.	2	1	2	1	2	2	2		2
CO4	3	1	3		1	3	3	3	3	2	2	3		<del>-</del> 2
CO5	2	2	1	1	2	2	1	2	1	2	2	2	2	2
CO6	1	1	2	2	1	2	2	2	2	1	1	2		1
CO7	3	1	3	3	1	3	3	3	3	2	2	3	2	2
CO8	2	2	1	1	2	2	1	2	1	2	2	2	2	2
COs /PSOs		PSO 1	1		PS(	) 2		PS	SO 3		P	SO 4		
CO1		2		1					2			2		
CO2		3		1					3			3		
CO3		1		2	),				2 3			1		
CO4		3		1								3		
CO5		1		2	),				2 2			1		
CO6		2		1	=							2		
CO7		3		1					3			3		
CO8		1		2					2			1		
	3/	2/1 In	dicate	es Str	ength	of Co	rrelat	ion,	3 – High,	2- Med	lium,	1- Low		
Catagory		ğ			Α		_							ls
Category	ses	ul an d	·= <del>-</del>	am	ator.	al es	ical	_	\ <b>.</b>					Kil
	Basic Sciences	Medical and Allied	Humani ties and	Program	Mandatory Electives	optional Electives	Practical Project	Intern	ships / Techn ical	Ħ				Soft Skills
	Ba Sc.	Me	Hu ties	Prog	ĔĞ	opt Ele	4	Int	ship Tec ical	SKII				So
	<b>✓</b>	<b>✓</b>	<b>√</b>					<b>√</b>						
L	<u>I                                    </u>	1			l	l	L							



### **Smt. Bakul Tambat Institute of Nursing Education**

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited)



SUBJECT NAME:	T/L/ETL		T	<b>P</b> /
MIDWIFERY AND OBSTETRICAL		L	/S.Lr	R
NURSING	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

<ul><li>To accommod</li><li>To de welfar</li></ul>	quire kno n during velop ska e progran	wledg antena ills in nme.	e and ital, na mana	skills atal an ging	in ren d post norma	dering t-natal ıl and	nursi perio high-	ng ca ds in risk	and obsteare to normal hospitals neonates	maland and cor and par	high r nmun	isk preg ity setti	ngs.	
COURSE	OUTCO	MES (	(COs)	Stude	nts co	mplet	ing thi	s coi	arse were	able to				
CO1	Describe	the n	ormal	pregn	ancy,	labor	and pe	eurpe	erium and	demons	strate	the appl	licatio	on
	ofknowl	edge a	nd ski	ll in g	iving	need -	-basec	l care	e.					
CO2	Demons	trate s	afe ma	nager	nent c	of all s	tages	of lal	oour.					
CO3	Identify	the hig	gh risk	facto	r duri	ng pre	gnanc	y, la	bor and po	eurperiu	m as	well as	neona	ates
	and take							•	•	•				
CO4			•				by and	l ada	pting fam	ily plan	ning r	nethods	to	
							•		1 0	<b>7</b> I	C			
maintainsmall family norms.  CO5 Prepare the mothers for self-care during the pregnancy, labor and peurperium														
COs/POs	PO1 PO2 PO3 PO4 P PO6 PO7 P PO9 PO10 PO1 PO12 PO13													
					O			0			1			
CO1	3	3	3	2	<b>)</b>	2	3	3	2	3	2	3	3	
CO2	3	2	3		3	3	2	2	3	2	2	2	2	
CO3	2	3	2		2.	3	2	3	2	2	3	3	3	
CO4	3	2	3		3	2	3	2	2	3	2	2	2	
CO5	2	2	2		3	2	3	2	3	3	3	2	3	
COs /PSOs	3	<b>PSO</b>	1		PSC	) 2		PS	SO 3		P	SO 4		
CO1		2		2	2				2			3		
CO2		3		3	3				3			2		
CO3		2		2					3			2		
CO4		3		3	3				2			3		
CO5		2		3					2	<u> </u>		3		
	3/	/2/1 In	dicate	es Str	ength 	of Co	rrelat	ion,	3 – High,	2- Med	lium,	1- Low		
Category	Basic Sciences  Medical and Allied Health Science Humanities and Social Sciences And Mandatory Electives Optional Electives  Practical / Project Technical Skill Technical Ski													Soft Skills
		<b>V</b>	<b>V</b>	<b>√</b>				<b>√</b>						



### **Smt. Bakul Tambat Institute of Nursing Education**





SUBJECT I		AT TI	TAITIT	OCINI	C II				T/L/1	ETL	L	T		P/
COMMINION	III HE	ALII	INUI	NOTINO	G – 11				T/L		L	S.L S/LR		R
L : Lecture	T: Tutor	ial SI	r : Sm	nervis	ed Le	arning	P · Pı	roiect				D/ 221		
Research C														
<b>OBJECTIV</b>	VES													
	ractice co												n and	1
rural COURSE (	setting by										h nurs	sing		
COURSE C							Ū					C	٠,	
COI	health an						ples a	nd his	torical de	evelopn	nent o	t comn	nunit	У
CO2							g noli	ices n	roblems.					
CO3									lth service		ıral ar	nd urba	n are	a.
CO4									ursing ap					
	and resp			_			•			1				
CO5									romote a					
CO6									programi			le of th	e nu	rse.
CO7 CO8									l and nati			<b>C</b>	:4	
C08	health ar						pies a	na nis	torical de	evelopn	nent o	i comn	ıunıt	y
COs/POs	PO1	PO2	<b>PO3</b>	PO4	P	<b>PO6</b>	<b>PO7</b>	PO	PO9	PO10	PO	<b>PO12</b>	<b>PO</b> 1	13
					5			8			11			
CO1	3 3 3 2 2 2						3	3	2	3	2	3	_	3
CO2	3 2 3 3 3 2							2	3	2	2	2		2
CO3 CO4	2	3	2		2	3	2	3	2	2	3	3	_	3
CO4	3 2	2	3		3	2	3	2	2	3	2	2 2		2
CO6	3	2	2		3	2 2	3	2	3 2	3	3 2	3		3
CO7	3	2	3		3	3	2	2	3	2	2	2		2
CO8	2	3	2		2	3	2	3	2	2	3	3		3
COs /PSOs		PSO 1			PSC	_		PSO				SO 4		
CO1		2			1			2	,			2		
CO2		3			1			3				3		
CO3		1			2			2	,			1		
CO4		3			1							3		
CO5		1			2			2	,			1		
CO6 CO7		3			1 1			3				2 3		
CO8		1			2									
	1 2 2 3/2/1 Indicates Strength of Correlation, 3									2- Med	lium.	1 1- Low	,	
	9 7 9 7													
Category	nce	Alli		Jore										
	cie	and Sci	ties al	m (	tory	- S	al/	iral						cills
	ic S	edical and Allie Health Science	nanit Soci	graı	nda nda	ona	Practical Project	rnsk						t Sk
	Basic Sciences  Medical and Allied  Health Science Humanities and Social  Program Core  Mandatory  Electives  Optional  Practical / Project  Internships / Technical Skill												Soft Skills	
		<i>Z</i> ✓	_ ~					✓						- 4
	•	•	•	V				V						ш



SUBJECT NAME:

## Committed to developing "Conscientious, Confident & Caring quality nursing professionals" MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S

### **Smt. Bakul Tambat Institute of Nursing Education**



T/L/ETL



**P**/

#### PB BSc Nursing First year

NURSING F	OUNDA	TIO	N						TD/T		L	S.I		R
									T/L		L	S/LR		
L : Lecture						_								
Research C:		7/L/E1	TL: Th	eory/	Lab/E	mbedo	ded Th	neory L	∟ab					
OBJECTIV		1 .	1.	C .1	1 .1		1.	.•	1	•1 •1		С .		
	lop an ur	nderst	anding	of the	e philo	osophy	y, obje	ectives	and res	ponsibil	ities (	of nursi	ng as	a
profession		~~~	.4			4 سالہ	.1	4:	. <b></b>	المسمسما	d1.			
	nt to the oprofession		n conc	epis 1	nvoive	ea m t	ne pra	actice (	or nursi	ng ana o	aeveic	pments	in u	ie
COURSE C			(COs)	Studer	nts cor	nnleti	ng thị	cours	e were a	hle to				
	Identify 1							Cours	c were t					
	Explain t					ursing	<u> </u>							
	Identify 6					a profe	eccion							
	Utilise st					5 Prore	Coololl	•						
	Identify 1					arious	level	s of he	alth serv	zices				
	Apprecia													
	Explain of	curren	t trend	s in h	ealth a	ind nu	rsing							
COs/POs			PO3		P	<b>PO6</b>	<b>PO7</b>	P8	PO9	<b>PO10</b>	PO1	<b>PO12</b>	PO ₁	13
					5						1			
CO1	2	2	2	2	3	3	3	3	3	3	3	3		3
CO2	2	1	3	3	2	3	3	3	3	2	2	3		3
CO3	2	2	3	3	3	3	3	3	2	3	3	3		3
CO4	3	3	3	2	3	3	3	3	3	3	3	3		3
CO5	1	3	3	2	3	3	3	3	2	2	3	2		2
CO6	2	2	2	3	2	3	2	3	3	2	3	3		3
CO7	3	2	2	2	3	3	3	3	2	2	2	3		3
COs /PSOs		<b>PSO</b>	1		PSC	) 2		PSC	) 3		P	PSO 4		
CO1		3			2			2				2		
CO2		3			3			3				3		
CO3		2			2			2				3		
CO4		3			3			3				2		
CO5		2			2			3				2		
CO6 CO7		2			3			2				3		
CO1	2	3 /2/1 To	ndicat	og <b>C</b> 4	2	of Ca	nnole	2	Uiah	2 Mad	lium	2 1 Low		
	3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low													
Category	ses	Medical and Allied Health Science	3	Social Sciences Program Core Mandatory Electives Optional Electives Practical / Project Internships /										
	enc	I Al	nnd Ses	Social Sciences Program Core Mandatory Elective Optional Electives Practical / Project										S
	Sci	edical and Allio	ties s zienc	Social Sciences Program Core Mandatory El Optional Elec Practical / Pr Internships /										kill
	ic ;	lical	namit al Sc	gram gram ndat tiona tiona cctic					=					t S
	Basic Sciences	Med	Humanities and Social Sciences	Prog	Mar	Opti	Pra	Internship Technical	Skill					Soft Skills
	<u> </u>		•	<b>√</b>			<b>√</b>							



### Smt. Bakul Tambat Institute of Nursing Education





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SUBJECT N.									T/L/E	TL		T	
NUTRITIO	N & DIE	TETI	<b>ICS</b>						T/L		L	S.L	
											L	S/LR	
L: Lecture				-		_		•					
Research C:		L/L/E	LL:I	neory	'Lab/E	ımbea	ded 1	neor	y Lab				
OBJECTIV								1.		•			•
									ticsin Ind				
practice		mum	and it	ansuc	uicia	пу ра	שוווווווצ	; can	become	an mie	grar pa	nt of h	luising
COURSE (		MES (	(COs)	Stude	nts co	mplet	ing thi	s coi	ırse were	able to			
CO1	Explain	the pr	rincipl	es and	pract	ices o	f nutri	tion	and dietet	ics.			
	Plan ther												
								roup	s and plai	n dietac	cording	gly.	
CO4	Prepare 1	meals	using	differ	ent me	ethods	utiliz	ing c	ookery ru	les.			
Cos/Pos	PO1	PO2	PO3	PO4	P	<b>PO6</b>	<b>PO7</b>		PO9	<b>PO10</b>	PO1	PO12	<b>PO13</b>
					O 5			8			1		
CO1	3	3	3	2	2	3	3	3	2	1	3	2	2
CO2	3	3	3	3	3	3	1	3	3	3	3	3	3
CO3	3	3	3	3	3	3	2	3	3	2	3	3	2
CO4	3	3	3	3	3	3	2	3	3	3	3	3	3
Cos /PSOs		<b>PSO</b>	1		PSC	) 2		PS	SO 3		P	SO 4	
CO1		3			2			2				2	
CO2		3			3			3				3	
CO3		2			2			2				3	
CO4		3			3			3				2	
	3/	/2/1 Ir	ıdicat	es Str	ength	of Co	rrela	tion,	3 – High	, 2- Med	lium, 1	1- Low	
Category													
		alth											
		1 He	ial		ves		ct						
	seol	 Allieα	l Soci		lecti	ives	roje		TEJ				
	cien	und A	s and	ore	ry E	Elect	1/P	ips /	al Sţ				= =
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships	Technical Skill				Soft Chille
	Basi	Medi Sci	Humaniti Sciences	Progr	Man	optio	Pra	Inter	Tecl				1 to 5
		-											<b>_</b>



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SUBJECT N	JAMF:								T/L/F	TT		Т	1	<b>P</b> /	
BIOCHEM		& BIO	PHY	SICS					1 / 12/ 1	, IL	L	S.L		R	
SECTION -	– A BIO	CHEN	<b>AISTI</b>	RY					T/L		L	S/LR		-	
T T .	TD (TD )	· 1 G	r C		1.7		D D	·	. D						
L : Lecture															
Research C OBJECTI		I/L/E	1L:1	neory	/Lab/I	Embe	iaea i	neor	у цав						
	ble nursii	na etu	dents	to und	lerctar	nd the	chem	nical	nrocesses	taking	nlace	in the	hum	an	
	n health a												Hulli	J111	
	ble them												ıursiı	กฐ	
	the patie				11		1	,	1 1		1	υ		C	
COURSE	OUTCO	MES	(COs)	Stude	ents co	omple	ting th	is co	urse were	e able to					
CO1	Identify	the ba	sic pr	inciple	es of I	Bioche	mistr	y							
CO2	-		_	_			_		stry and p	ropertie	s of i	mportai	nt		
	biomole						,-		J I	1		1			
CO3							nd the	ir im	portance	as diagr	ostic	tools fo	or the	e	
	clinician	۱.													
CO4	Describe	e the n	nechai	nisms	involv	ved in	maint	enan	ce of boo	y fluids	along	g with			
	electroly														
CO5	Be able	to und	lerstan	d the	conce	pts of	labora	atory	medicine	e, which	invol	veslear	ning		
		about physiological levels of important biomolecules and theunderlying cause of change in these levels in disease states													
COs/POs	PO1		e leve			PO6		D	PO9	PO10	PO	<b>PO12</b>	PO	12	
COS/T OS		102	103	104	5	100	107	8	109	1010	11	1012		13	
CO1	3	1	1	3	1	2	3	2	3	1	1	3		1	
CO2	2	2	2	3	1	2	2	3	3	1	1	3		1	
CO3	3	1	2	1	3	2	1	3	3	1	1	2	1	1	
CO4	3	1	3	2	2	1	1	2	2	1	1	3	1	2	
CO5	3	2	3	2	2	1	2	2	2	2	2	2		2	
Cos /PSOs	S	<b>PSO</b>	1		PS(	) 2		PS	SO 3		P	PSO 4			
CO1		3			3			1				1			
CO2		2			2			1				2			
CO3		3			3			3				3			
CO4		3			3			3				3			
CO5		3			3			1				1			
	3/	/ <mark>2/1 I</mark> n	dicat	es Str	ength	of Co	rrela	tion,	3 – High	, 2- Med	dium,	1- Lov	V		
Category		lth													
					ves										
	S	ed I		]	ctiv	ives	ject								
	Basic Sciences	Medical and Allied Health	Humanities and	)re	Mandatory Electives	Optional Electives	Practical / Project	_	Kill Kill						
	ci <b>e</b> .	and .	ties	ζ	ory	1 El	al / [	ips	al S					1118	
	ic S	edical a	Humanities and	Program Core	ndat	ona	ctica	Internships	Technical Skill					S	
	3asi	Tedi Sci	Hum Series	rog	Mar	)pti	Prac	nter	ect					Soft Skills	
		$\geq$	田	1 4		$\circ$	"	Ir	L					S	



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SUBJECT N									T/L	ETL		T		<b>P</b> /
<b>PSYCHOLO</b>	OGY										L	S.L		R
									T/L		L	S/LR		
L : Lecture														
Research C		r/L/E	$\Gamma L : T$	heory/	/Lab/E	Embed	lded T	heory l	Lab					
OBJECTIV			• •						,				•	
	rient stud													
	undament										-			
settin	sychody	iamics	s or p	anem	bena	VIOF 8	ana to	appry	meore	encar co	ncepus	s in pr	actic	ai
COURSE		MES (	COs)	Stude	nts co	mnlet	ing thi	is cour	se were	able to				
CO1						mpiet	mg un	is cour	se were	dore to				
CO2	Understa					1 1	• ,							
CO2	Analysin								niona:::	n n	g 00==			
CO3	Using ps Applying											•		
CO5										_				
CO6	Distingu													
COs/POs	Planning <b>PO1</b>	PO2	ng car <b>PO3</b>	PO4	regar	<b>PO6</b>	PO7		PO 9			PO12	PO1	3
COS/1 OS	5 8										11	1 ()12		J
CO1	3	3	3	3	1	2	2	3	2	2	2	1		2
CO2	3	3	3	3	1	3	2	3	3	3	3	2		3
CO3	3	2	3	3	2	2	2	3	2	2	3	2		2
CO4	3	3	3	3	1	3	2	3	3	3	2	3		3
CO5	3	3	3	3	2	2	1	3	2	3	3	2		2
CO6	3	3	3	3	2	3	2	3	3	2	3	2		3
COs /PSOs	3	<b>PSO</b>	1		PSC	) 2		PSC	3		P	SO 4		
CO1		3			2			2				2		
CO2		3			3			3				3		
CO3		2			2			2				3		
CO4		3			3			3				2		
CO5		2			2			3				2		
CO6		2			3			2				3		
	3/		dicat	es Str	ength	of Co	rrelat	tion, 3	– High	, 2- Med	lium,	1- Low		
Category		alth												
		1 He			ves		ರ							
	ses	lliec			ectiv	ives	roje	II.						
	ien	d A	and	<u>a</u>	y El	lect	/ Pi	Sk /						$\mathbf{S}$
	Sc	ıl an	ities	n Co	ator.	al E	ical	Ship ical						kil
	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
	Ba	Me S	Hul	Pro	M.	Ор	Pı	Int Te						So
	<b>/</b>	_	_	./			-/							$\neg \neg$



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SUBJECT NAME:	T/L/ETL		<b>T</b> /	<b>P</b> /
MICROBIOLOGY		L	S.Lr	R
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

- To reorients the students to the fundamentals of microbiology and its various sub-divisions.

	To gain skill in handling and use of microscope for identifying various micro-organisms. It also provides opportunities for safe handling of materials containing harmful bacteria and														
_	ovides op s of destr	-				ndling	of m	aterial	s conta	ining ha	armfu	l bacter	ia and		
COURSE						mplet	ing thi	is cour	se were	able to					
CO1	Identify	comm	on dis	ease o	causin	g orga	nisms								
CO2	Basic pri	inciple	es of N	licrob	iology	y & its	signi	ficance	in heal	th & dis	sease				
CO3	Handling														
CO4	Various	metho	ds of	steriliz	zation	& dis	infecti	ion							
CO5	Role of 1					on con	trol sy								
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7		PO9	PO10	PO	PO12	<b>PO13</b>		
CO1	2	2	2	2	3	2	1	8	2	1	11	2	1		
CO2	3	2	2	3	3	3	1	1	3	1	1	3	1		
CO2	3		3	3	3	3	1	2	2	1	1	3	1		
CO3	3		2	3	3	2	2	2	3	2	1	2	2		
	3		3	3	3	3	1	1	3	1	2	3	1		
CO5	3 2 3 3 2 2 2 2 3 3 2 2 2 2 3 3 3 2 2 2 2 3 3 3 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3														
COs /PSOs															
CO1		3			2			2				2			
CO2		3			3			3				3			
CO3		2			2			2				3			
CO4		3			3			3				2			
CO5		2		<b>a</b> .	2			3				2			
C-4	3/	2/1 In	dicat	es Str	ength	of Co	rrelat	tion, 3	– High	, 2- Med	lium,	1- Low			
Category															
	Basic Sciences  Medical and Allied Health Science Humanities and Social Sciences Humanities and Social Sciences And Andatory Electives Internships / Technical Skill  Technical													SOIT SKIIIS	
	<b>~</b>	✓	✓	✓			✓								



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SUBJECT NAME:	T/L/ETL		<b>T</b> /	<b>P</b> /
MATERNAL NURSING		L	S.Lr	R
	T/L	L	S/LR	

 $L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: \\ Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \ Lab$ 

#### ORIECTIVES

<b>OBJECTIV</b>	VES													
	in the kn													
	equire kr							enderin	g optim	ium nur	sing c	care to a	a child	i
	ng mothe						•							
	lp in the													
COURSE (	OUTCO	MES (	(COs)	Stude	nts co	mplet	ing thi	s cour	se were	able to				
	Describe									ium.				
	Manage	norma	al preg	nancy	, labo	ur and	l puerp	perium	•					
CO3	Explain	the pl	nysiolo	ogy of	lactat	tion, a	nd ad	vice or	n manag	gement (	of bre	astfeed	ing.	
	Provide 1	pre- a	nd pos	st-oper	ative	nursin	g care	in obs	tetric co	ondition	s.			
CO5	Identify	and m	anage	high	risk p	regnai	ncy in	cluding	g approp	oriate re	ferrals	S.		
	Propagat	te the	conce	ot and	motiv	ate ac	ceptar	nce of	family p	lanning	meth	ods.		
CO7	Teach, g	uide a	nd sup	perviso	e auxi	liary n	nidwif	ery pe	rsonnel.					
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7	PO	PO9	PO10		PO12	<b>PO13</b>	<b>,</b>
001					5			8			11			
CO1	3		3	3	2	2	2	3	2	1	1	3	2	
CO2	3		3	3	3	3	3	3	3	3	3	3	3	
CO3	2		2	3	3	2	2	2	2	1	3	2	2	
CO4	3		3	3	3	3	3	3	3	3	2	3	3	
CO5	2	3	3	2	3	2	3	3	2	3	3	2	2	,
CO6	3	3	3	3	3	3	2	3	3	3	3	3	3	;
CO7	3	3	3	3	3	3	3	3	3	3	3	3	3	;
COs/PSOs		<b>PSO</b>	1		PSC	) 2		PSC	3		P	SO 4		
CO1		3			2		2			2				
CO2		3			3			3				3		
CO3		2			2			2		3				
CO4		3			3			3				2		
CO5		2			2			3				2		
CO6		2			2			2				3		
CO7		3			3			3				2		
	3/	/2/1 Ir	idicat	es Str	ength	of Co	rrelat	tion, 3	– High,	2- Med	lium,	1- Low	7	
Category														
		Неа			တ္									
	S.	[eq]			tive	es	ject	_						
	Basic Sciences	Medical and Allied Health Science	and	e	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill						
	cie	and	ies sienc	Cor	ory I	Ele	al / L	ips al S						ills
	c S	edical a	aniti 1 Sc	am.	datc	nal	tic	nsh nica						Sk
	asi	ledia Scie	Humanities and Social Sciences	Program Core	(Jan)	ptic	rac	Internships Technical S						Soft Skills
	В				4	0		ПП						S
		✓	✓	✓			<b>√</b>							



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SUBJECT N.		LIDCI	NC					T/L/	ETL	_	T		<b>P</b> /	
CHILD HEA	ALIHN	UKSI	NG						T/L		L L	S.L S/LR		R
<b>T T</b>		. 1 GI			1.7		D D				L	S/LK		
L : Lecture				-		_		•						
Research C: <b>OBJECTIV</b>		L/L/E	IL:I	neory	Lab/E	embea	aea 1	neory	Lab					
	evelop an	unda	retand	ing of	tha n	andarr	annr	oach te	o child c	eara tha	nring	inles o	f chil	d
	nursing													.u
COURSE (											artir ar	id Sicki	1033	
	Explain										d hea	lthnursi	ing.	
	Describe													
	Explain												<u>*</u>	
	Identify												emen	t
	appropri									, 1		1		
CO5	Identify	the va	rious	prevei	ntive, j	promo	tive a	nd reha	abilitativ	e aspec	ts of c	hild ca	re an	d
	apply the													
COs/POs	PO1	PO2	PO3	PO4	P	PO6	PO7	_	PO9	PO10	PO1	PO12	PO1	.3
CO1	2	2	2	2	2	2	2	8	2	h	1	2		2
CO2	3		2	2	3	2	3	3	2	2	2	3		2
CO2	3		3	3	3 2	2	3	3	3 2	2	3	3		3 2
CO4	3		3	2	3	3	3	3	3	3	2	3		3
CO5	3		3	2	2	2	3	2	2	3	2	2		2
COs /PSOs	_	PSO			PSC		3	PSC		5		SO 4		
CO1		3	_		2			2				2		
CO2		3			3			3				3		
CO3		2			2			2				3		
CO4		3			3			3				2		
CO5		2			2			3				2		
	3/	2/1 In	dicate	es Str	ength	Of Co	orrela	tion, 3	– High	, 2- Med	lium,	1- Low	7	
Category		th												
		Ieal												
	S	ed F	cial		ives	S	ect							
	nce	41lic	d So		]]ect	tive	Proj	/ kill						
	ci <b>e</b>	puq ,	s an	ore	ry E	Elec	1/1	ips al S						IIIs
	Š	sal a	nitie es	m C	lato	nal I	tica	nshi nica						Ski
	Basic Sciences	Medical and Allied Health	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
														S
	✓	V V J J												



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SUBJECT 1	SUBJECT NAME:									/ ETL		T	/ <b>P</b> /	
<b>MEDICAL</b>	_SURGI	CAL	NUR	SING							L	S.L		
									T/L		L	S/LR		
L : Lecture	e T: Tutor	ial S	Lr : Su	ipervis	sed Le	arning	g P : P	roject	R:					
Research (		Γ/L/E	TL:T	heory.	/Lab/I	Embed	lded T	heory	Lab					
OBJECT	IVES													
	gain the l		ledge	and d	levelo	p pro	ficien	cy in	caring	for pat	ients v	vith M	ledical	
`	gical probl													
	review of				•		0.			ology i	n Med	lical Su	ırgical	
	rders & t													
COURSE	OUTCO	MES	(COs)	Stude	ents co	omplet	ing th	is cou	rse were	e able to				
CO1	explain re	elevar	nt ana	tomy	& ph	ysiolo	gy of	vario	us syst	ems of	thebo	dy.		
		aplain relevant anatomy & physiology of various systems of thebody.  Applain eitiology, pathophysiology & manifestations of various disorders.												
									ugs for					
	-	lain the actions, side-effects & nursing implications in administering drugs for ious disorders.												
CO4	discuss the	cuss the recent advancement in the investigations, treatment &care of patients												
	with Med	lical S	Surgica	al cond	ditions	S.						•		
CO5	develop sl						nursin	g care	to patie	ntsfollo	wing	the step	os of	
	nursing p				_			_	_		_			
CO6	assist the	patie	ents &	their	fami	lies in	n ider	ntifying	g & m	eeting t	heirow	n heal	lth	
	needs.	-												
CO7	provide pl	annec	1 & in	cident	al hea	lth edu	ucatio	n on v	arious a	spectsre	elated	to disc	order &	
	relevant c	care.								-				
CO8	appreciate	the			nurse	in th	e me	dical	surgical	health	team.			
COs/PO	PO1	PO2	PO3	PO4	P	PO6	PO7		PO9	PO10		PO12	PO13	
S	-				5		2	8	-		11		_	
CO1	3	3	1	1	1	1	2	3	3	1	1	1	2	
CO2	3	3	2	2	2	1	1	3	3	1	1	2	3	
CO3	3	3	2	2	2	2	2	2	2	2	1	2	2	
CO4	3		3	3	3	1	1	3	3	3	2	3	3	
CO5	2		3	3	2	2	1	2	2	3	2	2	2	
CO6	2		3	3	2	1	2	3	3	3	2	2	1	
CO7	3	3	3	3	2	3	3	3	3	3	3	1	2	
CO8	2	2	2	2	2	2	2	3	3	3	3	2	2	
COs/PSO	]	PSO 1	Ĺ		PSC	) 2		PSC	) 3		P	SO 4		
S														
CO1		2			3			2				3		
CO2		3			3			3				3		
CO3		2			2			2				3		
CO4		3			3			3				2		
CO5		2			2			3				2		
CO6		2			2		2			3				
CO7		3		3 3				2						
CO8									2 3					
	3/	_	dicat	es Str		of Co	rrelat	_	– High	, 2- Me	dium.	_	7	
		_,		-~ ~ •••		J_ 00			8**	,				



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Category	Basic Sci <b>ences</b>	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill/Value added	Soft Skills	
		✓	✓	<b>√</b>			<b>√</b>	✓		



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SUBJECT : ENGLISH									<b>T/L</b>	ETL	L	T S.L	r	P/ R
L : Lecture Research									R :		L	S/LR		
OBJECT	IVES													
prof	help the st fessional v	vork.								-		eir		
COURSE	OUTCO	MES	(COs)	) Stud	ents c	omple	ting th	nis cou	rse were	e able to	)			
CO1	Ability to	speak	and v	vrite g	gramn	natical	ly cor	rect Er	nglish					
		ffective skill in reading and understanding the English language kill in reporting  PO1 PO2 PO3 PO4 P PO6 PO7 PO PO9 PO10 PO1 PO12 PO13												
COs/PO	PO1	PO2	PO3	PO4	<b>P</b> 5	PO6	PO7	PO 8	PO9	PO10	PO1 1	PO12	PO	13
CO1	3	2	2	2	1	2	2	3	2	2	2	3		2
CO2	3	1	2	1	1	1	1	3	1	1	3	1		1
CO3	3	2	2	1	2	2	2	2	2	2	3	2		2
COs/PSO s CO1		PSO 1	Ĺ		PSC	) 2		PSC	3		P	SO 4	•	
		3			2			2				2		
CO2		3			3			3				3		
CO3		2			2			2				3		
	3/	2/1 In	dicat	es Str	ength	of Co	orrela	tion, 3	– High	, 2- Me	dium,	, 1- Lov	N .	
Category	Basic Sci <b>ences</b>	Medical and Allied Health	Humanities and	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills



PRINCIPAL MKSSS's Smy. Bakul Tambat Institute of Nursing Education Karvenagar, Pune-411 052.



### **Smt. Bakul Tambat Institute of Nursing Education**

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited)



#### IInd year Post Basic B.Sc Nursing

p positiv	TL: T s to so health (COs) ogical of soc	ociolo n, illne Stude conce	gy reless and ents co	ated to a nursi	o coming.	munity	Lab y of soo		L	S.L S/LR			
t student ship with COMES be sociol nine role op positiv	TL: T s to so health (COs) ogical of soc	ociolo n, illne Stude conce	gy reless and ents co	ated to a nursi	o coming.	munity	Lab y of soo		itution	ns inInc	lia and		
ship with COMES be sociol nine role op positive	health (COs) ogical of soc	stude conce	ents co	d nurs	ing. ing th	is cour			itutior	ns inInc	lia and		
ship with COMES be sociol nine role op positive	health (COs) ogical of soc	stude conce	ents co	d nurs	ing. ing th	is cour			itutior	ns inInc	lia and		
be sociol nine role op positiv	ogical of soc	Stude conce iology	ents co	omplet	ing th		se were	able to					
be sociol nine role op positiv	ogical of soc	conce	epts ap										
nine role op positiv	of soc	iology			ne w	nursing	7				<del></del>		
p positiv		Determine role of sociology in nursing as related to social institutes in India.											
Develop positive attitudes towards individual family and community.  PO1 PO2 PO3 PO4 P PO6 PO7 PO PO9 PO10 PO1 PO12 PO1													
	PO3	PO4	P 5	PO6	PO7	PO 8	PO9	PO10	PO1 1	PO12	PO13		
2	1	2	3	2	2	3	2	2	2	3	2		
3 3 3 3 3 3								3	3	3	3		
2	3	3	2	2	2	2	2	2	3	2	2		
PSO 1	ĺ		PSC	) 2		PSC	3		P	SO 4			
3			2			2				2			
3			3			3				3			
2			2			2				3			
3/2/1 Iı	ndicat	es Str	ength	of Co	rrela	tion, 3	– High	, 2- Me	dium,	1- Low	7		
Medical and Allied Health	H	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills		
	2 3 2 PSO 3 3 3 2 4the point with the point with th	2 1 3 3 2 3  PSO 1  3 3 2  3/2/1 Indicat	Wedical and Allied Health  Brown Agriculture Street	2   1   2   3   3   3   3   3   3   3   3   3	2   1   2   3   2     3   3   3   3   3     2   3   3   2   2     PSO 1	Name   Name	Name   State   State	Name   State   State	2   1   2   3   2   2   3   2   2   3   3   3	Mandatory Electives   Mandatory Electives	Skill   Skil		



#### Smt. Bakul Tambat Institute of Nursing Education





SUBJECT NAME:	T/L/ETL		<b>T</b> /	<b>P</b> /
		L	S.Lr	R
COMMUNITY HEALTH NURSING	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

- To acquire knowledge and understanding of the changing concepts of comprehensive community health nursing practice, the national health care delivery system
- To participate in the delivery of community health nursing practice.
- To broadens the understanding in public health nursing administration, responsibility of nurse for early case finding, health assessment and health education based on principles of primary health care, nursing process approach and comprehensive nursing care to the individual, family and community.

COURSE	COUTCOMES (COs) Students completing this course were able to
CO1	Explain the concept of various factors contributing the health of individual family and

- community.

  CO2 Explain and analyze health need of individual family and community based on factors
- contributing to health and illnessCO3 Describe national health care delivery system.
- CO4 Describes epidemiological methods and principles of prevention and control of illness in the community.
- CO5 Study implementation of national programmes and role of CHN in prevention and control of diseases.
- Identify the role of personnel working in the community health setup and appreciate the integrated approach to community health.
- CO7 Plan the work of community health nurse and supervise the health workers.
- CO8 Study concept of public health administration and role of nurse as manager and supervisor.

COs/PO	PO1	PO2	PO3	PO4	P	<b>PO6</b>	PO7		PO9	<b>PO10</b>	PO1	<b>PO12</b>	PO13
S					5			8			1		
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	3	2	2	3	2	2	2	3	2	2	3	2	2
CO4	3	2	2	2	3	2	2	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	2	2	2	3	2	2	2	3	2	2	3	2	2
CO7	3	2	2	2	3	2	3	3	2	2	2	3	2
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
COs/PSO		PSO 1			PSC	) 2		PSC	3		P	SO 4	

COs/PSO s	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	2	2	2
CO2	3	3	3	3
CO3	2	2	2	3



#### Smt. Bakul Tambat Institute of Nursing Education

CO4		3			3			3	3	
CO5		2			2			2	3	
CO6		3			3			3	3	
CO7		2			2			2	3	
CO8		3			3			3	3	
	3,	/2/1 Ir	dicat	es Str	ength	of Co	rrela	tion, 3 – High	, 2- Medium, 1- Low	
Category	Basic Sci <b>ences</b>	Medical and Allied Health	Humanities and Social	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill		Soft Skills
		<b>√</b>	<b>√</b>	<b>√</b>			<b>√</b>			



### Smt. Bakul Tambat Institute of Nursing Education





SUBJECT NAME:	T/L/ETL		<b>T</b> /	<b>P</b> /
		L	S.Lr	R
MENTAL HEALTH NURSING	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

CO₅

3

- To recognize and appreciate the causes, symptoms and processof abnormal human behavior.

		oduces the student to the present day treatment modalities in the light of											
	-	logical, social and cultural factors affecting human behavior.  he student to learn principles of mental health and psychiatric nursing and todevelop											
skills i	in the man	the management of the mentally ill in hospital and community.											
COURSE	OUTCO	MES	(COs)	Stude	ents co	omplet	ting th	nis cour	se were	able to			
CO1	Identify a	nd des	scribe	the ph	ilosop	hy an	d prii	nciples	of ment	al healtl	h nurs	ing.	
	Describe	the his	storica	l deve	lopme	ent of	menta	al healt	h and ps	ychiatri	ic nurs	sing.	
	Classify n	nental	disor	ders.									
CO4	Develop s	skills i	n histo	ory tak	cing a	nd per	formi	ng mer	ntal statu	ıs exam	inatio	n.	
	Describe treatment								ical feat	ures, di	agnos	tic crite	ria and
CO6	Manage tl	he pat	ients v	vith va	rious	menta	al disc	orders.					
CO7	Communi	icate t	herape	eutical	ly wit	h patie	ents a	nd their	r familie	es.			
CO8	Identify re	ole of	the nu	rse in	preve	ntive	psych	iatry.					
CO9		lentify the legal aspects in practice of mental health and psychiatric nursing.											
COs/PO	PO1	PO2	PO3	PO4	P	PO6	PO7	PO8	PO9	PO10	PO1	PO12	PO13
CO1	3	2	3	3	3	2	3	3	2	2	2	3	2
CO2	3	3		3	3	3	3	3	3	3	3	3	
			3										3
CO3	2	2	2	3	2	2	2	3	2	2	3	3	3
CO4	3	2	2	3	3	2	2	3	2	2	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	3	2	2	3	2	2	2	3	2	2	3	3	3
CO7	3	2	3	3	3	2	2	3	2	2	2	3	3
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
CO9	3	3	3	3	2	2	3	2	2	2	3	2	2
COs/PSO		PSO 1	Ĺ		PSC	) 2		PSC	3		P	SO 4	1
CO1		3			2			2		2			
CO2		3			3		3			3			
CO3									3				
CO4		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$											

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## **Smt. Bakul Tambat Institute of Nursing Education**

				-		and the local division in the local division	-			
CO6		2	2		2		2		3	
CO7		3			2			2	2	
CO8		3			3			3	3	
CO9		2			2			2	3	
	3,	/2/1 Ir	dicat	es Str	ength	of Co	rrela	ation, 3 – High	, 2- Medium, 1- Low	
Category	Basic Sciences	Medical and Allied Health	H S		Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill		Soft Skills
		<b>√</b>	<b>√</b>	<b>√</b>			$\checkmark$			



### Smt. Bakul Tambat Institute of Nursing Education

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited)



SUBJECT NAME:	T/L/ETL		T /	<b>P</b> /
INTRODUCTION TO NURSING EDUCATION		L	S.Lr	R
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

• Introduces the students to principles and concepts of education, curriculum development and methods and media of teaching.

<ul> <li>and methods and media of teaching.</li> <li>Describes the step the steps in curriculum development and implementation of educational</li> </ul>															
pro	gramme ii	n nurs	ing.	_				_		_		or edu	cational		
COURSE	OURSE OUTCOMES (COs) Students completing this course were able to														
	Describe														
CO2	Describe						culum	develo	opment						
	Explain th														
CO4	Develop t						ous m	ethods	and me	edia					
CO5	Describe														
	Describe								rsing, C	ollege o	of Nur	sing			
CO7	Develop b					-	_								
CO8	Participat														
COs/PO	PO1	PO2	PO3	PO4	P 5	PO6	PO7	PO 8	PO9	PO10	PO1	PO12	PO13		
CO1	3	2	1	2	3	2	3	3	2	2	2	3	2		
CO2	3														
CO3	3	2	2	3	2	2	2	3	2	2	3	2	2		
CO4	3	2	3	2	2	3	2	2	2	3	2				
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO6	2	2	2	3	2	2	2	2	2	2	3	2	2		
CO7	3	3	2	2	3	3	2	3	2	2	2	3	2		
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3		
COs/PSO		PSO 1	ĺ		PSC	) 2		PSC	) 3		P	SO 4			
CO1		3			2			2				2			
CO2		3			3			3				3			
CO3		2			2			2				3			
CO4		3			2			2				2			
CO5		3			3		3					3			
CO6				2			2				3				
CO7		3				2			2			2			
CO8		3			3			3				3			
	3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low														



## **Smt. Bakul Tambat Institute of Nursing Education**



Category	Basic Sci <b>ences</b>	Medical and Allied Health		Program Core	Mandatory Electives	Optional Electives	Practical / Project	Soft Skills	
		✓	<b>√</b>	$\checkmark$			✓		



## Smt. Bakul Tambat Institute of Nursing Education





	_			-		-		-				_	
SUBJECT	NAME:	NAME:							T/L/	ETL	T	T	
INTRODU	JCTION T	CTION TO NURSING SERVICE									L	S.L S/LR	
<b>ADMINIA</b>	TRATIO	N							T/L			, <u></u>	
	e T: Tutor			-		•	_						
Research	C:Credits	T/L/E	TL : T	heory	/Lab/l	Embed	dded T	Theory	Lab				
OBJECT	IVES												
	give an		•				_		underst	anding	of the	princ	iples of
	ministratio								•				
	assist the										essiona	ıl leade	ership.
COURSE	OUTCO	WIES	(COs)	Stude	ents co	ompiei	ting th	is cour	se were	able to			
CO1	Identify th	Identify the principles of administration.											
CO2	Describe	the pri	inciple	es and	techn	iques	of sup	ervisio	n.				
CO3	Explain th	ne prir	ciples	s and r	netho	ds of p	erson	nel ma	nageme	nt.			
CO4	Explain th	ne prir	ciples	of bu	ıdgetir	ıg.							
CO5	Organize	and m	anage	a nur	sing u	nit eff	ective	ely.					
CO6	Identify d	ynam	ics of	organi	izatior	nal bel	navior	, styles	and fur	nctions (	of effe	ctivele	adership.
COs/PO	PO1	PO2	PO3	PO4	P	PO6	PO7		PO9	PO10	PO1	PO12	PO13
CO1	2	2	2	2	5	2	2	8			1	2	
	2	2	2	2	3	2	2	3	2	2	2	3	2
CO2	2	1	1	3	3	1	3	3	3	3	3	3	3
CO3	3	2	2	1	2	2	2	2	2	2	3	2	2
COA	_	2	_	_	2	_	_	2	2	2	2		_

CO4	2	2 2	2	3	2	2	3	2	2	2	3	2
CO5	3	1 1	3	3	3	3	3	3	3	3	3	3
CO6	2	2 2	3	2	2	2	2	2	2	3	2	2
COs/PSO		PSO 1		PSC	) 2		PSO	3		P	SO 4	
CO1		3		2			2				2	
CO2		3		3			3				3	
CO3		2		2			2				3	
CO4		3		2			2				2	
CO5		3		3			3				3	
CO6		2		2			2				3	

3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Lo	W
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Category	Basic Sci <b>ences</b>	Medical and Allied	nanities al Scie	Program Core	Mandatory Flectives	tional	Practical / Project	Internships / Technical Skill	Soft Skills
		✓	<b>√</b>	<b>\</b>			✓		



### Smt. Bakul Tambat Institute of Nursing Education





SUBJECT NAME:	T/L/ETL		T /	P/R
		L	S.Lr	
INTRODUCTION TO NURSING RESEARCH	T/L	L	S/LR	
STATISTICS				

 $L: Lecture \ T: Tutorial \ SLr: Supervised \ Learning \ P: Project \ R: \\ Research \ C: Credits \ T/L/ETL: Theory/Lab/Embedded \ Theory \ Lab$ 

CO12 Use computer for research project.

- To assist the student to develop an understanding of the basic concepts principles of research and scientific inquiry including the identification of problem and steps inresearch methodology.
- To introduces the basic concepts, and principles of Statistical methods, the use of computers in conducting research project in groups and use the finding in nursing practice.

COURSE	OUTCOMES (COs) Students completing this course were able to
CO1	Define the terms and concepts of nursing research.
CO2	Identify needs and scope of nursing research.
CO3	Be able to define research problems.
CO4	Locate and list sources of literature review including operational definition and conceptual framework.
CO5	Describe different approaches and research designs in nursing research.
CO6	Describe sample and sampling technique with special reference to survey method.
CO7	Develop tool for data collection.
CO8	Able to conduct pilot study to confirm reliability and validity of tool before data collection.
CO9	To enumerate steps of data analysis and present data summary in tabular form.
CO10	Use descriptive and co-relational statistics in data analysis.
CO11	Conduct group project and write report.

COs/PO	PO1	PO2	PO ₃	PO4	P	<b>PO6</b>	<b>PO7</b>	PO8	PO9	<b>PO10</b>	PO1	<b>PO12</b>	<b>PO13</b>
S					5						1		
CO1	3	2	2	3	3	2	3	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	3	2	2	2	2	2	3	2	2
CO4	3	2	2	3	3	2	2	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	2	2	2	3	3	2	3	2	2	2	3	3	2
CO7	3	2	2	2	3	2	2	3	2	2	2	3	2
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
CO9	2	2	2	3	2	2	3	2	2	2	3	2	2
CO10	3	2	2	3	3	2	2	3	2	2	2	3	2
CO11	3	3	3	3	3	3	3	3	3	3	3	3	3
CO12	2	2	2	3	3	2	3	2	2	2	3	3	2
COs/PSO s		PSO 1	Ĺ		PSC	2		PSC	3		F	PSO 4	



### Smt. Bakul Tambat Institute of Nursing Education

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				-								
CO1		3						2			2	
CO2		3			3			3			3	
CO3		2			2			2			3	
CO4		3		2				2			2	
CO5		3		3				3			3	
CO6		2			2			2			3	
CO7		3			2			2			2	
CO8		3			3			3			3	
CO9		2			2			2			3	
CO10		3			2			2			2	
CO11		3			3			3			3	
CO12		2			2			2			3	
	3	/2/1 I	ndicat	es Sti	rengtl	of C	orrela	tion, 3 – H	ligh, 2- Mo	edium, 1	- Low	
Category	Basic Sci <b>ences</b>	Medical and Allied	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill				Soft Skills
		<b>√</b>	<b>✓</b>	✓			<b>√</b>					



PRINCIPAL MKSSS's Smt. Bakul Tambat Institute of Nursing Education Karvenagar, Pune-411 052.



## **Smt. Bakul Tambat Institute of Nursing Education**

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited)



## First year MSc Nursing

SUBJECT I	L S.Lr													
NURSING	<b>EDUCA</b>	ΓΙΟΝ						T/L		L	S/LR			
L : Lecture	T: Tutor	ial SLr : S	upervis	sed Le	earning	2 P : P	roject					l l		
Research (														
OBJECTI	IVES													
		s to develo				nding	of fun	damenta	al princi	ples, t	rends a	nd issues		
	to education and nursing education. vide opportunity to students to understand, appreciate and acquire skills in teaching and													
	vide opportunity to students to understand, appreciate and acquire skills in teaching and ion, curriculum development, implementation, maintenance of standards and													
	tation of various nursing educational programs.													
	OUTCOMES (COs) Students completing this course were able to													
CO1	Explain the aims of education, philosophies, trends in education and health: its impact on													
	nursing education.													
CO2	Describe the teaching learning process.													
	Prepare and utilize various instructional media and methods in teaching learning process.  Demonstrate competency in teaching, using various instructional strategies.													
		analyze th	e existi	ng nui	rsing e	educat	ional p	rogram	s, their p	proble	ms, issu	ies and		
	future tren		a.f. a			.1		ما داد م	ا میدا د	41	ا ما ما ما ما	f		
		the process n changes,						a the ne	ed and	tne m	ethodol	ogy of		
CO7	Plan and c	conduct co	ntinuin	g nurs	ing ed	lucatio	on prog	rams.						
CO8		analyze th							in nurs	ing.				
CO9	Demonstr	ate skill in	guidan	ce and	d coun	sellin	g.							
CO10	Describe t	he probler	ns and	issues	relate	d to a	dminis	tration (	of nursir	ng cur	riculum	1		
		selection a												
		e developi	nent of	stand	lards a	nd ac	credita	tion pro	cess in 1	nursin	g educa	ition		
	programs. Identify re	esearch pri	orities i	n nur	sing e	ducati	on							
CO13	Discuss v	arious mod	lels of	n nurs	oration	in ni	reina 4	ducatio	n and so	ervice	c			
		ne concept,												
		, administe										cill and		
COs/PO		PO2 PO3			PO6			PO9			PO12	PO13		
S				5			8			11				
CO1	3	2 2	2	3	2	2	3	3	2	2	1	2		
CO2	3	1 1	3	3	1	2	3	3	1	3	3	3		
CO3	2	2 2	3	2	2	2	2	2	2	2	2	2		
CO4	3	2 2	2	3	2	2	3	3	2	2	1	2		
CO5	3	1 1	3	3	1	2	3	3	1	3	1	3		
CO6	2	2 2	3	2	2	2	2	3	2	3	2	2		
CO7	3	2 2	2	3	2	2	3	2	2	2	1	2		



## **Smt. Bakul Tambat Institute of Nursing Education**

							-				-		_	
CO8	3	1	1	3	3	3	3	3	3	1	3	3	3	3
CO9	2	2	2	3	2	2	2	2	3	2	3	2	2	2
CO10	3	2	2	2	3	2	2	3	3	2	2	1	2	2
CO11	3	3	1	3	3	3	2	3	3	1	3	1	3	3
CO12	2	2	2	3	2	2	2	2	2	2	2 3 2			
CO13	3	2	2	2	3	2	2	3	2	2	2	2	2	2
CO14	3	1	1	3	3	3	3	3	3	1	3	3	3	3
CO15	3	2	2	3	2	2	2	2	3	2	3	2	2	2
COs/PSO		PSO 1			PSC	) 2		PSO	3		P	SO 4		
CO1		3			2			2				2		
CO2		3			3			3				3		
CO3	2				2			2				3		
CO4				2			2				2			
CO5	3				3			3				3		
CO6		2			2			2				3		
CO7		3			2		2				2			
CO8		3			3			3				3		
CO9		2		2			2					3		
CO10		3			2			2				2		
CO11		3			3			3				3		
CO12		2			2			2				3		
CO13		3			2			2				2		
CO14		3			3			3				3		
CO15		2			2			2				3		
	3	/2/1 Ir	ıdicat	es Str	ength	of Co	orrela	tion, 3	– High	, 2- Me	dium,	1- Low	,	
Category	Basic Sci <b>ences</b>	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill						Soft Skills
	Bas				Ma	Opt		Inte						Sof
		<b>√</b>	✓	<b>√</b>			✓							



## **Smt. Bakul Tambat Institute of Nursing Education**



	ECT 1	NAME:								T/L/	ETL	_	T	
ADV	ANC	ED NUR	SING	PRA	CTIC	E				T/L		L	S/LR	
		e T: Tutor C:Credits								R:				
OBJ	ECTI	IVES												
Į Į	practic	elop an ur e and criti	cally a	analyze	diffe	rent th	eories	of nur	sing ar	nd other	discipli		ed nurs	ing
COL	URSE	OUTCO	MES	(COs)	Stude	ents co	omplet	ting th	is cour	se were	able to			
		Appreciat												
		Describe of practice.												
		Explain b												
(		Discuss co applicatio		ts, prii	nciple	s, theo	ories, r	nodels	s, appro	oaches 1	elevant	to nui	rsing an	nd their
		Describe s	scope	of nur	sing p	ractic	e.							
		Provide h	olistic	and c	ompe	tent ni	ursing	care f	ollowi	ng nursi	ing proc	ess ap	proach	•
		Identify la								ance nu	rsing pr	actice.	•	
		Perform e												
		Describe a						_						
		Describe 1		_	_	-		in nur	sing.					
		Identify thuse comp						4	ad					
•			uteri	n paue			very s	ystem	and nu					
					a of c	alf day	valonr			faccions	l advan	CA		
(	CO13	Appreciat	e imp				_	nent a	nd pro				PO12	PO13
COs/	CO13 PO s	Appreciat PO1	e imp	ortanc PO3	PO4	P 5	PO6	nent a	nd pro:	PO9	PO10	PO1 1		PO13
COs/	CO13 PO s O1	Appreciat PO1	PO2	PO3	<b>PO4</b> 2	<b>P</b> 5	<b>PO6</b> 2	PO7	PO 8	<b>PO9</b> 2	<b>PO10</b> 2	PO1 1	3	2
COs/s	CO13 PO s O1 O2	Appreciat PO1  3 3	PO2	ortanc PO3	PO4	P 5	PO6	nent a	nd pro:	PO9	PO10 2 3	PO1 1 2 3		
COs/s	CO13 PO s O1 O2 O3	Appreciat PO1	PO2	PO3	<b>PO4</b> 2	<b>P</b> 5	<b>PO6</b> 2	PO7	PO 8	<b>PO9</b> 2	<b>PO10</b> 2	PO1 1	3	2
COS/S	O13 PO S O1 O2 O3 O4	Appreciat PO1  3 3	PO2  2  3	PO3 3 3	2 3	<b>P</b> 3	PO6  2 3	PO7  2  3	PO 8 3	PO9 2 3	PO10 2 3	PO1 1 2 3	3	2 3
COs/2 CO CO CO CO	CO13 PO s O1 O2 O3 O4 O5	Appreciat PO1  3 3 3	PO2 2 3 2 2	PO3 3 3 2	2 3 3	<b>P</b> 5 3 3 2	2 3 2	PO7  2  3  2	PO 8 3 3	PO9  2  3  2	PO10 2 3 2	PO1 1 2 3 3	3 3 2	2 3 2
COS/	CO13 PO s O1 O2 O3 O4 O5 O6	Appreciat PO1  3 3 3 3	PO2 2 3 2 2	PO3  3  3  2  2	2 3 3 2	3 3 2 3	2 3 2 2	PO7  2  3  2  2	90 8 3 3 2 2 3	2 3 2 2	PO10 2 3 2 2	PO1 1 2 3 3 2	3 3 2 3	2 3 2 2
COS/	CO13 PO s O1 O2 O3 O4 O5 O6 O7	Appreciat PO1 3 3 3 3 3 3 3 3	2 3 2 2 3 2	PO3 3 3 2 2 3	2 3 3 2 3	3 3 2 3 3	2 3 2 2 3	PO7  2  3  2  2  3	70 8 3 3 2 2 3 3 3	2 3 2 2 3	PO10 2 3 2 2 3	PO1 1 2 3 3 2 3	3 3 2 3 3	2 3 2 2 3
COS/ COS/ CO CO CO CO	CO13 PO s O1 O2 O3 O4 O5 O6 O7 O8	Appreciat PO1 3 3 3 3 3 3 3 3 3	2 3 2 3 2 3 3	PO3  3  3  2  2  3  2	2 3 3 2 3 3	3 3 2 3 3 2	2 3 2 2 3 2	2 3 2 2 2 2	3 3 2 3 2 2	2 3 2 2 3 2	PO10 2 3 2 2 3 2 2 3 2	PO1 1 2 3 3 2 3 3	3 3 2 3 3 2	2 3 2 2 3 2
COS/ COS/ COC COC COC COC COC	CO13 PO s O1 O2 O3 O4 O5 O6 O7 O8 O9	3 3 3 3 3 3 3 3	2 3 2 2 3 3 3 3	PO3 3 3 2 2 3 2 3 3	2 3 3 2 3 2	3 3 2 3 2 3	PO6  2 3 2 2 3 2 2 2	PO7  2  3  2  2  3  2  2  2	3 3 2 3 2 3 3	PO9  2 3 2 2 3 2 2 2 2	PO10 2 3 2 2 2 2 2 2 2	PO1 1 2 3 3 2 3 3 2	3 3 2 3 3 2 3	2 3 2 2 3 2 2
COs/ COS/ CO CO CO CO CO	CO13 PO s O1 O2 O3 O4 O5 O6 O7 O8 O9 O10	3 3 3 3 3 3 3 3 3 3	2 3 2 2 3 2 3 3	PO3  3  3  2  2  3  3  3  3	2 3 3 2 3 2 3 3	3 3 2 3 2 3 2 3	2 3 2 2 3 2 2 2 3	2 3 2 2 3 2 2 3 3	3 3 2 3 2 3 3 2	2 3 2 2 3 2 2 3	PO10 2 3 2 2 3 2 2 3 3 3	PO1 1 2 3 3 2 3 2 3	3 2 3 3 2 3 3 3	2 3 2 2 3 2 2 2 3
COs/ COs/ CO CO CO CO CO	CO13 PO s O1 O2 O3 O4 O5 O6 O7 O8 O9	Appreciat PO1  3 3 3 3 3 3 3 3 3 3 3 3	2 3 2 2 3 2 3 2 2 2 2	PO3  3  3  2  2  3  3  2  2	2 3 3 2 3 2 3 3 2	3 3 2 3 3 2 3 2 3	2 3 2 2 3 2 2 3 2	2 3 2 2 3 2 2 3 2	3 3 2 3 2 3 2 3 2	2 3 2 2 3 2 2 3 2	PO10 2 3 2 2 3 2 2 3 2 2 2 3 2	PO1 1 2 3 2 3 2 3 2 3 3	3 3 2 3 3 2 3 3 2	2 3 2 2 3 2 2 3 2
COS/ COS/ COC COC COC COC COC COC COC	CO13 PO s O1 O2 O3 O4 O5 O6 O7 O8 O9 O10	Appreciat PO1  3 3 3 3 3 3 3 3 3 3 3 3 3	2 3 2 2 3 2 3 2 2 2 3	PO3  3  3  2  2  3  2  3  3  3  2  3  3	2 3 3 2 3 2 3 2 3 2	3 3 2 3 3 2 3 3 2 3	2 3 2 2 3 2 2 3 2 2 2 2	2 3 2 2 2 3 2 2 2 2	3 3 2 3 2 3 2 3 2 3	PO9  2 3 2 2 3 2 2 3 2 2 2 2	PO10 2 3 2 2 3 2 2 2 2 2 2 2 2 2	PO1 1 2 3 3 2 3 2 3 2 3 2	3 3 2 3 3 2 3 2 3	2 3 2 2 3 2 2 3 2 2



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C	Os/PSO	PSO 1			PSO 2			PSO 3				PSO	4	
	S CO1													
			3			2			2			2		
	CO2		3			3		3			3			
	CO3		2		3			2			3			
	CO4		3			2			2			2		
	CO5		3			3			3			3		
	CO6		2			2			2			3		
	CO7		3			2			2			2		
	CO8		3			3			3			3		
	CO9		2			2			2			3		
	CO10		3			2			2		2			
	CO11		3		3				3			3		
	CO12		2			3			2			3		
	CO13		2			2			3			3		
	l	3	/2/1 Ir	ıdicat	es Stı	rength	of Co	orrela	tion, 3 – 1	High, 2	2- Mediu	m, 1- I	<b>LOW</b>	
Ca	ategory	Basic Sci <b>ences</b>	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills
			<b>√</b>	<b>√</b>	<b>√</b>			<b>√</b>						



### Smt. Bakul Tambat Institute of Nursing Education

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SUBJECT NAME:	T/L/ETL		T /	P/R
MEDICAL SURGICAL NURSING		L	S.Lr	
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

- To assist students in developing expertise and in depth knowledge in the field of Medical Surgical Nursing.
- To appreciate the patient as a holistic individual and develop skill to function as a specialized Medical Surgical nurse.
- To function as educator, manager and researcher in the field of Medical Surgical Nursing

• To fur	action as educator, manager and researcher in the field of Medical Surgical Nursing.
COURSE	E OUTCOMES (COs) Students completing this course were able to
CO1	Appreciate trends and issues in the field of medical surgical nursing as a speciality.
CO2	Apply concepts and theories related to health promotion.
CO3	Appreciate the client as a holistic individual.
CO4	Perform physical, psychosocial assessment of medical surgical patients.
CO5	Apply Nursing process in providing care to patients.
CO6	Integrate the concept of family centered nursing care with associated disorder such as
	genetic, congenital and long-term illness.
CO7	Recognize and manage emergencies with Medical Surgical patients.
CO8	Describe various recent technologies and treatment modalities in the management of
	critically ill patients.
CO9	Appreciate the legal and ethical issues relevant to medical surgical nursing.
CO10	Prepare a design for layout and management of medical surgical units.
CO11	Appreciate the role of alternative systems of medicine in care of patients.
CO12	Incorporate evidence based Nursing practice and identity the areas of research in the field
	of Medical Surgical Nursing.
CO13	Recognize the role of Nurse practitioner as a member of the medical surgical health
1	1.

	teams.
<b>CO14</b>	Teach Medical Surgical Nursing to undergraduate nursing students and in-service nurses.

	Total Market Suggest 1 (415 Mg ) and 1 (415 Mg													
COs/PO	PO1	PO2	PO3	PO4	P	PO6	PO7	PO	PO9	PO10	PO1	PO12	PO13	
S					5			8			1			
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2	
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2	
CO4	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO5	2	3	2	3	2	3	2	3	2	3	2	3	2	
CO6	3	2	2	2	3	2	2	2	3	2	2	2	3	
CO7	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO9	2	3	2	3	2	3	2	3	2	3	2	3	2	



## **Smt. Bakul Tambat Institute of Nursing Education**



CO10	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO11	2	3	2	3	2	3	2	3	2	3	2	3	2	
CO12	3	2	2	2	3	2	3	2	3	2	2	2	3	
CO13	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO14	3	3	3	3	3	3	3	3	3	3	3	3	3	
COs/PSO	PSO 1			PSO 2				PSO	3	PSO 4				
S CO1	2													
	3			2				2				2		
CO2		3			3			3				3		
CO3	2				2			2				3		
CO4	3				2			2				2		
CO5	3				3			3				3		
CO6	2				2			2				3		
CO7	3				2			2				2		
CO8	3				3			3		3				
CO9		2		2				2				3		
CO10		3		2				2				2		
CO11		3		3			3					3		
CO12		2			2		2					3		
CO13		3			2		2			2				
CO14		3			3			3				3		
	3,	/2/1 Iı	ndicat	es Str	ength	of C	orrela	tion, 3	– High	, 2- Me	dium,	1- Low		
Category	Basic Sci <b>ences</b>	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills	
				<b>√</b>	+	-	<b>√</b>							



### Smt. Bakul Tambat Institute of Nursing Education

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SUBJECT NAME:	T/L/ETL		<b>T</b> /	P/R
MENTAL HEALTH (PSYCHIATRIC) NURSING		L	S.Lr	
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

- To assist students in developing expertise and in depth understanding in the field of Psychiatric nursing.
- To appreciate the clients as a holistic individual and develop skill to function psychiatric nurse specialist.
- To enable the student to function as educator, manager, and researcher in the field of

psychi	iatric nursing
COURSE	COUTCOMES (COs) Students completing this course were able to
CO1	Appreciate the trends and issues in the field of psychiatric and psychiatric nursing.
CO2	Explain the dynamics of personality development and human behaviour.
CO3	Describe the concepts of psychobiology in mental disorders and its implications for psychiatric nursing
CO4	Demonstrate therapeutic communications skills in all interactions
CO5	Demonstrate the role of psychiatric nurse practitioner in various therapeutic modalities
CO6	Establish and maintain therapeutic relationship with individual and groups
CO7	Uses assertive technique in personal and professional actions
CO8	Promotes self-esteem of clients, others and self
CO9	Apply the nursing process approach in caring for patients with mental disorders
CO10	Describe the psychopharmacological agents ,their effects and nurses role
	Recognize the role of psychiatric nurse practitioner and as a member of the psychiatric and mental health team
CO12	Describe various types of alternative system of medicines used in psychiatric settings
CO13	Incorporate evidence based nursing practice and identify the areas of research in the field

of psychiatric nursing

	or psycine												
COs/PO	PO1	PO2	PO3	PO4	P	<b>PO6</b>	<b>PO7</b>	PO	PO9	<b>PO10</b>	PO1	<b>PO12</b>	PO13
S					5			8			1		
CO1	3	2	3	3	3	2	3	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	2	2	2	3	2	2	3	3	3
CO4	3	2	2	3	3	2	2	3	2	2	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	3	2	2	3	2	2	2	3	2	2	3	3	3
CO7	3	2	3	3	3	2	2	3	2	2	2	3	3
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
CO9	3	3	3	3	2	2	3	2	2	2	3	2	2
CO10	3	2	3	3	3	2	3	3	2	2	2	3	2



## **Smt. Bakul Tambat Institute of Nursing Education**



CO11
CO13         3         2         2         3         2         2         3         2         2         3         3           COS/PSO S         PSO 1         PSO 2         PSO 3         PSO 4           CO1         3         2         2         2           CO2         3         3         3         3           CO3         2         2         2         3           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 - High, 2- Medium, 1- Low
COs/PSO         PSO 1         PSO 2         PSO 3         PSO 4           CO1         3         2         2         2           CO2         3         3         3         3           CO3         2         2         2         2           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low         3/2/1 Medium, 1- Low
SCO1         3         2         2         2           CO2         3         3         3         3           CO3         2         2         2         2           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         2           CO7         3         2         2         2           CO8         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO2         3         3         3           CO3         2         2         2         3           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 - High, 2- Medium, 1- Low
CO2         3         3         3           CO3         2         2         2         3           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 - High, 2- Medium, 1- Low
CO3         2         2         2         2         2           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO5         3         3         3           CO6         2         2         2           CO7         3         2         2           CO8         3         3         3           CO9         2         2         2           CO10         3         2         2           CO11         3         3         3           CO12         2         2         2           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO6         2         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO7         3         2         2         2           CO8         3         3         3           CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3           CO12         2         2         3           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO8         3         3         3           CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO9         2         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3           CO12         2         2         2           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO10         3         2         2         2           CO11         3         3         3           CO12         2         2         2           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO11         3         3         3           CO12         2         2         2         3           CO13         3         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO12 2 2 2 3 CO13 3 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
CO13 3 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low
ealth ealth
Basic Sciences Medical and Allied Health Science Humanities and Social Sciences Program Core Mandatory Electives Optional Electives Internships / Technical Skills Soft Skills
J J J J



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SUBJECT NAME:	T/L/ETL		<b>T</b> /	P/R
OBSTETRICS AND GYNAECOLOGICAL NURSING		L	S.Lr	
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

- To assist students in developing expertise and in depth understanding in the field of obstetric and gynecological nursing.
- To appreciate the client as a holistic individual and develop skill to function as an independent midwifery practitioner.

	fery practi												
	able the stu			ction a	as edu	cator,	mana	ger and	d researc	cher in t	he fie	ld of ob	stetric
and gy COURSE	necologic			Ctud	anta a	1-e	in a th	ia agur		abla to			
		WIES	(COs)	Stude	ents co	ompiei	ing in	is cour	ise were	able to			
	Appreciat	e the	trends	in the	field	of mic	lwifer	y, obst	etrics a	nd gyna	ecolog	gy as a s	specialty
		Describe the population dynamics and indicators of maternal and child health											
		Describe the concepts of biophysical, psychological and spiritual aspects of normal											
	pregnancy, labor and puerperium.												
	Provide comprehensive nursing care to women during reproductive period.												
CO5	Integrate the concepts of family centered nursing care and nursing process approach in										ach in		
CO6	obstetric and gynecological nursing.  Identify and analyze the deviations from normal birth process and refer appropriately.									. 1			
			•										ately.
CO7		Describe the pharmacological agents, their effects during pregnancy, child birth,											
CO8		ouerperium, lactation and the role of nurse Counsel adolescents, women and families on issues pertaining to pregnancy, child birth											
		and lactation											
		Describe the role of various types of complementary and alternative therapies in obstetric											
CO10	Incorporate evidence based nursing practice and identify the areas of research in the field												
	of obstetric and gynecological nursing												
	Describe the recent advancement in contraceptive technology and birth control measures.												
CO12	Appreciat												
COs/PO	PO1	PO2	PO3	PO4	P	PO6	PO7		PO9	PO10	PO1	PO12	PO13
CO1	2	2	2	2	5	2	2	8	2	0	1	2	2
	3		3	2	3	3		3	3	2	2	2	3
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	3	2	2	3	2	2	2	3	2	2	3	3	2
CO4	3	2	3	2	3	2	3	3	3	2	2	2	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	2	2	2	3	2	2	2	3	2	2	2	3	2
CO7	3	2	2	2	3	2	2	3	3	2	3	2	3
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
CO9	3	2	2	3	2	2	2	3	2	2	2	3	2



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CO11         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         2         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3	0040			_	-	-	-		_		I-					
CO12         2         2         2         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         2         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3         3	CO10	3			2	3	2	2	2	3	2	2	2	3		
CO13         3         2         2         2         2         2         2         2         2         3         2         2         2         3         2         2         2         3         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2		3	3	3	3	3	3	3	3	3	3	3	3	3		
COs/PSO         PSO 1         PSO 2         PSO 3         PSO 4           CO1         3         2         2         2           CO2         3         3         3         3           CO3         2         2         2         2           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2         3           CO13         3         2         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low		2	2	2	3	2	2	2	3	2	2	2	3	2		
SCO1         3         2         2         2           CO2         3         3         3         3           CO3         2         2         2         3           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO13	3	2	2	2	3	2	2	2	3	2	2	2	3		
CO2         3         3         3           CO3         2         2         2           CO4         3         2         2           CO5         3         3         3           CO6         2         2         2           CO7         3         2         2           CO8         3         3         3           CO9         2         2         2           CO10         3         2         2           CO11         3         3         3           CO12         2         2         2           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			PSO 1			PSC	2		PSC	3	PSO 4					
CO2         3         3         3           CO3         2         2         2           CO4         3         2         2           CO5         3         3         3           CO6         2         2         2           CO7         3         2         2           CO8         3         3         3           CO9         2         2         2           CO10         3         2         2         2           CO11         3         3         3           CO12         2         2         2           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO1		3			2 2						2				
CO3         2         2         2         2         2           CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         2         3           CO10         3         2         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO2															
CO4         3         2         2         2           CO5         3         3         3         3           CO6         2         2         2         2         3           CO7         3         2         2         2         2           CO8         3         3         3         3         3           CO9         2         2         2         2         2           CO10         3         2         2         2         2           CO11         3         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low																
CO5         3         3         3           CO6         2         2         2         3           CO7         3         2         2         2           CO8         3         3         3         3           CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low																
CO7         3         2         2         2           CO8         3         3         3           CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3           CO12         2         2         2           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO5		3			3			3				3			
CO8         3         3         3           CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO6		2			2			2				3			
CO9         2         2         2         3           CO10         3         2         2         2           CO11         3         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO7		3			2			2				2			
CO10         3         2         2         2           CO11         3         3         3           CO12         2         2         2           CO13         3         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO8		3			3			3				3			
CO11         3         3         3           CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low	CO9		2			2			2				3			
CO12         2         2         2         3           CO13         3         2         2         2           3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			3			2			2				2			
CO13 3 2 2 2 2 3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			3			3			3				3			
3/2/1 Indicates Strength of Correlation, 3 – High, 2- Medium, 1- Low			2			2			2				3			
	CO13															
c Sciences cal and Allied Health ance mities and Sciences am Core and Electives nal Electives nal Electives ships / nical / Project nships / nical Skill		3	/2/1 Ir	ndicat	es Str	ength	of Co	orrela	tion, 3	– High	, 2- Me	dium,	1- Low	•		
Basic	Category	Basic Sci <b>ences</b>	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills		
\( \sqrt{ \sq}} \sqrt{ \qq \sqrt{ \sq}} \sqrt{ \sqrt{ \sqrt{ \sqrt{ \sqrt{ \sq}} \sq \sint{ \sq} \q \sq \sint{ \sq}} \sqrt{ \sqrt{ \sq}} \sq \sint{ \sq}  \sq			<b>√</b>	<b>√</b>	<b>√</b>			<b>√</b>								



### Smt. Bakul Tambat Institute of Nursing Education

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SUBJECT NAME:	T/L/ETL		<b>T</b> /	P/R
NURSING RESEARCH AND STATISTICS		L	S.Lr	
Part A: Nursing Research	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

- To assist the students to acquire an understanding of the research methodology and statistical methods as a basis for identifying research problem, planning and implementing a research plan.
- To enable the students to evaluate research studies and utilize research findings to improve quality of nursing practice, education and management

1	<i>y</i>
COURSE	COUTCOMES (COs) Students completing this course were able to
CO1	Define basic research terms and concepts.
CO2	Review literature utilizing various sources
CO3	Describe research methodology
CO4	Develop a research proposal.
CO5	Conduct a research study.
CO6	Analyze and interpret the research data
CO7	Communicate research findings
CO8	Utilize research findings
CO9	Critically evaluate nursing research studies
CO10	Write scientific paper for publication

CO10	Write scie	entific	paper	for p	ublica	tion							
COs/PO	PO1	PO2	PO3	PO4	P	PO6	PO7		PO9	PO10	PO1	PO12	PO13
S					5			8			1		
CO1	3	2	2	3	3	2	3	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2
CO4	3	2	2	2	3	2	2	3	2	2	2	3	2
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	2	2	2	3	2	2	3	2	2	2	3	3	2
CO7	3	2	2	3	3	2	2	3	2	2	2	3	2
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
CO9	2	2	2	3	3	2	3	2	2	2	3	3	2
CO10	3	2	2	2	3	2	3	3	2	2	2	3	2
COs/PSO		PSO 1			PS(	) 2		PSC	) 3		P	SO 4	

COs/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	2	2	2
CO2	3	3	3	3
CO3	2	2	2	3
CO4	3	2	2	2



## **Smt. Bakul Tambat Institute of Nursing Education**

CO5		3			3			3			3	
CO6		2			2			2			3	
CO7		3			3			3			3	
CO8		2			2			2			3	
CO9		3			3			3			3	
CO10		2			2			2			3	
	3	/2/1 Iı	ndicat	es Str	ength	of C	orrela	tion, 3 –	High, 2	2- Mediu	ım, 1- Low	
Category	Basic Sci <b>ences</b>	✓ Medical and Allied Health Science	Humanities and Social Sciences	S Program Core	Mandatory Electives	Optional Electives	Practical / Project	Internships / Technical Skill				Soft Skills
		<b>V</b>	<b>V</b>	<b>~</b>		1	~	V				



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SUBJECT NURSING		RCH.	AND	STAT	risti	CS			T/L	/ ETL	L	T S.I.	-	P/R
PART – B									T/L		L	S/LR		
L : Lectur	e T: Tutoi	rial S	Lr : Sı	upervi	ised L	earnin	g P : 1	Project	R:					
Research														
OBJECT	IVES													
	velop an u		tandin	g of t	he stat	tistical	meth	ods an	d apply	them in	n cond	lucting	resea	arch
	s in nursin													
COURSE	OUTCO	MES	(COs	) Stud	ents c	omple	ting tl	nis cou	ırse wer	e able to	)			
CO1	Explain th	ne bas	ic con	cepts	relate	d to st	atistic	S						
CO2	Describe								ıg					
	Organize,							-						
CO4	Use descr													
CO5	Draw con											results.		
CO6	Describe	vital h	nealth	statist	ics an	d their	use i	n heal	th relate	d resear	rch			
CO7	Use statis					-								
COs/PO	PO1	PO2	PO3	PO4	P 5	PO6	PO7	PO 8	PO9	PO10	PO1	PO12	PO ₁	13
CO1	3	2	2	2	3	2	2	3	2	2	2	3		2
CO2	3	1	1	3	3	1		3	3	3	1	3		1
CO ₂	2		2	3	2	2		2	2	2		2		2
CO4							2			2	1			
	3	1	1	2	2	1	2	2	2	1	1	2		1
CO5	3		2	3	3	2	2	2	1	2	1	3		2
CO6	3		2	3	3	2	2	2	2	1	1	3		1
CO7	3		1	2	2	1	1	2	1	1	1	2		1
COs/PSO	]	PSO 1	L		PSC	) 2		PSC	) 3		F	PSO 4		
CO1		3			2			2				2		
CO2		3			3			3				3		
CO3		2			2			2				3		
CO4		3			2			2				2		
CO5		3			3			3				3		
CO6		2			2			2				3		
CO7		3			3			3				3		
	3/	2/1 In	dicat	es Str	ength	Of C	orrela	tion,	3 – Hig	h, 2- Mo	edium	, 1- Lo	w	
	səəl	÷		e e										
Category	Basic Sciences	edical and Allied Health	ies F	Program Core	ory	· ·	al/	ip	al					ills
	S	cal a	anit.	ran		nal	tic:	ush.	ınıc					Sk
	3asi	Medical and	Humanities and Social	rog	Mandatory Flectives	optional Electives	Practical Project	Internship s /	Technical Skill					Soft Skills
	<u> </u>	∠	I a	Н		0 1	<b>√</b>	I >						<i>•</i>
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	Second year MSc Nursing				
	NAME: L SURGICAL NURSING – L CARE NURSING	T/L/ETL	L	T / S.Lr S/LR	P/R
L : Lecture	e T: Tutorial SLr : Supervised Learning P : Project C:Credits T/L/ETL : Theory/Lab/Embedded Theory	: R :			
OBJECT	IVES				
Nursir To deventhem to To fur	ist students in developing expertise and in- depth king.  velop advanced skills in caring for critically ill patie o function as critical care nurse practitioner/ specia action as educator, manager and researcher in the fice OUTCOMES (COs) Students completing this cou	ents using nursing list. eld of Critical Ca	g prod	cess. It ena	
CO1	Elicit trends and issues related to Critical Care Nur	sing.			
	Describe the epidemiology, etiology, pathophysiolocritically ill patients.	ogy and diagnost	ic ass	essment o	f
CO3	Describe the various drugs used in critical care and	the nurse's respo	onsibi	ility.	
CO4	Perform physical, psychosocial and spiritual assess	ment.			
	Demonstrate advance skills/ competence in managi Advance Cardiac Life Support.	ing critically ill p	atient	ts includin	g
CO6	Demonstrate skills in handling various equipment/	gadgets used for	critic	al care.	

CO9	Practice infection control measures.
<b>CO10</b>	Assess and manage pain.

CO7 Apply nursing process in the care of critically ill patients.CO8 Enhance team work and coordinate activities related to patient care.

CO11 Discuss the legal and ethica	l issues in critical care nursing.
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CO12 Assist patients and their family to cope with emotional and spiritual distress and grief.
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	-			•		-
CO13	Assist in	various	diagnostic,	therapeution	and surgical	procedures

CO14 Incor	porate evidence based nursing practice and identify the areas of research in the
	of critical care nursing.

	)
CO15	Identify the sources of stress and manage burnout syndrome among health care
	providers.

CO16 Teach and supervi	ise nurses and	l allied health	workers.
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CO17 Design a layout of ICU and develop standards for critical care nursing pract	ice.
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COs/PO	PO1	PO2	PO3	PO4		<b>PO6</b>	<b>PO7</b>	PO	PO9	<b>PO10</b>	PO1	PO12	PO13
S					5			8			1		
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2
CO4	3	3	3	3	3	3	3	3	3	3	3	3	3
CO5	2	3	2	3	2	3	2	3	2	3	2	3	2
CO6	3	2	2	2	3	2	2	2	3	2	2	2	3



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CO7	3	3 3	3	3	3	3	3	3	3	3	3	3	
	3	3 3	3	3	3	3	3	3	3	3	3	3	
COs/PSO		PSO 1	PSO 2			PSO 3			PSO 4				
S CO1		3		2			2			2			
CO2			2			2				2			
CO2		3		3		3			3				
		2		2			2				3		
CO4		3		2			2				2		
CO5		3		3			3				3		
CO6		2		2			2				3		
CO7		3		2			2				2		
CO8		3		3			3				3		
CO9		2		2		2				3			
CO10		3		2			2			2			
CO11		3		3			3			3			
CO12		2	2			2			3				
CO13		3	2			2			2				
CO14		3	3		3		3						
CO15		2	2		2			3					
CO16		3	2		2		2						
CO17		3	3			3			3				
CO18		2	2		2			3					
	3	/2/1 Indicat	es Str	ength	of Co	orrela	tion, 3	– High	, 2- Me	dium	, 1- Lov	V	
Category	Basic Sciences	Medical and Allied Health Humanities	Program Core	Mandatory Flectives	optional Electives	Practical / Project	Internship s /	Technical Skill				Soft Skills	
		✓ ✓	<b>√</b>			✓							



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SUBJECT NAME:	T/L/ETL		<b>T</b> /	P/R
MEDICAL SURGICAL NURSING –		L	S.Lr	
CARDIO VASCULAR AND THORACIC NURSING	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

- To assist students in developing expertise and indepth understanding in the field of cardiovascular and thoracic nursing.
- To develop advanced skills for nursing intervention in various cardio medical and surgical conditions.

	e the student to function as cardio vascular and thoracic nurse practitioner/ specialist.											
	e the student to function as educator, manager and research in the field of cardio vascular oracic nursing.											
	COUTCOMES (COs) Students completing this course were able to											
CO1	Appreciate trends and issues related to cardio vascular and thoracic Nursing.											
CO2	Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of cardio vascular and thoracic conditions											
CO3	Participate in national health programs for health promotion prevention and rehabilitation of patients with cardio vascular and thoracic conditions											
CO4	Perform physical, psychosocial and spiritual assessment											
	Assist in various diagnostic, therapeutic and surgical procedures											
	Apply nursing process in providing comprehensive care to patients with cardio vascular and thoracic conditions											
	Demonstrate advance skills / competence in managing patients with cardio vascular and thoracic conditions including Advance Cardiac Life Support											
	Describe the various drugs used in cardio vascular and thoracic conditions and nurses esponsibility.											
CO9	Demonstrate skill in handling various equipments / gadgets used for critical care of cardio vascular and thoracic patients											
CO10	Appreciate team work & co-ordinate activities related to patient care.											
	Practice infection control measures											
CO12	Identify emergencies and complications and take appropriate measures											
CO13	Discuss the legal and ethical issues in cardio vascular and thoracic nursing											
CO14	Assist patient and their family to cope with emotional distress, grief anxiety and spiritual needs											
	Appreciate the role of alternative system of medicine in care of patient											
	Incorporate evidence based nursing practice and identify the areas of research in the field of cardio vascular and thoracic nursing.											
	Identify the sources of stress and manage burnout syndrome among health care providers.											
CO18	Teach and supervise nurses and allied health workers.											
CO19	Design a layout of ICCU and ICTU and develop standards for cardio vascular and											
00 70	thoracic nursing practice.											
COs/PO	PO1 PO2 PO3 PO4 P PO6 PO7 PO PO9 PO10 PO1 PO12 PO13											



## **Smt. Bakul Tambat Institute of Nursing Education**

S				5			8				1			
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2	
CO2	3		3	3	3	3	3	3	3	3	3	3	3	
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2	
CO4	3		3	3	3	3	3	3	3	3	3	3	3	
CO5	2	3	2	3	2	3	2	3	2	3	2	3	2	
CO6	3	2	2	2	3	2	2	2	3	2	2	2	3	
CO7	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO9	3	2	2	2	3	2	2	3	2	2	2	3	2	
CO10	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO11	2	2	2	3	2	2	2	2	2	2	3	2	2	
CO12	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO13	2	3	2	3	2	3	2	3	2	3	2	3	2	
CO14	3	2	2	2	3	2	2	2	3	2	2	2	3	
CO15	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO16	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO17	3		2	2	3	2	2	3	2	2	2	3	2	
CO18	3		3	3	3	3	3	3	3	3	3	3	3	
CO19	2	2	2	3	2	2	2	2	2	2	3	2	2	
													2	
COs/PSO		PSO 1		3	PSC		2	PSO		2		2 PSO 4	2	
				3			2			L			2	
COs/PSO		PSO 1			PSC		2	PSO				PSO 4	2	
COs/PSO s CO1		<b>PSO 1</b>			<b>PSC</b> 2		2	<b>PSO</b> 2				<b>PSO 4</b>	2	
COs/PSO s CO1 CO2		PSO 1  3  3			2 3			<b>PSO</b> 2 3				2 3		
COs/PSO s CO1 CO2 CO3		3 3 2			2 3 2			PSO 2 3 2				2 3 3		
COs/PSO s CO1 CO2 CO3		3 3 2 3			2 3 2 2			PSO 2 3 2 2				2 3 3 2		
COs/PSO s CO1 CO2 CO3 CO4		3 3 2 3 3			2 3 2 2 3			PSO 2 3 2 2 3 3				2 3 3 2 3		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7		3 3 2 3 3 2			2 3 2 2 3 2			PSO 2 3 2 2 3 2 2				2 3 3 2 3 3		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8		3 3 2 3 3 2 3 2			2 3 2 2 3 2 2 2			PSO 2 3 2 2 3 2 2 2				2 3 3 2 3 2 3		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9		3 3 2 3 3 2 3 3 2 3 2 3			2 3 2 2 3 2 2 3			PSO 2 3 2 2 3 2 2 3 3				2 3 3 2 3 2 3 2		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9 CO10		PSO 1  3  3  2  3  2  3  2  3  2			2 3 2 2 3 2 2 3 2 2			PSO 2 3 2 2 3 2 2 3 2 2				2 3 3 2 3 3 2 3 3		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9 CO10 CO11		PSO 1  3  3  2  3  2  3  2  3  2  3  2  3  2  3  2			2 3 2 2 3 2 2 3 2 2 3 2 2			PSO 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 3 2 2 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3				2 3 3 2 3 2 3 3 2 3 3 2 3 3		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9 CO10 CO11 CO12		PSO 1  3  3  2  3  2  3  2  3  2  3  2  3  3			2 3 2 2 3 2 2 3 2 2 3 2 2 2 2 2 2 2 2 2			PSO 2 3 2 2 3 2 2 3 2 2 2 2 2 2 2 2 2 2 2				2 3 3 2 3 2 3 2 3 2 3 2 3 2		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9 CO10 CO11 CO12		PSO 1  3  3  2  3  3  2  3  3  2  3  3  2  3  3			2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 3			PSO 2 3 2 2 3 2 2 3 2 2 3 3 2 2 3 3 3 3 3				2 3 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9 CO10 CO11 CO12 CO13 CO14 CO15		PSO 1  3  3  2  3  3  2  3  2  3  2  3  2  3  2  3  2  3  2  3  2			2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 2 3 2 2 2 3 2 2 2 2 2 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			PSO 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 3 2 2 3 2 2 3 3 2 2 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 3 2 2 3 3 3 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3				2 3 3 2 3 2 3 3 2 3 3 2 3 3 2 3 3 2 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		
COs/PSO s CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO8 CO9 CO10 CO11 CO12		PSO 1  3  3  2  3  3  2  3  3  2  3  3  2  3  3			2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 3			PSO 2 3 2 2 3 2 2 3 2 2 3 3 2 2 3 3 3 3 3				2 3 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3		



## **Smt. Bakul Tambat Institute of Nursing Education**



CO18		3			2			2	2	
CO19		3			3			3	3	
	3,	/2/1 Ir	ıdicat	es Str	ength	of Co	orrela	tion, 3 – Hig	h, 2- Medium, 1- Low	
Category	Basic Sci <b>ences</b>	Medical and Allied Health Science	ie: zie	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill		Soft Skills
		✓	✓	✓			✓			



### Smt. Bakul Tambat Institute of Nursing Education

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited)



SUBJECT NAME:	T/L/ETL		T /	P/R
MEDICAL SURGICAL NURSING –		L	S.Lr	
ONCOLOGY NURSING	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C:Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

- To assist students in developing expertise and in-depth understanding in the field of oncology Nursing.
- n advanced skills for nursing intervention in various ancological conditions

	velop advanced skills for nursing intervention in various oncological conditions.  e the student to function as oncology nurse practitioner/specialist and provide quality													
care.	e me stude		luncu	on as	Oncor	ogy nt	iise pi	actitio	nei/spec	Janst al	iu pre	viue qu	ianty	
	e the stude	ent to	functi	on as	educa	tor, m	anage	r. and i	esearch	er in the	e field	l of onc	ology	
nursir						,	8	-,					87	
COURSE	E OUTCO	COUTCOMES (COs) Students completing this course were able to												
CO1		Explain the prevention, screening and early detection of cancer.												
CO2	Describe								gy and	diagnos	stic as	sessme	nt of	
CO2	oncologic									1.6 '11'				
	Describe		-										1.0	
CO4	Demonstr			admin	istrati	ng/ as	sisting	g in vai	rious tre	atment	moda	lities us	ed for	
CO5	patients w Apply nur			e in n	rovidi	ng hol	listic o	eare to	nationts	with co	ncer			
	Apply spe								Patients	WILLI CO	micci.			
	Appreciat								value c	of hereay	vemer	nt sunna	ort	
	Describe												л.	
	Appreciat													
	Appreciat										incer j	patients	'•	
	Recognize								cology i	luising				
	Counsel t													
	Incorpora									e areas	of res	earch i	1 the	
	field of or				i iidi bi	115 PT	icticc	ana rav	ondry th	ic areas	01 105	curen n		
CO14	Recognize				logy n	urse p	ractit	ioner a	s a men	ber of o	oncolo	ogy iten	n.	
CO15	Collabora	te wit	h othe	er agei	ncies a	and uti	ilize re	esource	es in car	ing for	cance	r patien	its.	
CO16	Teach and	d supe	rvise	nurses	and a	allied l	health	worke	rs.					
CO17	Design a	layout	and c	levelo	p stan	dards	for m	anager	nent of	oncolog	y uni	ts/hospi	tals and	
C C	nursing ca	are.	DO 2	DO 4	les.	no.	DO-	<b>D</b> O			<b>—</b> • •			
COs/PO	PO1	PO2	PO3	PO4	P 5	PO6	PO7	8 8	PO9	PO10	PO1 1	PO12	PO13	
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2	
CO2	3		3	3	3	3	3	3	3	3	3	3	3	
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2	
CO4	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO5	2	3	2	3	2	3	2	3	2	3	2	3	2	
CO6	3	2	2	2	3	2	2	2	3	2	2	2	3	
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## **Smt. Bakul Tambat Institute of Nursing Education**



CO8	3	3 3	3	3	3	3	3	3	3	3	3	3	
CO9	3	2 2	2	3	2	2	3	2	2	2	3	2	
CO10	3	3 3	3	3	3	3	3	3	3	3	3	3	
CO11	2	2 2	3	2	2	2	2	2	2	2 3 2			
CO12	3	3 3	3	3	3	3	3	3	3	3	3	3	
CO13	2	3 2	3	2	3	2	3	2	3	2	3	2	
CO14	3	2 2	2	3	2	2	2	3	2	2	2	3	
CO15	3	3 3	3	3	3	3	3	3	3	3	3	3	
CO16	3	3 3	3	3	3	3	3	3	3	3	3	3	
CO17	3	2 2	2	3	2	2	3	2	2	2	3	2	
COs/PSO		PSO 1		PS(	) 2		PSO	3		P	SO 4		
CO1													
		3		2			2				2		
CO2		3		3			3				3		
CO3		2		2			2				3		
CO4		3		2		2			2				
CO5		3		3			3		3				
CO6		2		2			2			3			
CO7		3		2			2		2				
CO8		3		3			3				3		
CO9		2		2			2				3		
CO10		3		2			2				2		
CO11		3		3			3				3		
CO12		2		2			2				3		
CO13		3		2			2				2		
CO14		3		3			3				3		
CO15		2		2			2				3		
CO16		3		2			2				2		
CO17		3		3			3				3		
	3	/2/1 Indi	cates St		of C	orrela	tion, 3	– High	, 2- Me	dium,	, 1- Lov	v	
Category	Basic Sci <b>ences</b>	Medical and Allied Health Science Humanities and	Social Sciences Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill					Soft Skills	
	. ,	<b>.</b>	/ /			<b>√</b>							
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### Smt. Bakul Tambat Institute of Nursing Education

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited)



SUBJECT NAME:	T/L/ETL		<b>T</b> /	P/R
OBSTETRICS AND GYNAECOLOGICAL NURSING		L	S.Lr	
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

- To assist the student in developing expertise and in-depth understanding in the field of obstetric and gynecological Nursing.
- To develop advance-nursing skill for nursing interventions in various obstetrical and gynecological conditions.
- To functions as midwifery nurse practitioner / specialist, educator, manager and researcher in the field of obstetric and gynecological nursing.

	end of obstetric and gynecological nursing.
COURSE	COUTCOMES (COs) Students completing this course were able to
CO1	Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of
	women with obstetric and gynecological conditions
CO2	Perform physical, psychological, cultural and spiritual assessment
CO3	Demonstrate competence in caring for women with obstetrical and gynecological
	conditions
CO4	Demonstrate competence in caring for high risk new-born
CO5	Identify and manage obstetrical and neonatal emergencies as per protocol
CO6	Practice infection control measures
CO7	Utilize recent technology and various diagnostic, therapeutic modalities in the
	management of obstetrical, gynecological and neonatal care
CO8	Demonstrate skill in handling various equipments / gadgets used for obstetrical,
	gynecological and neonatal care
CO9	Teach and supervise nurses and allied health workers
CO10	Design a layout of specialty units of obstetrics and gynecology.

CO11 Develop standards for obstetrical and gynecological nursing practice.

CO12 Counsel women and families.

CO13 Incorporate evidence based nursing practice and identity the areas of research in the field of obstetrical and gynecological nursing

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COs/PO	PO1	PO ₂	PO3	PO4	P	PO6	<b>PO7</b>		PO9	<b>PO10</b>	PO1	<b>PO12</b>	PO13
S					5			<b>O8</b>			1		
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2
CO4	3	3	3	3	3	3	3	3	3	3	3	3	3
CO5	2	3	2	3	2	3	2	3	2	3	2	3	2
CO6	3	2	2	2	3	2	2	2	3	2	2	2	3
CO7	3	3	3	3	3	3	3	3	3	3	3	3	3
CO8	3	2	2	2	3	2	2	3	2	2	2	3	2
CO9	3	3	3	3	3	3	3	3	3	3	3	3	3



## **Smt. Bakul Tambat Institute of Nursing Education**

CO10	2		2	2	2	2	2	2	2	h		2	2
COIU	3	2	2	2	3	2	2	3	2	2	2	3	2
CO11	3	3	3	3	3	3	3	3	3	3	3	3	3
CO12	2		2	3	2	2	2	2	2	2	3	2	2
CO13	3	_	3	3	3	3	3	3	3	3	3	3	3
COs/PSO		PSO 1			PSC	2		PSO	3		P	SO 4	
S CO1		2										2	
		3			2		2					2	
CO2		3			3		3					3	
CO3		2			2		2					3	
CO4		3			3		3					3	
CO5		2			3		(2					3	
CO6		3			2		2	2				2	
CO7		3			3		(3)	3				3	
CO8		3			2		2	2				2	
CO9		3			3		3	3				3	
CO10		2			2		2	2				3	
CO11		3			3		3	3				3	
CO12		2			3		2	2				3	
CO13		3			2		2	2				2	
	3/	/2/1 In	dicat	es Str		of Co	orrelati	ion, 3	– High	, 2- Me	dium	, 1- Lov	V
Category	S	ed			Mandatory Electives	ves	ject		_				
Category	nce	Alli	and ces	ore	, Ele	ectiv	Pro	11:41S					
	Basic Sci <b>ences</b>	Medical and Allied Health Science	ties : cien	Program Core	tory	optional Electives	Practical / Project	Internships / Technical Skill	3				Soft Skills
	sic (	lical ealth	nani al S	grar	nda	ona	ıctic	rnsl					t SI
	Bas	Mec	Humanities and Social Sciences	Pro,	Ma	opti	Pre	Inte	3				Sof
		<b>√</b>	<b>√</b>	<b>√</b>			<b>√</b>						



### Smt. Bakul Tambat Institute of Nursing Education

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited)



SUBJECT NAME:	T/L/ETL		<b>T</b> /	P/R
MENTAL(PSYCHIATRIC) HEALTH NURSING		L	S.Lr	
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

#### **OBJECTIVES**

- To assist the student in developing expertise and in-depth understanding in the field of obstetric and gynecological Nursing.
- To develop advance-nursing skill for nursing interventions in various obstetrical and gynecological conditions.
- To functions as midwifery nurse practitioner / specialist, educator, manager and researcher in the field of obstetric and gynecological nursing.

COURSE	COUTCOMES (COs) Students completing this course were able to
CO1	Apply the nursing process in the care of mentally ill patients in hospital and community.
CO2	Demonstrate advanced skills/competence in nursing management of patients with
	mental illness.
CO3	Recognize and manage emergencies in children
CO4	Providing nursing care to critically ill children
CO5	Utilize the recent technology and various treatment modalities in the management of
	high risk children
CO6	Identify and manage psychiatric emergencies.
CO7	Demonstrate skills in carrying out crisis intervention
CO8	Appreciate the legal and ethical issues pertaining to psychiatric nursing.
CO9	Identify areas of research in the field of psychiatric nursing.

CO10 Prepare a design layout and describe standards for management of psychiatric units/hospitals.

CO11 Teach psychiatric nursing to undergraduate students & in-service nurses

	Teach psychiatric nursing to undergraduate students & in-service nurses												
COs/PO	PO1	PO2	PO3	PO4	P	PO6	<b>PO7</b>		PO9	<b>PO10</b>	PO1	<b>PO12</b>	PO13
S					5			8			1		
CO1	3	2	3	3	3	2	3	3	2	2	2	3	2
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	2	2	2	3	2	2	3	3	3
CO4	3	2	2	3	3	2	2	3	2	2	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3
CO6	3	2	2	3	2	2	2	3	2	2	3	3	3
CO7	3	2	3	3	3	2	2	3	2	2	2	3	3
CO8	3	3	3	3	3	3	3	3	3	3	3	3	3
CO9	3	3	3	3	2	2	3	2	2	2	3	2	2
CO10	3	2	3	3	3	2	3	3	2	2	2	3	2
CO11	3	2	3	3	3	2	3	3	2	2	2	3	2
COs/PSO s		PSO 1	ĺ		PSC	) 2		PSO	3		I	PSO 4	



## **Smt. Bakul Tambat Institute of Nursing Education**

CO1		3			2			2			2	
CO2	3			2			3			3		
CO3		3			3			3		3		
CO4		2			2			2			3	
CO5		3			2			2			3	
CO6		3			3			3			3	
CO7		3			2			2			3	
CO8		3		2			3			3		
CO9		3		3			3			3		
CO10		3		3			3				3	
CO11		3		2			3				3	
	3	/2/1 Ind	licate	es Str	ength	of Co	orrela	tion, 3 –	High	, 2- Mediu	m, 1- Low	
Category	Basic Sciences	Medical and Allied Health Science	Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill				Soft Skills
		✓	<b>√</b>	<b>√</b>			<b>√</b>					



### Smt. Bakul Tambat Institute of Nursing Education

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SUBJECT NAME:	T/L/ETL		<b>T</b> /	P/R
NURSING MANAGEMENT		L	S.Lr	
	T/L	L	S/LR	

L: Lecture T: Tutorial SLr: Supervised Learning P: Project R: Research C: Credits T/L/ETL: Theory/Lab/Embedded Theory Lab

- To assist students to develop a broad understanding of Principles, concepts, trends and issues related to nursing management.
- Provide opportunity to students to understand, appreciate and acquire skills in planning, supervision and management of nursing services at different levels to provide quality nursing service.

SELVIC	c.
COURSE	E OUTCOMES (COs) Students completing this course were able to
CO1	Describe the philosophy and objective of the health care institutions at various levels.
CO2	Identify trends and issues in nursing.
CO3	Discuss the public administration, health care administration and nursing administration.
CO4	Describe the principles of administration applied to nursing.
CO5	Explain the organization of health and nursing services at the various levels /
	institutions.
CO6	Collaborate and co-ordinate with various agencies by using multispectral approach.
CO7	Discuss the planning, supervision and management of nursing workforce for various
	health care settings.
CO8	Discuss various collaborative models between nursing education and nursing service to
	improve the quality of nursing care
CO9	Identify and analyse legal and ethical issues in nursing administration
CO10	Describe the process of quality assurance in nursing services.

	Describe the process of quality assurance in nursing service
CO11	Demonstrate leadership in nursing at various levels.

	bemonstrate leadership in harshig at various levels.												
COs/PO	PO1	PO2	PO3	PO4	P	PO6	<b>PO7</b>	PO	PO9	<b>PO10</b>	PO1	<b>PO12</b>	PO13
S					5			8			1		
CO1	3	2	2	2	3	2	2	3	2	2	2	3	2
CO2	3	1	3	3	3	3	3	3	3	3	3	3	3
CO3	2	2	2	3	2	2	2	2	2	2	3	2	2
CO4	3	2	2	2	1	2	2	2	1	2	2	1	2
CO5	3	1	2	3	2	1	1	1	2	3	1	2	1
CO6	3	2	2	2	2	2	2	2	2	2	2	2	2
CO7	2	2	2	2	1	2	2	2	1	2	2	1	2
CO8	3	1	2	3	2	3	1	1	2	3	3	2	3
CO9	3	2	1	2	1	2	2	2	1	2	2	1	2
CO10	3	2	2	2	2	2	2	2	2	2	2	2	2
CO11	2	2	1	3	2	3	3	3	2	3	3	2	1
COs/PSO	]	PSO 1	Ĺ		PSC	2		PSC	3		F	PSO 4	
S													
CO1		3			2			2				2	



### Smt. Bakul Tambat Institute of Nursing Education

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CO2		3					3	3	
CO3		2	2				2	3	
CO4		2		2			2	1	
CO5		1		2			3	2	
CO6		2		1			2	1	
CO7		2		2			2	2	
CO8		2		1			3	2	
CO9		2		2		2		1	
CO10		1	2				3	2	
CO11		2		1		2		1	
	3,	/2/1 Indicat	tes Str	ength	of Co	orrela	tion, 3 – Hig	gh, 2- Medium, 1- Low	
Category	Basic Sciences	Medical and Allied Health Science Humanities and Social Sciences	Program Core	Mandatory Electives	optional Electives	Practical / Project	Internships / Technical Skill		Soft Skills
		<b>√ √</b>	<b>√</b>			<b>√</b>			



PRINCIPAL MKSSS's Sm. Bakul Tambat Institute of Nursing Education Karvenagar, Pune-411 052.