#### Title of Practice 1

Implementation of Mastery learning teaching method for improving students' performance in theory and practical skills.

#### **Objectives**

- To achieve lifelong learning for students.
- To enhance the cognitive and psychomotor abilities of nursing students.
- To achieve 80% marks in theory.
- To achieve 100% marks in practical.
- To improve knowledge, confidence, and procedural skills among students.

**The Context:** The mastery learning strategy is a potent teaching method interms of enhancing the cognitive and psychomotor abilities of nursing students.

#### **Implementation**

Simulation has a significant impact on healthcare education across disciplines and in both undergraduate and postgraduate studies. Hence, the institute decided to implement the simulation-based mastery learning approach as a teaching method for first-year B.Sc. (N) students. Topics that have core nursing skills, such as health assessment and Medication administration are taught to them using high-fidelity simulation-based mastery learning. However, before proceeding to another subject and skill, investigators thought it was necessary to check the learners' experiences as this is the new method of teaching and learning.

Simulation-based mastery learning featuring deliberate practice gives residents and fellows the opportunity for procedural skills development and feedback. Mastery learning requires that learners meet or exceed a minimum passing score (MPS) on a simulated examination before performing the procedure in actual clinical care.

#### The Practice

The topic (Health Assessment and Medication administration) was performed through a mastery learning approach. Teaching topics were taught by faculty and after each class one test multiple-choice questions type of test was conducted for all students. Students were expected to get 80% marks in the study to achieve learning by mastery learning approach. For those students who got less than 80% marks, different methods of teaching were conducted like peer tutoring, discussion, revision, etc. Then again, the same test was given to them, and they got 80% marks. To achieve practical skills in the selected procedures Objective Structured Clinical Examination (OSCE) was conducted. For conducting OSCE procedure checklists and procedure stations were prepared, and students were performing the procedure as per the checklist. OSCE evaluation was done by the different faculty as per their stations. For achieving procedural skills students were expected to get 100% marks. After completion of the mastery learning teaching process, the interview was conducted, the verbatim of all students was recorded and transcription was prepared. In-depth interview data was collected from the first B.Sc. (N) students on lived experiences of simulation-based mastery learning, which lasted for 15-20 minutes. The discussion was taken with all the students for feedback of the mastery learning approach. Open-ended questions were used and maintained in the interview guide. The first B.Sc. (N) students have shared the experiences genuinely and with openness.

#### **Evidence of Success**

The results can be measured:

- 1. Students gave positive points in the form of feedback like:
- "During mastery learning teaching learning was very planned to get study material after each session."
- "Students' doubts & problems were solved timely".
- "Mastery learning improved communication among student while performing the procedure."
- "Mastery learning was very interesting as teachers used modem technologies & high-fidelity simulators."
- "Mastery learning provided adequate time to study & practice until we get correct steps of the procedures so it improved knowledge and procedural skills".

- 2. The Result of the theory test and OSCE was discussed with the students and students gave good and positive verbal feedback.
- 3. Geotagged photos were taken while conducting lectures, tests, and OSCE.

**Problems Encountered and Resources Required:** Though the practice is being implemented successfully while preparing content faculty members realized that there should be equal participation and enthusiasm of all team members and students. As mastery learning is lifelong learning student has to get 80% marks on theory test and 100% marks in OSCE so, preparation of teaching-learning content and taking repeated practice theory classes and procedures took a lot of time.

## REPORT ON MASTERY LEARNING VITAL SIGNS 2022-23



Date:-10<sup>th</sup> April to 13<sup>th</sup> April 2023

Time: 08am-4pm

Group: First year B.Sc. (N), Semester-I, 2022-2023.

Activity: Mastery learning on Vital signs

Organizer: Dr. Shubhada Ponkshe

#### SCHEDULE OF ACTIVITY

Sr.	Date	Time	Topic	Resources	Sign
No.					
1.	10 04.2023	8am-4pm	<ul> <li>Guidelines for taking vital signs</li> <li>I. Blood pressure:         <ul> <li>Definition, Physiology and Regulation,</li> <li>Characteristics, Factors affecting BP</li> </ul> </li> <li>Assessment of BP – sites, equipment and technique, Common Errors in BP         <ul> <li>Assessment</li> </ul> </li> <li>Alterations in Blood Pressure</li> <li>Documenting Vital Signs</li> </ul>	Dr. Shubhada Ponkshe	J. J.
2.	10 04.2023	8am-4pm	<ul> <li>II. Body temperature: <ul> <li>Definition, Physiology,</li> <li>Regulation,</li> <li>Factors affecting body</li> <li>temperature</li> </ul> </li> <li>Assessment of body</li> <li>temperature—sites, equipment and technique</li> </ul>	Ms. Aaditi Shirke	Splid

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3.	12 04.2023	8am-4pm	<ul> <li>Temperature alterations –         Hyperthermia, Heat Cramps,         Heat Exhaustion, Heatstroke,         Hypothermia</li> <li>Fever/Pyrexia—Definition,         Causes, Stages, Types</li> <li>Nursing Management</li> <li>Hot and Cold applications</li> <li>III. Pulse:         <ul> <li>Definition, Physiology and</li></ul></li></ul>	Ms. Ashwini Lande	
4.	13 04.2023	8am-4pm	<ul> <li>IV. Respiration: <ul> <li>Definition, Physiology and Regulation, Mechanics of breathing, Characteristics,</li> <li>Factors affecting respiration</li> <li>Assessment of respirations—technique</li> <li>Arterial Oxygen saturation</li> <li>Alterations in respiration</li> </ul> </li> </ul>	Mrs. Deepali Shinde	Outrali.



Teachers of first year B.Sc. (N) has organized mastery learning module on Vital Signs for (semester-1) academic year batch 2022-2023 (49 students) under the guidance of Dr. Shubhada Ponkshe, HOD first year B.Sc. (N) department.

Dr. Shubhada Ponkshe HOD, first year B.Sc. (N) department has planned and organized the module; the syllabus of topic was distributed amongst Dr. Shubhada Ponkshe, Ms. Ashwini Lande, and Mrs. Deepali Shinde and Ms. Aaditi Shirke.

#### Day-1

Dr. Shubhada Ponkshe has conducted lecture on Guidelines for taking vital signs Definition, Physiology and Regulation, Characteristics "Factors affecting BP Assessment of BP – sites, equipment and technique, Common Errors in BP Assessment Alterations in Blood Pressure and documenting Vital Signs followed by assessment of Blood pressure...

#### Day-2

Ms. Aaditi Shirke has conducted theory lectures on Definition, Physiology, Regulation, and Factors affecting body temperature Assessment of body temperature–sites, equipment and technique Temperature alterations –Hyperthermia, Heat Cramps, Heat Exhaustion, Heatstroke, Hypothermia Fever/Pyrexia–Definition, Causes, Stages, Types Nursing Management Hot and Cold applications followed by assessment of temperature.

#### Day-3

Mrs. Ashwini Lande conducted theory lectures on Definition, Physiology and Regulation, Characteristics. Factors affecting pulse Assessment of pulse–sites, equipment and technique Alterations in pulse followed by assessment of pulse.

#### Day-4

Mrs. Deepali Shinde conducted theory lectures Respiration: Definition, Physiology and Regulation. Mechanics of breathing, Characteristics, Factors affecting respiration Assessment of respirations—technique Arterial Oxygen saturation followed by assessment of respiration and oxygen saturation.



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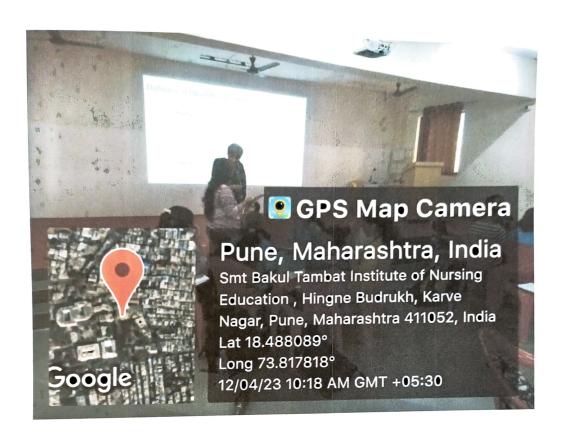
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Sr. No.	Name of Student	10/04/2023	11/04/2023	12/04/2023	13/04/2023
26	Kirpe Ankita Vilas	Ankita	Anki+9	Ankite	Ankite
27	Kumbhar Vaishnavi	Paistravi	(Vaishnavi	Oukhavi	Obstrave
28	Lahase Akanksha Surendra	Dhise	Dohan	Alaho	Auhan >
29	Lange Snehal Vishwanath	Inched.	guelos	Inchal.	Inelial
30	Londhe Mansi Mahadeo	yonsi	Mondi	Marti	llansi.
31	Mohale Ankita Waman	M	M	M	M
32	Patange Anisha Rahul	Anisha	Anisha	Anishal	Ambra
33	Pawale Anuja Dadabhau	Anuja	Anuja	Anija	Anya
34	Pawar Pallavi Ganpat	Bellevi	Pallers	Palleur	Palbun
35	Phadtare Aishwarya Rajesh	Aishugaya	Aishuarya	Aishyoruja	Aistograys
36	Pharande Sanika Sachin	Sunika	Lanika	Soniko-	Sonika
37	Philase Surabhi Santosh	Shilesse	Africase	Aprilas	Thilase
38	Sarkate Rasika Vishal	8 artest	Diwlet.	Darlest	@artent.
39	Sarolkar Ketakee Sachin	*a olkas	X000 Ka	Yazollo	Xasole
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41	Shegokar Aishwarya Dilip	Ashegolog	tchegokoz	Ashegokos	thejoka
42	Shrimangale Pratiksha	Radiaha	Ratiksha	Rodilesha	Bolista
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46	Tangde Akshata Ajay	Sprat	Abolost	Moledo	Alkhett
47	Thalal Anuradha Bhaskar				
48	Yedke Vaishnavi Omsandesh	Sew may	Lous mais	Sawhnail	Quelmou
49	Yewale Aishwarya Sandip	Ashaye.	Ashary	Pshory	Pholy

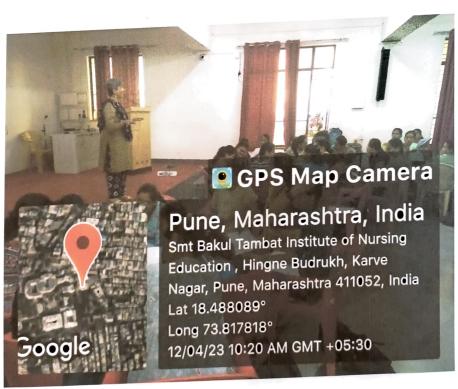






Nursing







#### **Title of Practice 2**

#### Implementation of the First Aid training programme to other institutes in Samstha

#### The Context

First aid training is the training in which a person reacts to injuries and performs simple emergency medical care procedures for people in crisis as they wait for medical professionals to arrive. It is beyond doubt that knowledge of first aid promotes a safer and healthier environment. Having staff and students who are well-equipped with first aid skills contributes to enhancing the safety of the schools and work areas. First aid training is an essential investment in creating a safer and more prepared environment. By empowering the workforce and students with the skills to respond effectively to emergencies, we are protecting lives and fostering a positive culture.

#### **Objectives:** The participants are:

- 1) Able to understand how and when to administer first aid
- 2) Preserve life
- 3) Prevent the escalation of illness or injury.
- 4) Promote recovery.
- 5) Provide pain relief
- 6) Protect the unconscious from dangers

#### The Content of practice:

A group of six faculty train the other institutes like schools, health club, van drivers, students and their faculty in first aid for one day comprising of eight hours. The first four hours they are given theory lectures on various topics such as haemorrhage: (Cuts/injury, bleeding through the Nose/ Ear/Teeth), foreign body: Eye/Nose/Ear/Throat, airway obstruction, bites and stings (dog, bee), fainting, hypoglycaemia, convulsions, head injury, fractures, Sprain, drowning, acidity, poisoning, burns, painful menstruation and cardio pulmonary resuscitation. The next four hours they are given hands on training. A pre-test and post-test is given. Successful candidates are awarded with certificates.

In the institute, we have high fidelity mannequins for simulation, and CPR mannequins and a demonstration room for the training. The faculty also conduct these sessions with materials and mannequins in the other institutes.

#### The practice

The faculty trained teach the subject matter in the classroom and demonstrate in the simulation lab in smaller groups. Using PPTs, videos, and hands-on experience is helpful so the participants can easily understand the topic or first aid technique. Our faculty have prepared scenarios & and through that, they demonstrate the procedure/techniques step by step to handle emergencies.

#### **Evidence of success**

The trainers follow the steps & and do them correctly with practice.

- 1. The institute provides all the infrastructural and teaching resources for conducting first aid training programs and the first aid kits, and various workshops are organized for training the faculty on first aid.
- 2. The Institute received appreciation letters from the other institutes where the training was conducted.
- 3. Our students and faculty are invited to give first aid care to warkaris on yatra, rallies, DAMINI, URJA, SNA /TNAI, marathon and sports competitions.

## MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION KARVENAGAR, PUNE – 52

# REPORT ON FIRST AID MODULE

2022-2023



## MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION

#### KARVENAGAR, PUNE-52

#### FIRST AID MANAGEMENT MODULE

Year (2022-2023)

Date: - 6<sup>th</sup> May, 15th May, 16<sup>th</sup> May, 31<sup>st</sup> May, 1<sup>st</sup> June & 3<sup>rd</sup> June 2023

Venue: - MKSSS'S BTINE Multipurpose hall and demonstration Lab.

#### **OBJECTIVES:-**

At the end of the workshop students will be able to understand:

- 1. What is first aid management?
- 2. The workshop schedule.
- 3. About pre test and post test.
- 4. The short introductory skits.
- 5. About skill demonstrations on first aid management.



#### MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S

#### SMT, BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION

#### KARVENAGAR, PUNE – 52

#### "FIRST AID MANAGEMENT MODULE"

Semester I (2022-2023)

#### THEORY/ LECTURES

Sr.No.	Date	Timing	Topic/ Event	Resource Person	Sign
1,	06/05/2023	8:00 -10:00 AM	Introduction of First Aid, Wound; Hemorrhage & Shock	Dr. Shubhada Ponkshe	2
2.	06/05/2023	10:00-12:00 PM	Musculoskeletal Injuries- Fractures, Dislocation, Muscle injuries	Mrs. Deepika Gawali	Der 2

#### **Skill Station**

Sr.No	Date	Timing	Topic/ Event	Resource Person	Sign
1.	06/05/2023	1:00 -3:00 PM	Wound; Hemorrhage & Shock	Dr. Shubhada Ponkshe	atil.
2.	06/05/2023	3:00-5:00 PM	Musculoskeletal Injuries- Fractures, Dislocation, Muscle injuries	Mrs. Deepika Gawali	Deeps

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### MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION

#### KARVENAGAR, PUNE – 52

#### "FIRST AID MANAGEMENT MODULE"

Semester I (2022-2023)

#### **THEORY/ LECTURES**

Sr.No.	Date	Timing	Topic/ Event	Resource Person	Sign
1.	15/05/2023	8:00 -10:00 AM	Transportation of injured persons	Mrs. Deepika Gawali	Clerus
2.	15/05/2023	10:00-12:00 PM		Mrs. Aaditi Shirke	Coldin

#### **Skill Station**

Sr.No	Date	Timing	Topic/ Event	Resource Person	Sign
1.	15/05/2023	1:00 -3:00 PM	Transportation of injured persons	Mrs. Deepika Gawali	and
2.	15/05/2023	3:00-5:00 PM	Respiratory emergencies and Basic CPR	Mrs. Aaditi Shirke	Bladie

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## MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION ${\sf KARVENAGAR, PUNE-52}$

#### "FIRST AID MANAGEMENT MODULE"

Semester I (2022-2023)

#### THEORY/ LECTURES

Sr.No.	Date	Timing	Topic/ Event	Resource Person	Sign
1.	16/05/2023	8:00 -10:00 AM	Foreign Bodies- Skin, Eye, Ear, Nose, Throat & Stomach	Mrs.Avantika Anturkar	Adr.
2.	16/05/2023	10:00-12:00 PM	Bandages	Ms. Aishwarya Akhade	(Norman)

#### **Skill Station**

Sr.No	Date	Timing	Topic/ Event	Resource Person	Sign
1.	16/05/2023	1:00 -3:00 PM	Removal of Foreign Bodies- Skin, Eye, Ear, Nose, Throat & Stomach	Mrs.Avantika Anturkar	Artin.
2.	16/05/2023	3:00-5:00 PM	Bandages	Ms. Λishwarya Λkhade	(Juniory)

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## MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION

#### KARVENAGAR, PUNE – 52

#### "FIRST AID MANAGEMENT MODULE"

Semester I (2022-2023)

#### THEORY/ LECTURES

Sr.No.	Date	Timing	Topic/ Event	Resource Person	Sign
1.	31/05/2023	1:00-3:00 PM	Unconsciousness	Ms. Dhanashri Patil	Petro
2.	31/05/2023	3:00-5:00 PM	Burn & Scalds, Poisoning	Ms. Ashwini Lande	W

#### **Skill Station**

Sr.No	Date	Timing	Topic/ Event	Resource Person	Sign
1.	01/06/2023	1:00-3:00 PM	Unconsciousness	Ms. Dhanashri Patil	Blis
2.	01/06/2023	3:00-5:00 PM	Burn & Scalds, Poisoning	Ms. Ashwini Lande	

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Karvenagar, Pune-411052.

### MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION

#### **KARVENAGAR, PUNE – 52**

#### "FIRST AID MANAGEMENT MODULE"

Semester I (2022-2023)

#### **THEORY/ LECTURES**

Sr.No.	Date	Timing	Topic/ Event	Resource Person	Sign
1.	03/06/2023	8:00 -10:00 AM	Bites, Stings, Frostbite & Effects of Heat	Ms. Anuja Jadhav	William .
2.	03/06/2023	10:00-12:00 PM	Community Emergencies	Mrs. Deepali Shinde	Supali

#### **Skill Station**

Sr.No	Date	Timing	Topic/ Event	Resource Person	Sign
1.	03/06/2023	1:00-3:00 PM	Bites, Stings, Frostbite & Effects of Heat	Ms. Anuja Jadhav	Maries
2.	03/06/2023	3:00-5:00 PM	Community Emergencies	Mrs. Deepali Shinde	oupali

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Nursing Education Karvenagar, Pune-411052.

#### INTRODUCTION:-

MKSSS BTINE has arranged First Aid management workshop on 6<sup>th</sup> May, 15th May, 16<sup>th</sup> May, 31<sup>st</sup> May, 1<sup>st</sup> June & 3<sup>rd</sup> June 2023 for 1<sup>st</sup> year B.Sc. Nursing (Semester I) Students. It was short course on First Aid Management and was arranged by our HOD Dr. Shubhada Ponkshe, other organizers from GNM & B.Sc. faculty. Students of 3<sup>rd</sup> yr GNM have participated in skill station topics of First Aid as a part of IN-SERVICE EDUCATION.

First aid is the first and immediate assistance given to any person suffering from either a minor or serious illness or injury, with care provided to preserve life, prevent the condition from worsening, or to promote recovery. It includes initial intervention in a serious condition prior to available. such being as professional medical help performing cardiopulmonary resuscitation (CPR) while waiting an ambulance, as well as the complete treatment of minor conditions, such as applying a bandage to a wound. A First aid is generally performed by someone with basic medical training. Mental health first aid is an of first aid to cover mental the concept extension of health, while psychological first aid is used as early treatment of people who are at risk for developing PTSD.



#### FIRST AID MANAGEMENT:-

At any moment around you, you could experience an injury or illness. Using basic first aid you may be able to stop a minor mishap from getting worst in the case of a serious medical emergency, you may even save a life.

That's why it's so importance to learn basic first aid skills.

#### **DEFINITION:-**

When you provide basic medical care to someone experiencing a sudden injury or illness it is known as first aid.

#### LIST OF STUDENT ORGANIZERS:-

- 1. Priyanka Bhapkar
- 2. Prajakta Bhosale
- 3. Kajal Chavan
- 4. Samiksha Ghare
- 5. Kavita Indore
- 6. Rutuja hole
- 7. Ashwini Kadam
- 8. Nilam Mahadik
- 9. Mrinal Sanas
- 10. Priyanka Shingare



Day 1:

Date: 06/05/2023

On  $6^{th}$  May 2023 First aid course started. There are two session

1. Theory

2. Skill station.

In morning theory classes taken by teachers and skill station demonstrate by teachers and then practice taken from students.

Time: 8:00 am to 10:00 am

In this time Introduction of first aid, first aid kit & Wound, Hemorrhage & Shock was taught by Dr. Shubhada Ponkshe (Vice Principal).

Time: 10:00 am to 12:00 pm

In this time period Musculoskeletal Injuries- Fractures, Dislocation, Muscle injuries was taught by Mrs. Deepika Gawali (Clinical Instructor).

**Skill Station:** 

Time: 1:00 to 3:00 pm: In this given time skill station of Wound, Hemorrhage & Shock was held. First aid management demonstration and re-demonstration to students which are divided in group, done by resource person Dr. Shubhada Ponkshe

Time: 3:00 to 5:00 pm: In this given time skill station of Musculoskeletal Injuries-Fractures, Dislocation, and Muscle injuries was held. Demonstration and redemonstration to students which are divided in group, conducted by resource person Mrs. Deepika Gawali.

Day 2:

Date: 15/05/2023

On 15th May 2023 First aid course started. There are two session

1. Theory



2. Skill station.

In morning theory classes taken by teachers and skill station demonstrate by teachers and then practice taken from students.

Time: 8:00 am to 10:00 am

In this session, Mrs. Deepika Gawali. (Clinical Instructor) taught Transportation of injured persons to the students.

Time: 10:00 am to 12:00 pm

In this session, Respiratory emergencies and Basic CPR was taught by Ms. Aditi Shirke (Clinical Instructor).

**Skill Station:** 

Time: 1:00 to 3:00 pm: In this given time skill station of Transportation of injured persons was held. First aid management of Convulsion was demonstrated and redemonstrated to students which were divided in group, done by resource person Mrs. Deepika Gawali.

Time: 3:00 to 5:00 pm: In this given time skill station of Respiratory emergencies and Basic CPR was held. First aid management of Basic CPR was demonstrated and redemonstrated to the students which were divided in groups, done by resource person Ms. Aditi Shirke

**Day 3:** 

Date: 16/05/2023

On 16<sup>th</sup> May 2023 First aid course started. There are two session

- 1. Theory
- 2. Skill station.

In morning theory classes taken by teachers and skill station demonstrate by teachers and then practice taken from students.



Time: 8:00 am to 10:00 am

In this session, Mrs. Avantika Anturkar (Clinical Instructor) taught Foreign Bodies- Skin.

Eye, Ear, Nose, Throat & Stomach to the students.

Time: 10:00 am to 12:00 pm

In this session, Bandages was taught by Ms. Aishwarya Akhade (Clinical Instructor).

**Skill Station:** 

Time: 1:00 to 3:00 pm: In this given time skill station of Removal of Foreign Bodies-Skin, Eye, Ear, Nose, Throat & Stomach was held. First aid management of Removal of Foreign Bodies-Skin, Eye, Ear, Nose, Throat & Stomach was demonstrated and redemonstrated to the students which were divided in groups, done by resource person Mrs. Avantika Anturkar.

Time: 3:00 to 5:00pm: In this given time skill station of Bandages was held. First aid management of Bandages was demonstrated and re-demonstrated to the students which were divided in groups, done by resource person Ms. Aishwarya Akhade.

**Day 4:** 

Date: 31/05/2023

On 31<sup>st</sup> May 2023 First aid course started. There was only one session held

1. Theory

In Evening theory classes taken by teachers and skill station demonstrate by teachers and then practice taken from students on next day.

Time: 1:00 pm to 3:00 pm

In this session. Ms. Dhanashri Patil (Clinical Instructor) taught Unconsciousness to the students.

Time: 3:00 pm to 5:00 pm

In this session, Burn & Scalds, Poisoning was taught by Ms. Ashwini Lande (Clinical Instructor).

**Day 5:** 

Date: 01/06/2023

On 1st May 2023 First aid course started. There was only one session held

1. Skill station.

On Day 4 Afternoon time theory classes were taken by teachers. Skill station demonstrates by teachers and then practice taken from students on Day 5.

**Skill Station:** 

Time: 1:00 to 3:00 pm: In this given time skill station of Unconsciousness (Demo and Redemo) was held. First aid management of Unconsciousness was demonstrated and redemonstrated to the students which were divided in groups, done by resource person Ms. Dhanashri Patil (Clinical Instructor).

Time: 3:00 to 5:00 pm: In this given time skill station of Burn & Scalds, Poisoning (Demo and Re-demo) was held. First aid management of Burn & Scalds, Poisoning was demonstrated and re-demonstrated to the students which were divided in groups, done by resource person Ms. Ashwini Lande (Clinical Instructor).

**Day 6:** 

Date: 03/06/2023

On 3<sup>rd</sup> May 2023 First aid course started. There are two session

1. Theory

2. Skill station.

In morning theory classes taken by teachers and skill station demonstrate by teachers and then practice taken from students.

Time: 8:00 am to 10:00 am

In this session, Ms. Anuja Jadhav (Clinical Instructor) taught Bites, Stings, Frostbite & Effects of Heat to the students.

#### Time: 10:00 am to 12:00 pm

In this session, Community Emergencies was taught by Mrs. Deepali Shinde (Lecturer).

#### **Skill Station:**

Time: 1:00 to 3:00 pm: In this given time skill station of Bites, Stings, Frostbite & Effects of Heat (Demo and Re-demo) was held. First aid management of Burn & Scalds. Poisoning was demonstrated and re-demonstrated to the students which were divided in groups, done by resource person Ms. Anuja Jadhav (Clinical Instructor).

Time: 3:00 to 5:00 pm: In this given time skill station of Disaster Management (Mock drill) was held. First aid management of Disaster Management (Mock drill) was demonstrated and re-demonstrated to students which were divided in group, done by resource person Mrs. Deepali Shinde (Lecturer). Feedback was taken about the First Aid Module from the students. Post-test regarding the First Aid Module was taken in the Multi-purpose hall.



#### **SUMMARY:-**

MKSSS'S BTINE has arranged the FIRST AID MANAGEMENT MODULE for the 1<sup>st</sup> year B.Sc. nursing (Semester I) students. In this Module lectures are arranged by faculty members of college. It includes topics like Wound; Hemorrhage & Shock, Musculoskeletal Injuries-Fractures, Dislocation, Muscle injuries, Transportation of injured persons, Respiratory emergencies and Basic CPR, Foreign Bodies- Skin, Eye, Ear, Nose, Throat & Stomach. Bandages, Unconsciousness, Burn & Scalds, Poisoning, Bites, Stings, Frostbite & Effects of Heat, and Community Emergencies lectures in morning session. Skill stations held at demonstration lab in afternoon session. At the end of workshop post test was conducted.

#### **CONCLUSION:-**

MKSSS'S BTINE has arranged the workshop on FIRST AID MANAGEMENT for the 1<sup>st</sup> year B.Sc. nursing (Semester I) students. Overall workshop has conducted properly according to the schedule. Students has understood the topics included in workshop. Improvement in student's knowledge reflected in post test.

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Sign of Principal

PRINCIPAL,
Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of
Nursing Education
Karvenagar, Pune-411052.

#### "FIRST AID MANAGEMENT MODULE"

#### Attendance of 1st Year Bsc(Sem-I) students

Sr. No.	Name of Student	6/5/2023	15/05/2023	16/05/2023	31/05/2023	1/6/2023	3/6/2023
1	Ahire Mohini Kailas	MAL	MANS	MAN	MAN	MAK	A
2	Bandal Sneha Maruti	Redo	Rocha.	Deta	Short.	Decha	Frend
3	Banne Kanaklata Hari	Kanklake	Konkledy	Vonekledy	Kenaklaly	Kenuthales	Kenikar
4	Bapmare Sapna Vilas Surekha	Samore:	Barmose:	Baron 12 0.	Harmare:	Camare.	Barmare.
5	Bele Pooja Datta	Rede	Q.gal	Region	Rede	200	Rede
6	Bhuvad Mrudula Rajendra	(Mahunos)	Cel human	reguiras	repland	inghurad	reguivas
7	D'Souza Elvina Gerald	(B) vivor	(E) Lyina	Elvina	(E) vina	(B) vina	(B) vina
8	Dahapute Shraddha Sanjay	Dahaput	Schapul	Pahapule	Bahapute	Rahofut	Danapute.
9	Daware Savita Topaji	Savile	88anjta	88aniम्ब	&cnite	Savita	Davisa
10	Dhate Payal Vijay	Bhute	Schale	Shate	Pohate	Pohate	Pohule-
11	Dhenge Sahrvari Ishwar	Sheirbir.	Showler. D.	Shawat D.	gravari D.	Grandor D.	Sharvai D.
12	Gadade Komal Namdev	Badat	Redod	Rodads	Raba	Rodade	Radal
13	Gavali Vaishnavi Dattatray	Bali	<b>Vaali</b>	Pali	(Bali	Bali_	Padi.
14	Ghag Yogita Anil	Y.A. Chas	1. y. Chan	4. A-thad	4. A-Ghas	4. A. Ghaa	y.A. Ghera
15	Gone Akanksha Annarao	Aranisha	Alantsha	Aranksha	Akanksha-	Akankeha.	Akanksha
16	Hulgunde Shraddha Suresh	8	2	-91	-91	-94	9
17	Jadhav Kajal Namdev	- Knothow ?	Hattoria	-trattave	Badhalles	Fjadhav:	Kladravie
18	Jadhav Janhavi Haribhau Kalpana	Panhavi	Panhouri	Panhavi	Panhavi	Panhevi	Janhavi
19	Jagadale Rutuja Kisan	Rutuja	Butuja	Butuje	Rutujo -	Rutuja	Rutua
20	Janwale Vaishnavi Chandrakant	Yaishu	vaisby	Naishy	Vaishy	<u>Naishu</u>	A
21	Kale Sayali Shridhar	grale.	stale.	grale_	skale	stale	stale
22	Kamadi Vaishnavi Suresh	Famadi	Famadi	Mamadi	Famadi	Kamadi	gramadi.
23	Kamble Ruchika Pramodrao	Puble	Pmle	(Rmble)	Proble	Buble	
24	Khade Sakshi Bhausaheb	#hades	*kacle:	\$mole.	schack'	stracle:	Shade so
25	Khandekar Shruti Dilip	3/2	SE	SE	S.E.	SE	St. 3

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#### "FIRST AID MANAGEMENT MODULE"

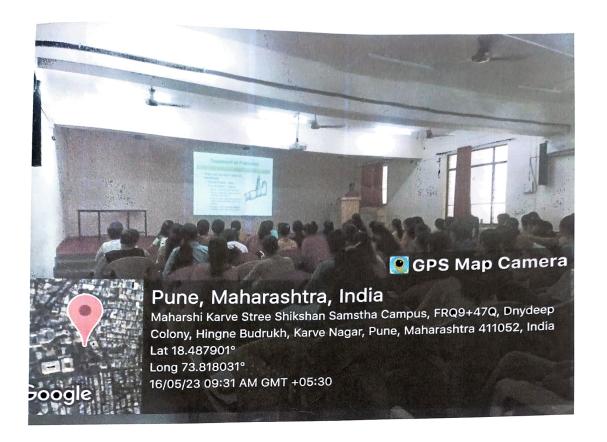
Attendance of 1st Year Bsc(Sem-I) students

Sr. No.	Name of Student	6/5/2023	15/05/2023	16/05/2023	31/05/2023	1/6/2023	3/6/2023
26	Kirpe Ankita Vilas	Ankita	Ankita	Anwite	Ankita	Ankita	Ankita
27	Kumbhar Vaishnavi Gangadhar	(Jushnavi)	(Vau'shnavi	(Jarshnavi	Qaishnavi	Waishnavi'	(bishavi)
28	Lahase Akanksha Surendra	Alahose	Adve	Asahase	/ (A)	Dahan	Bahass
29	Lange Snehal Vishwanath	<i>Enehal</i>	anchal	Enchal	Snehal	Inchal	Inehal
30	Londhe Mansi Mahadeo	Plansi	Dansi	Mansé	(yansi	(Many	<u> Yansi</u>
31	Mohale Ankita Waman	anchale	anghale	anohale	amphale	amohale	Omohale
32	Patange Anisha Rahul	Anishu	Ahishai	Ahished	Anishe	Ahisher	Anisher
33	Pawale Anuja Dadabhau	Anija	Anya	Amja	Amja	Anya	Anuja
34	Pawar Pallavi Ganpat	Pallani	Palleni	Pallane	Pallani	Palleri	Collani
35	Phadtare Aishwarya Rajesh	Aiskypayd	Aishygryo	Aishugayo	Aistyporyo	Aishuggyo	Aishuozuo
36	Pharande Sanika Sachin	Daniko	Dunku	Stavrier	Danber	Devilor	Sanit
37	Philase Surabhi Santosh	Alilase	Apilase	Shilasa	8 hilase	Shilve	A Vilase
38	Sarkate Rasika Vishal	Contrate	Provolente.	Eloutak.	Church .	Esoubert.	Darket.
39	Sarolkar Ketakee Sachin	*aroikar	project	Kasolkar	Karelkor	*azorcaz	foodbas
40	Sasane Ankita Pandurang	Rosal.	Bosan	Pacal.	Rasare.	Agene .	Joses
41	Shegokar Aishwarya Dilip	(A)	Khejoros	.Ashegarz	Ashegota	Khejers	Asher
42	Shrimangale Pratiksha Vyankati	Prodikalu	Qualitates .	Prathe	Poolily	Pratition	Poetikin
43	Sonune Dipali Gajanan	Carronne	23/000	Softway.	Cylind.	ON Mores.	ON COLUMN
44	Suryawanshi Rutuja Shivpal	tituja	-tulinga	Fullya	Fatige	- tuluja	tuture
45	Tambade Shrawani Vitthal	Junbade	Dunbade	Sanbade	Sunpude	Dankade	Junbage
46	Tangde Akshata Ajay	Alchab	Alvala	Albah	Alphalo	^ (A)	Markelly
47	Thalal Anuradha Bhaskar	A	*	R.	RA.	* .	The state of the s
48	Yedke Vaishnavi Omsandesh	Laishnau	Lals man	Laishman	Parsmari		& rishman
49	Yewale Aishwarya Sandip	Blooks	asher 39	DShielyg.	Oshooyeg.	Bheolf !	Asheogly . siee

#### **PHOTOS**

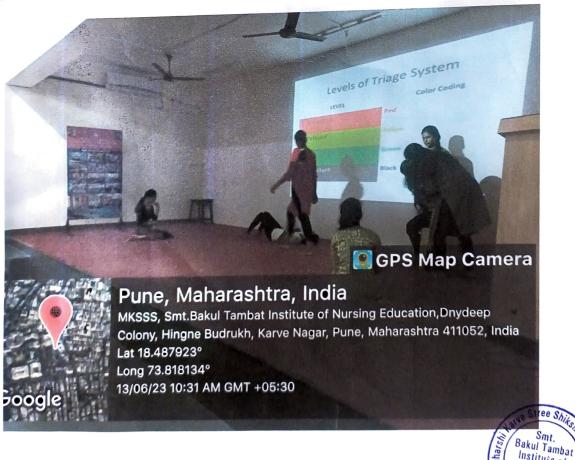












Institute of Nursing Education

## First Aid Training Programme

#### FIRST PROGRAMME PHOTOS











#### FIRST AID PROGRAMME PHOTOS IN VISION SCHOOL







