

Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION
Name of the head of the Institution	Dr. Meena Ganapathy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02025477557
Mobile no.	9860407994
Registered Email	btine03@gmail.com
Alternate Email	btine@maharshikarve.org
Address	Maharshi Karve Stree Shikshan Samstha, Karvenagar, Smt Bakul Tambat Institute of Nursing Education

City/Town	Pune																		
State/UT	Maharashtra																		
Pincode	411052																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Mrs Minakshi Garud																		
Phone no/Alternate Phone no.	02025475020																		
Mobile no.	9689911030																		
Registered Email	btine03@gmail.com																		
Alternate Email	btine@maharshikarve.org																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://mksssbttine.ac.in/wp-content/uploads/2017/09/AQAR-2016-17-report.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://mksssbttine.ac.in/wp-content/uploads/2021/05/Academic-Calendar-2017-18.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.76</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	2.76	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B++	2.76	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC			01-Aug-2015																

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in Reasearch Avishkar competition	04-Dec-2017 1	3
Research methodology workshop for PG students	09-Aug-2017 3	4
First Aid training for first year students.	09-Aug-2017 2	139
GFATM training for final year students.	04-Dec-2017 2	134
National conference on Technology: Present and future Nursing	09-Aug-2017 1	300
Induction and orientation program for new faculty was organised	09-Aug-2017 2	8
Orientation programs for B.Sc. Nursing, PBBSc & M.Sc. Nursing students were organized.	09-Aug-2017 5	136

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
• IQAC meeting was conducted regularly in the year and an action plan was presented. • IQAC action plan and objectives were chalked out at the beginning of the academic year. • Management committee members were invited to give an update and future suggestions for the enhancement of IQAC functioning. • Oneweek orientation program for Ist year students of all programs was organized. • First Aid workshop was organized for all school drivers and helpers of Pune city. • First Aid workshop was organized for 2 days for all 1styear students. • A 2 days workshop to orient the PG students to inculcate a research environment was organized by P.G. faculty. • Institutes website is updated regularly. • Beti Magazine II is released and uploaded • Alumnae Newsletters were released at Alumni meet. • Booklet on Technology: Present and Future Nursing was released and uploaded on the institute's website. • E based learning for students was encouraged. • Transparency in feedback was maintained and students were asked to fill teacher's evaluation form on soft copy and it was submitted to NAAC committee members for further evaluation. Students were also made to write freely regarding overall evaluation. The class coordinator has made overall remarks and submitted them to the Principal. It was discussed in the staff meeting. • Student progression monitoring, mentoring was done for all students with a ratio of 1:10. • Encouraging all students for conducting various research studies and participation in the "Avishkar Research competition" at the university level, MUHS Nashik. • Regular monthly conduction of CNEs and staff meetings for staff. • Revision of remedial measures for the students (Slow learners) was made in the form of extra classes, tutoring, unitwise test, mentoring, regular counseling and guidance, etc. • Community service programs strengthened • Encouraged the faculty to conduct rural extension programs that were part of the action. • Initiatives were taken to retain and recruit the faculty members. • Evaluation of departmental activities and action plan was done through internal departmental minutes of the meeting. • Students and faculty and nonteaching staff members were trained through seminars and workshops. • Internal and External audit was scheduled and conducted at the institute and HO level. • Newspaper cutting on 'NAAC new ranking system' and 'NAAC accreditation gets tougher' was displayed on the notice board. • Lecture on spirituality and meditation was organized. • Students and staff welfare programs were regularly conducted. • Environmental protection awareness and programs. • Blood donation camps were organized on the campus of samstha successfully. • Infrastructure maintenance of physical facilities was done regularly. • Faculty arranged career guidance program in Junior colleges of various areas in Maharashtra. • Started value added courses • Identified areas for quality improvement • Liaising between various committees and coordinating to enhance quality in all domains of functioning of institutions • Initiations of environmentally friendly measures like Swacchata abhiyaan, plastic ban, road safety, selfdefense, etc. were organized throughout the lecture. • Digitalization of Library Services • Conducted seminars/conferences/workshops on qualityrelated issues. • Swacch Bharat abhiyaan inside and outside the campus.	

One week orientation programme for Ist year students of all programs was organized.

Beti Magazine-II is released and uploaded

Lecture on spirituality and meditation was organised.

Digitalization of Library Services

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening of facilities in the rural health centres and posting undergraduates and Postgraduates	More outreach programs conducted through the Centres Number of patients increased. New facilities provided.
Enhancing external funding for research projects at university.	Project proposals submitted for external funding.
Increasing research output through encouragement and appreciation	Number of publications in refereed journals with high impact factor increased
Up gradation of Research facilities	New areas in research identified and projects have been undertaken.
Up gradation of clinical facilities	Clinical area for midwifery and obstetrical nursing at Sonawane Hospital (Pune Municipal Corporation)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	16-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Jun-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission	27-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System is in place to meet the needs of the students and faculty regarding academic and administrative aspects of the institution. Assessment of Postgraduate and undergraduate work through department records and registers. ? Nonteaching staff daily work output to monitor work done. ? Staff attendance monitoring through biometric system ? Staff movement register ? Faculty wise report of classes held is generated through a computer program ? Fee collections, Personnel details, and Accounting computerized. ? The college has an academic management portal that takes care of various activities like admissions, attendance, audit and internal assessment, office management, student dealing, accounts, and student grievance redressal. Everything is covered by MIS software. • Institutional Tally ERP system is in place. • Admission software and student data for eligibility are used. • Library management system is fully automated. • Saral pack is used, interunit and intra unit communication is done. • The institute has two domains where the detailed information is uploaded periodically. The domains are www.mksssbttine.in and www.mksssbttine.ac.in. Facebook page is active. • Communication of the Head of the Department meeting, Faculty Meeting Agenda, and Minutes are maintained. • Installation of OPAC and library automation is available for better library utilization. • Governance and Leadership carried out by the institute are good, a number of committees with a clear mandate for decision making, welldefined job description and open upward and downward communication channel is carried out.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum development is carried out as per University (MUHS) and INC(Apex Council) Guidelines. All the programs taught in the institute are affiliated with the Indian Nursing Council (Apex Council) and Maharashtra University of Health Sciences, Nashik and hence, all departments are required to implement the syllabus prescribed by the apex council and the University. The curriculum committee headed by the Principal and senior faculty members draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill, value education, and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. • Principal looks into overall academic growth and quality improvement. • The Principal is a Chairman of PG BOS at MUHS and a member of the Research Committee of MUHS. She is also the BOS co-opted member at D.Y. Patil College of Nursing and Ethical committee chairperson at Bharati Vidyapeeth Deemed University College of Nursing. • Several faculty members are active members of Maharashtra University of Health Sciences, Nashik, and other Universities and are appointed to the examination committee to frame questions papers and evaluate examination scripts and practical examination. • Workload distributions are done as per the specialization and experience of faculty members. • Examination committee ensures smooth conduct of examinations and central assessment of Answer papers. • The institute had sent timely letters and reminders to the highest authorities like INC, MNC, MUHS, and curricular planning: The institute undertakes the following activities for well-planned curriculum delivery and documentation. Community needs: Community needs are given major importance in the curriculum in the syllabus itself. Starting from orientation to urban and rural communities, surveys on the health needs of the community, teaching on prevention of illness and preservation of health, implementation of National Health Policies and Immunization, etc. are integrated throughout the course. Professional skills and competencies: Training on professional skills is undertaken by well-planned programs of clinical teaching and by organizing visits to other health agencies. Skill laboratories such as simulated skills labs, actual exposure to patients/clients in hospitals and community, ongoing continuing nursing education (CNE), and workshops and seminars form the methods of inculcating professional skills. Periodic meetings of IQAC take stock of the progress of teaching-learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where the progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
First Aid	00	01/08/2017	10	Yes	Yes
BLS and ACLS	00	11/09/2017	2	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	01/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	01/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	237	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshops /seminars and ongoing training are being arranged on preparation of competitive exams, interview skills, and soft skills, yoga values education and personality development.	08/08/2017	500
Soft skills and spoken English training	27/11/2017	118
Interview skills	24/05/2018	81
First Aid Course	07/09/2017	136
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Obstetrics and Gynecology Nursing	15
BSc Nursing	Medical Surgical Nursing	10
BSc Nursing	Obstetrics and Gynecology Nursing	10
MSc Nursing	Mental health Nursing	1
MSc Nursing	Medical Surgical Nursing	1
MSc Nursing	Obstetrics and Gynecology Nursing	1
MSc Nursing	Obstetrics and Gynecology Nursing	1
BSc Nursing	Medical Surgical Nursing	10
BSc Nursing	Child Health Nursing	10
BSc Nursing	Obstetrics and Gynecology Nursing	10

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

The feedback system is handled by the curricular committee, class coordinators, alumni Coordinator, and the Principal at regular intervals. The student feedback is further analyzed and used for the development of various facets of the institution and obviously, all stakeholders do benefit from the action taken after the feedback is analyzed. The Principal immediately comes up with the changes that are supposed to be brought about. In the IQAC meetings which ensue after the feedback is taken, the action taken is presented to the members. This cycle of taking feedback from students is repeated annually and quarterly. A self-appraisal and appraisal of subordinates in the department are done by each faculty. The Principal intervenes and addresses possible areas of improvement. She also evaluates these with each teacher, motivating her to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the college. Evaluation of all institutional programs with the respective stakeholders is conducted. Feedback forms/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, pass-out batch course feedback, etc. There is also an excellent feedback mechanism of personal feedback from random students in person that is used by the Principal to elicit a response from students and she passes on the information to the class coordinators who share the inputs with their teams. This has led to a very positive outcome to engage effectively in the teaching-learning process. As far as the feedback from parents is concerned, constant feedback is given to students who are doing well apart from students who need to work on their weak areas, with a healthy mentoring system in place to ensure the same. Parent-teacher meetings are arranged. There is constant interaction with parents it is a seamless and transparent communication to enhance positive connections with them. Unstructured feedback taken from parents during the interactions with them and also, when they are contacted by the class coordinators over the phone are also of great use. An Alumni meet is arranged in the month of June-July which provides a good option for direct interaction and feedback. However, there is also effective database management and social media connect with the Alumni of the institute through Facebook and WhatsApp group. The feedback of all stakeholders is analyzed at all levels. The students in charge are also taken into confidence and they too partake in the smooth functioning of this system whereby, the institution benefits immensely through it. Thus, with an effective feedback process combined with relevant action to strengthen the teaching-learning process, the institution is growing in leaps and bounds in order to ensure that the best possible education in all spheres, customized to the needs, demands, and aspirations of the stakeholders is put in place, although we look for every given opportunity to enhance this paradigm of quality furthermore.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc Nursing	Post Basic Bsc Nursing (Two Years)	30	26	23
BSc Nursing	Nursing- four years	50	108	50
MSc Nursing	Masters (Two years)	10	6	4
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	132	4	32	4	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	36	13	2	36
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is adopted by the institute from the inception of the institute. This enables bridging the gap between the faculty and students. This creates a better environment in the institute, where students can approach faculty for both educational and personal guidance. Motivate students to attend holistic activities like placement, curricular and extracurricular activities in inter-intra institutes in Maharashtra. Providing guidance/suggestions for the slow learners. When students graduate and seek higher studies, almost always the students approach the mentors for providing them with references. All mentors have direct access to the Principal. Mentors are authorized to report any challenge immediately and seek the resources required. Mentors also maintain records of student progression. There are mentors who are in charge of the students of that class. All faculty work as mentors for students is allotted to them. The students are made to feel confident to confide in their mentors. Mentor mentee ratio is 1:10. The mentors are provided access to the profile of the students and also to their contact details. The faculty is responsible for mentoring the students at the institute. Generally, the mentors provide encouragement, motivation, and counseling support. Where the student requires additional help which is beyond the abilities of the mentor, she guides the students to the right person. Mentors help greatly in identifying diversity in terms of learning challenges as well. They provide firsthand support to the students with difficulties and give relevant inputs to subject teachers to help the subject teachers be more effective in handling these students. The class mentor's contact details are shared with the parents/guardians. Similarly, the mentor has the contact details of the parents/guardian. The mentors also provide additional support in terms of providing career guidance. Mentors who are in charge of students generally work with students who share common

curricular or extracurricular interests. The mentorship program at our institute is where many faculty-student bonds for a lifetime get developed. These mentors play the role of a caring adult and offer themselves as role models. Especially in the context of students who come from broken or conflicted families, the significance of the role played by these teachers, going way beyond what is their routine job as teachers, cannot be overstated. Class coordinators meet all mentors of her department at least once a month to review. The class coordinator is made aware of the students who need attention and support through this process. The class coordinator and the Principal help with issues related to the financial difficulties of the students by referring them to the Scholarship committee. For personal support, the institute seeks help of the professional counselor appointed by the Samstha

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
362	36	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	36	2	8	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Shubhada Ponshe	Assistant Professor	Nation Builder Award-2017 Uttar Bharatiya Sangh
2017	Mrs.Minakshi Garud	Lecturer	Nation Builder Award-2017 Uttar Bharatiya Sangh
2017	Mrs.Nupoor Bhambid	Lecturer	Nation Builder Award-2017 Uttar Bharatiya Sangh
2017	Mrs.Shailaja M. J Mathews	Lecturer	Nation Builder Award-2017 Uttar Bharatiya Sangh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nursing	152102	Yearly	31/07/2018	24/08/2018
BSc Nursing	152120	Yearly	31/07/2018	17/08/2018
MSc Nursing	6206084	Yearly	31/07/2018	10/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic year, the meeting is conducted to evaluate the progress of the students based on the feedback given by the students and faculty. This continuous internal evaluation follows every academic year.

Continuous Internal evaluation is planned ahead of time in the academic calendar and course calendar of events. It is communicated to the students during the orientation class of the particular academic year. Unit-wise class tests are conducted and the answers scripts are evaluated and distributed to the students within the stipulated time. Two sessional exams are conducted like that of the university examination system and the progress of the students is communicated to the parents periodically through the Parents Teachers meeting.

The failed students are provided with the opportunity to write retests and improve the internal marks. Same sessional marks are entered in the internal assessment sheet. The consolidated marks of the written test, seminars, assignments, and presentations are taken as internal marks and sent to the university after verification and countersigned by the student. Question papers of the previous year are given to students and as per the pattern of the university exam, they solve it. University evaluation reforms: The unit tests are planned ahead of time and intimations are given to the students. The prepared question papers are checked by the principal, on approval question papers are printed maintaining confidentiality, and administered to students like the university exam. • The Principal and examination committee schedules and executes the evaluation process with strict monitoring on regular basis. •

The Principal also takes stock of the progress in HOD meetings. • Internal squad comprising of senior faculty members oversees the smooth conduction of university theory and practical examination. • CCTV cameras are deployed in the classrooms, exam cells, and laboratories to monitor online examinations. Continuous assessment the institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. To prepare students for practical and oral examinations, the institute conducts mock Oral/Practical exams. The institute conducts unit-wise tests, midterm, and prefinal exams appropriately as per the requirement of the concerned syllabi of different classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Principal of the institute holds the meeting with the class coordinators and discusses academic activities, master rotation, clinical rotation, classwork schedule, internal-external examination schedule, holidays, and other co-curricular activities of the year well in advance before the commencement of the academic year. Later tentative outline of the academic calendar is prepared by the class coordinators and the approval of the academic calendar is done at the HOD and staff meetings in the presence of the Principal. The academic calendar is discussed and distributed to the students and faculty. Formative evaluation is carried out both in theory and practical based on predetermined criteria formed by departments. The notice regarding the sessional examinations will be displayed on the student notice board. These examinations are carried out as per the master rotation plan. In exceptional conditions, if not possible to conduct as per the mentioned dates the flexibility is given to the class coordinators to reschedule the sessional after the approval from the Principal. Sessional examination marks will be displayed on the student notice board after the countersign from the students. The sessional examinations are conducted in a well-organized manner. Feedback on the conduct of examination is also collected from the students. The results are communicated to the students within fifteen days of completing the exam and a retest is organized for those who want to improve their marks. The results of each sessional examination are communicated to parents through a progress report which is sent by post and those who are performing low in consecutive two examinations, their parents are

called to institute to discuss with the teachers and principal regarding attendance/ marks issues. Feedback from the guests/ visitors/ external examiners is obtained whenever possible. PTS meetings are conducted once a year and communicate students' performance to their parents. Other than sessional examinations there are other ways of evaluation such as unit tests, assignments, projects, etc on which the students are evaluated. To ensure transparency, at the end of the academic year the students are allowed to check their marks allotted to them in their internal assessment, followed by the signature of the student. The HOD of the respective departments and Principal also approves. Summative evaluation is carried out based on the Maharashtra University of Health Sciences guidelines and the results will be announced by the University on the website and officially communicated to the institute by the university. University follows sophisticated conduct of examinations by live streaming of theory examination centers, digital evaluation system, and marks entry for practical examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mksssbtime.ac.in/wp-content/uploads/2020/11/course-outcome-PROGRAM-OUTCOME.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
152102	BSc Nursing	I year B.Sc. (N)	59	28	47.40
152102	BSc Nursing	II year B.Sc. (N)	44	42	95
152102	BSc Nursing	III year B.Sc. (N)	22	21	95
152102	BSc Nursing	IV year B.Sc. (N)	16	16	100
152120	BSc Nursing	I year PBB.Sc. (N)	20	14	70
152120	BSc Nursing	II year PBB.Sc. (N)	12	12	100
6206084	MSc Nursing	I year M.Sc. (N)	4	4	100
6206084	MSc Nursing	II year M.Sc. (N)	3	3	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mksssbtime.ac.in/wp-content/uploads/2018/09/SSS-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	3	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Medical Surgical Nursing 1 Ph.D scholar	0
Mental Health Nursing 3 Ph.D scholars	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nursing Research	1	0.12
National	Obstetrics and Gynecology Nursing	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nursing	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Qualitative data analysis: Making it easy for nurse researcher	Dr Meena Ganapathy	Journal of Trained Nurses Association of India	2017	1	MKSSS Smt Bakul Tambat Institute of Nursing Education, Pune	29

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Qualitative data analysis: Making it easy for nurse researcher	Dr Meena Ganapathy	International Journal of Nursing Education- 8th (2)	2017	1	29	MKSSS Smt Bakul Tambat Institute of Nursing Education, Pune

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	68	11	0
Resource persons	0	8	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwada	MKSSS. BTINE	20	96
Rally on Organ donation	MKSSS BTINE	2	50
Rally and Street play on Dengue	MKSSS BTINE	2	50
Rally and Street play on Beti	MKSSS BTINE	2	50

Bachao, Beti Padhao			
Rally and Street play on Rashtriya Swadeshi Suraksha Abhiyan	MKSSS BTINE	32	42
NSS Camp	MKSSS BTINE	2	50
Tree plantation	MKSSS BTINE	30	50
Blood donation camp	MKSSS BTINE/Janakalyan Blood bank	30	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health checkup for engineering students	Appreciation letters	Cummins engineering	22
School Health	Appreciation letters	Advant School MKSSS	57
Medical First Aid	Appreciation letter	Dr. Bhanubai Nanavati Architecture college	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Janakalyan blood bank/MKSSS BTINE	Blood donation	30	300
Health Check up	MKSSS.BTINE/Advant School	School Health	10	57
Health Check up	MKSSS.BTINE/Cummins Engineering college	Health checkup for engineering students	2	22
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	4	self	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Research	Kamala Nehru Hospital PMC	01/08/2017	31/07/2018	4
Permanant	Internship	Deenanath Mangeshkar Hospital and Research Center	01/08/2017	31/12/2018	130
Permanent	Scholarship	Lila Poonawala Foundation	01/08/2017	31/07/2018	40
Permanent	Scholarship	Cyabage Khushboo charitable trust	01/08/2017	31/07/2018	43
Temporary	Research	Chaitanya Mental Health Care Centre	01/08/2017	31/07/2018	3
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deenanath Mangeshkar Hospital	01/01/2017	Clinical experience, rotation and internship	362
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
275000	209426

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh) during the current year	
Video Centre	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.4.0	2017
WEBOPAC	Fully	3.4.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7559	2642594	288	195343	7847	2837937
Reference Books	585	611793	15	12355	600	624148
e-Books	42	0	5	0	47	0
Journals	169	1496705	21	165425	190	1662130
e-Journals	27	0	200	23600	227	23600
Digital Database	2	0	1	23600	3	23600
CD & Video	372	3286	11	0	383	3286
Others(s pecify)	1259	532395	60	47385	1319	579780
Others(s pecify)	518	199026	201	100466	719	299492
Others(s pecify)	197	5192	3	0	200	5192

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Meena Ganapathy, Mrs Nupoor Bhambid, Mrs Minakshi Garud, Mrs Shailaja Mathews, Mrs Ujwala Jadhav, Mrs Dipali Awate, Mrs Jyoti Karande, Mrs Smita Devi	Booklet on Technology	LMS	09/03/2017
Dr Meena Ganapathy, Mrs Dipali Awate, Mrs Ashwini Sutar	First AId	LMS	11/10/2017
Dr Meena Ganapathy, Mrs Bijayalakshmi, Mrs Minakshi Garud, Mrs Nupoor Bhambid, Mrs Shailaja Mathews	Beti Magzine	LMS	12/07/2018
Dr Meena Ganapathy, Dr Shubhada Ponkshe, Mrs Bijayalakshmi, Mrs Minakshi Garud, Mrs Nupoor Bhambid, Mrs Smita Devi, Mrs Ujwala Jadhav, Mrs Shailaja Mathews, Mrs Dipali Awate, Mrs Ashwini Sutar, Mrs Jyoti KARande, Mrs Samina Mulani	Procedure Manual for all years	LMS	01/01/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	58	1	2	58	1	8	6	10	0
Added	2	0	0	0	0	0	0	0	0
Total	60	1	2	58	1	8	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
Media center and Recording facilities	http://mksssbtine.ac.in/wp-content/uploads/2018/09/4.3.3-Media-center-recording.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6022000	6783483	105000	83449

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

RULES AND REGULATION The Institute ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. • Laboratory Record of maintenance account is maintained by the lab in-charge and supervised by class coordinators of the concerned departments. • Other measures to maintain laboratories are as follows: The calibration, repairing, and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. • The articles and equipment are regularly cleaned and maintained by the concerned departments and the record of maintenance is maintained by the lab in-charge and supervised by HODs of the concerned departments. • Library The requirement and list of books are taken from the concerned departments and students. The finalized list of required books is duly approved and signed by the Principal. • Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books, etc are chalked out / resolved by the library committee. • Sports: Regarding the maintenance of indoor and outdoor games on the college sports in charge takes care. In their guidance accommodates are arranged. • Computers: The institute has an adequate facility of computers for faculty and students. Adequate funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and non-repairable systems are disposed of. • Classrooms: The institute has a building committee (Vastu vayvastha) for the maintenance and upkeep of infrastructure.

RULES AND REGULATION FOR ALL LABORATORIES 1) The concerned teacher or concerned inventory monitor has to write in the lab book whenever they are using the lab for demonstration procedure or practice purpose. 2) All articles should be replaced and arranged properly after doing the procedures. 3) No one is allowed to sit on the bed in the demo room. 4) Any loss or breakage of any articles, mannequin should be informed to the demo in charge or class coordinator immediately by the concerned person. 5) Incharge teacher should check inventory regularly. Inventory monitors should check inventory regularly. 6) Written application should be submitted to the concerned inventory in charge before taking the articles from other departments. 7) The concerned teacher and student will be responsible for demo room neatness after the demonstration. 8) After the demonstration the room key should be replaced in the office immediately. 9) Close the windows, switch off the lights and fans before locking the demo room. 10) Be aware that you are under CCTV surveillance. Library: 1. Maintain silence in the library. 2. Keep your foot wares and bags on respective stands 3. Using

a mobile phone is strictly prohibited inside the library. 4. Personal belongings (bags, folders, food items, issued books) are not allowed in the library. 5. Books will be issued only against I Card.

<http://mksssbtime.ac.in/wp-content/uploads/2018/09/Policies-and-Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Interest on Endowment	232	107900
Financial Support from Other Sources			
a) National	Samajkalyan and Private Scholarship	483	8213000
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/08/2017	362	MKSSS BTINE
Yoga and Meditation	02/07/2018	300	MKSSS BTINE
Remedial Coaching	28/12/2017	42	MKSSS BTINE
Spoken English Training	02/01/2018	109	MKSSS BTINE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	IELTS/CGFNS	20	81	20	20
2017	IELTS/CGFNS	7	15	7	7
2018	DMER, DHS, AFMC, ESIS	10	10	10	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Deenanath Mangeshkar Hospital and Research Center	81	72	1	81	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	MKSSS BTINE	Nursing	MKSSS BTINE	Post Basic B.Sc. Nursing
2017	1	MKSSS BTINE	Nursing	MKSSS BTINE	M.Sc. Nursing
2017	1	MKSSS BTINE	Nursing	Hinduja CON	Ph.D. Nursing
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	27
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sri Sharda Math, Pune Events and competitions	Inter college	28
SNA/TNAI Pune city Branch	Inter Nursing colleges	60
College week -Cresendo	Inter class	160
Chatanya Institute of mental Health cultural event	Inter college	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Inter medical collegiate Nanal competitions	National	25	1	9	Ms Supriya More
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees: All programs have class committees for each course that comprises student members representing meritorious as well as weak students, along with faculty members nominated by the class coordinators. The Class Committees provide feedback on all aspects of the program and respective courses. Class Committee Meetings are held regularly. Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees and help in the organization and management of events. Organization of special events students organize, and celebrate Teachers Day, Independence Day, Republic Day, all health days, various NSS, and social service activities. Other committees are the discipline committee, project committee, health committee, editorial committee, sports committee, etc. The institute has a Students Nurses Association, the objectives of the Students Nurses Association are: To promote (a) discipline and decorum in the institute (b) mutual contact, democratic outlook, and spirit of oneness among students of the institute (c) social harmony among all students and to work towards their cultural and academic development (d) close and cordial relations between students and faculty of the institute (e) leadership quality among students and a consciousness of the institute, to equip them for becoming responsible citizens (f) self-reliance, service to the people and duty towards the development of the nation. Representation of students on academic administrative bodies/committees and contribution of the Student Council in Academic Administration 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and faculty 3. Organizing and coordinating in conducting special events like college week etc. 4. Organizing and coordination in organizing cultural events 5. Coordination in organizing sports games for the students 6. Coordination in inviting external guest speakers and organizing the seminar workshops. 7. To meet, discuss and make representation to the Central, State, and University authorities on matters concerning the common interest of the students in organizing the following activities related to students (a) Debates, discussions, lectures, study circle, essay competition (b) cultural performance and contests (c) Indoor and outdoor games (d) publication of magazines and bulletin (e) trips and tours (f) social service activities (g) fundraising Institute provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

103

5.4.3 – Alumni contribution during the year (in Rupees) :

103000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal is the administrative and academic Head, followed by vice-principal and department heads/class coordinators. The Principal holds meetings of the departments consider the recommendations in consultation with all department heads the final decision is arrived at. The Principal is the top-level member of the governing body and chairperson of the IQAC. The principal in consultation with the faculty nominates different committees for planning and implementation of different academic, student administration, and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC, and the faculty. 2. Faculty level: Faculty members are given representation in various committees nominated in the Governing body, in the IQAC, and other committees. Every year, the composition of different committees is changed to ensure uniform exposure of duties for academic and professional development of faculty members. 3. Non-teaching staff level: Non-teaching staff is represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management- The institution promotes the culture of participative management at the strategic level, functional level, and operational level. The case study related to such participative management is stated as follows: • During inspections from the affiliating bodies all departmental heads are given various responsibilities B) N.S.S. camp is held once a year, the N.S.S. committee conducts a meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. program officer. • The institute has conducted Seminars/conferences/workshops at the Local, State, and National levels. The departments discuss the subjects for the same in their coordinators meetings along with the principal and authorities. • The institute prepares a financial budget at the beginning of the year. This is prepared by the Principal and the accountant. The principal then sent for sanction to the samstha. The samstha approves the budget and necessary action is carried out. • The examinations are carried out periodically throughout the year for which there is responsibilities delegated. Regular meetings and approval by principal thus the participative arrangements are being followed in decision making. • The management authorities regularly undertake the review of the working of the college in its Local managing committee meeting. Few faculties are members of the local managing committee. The necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So there is good support from the management relating to the implementation of the objectives specially designed

to attain quality teaching and learning aspects of the institute. The focus is given on the regular lectures conducted by the faculty, timely completion of the syllabus, guidance for better performance in the examination, and providing the best possible teaching-learning environment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute has a curriculum committee comprising of the class coordinators and principal. This committee meets once a month to ensure the smooth implementation of the curriculum planned. Measures are taken to handle difficulties in implementation. No overlapping of activities is allowed due to the vigilance of the committee. The principal and vice-principal are the members of UG and PG BOS at the university. All approved MSc teachers are examiners and paper setters. Through timely feedback from students, Faculty the needed changes in curriculum are conveyed to Apex Council and the University
Examination and Evaluation	Additional coaching is provided for the slow learners. •Model question bank of MUHS question papers •Timely assessment of tests is done and the result is displayed. •Theory examination and practical/oral examinations are conducted as per university schedule and norms. •The faculty contributes in the examination work like- question paper setting, invigilation of theory examination, evaluation of answer scripts, an internal examiner and subject experts for the university examinations assessment of theory examinations' answer books.
Teaching and Learning	The following are the innovative processes adopted by the institute towards TL practices: •Value added courses •Internships •Educational projects in related areas/topics. •Content beyond the syllabus. •Departmental Academic Calendar •Lecture plan and notes •Course Learning Objectives and Course Outcomes •Soft copy of the lecture notes, question bank are forwarded to students

through email. •Updating the library with appropriate books as suggested by the faculty •Modifying the laboratories to cater for the needs of revised regulation and recent trends monitoring student's performance through •Unit test, Internal Assessment and midterm and prefinal examination •Re test for improvement and absentees •Assignments, group discussions, quiz, seminars, and projects monitoring the teaching process through •Online feedback from students •Oral feedback obtained from students in the class meeting •Academic Audit by affiliated authorities •Meeting of Internal assessment and university examination addressing issues of individual students and result in the analysis is done. •Additional classes for slow learners. •Personal guidance to the needy students •Issues related to the course are resolved by mentoring the students. •Additional revisions are allocated in the timetable based on the criticality of the subject. •Symposium, seminars, and workshops are conducted. •Lectures are conducted on prerequisite topics. •Mentoring and guidance given to the faculty for a course handled earlier by senior faculty members. Inputs from IQAC, and various feedback mechanisms are considered for improving the teaching-learning process.

Research and Development

•Research and Development committee is formed to promote research in the institute. The committee includes faculty, academicians, statisticians, and researchers. •The institute motivates the faculty to undertake research projects •The institute motivates the faculty and students for the research work. •The institute motivates the faculty to undertake research activities through Ph.D. programs. •It motivates them to publish research papers. •Faculty members are encouraged to attend and present papers in conferences nationally and internationally and financial assistance is provided. •Potential research collaborators are identified and MoUs are established

Library, ICT and Physical Infrastructure / Instrumentation

•The institute regularly increases ICT facilities for classrooms, tutorial rooms, seminar halls, and laboratories. •The institute regularly enhances the

Internet connectivity facility. •The institute regularly enhances the power backup facility for laboratories. The library gives guidelines for improving the quality of library resources. •Institutional login enables the faculty and students for their academic and research works. •Suggestions from the students' committee for the library are used for improvement in the quality of library resources. •New books/journals are purchased every year to update the library. •Each Department has own library facility that includes textbooks, project, and notes •Physical infrastructure is well maintained.

Industry Interaction / Collaboration

•MoUs signed with various organizations. •Field visits to organizations are organized •Orientation programs and guest lectures are conducted for the students by the experts. •Alumni placed in the reputed organizations are invited for dialogue with the students. •Entrepreneurship orientation activities are organized for the students.

Admission of Students

The BSC nursing admissions for 85 quota are done by DMER, Directorate of Medical Education of Maharashtra following a CAP process with NEET Scores, The 15 institutional quota students are admitted after inviting the applications to the advertisement given by the institute. These students are also NEET appeared and registered with DMER. They are admitted on a merit basis. The PBBSC and MSC nursing students are admitted to the institute following merit criteria. All admissions are checked, and approved by DMER, ARA and MUHS. Their enrollment is then regularized by giving them eligibility by the University.

Human Resource Management

The faculty are selected through the staff selection process by the university along with the institute. .For non-teaching staff at the entry level strict selection process is adopted by the management to ensure the quality of the staff is appointed in the institute. This ensures the quality individuals of significant potential. The orientation program and well-planned faculty development programs are conducted periodically for both faculty and non-teaching staff bases on

need. The institute organizes various workshops, seminars, conferences to update their skills and knowledge. The faculty is also sent to other institutes for attending workshops and conferences and presenting research papers. Administration supports faculty, staff, and students with necessary and relevant support to optimize their work. Estate Office offers 24x7 supports for manpower and infrastructural requirements like maintenance repairs on day to day basis, electricity, water supply, and campus cleanliness, etc.... Thrust is also given on qualification improvement (in addition to quality) by deputing the staff members for higher studies like M.Sc. Nursing and Ph.D.in nursing. Many benefits are given to the faculty and staff to retain the gifted individual study leave, sabbatical leave, vacation, medical leave, maternity Leave, advance against salary, gratuity, P.F.and Medical Insurance to employees and their families. The performance-based appraisal system is in place to review/evaluate the performance of the staff. Regular ongoing education and staff meetings are conducted every month for open and transparent communication, and a comfortable working environment. Health scheme for the staff members and health facility at 10 bedded IPD unit of the Samstha A Conducive environment in the college for professional and learning interactions is encouraged and supported.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institute uses the latest version of tally ERP software for financial planning and annual budgeting. The institute uses Saral Salary software for salary planning, PF, PT, and other taxes. To facilitate smooth planning and implementation the institute uses ERPs compatible with the affiliating councils, university for smooth translation and transfer of data. The institute is using various software for student admission, examination, Finance Account, Employee, and Library Modules. All these software are used in collaboration with the related agencies

for the smooth transfer of data.

Administration

The Principal is in touch with teaching and non-teaching staff members, as well as with GB members, through email. Notices and other kinds of administrative information are displayed. The college office is automated and equipped with 24/7 internet connectivity. An intranet links the college office with the Principals office for online supervision. A new biometric system to record attendance has been installed for the use of temporary staff members (in addition to the existing biometric system to record the attendance of permanent faculty members.) To achieve the target of paperless IQAC, committee members of it started using Google facilities like Google sheet:- For data collection from Various Departments. Google Docs:- To prepare notices and activity reports. Google Forms:- To prepare Feedback forms and get online feedback from Students, Parents. Google Drives:- To keep all department-wise proofs. The institute has web-based Biometric attendance for teaching and non-teaching staff. The institute campus is equipped with CCTV cameras installed at various places as per requirement. ICT in the form of ERP software, Tally and Saral, has been introduced in the Administrative work. The institute has 30 computers and 10 printers with licensed Microsoft operating systems with internet connections. •Institute staff use smartphones with inbuilt social apps like Gmail to mail and communicate. Institute has created an official email id for all faculty, staff, and students for smooth and timely communications. • WhatsApp Group helps to provide brief notices of any event to have happened in the institute.

Finance and Accounts

With the aim to produce immediate information in finance and accounts e-governed tally software is used. Tally ERP 9.0 is transparent in the functioning of the Accounts department. The same software is used to generate various reports like Consolidated Day Book, General Day Book, and Daily Cash Collection report. The institution maintains accounts using the Tally software. For financial transactions of

the government and other organizations, the PFMS software is also being used.

Student Admission and Support

Students are supported through: a) Good library with adequate learning resources with free book bank systems. b) Students health status is monitored continually and all ailments are treated on time through the OPD and IPD, department of the Samstha and in the parent hospital. c) All students undergo a bi-annual medical examination and all deviations are treated and followed up by faculty. d) All illness, person issues, family issues of students etc. are supported, monitored and counseled by mentors. e) All admitted candidates eligibility verified by the admission committee and university. f) Students who are economically weak, but with good scores in their academic performance are helped with scholarships for the whole course. • Prospective students and parents are counseled about nursing studies, the course duration, fees involved, and the preparation involved with taking admission. • Student council liaisons as an agent for student issues and problem between them and their faculty.

Examination

To achieve paperless communication between the examination department of the university and the institute and other departments, there is software operated at the institute in collaboration with the university to generate various reports like to generate seat numbers, hall-Ticket, and student exam fees records. The university software has a teacher's database and each approved faculty is given a user id and password to set papers, assess dissertations. PG student's synopsis and dissertation uploaded through university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs Shailaja M J Mathews	2nd National teachers congress-Inspiring	MIT school of government	2000

		teachers strengthening generations		
2018	Mrs Minakshi Garud	2nd National teachers congress-Inspiring teachers strengthening generations	MIT school of government	2000
2018	Mrs Ujwala Jadhav	2nd National teachers congress-Inspiring teachers strengthening generations	MIT school of government	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	2nd National teachers congress-Inspiring teachers strengthening generations	NIL	10/01/2018	12/01/2018	3	Nil
2017	In-service education program/Journal presentation	Nil	01/08/2017	31/07/2018	36	Nil
2017	NIL	Excel training at Head office	22/12/2017	22/12/2017	Nil	4
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
In-service education	36	01/08/2017	31/07/2018	1

program/Journal presentation				
Research Methodology workshop for PhD students	2	11/09/2017	17/09/2017	7
Orientation and Induction program for faculty	4	15/09/2017	16/09/2017	2
Orientation and Induction program for faculty	4	13/12/2017	14/12/2017	2
Technology: Present and Future Nursing	36	09/03/2018	10/03/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Mediclaim • Provident Fund facility • Maternity leave • Duty leave • Sick leaves • Casual leaves • Annual leaves • Diwali Advance • Faculty development program registration charges and duty leave. • Deputation and study leave for higher studies. • Virangula program • Health OPD and IPD consultation charges are free in parent hospital.	• Mediclaim • Provident Fund facility • Maternity leave • Duty leave • Sick leaves • Casual leaves • Virangula program • Earn leaves • Diwali Advance • Faculty development program registration charges and duty leave. • Health OPD and IPD consultation charges are free in parent hospital.	• Student development program registration charges and duty leave. • Health OPD and IPD consultation charges are free in parent hospital.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has its own audit mechanism. Qualified financial auditors are appointed as internal auditors by the management of samstha. They audit the institute six-monthly for financial audits in each financial year. The activities of financial auditing are as follows: • Daily, weekly, and monthly financial control is done through cash flow by account and principal. • Six monthly financial audits is done by internal auditors. • Annual financial audit is done by an external auditing agency. • Audit on the proposal about annual tuition fees submitted by the institute is done by the 'Fee Regulating Authority, appointed by Govt. of Maharashtra. • Auditing on the admission

procedure carried out at the institute by the 'Pravesh Niyamtran Samiti' (a government body). • Academic auditing is done annually, by the affiliating University State and central councils audit the institute yearly for continuation and affiliation of the courses. • The state and central nursing councils do renewals of the validity of the programs annually. • There is a budget head for research projects. UG and PG research projects are supported through this budget head. • Budgeting and optimum utilization of finance, including mobilization of resources are the issues considered under this key aspect. There are established procedures and processes for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in the financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Interest on endowment from Samstha management and non government bodies	545402	Scholarship
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Indian Nursing Council, Maharashtra University of Health Sciences	Yes	MKSSS Samstha
Administrative	Yes	S R Pandit and Company	Yes	Internal auditors of Samstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Take keen interest in overall development of the college. 2. Financial Support to the needy students. 3. To meet the concerned teachers for the progress and improvement of their wards. 4. Parents are members of anti-ragging committee 5. To assist students coming from socially and economically backward group financially and to complete education successfully. 6. To institute scholarships, prizes, medals, endowments etc to benefit students showing a high proficiency in their studies and co-curricular activities.

6.5.3 – Development programmes for support staff (at least three)

Education on health and hygiene Education on care in menopause Telephonic communication skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formation of IQAC 2. Research and development 3. Increased extension activities 4. MoU with other organization

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation programs for B.Sc. Nursing, PBBSc M.Sc. Nursing students were organized.	09/08/2017	16/08/2017	22/08/2017	136
2017	Induction and orientation program for new faculty was organized	09/08/2017	15/09/2017	16/09/2017	8
2017	Research methodology workshop	09/10/2017	28/11/2017	30/11/2017	4
2017	First Aid training for first year students.	09/10/2017	21/12/2017	22/12/2017	136
2018	Participation in 'Avishkar Research competition at university level, MUHS	04/12/2017	11/01/2018	11/01/2018	3
2018	GFATM training for final year students.	04/12/2017	17/01/2018	18/01/2018	134
2018	National conference on Technology: Present and	09/08/2017	09/03/2018	09/03/2018	300

	future Nursing				
2018	Released of Beti magazine	12/03/2018	02/06/2018	02/06/2018	100
2018	Released of alumnae newsletter at Alumnae meet	12/03/2018	02/06/2018	02/06/2018	100
2018	Placement of all final years students	02/04/2018	31/12/2018	31/12/2018	101
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day celebration	08/03/2018	08/03/2018	150	0
Career guidance	03/10/2017	30/11/2018	1300	500
Rally and Street play on Beti Bachao, Beti Padhao	09/10/2017	09/10/2017	50	50
Mahila Melava	10/10/2017	10/10/2017	100	0
Lecture on Women's health	26/02/2018	26/02/2018	362	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
I. Sustainable Landscape- the institute finds immense pride in the fact that it has been able to maintain the pristine state of nature on its campus. Institute has many trees and plants. The institute also has a Vastu vayvashta committee that is engaged in maintaining an eco-friendly environment. There is a functional and active eco-club that involves itself in various awareness programs, seminars, and other events like tree plantation at regular intervals. The practice of giving out and planting pots saplings as souvenirs at various college events is also followed. II. Energy conservation- institute's construction allows for natural ventilation and lighting throughout its campus which helps conserve the energy demand. Big windows in the library, nearly eliminate the need for artificial lighting. Energy-efficient lighting fixtures like CFLs and LEDs are used in all classrooms and departments. Hi-speed internet Wi-fi facility and OPAC facility are available in the college. III. Waste Management- a. Hazardous waste: Waste is an obvious culprit and pollutant, contributing to landfills and toxins which harm the earth's soil and

atmosphere. Keeping this in mind, the waste material in the institute is segregated into dry and wet waste. b. Electronic waste: The institute maintains all its computer peripherals within its boundaries. The institute has a day to collect e-waste and managing e-waste is done effectively. This also ensures that the computer accessories are being maintained at no extra cost. c. Paper waste: The samstha has Waste Paper Recycling Services for managing its paper waste. All the used paper of institute is sent to them for recycling into useful products through the paper pulp. d. Kitchen and Garden waste: the kitchen and garden waste is also managed by converting it into manure using Vermicomposting. This manure is used in maintaining the campus's exquisite landscape. Leaf composting is done in-house IV. Water Conservation and Management- Large green area of the institute campus allows for the percolation of water into the soil thereby facilitating recharging of underground water reserves. Institute only uses non-potable water for maintaining its gardens. Rainwater harvesting is also being practiced in the building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	500
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/03/2018	1	Lecture on "stress management"	Health	120
2018	1	1	26/02/2018	1	Lecture on "Women's health"	Health	25
2017	3	6	01/11/2017	30	Bhaubij Nidhi	To support needy girl	350

						students	
2017	2	2	01/08/2017	15	Swacchata Abhiyan	Social responsibilities	325
2017	1	1	24/08/2017	1	Rally on 'Organ donation'	Social responsibilities	50
2017	6	1	11/10/2017	1	School health programme	Health	50
2017	1	1	12/10/2017	1	Field visit to : NGO (Shikshangram - Shelter For Homeless Children)	Social responsibilities	50
2017	1	1	14/10/2017	1	'Swacchata Abhiyan' at Kamshet Ashramshala	ocial responsibilities	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct and discipline rules for students	04/08/2017	Every year at the beginning of the academic year, the updated current version of the student handbook is given to each student by the class coordinators. The Faculty in charge of discipline and the Student Nurses Associations Discipline monitor along with each class discipline monitor to ensure the professional ethics and code of conduct expected by students in the institute and at clinical areas and in public spaces. A printed code of conduct and discipline expected are issued to every student annually. major deviations are dealt with by the discipline committee.

Code of conduct for teachers, non teaching staff and support staff	01/08/2017	Beginning of the academic year, the updated code of conduct is given to each teaching, non-teaching and support staff. The new staff is given an induction program on activities and code of conduct expected. Faculty and non-teaching are also governed by the directions on staff behavior and performances issued by the university online annually. The Samstha has given the guidelines on code of conduct, This is given in an online format to all staff. Major deviations are dealt in the Local Managing Committee meetings appropriately.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bhaubij Nidhi: Awareness for Collection funds for womens education	13/10/2017	30/11/2018	408
Independence day celebration	15/08/2017	15/08/2017	408
Essay competition on 'Rashtriy Swadeshi Surksha	07/09/2017	07/09/2017	25
Rally and Street play on "Rashtriy Swadeshi Suraksha Abhiyan".	10/10/2017	10/10/2017	50
Republic day celebration	26/01/2018	26/01/2018	408
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

MKSSS BTINE plays an active role in taking numerous initiatives to make its campus eco-friendly. Institute and students together adopt the policy of reducing, recycle and reuse in general to accomplish this goal. Solar system - According to the area and use of the electricity in the samstha, it is necessary to use the solar system. Hence samstha has decided to plant the rooftop solar energy plant. Using solar energy creating water steam which is used to cook food in mahilashram hostel. Waste management Samsthas area is cleaned by housekeeping staff every day. Waste is distributed and recycled. Plastic Waste is given to agencies for recycling. Waste that is not able to

recycled given to Pune municipal corporation. For this samstha pay 2000 rs per container per month. Mattresses are recycled. Waste clothes are used to make decorative doormats. We have a machine, through which paper waste is recycled and used to make disposable containers which are used in the canteen to serve dry food. Biogas project We have implanted a biogas project. Kitchen waste is sorted and put in this. The capacity of this project is 500kg. By this project, daily 23 to 25 kg biogas is generated. This gas is used in the hostel kitchen. By this project, we are saving 48 LPG cylinders. PH value and GPS are recorded and informed to the company on regular basis. Rainwater harvesting To overcome water issues Samsthas started working on rainwater harvesting in 2006. Now 80 buildings of Samstha are having a rainwater harvesting facility. Samstha has 17 bore wells, collected rainwater is released in these bore wells. Now we have ample water since we are using this rainwater. Now our Samsthas area is water tanker-free. Sanitary napkin disposal machine As this is a women samstha daily a large amount of sanitary napkins waste is generated from the hostel. Considering the health of housekeeping staff, each toilet in the hostel has a sanitary napkin incinerator with a vent pipe outlet. All girl students are instructed to use this facility..

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Title of the Practice- Students Involvement in Decision Making Process Objectives of the Practice 1. To enhance the leadership qualities among students. 2. To improve the decision-making skill among students. 3. To make the students more accountable and responsible towards college activities. 4. To help the students in their all-around personality development. The Context- The Decision-making process is an important part of everybody's life and it helps the individual to choose the appropriate strategies during important events of their life. The practice of having the Students Nurses Association enhances the student's leadership qualities, improves their higher intellectual process, and helps them to understand their responsibility. The Student's nurses association is the student's representative body elected by the students themselves.

Various committees were framed under SNA, which plan, organizes, and monitor the student-related activities. The committees are Health Committee, Discipline Committee, Sports Committee, Cultural Committee, Hostel Committee, Editorial Committee, Finance committee, etc. Evidence of Success- Personality development and grooming of the students are done throughout their degree course by making them involve in student nurses association activities and by the end of their course they become highly mature, confident, accountable, and ready to face the challenges of the outside world. MKSSS Smt Bakul Tambat Institute of Nursing Education's, Pune students are accepted worldwide with great respect. Best Practice-II Title of the Practice- "Creation and Uses of ICT Facilities for Teaching Learning Processes" Goal- The goal of the practice is to maximize the use of new and modern technology and use computers and LCD in the teaching-learning processes. The Context- There is a fast-changing technological scene.

Higher education needs orientation towards the use of new technology and computers in the teaching-learning processes. It creates interest in learners too. The institution encourages and introduces a continuously creative learning environment through expertise, capacity, and infrastructure giving momentum to the holistic development of learners, so as to fulfill the standards of excellence. The Practice of using the computer, LCD, OHP, videos, online dissections to deliver the lectures. Faculties and students are encouraged to use Internet facilities to collect the upgraded knowledge in a constantly changing world. Evidence of Success- ICT facilities deploying LCD projectors with computer facilities have made IT-enabled in all classrooms are now learning places. This has a very positive impact on teaching-learning processes in the Institution. It enabled the organization of the Seminars and training

programs. This has a very positive impact on teaching-learning processes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mksssbttine.ac.in/wp-content/uploads/2020/11/2017-18-best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The 125-years-old parent body has been committed to “Empowerment of Women through Education”. The Institution works relentlessly towards educating the women and thereby making them self-reliant. The Samstha was established in 1896 by the great visionary and social worker Bharat Ratna Maharshi Dhondo Keshav Karve to provide shelter to destitute women. Maharshi Karve Stree Shikshan Samstha, Pune has branches all over Maharashtra in India and more than 35,000 girl students are learning in these institutions. Over the period of last 125 years, the Institution has grown like a banyan tree and at present, it has 65 educational and other units under its umbrella. These units are located at Pune, Satara, Wai, Ratnagiri, Nagpur, Kamshet, and Vasai. All these units are meant exclusively for girls or women. Our institute is affiliated with the Maharashtra University of Health Sciences, Nashik. The samstha was founded by Maharshi Dhondo Keshav Karve in 1916 for a noble cause of Women’s Education. MKSSS Smt Bakul Tambat Institute of Nursing Education was established in the year 2000. It is NAAC Accredited, approved by the Government of Maharashtra and affiliated INC, MNC, MUHS. Our vision is Women’s Education and National Development are closely related” and Mission is The institute is committed to developing conscientious, confident, caring and quality nursing professionals of international repute.”. Goal: ‘Maharshi Karve Stree Shikshan Samstha’s Smt. Bakul Tambat Institute of Nursing Education strives for developing outstanding holistic, empowered professional nurse leaders in providing excellent, compassionate health care at the local, national, and global levels. Core professional values: Integrity: quality of consistently adhering to code of honesty and accountability and being ethically moral. Certainty: is the ability to transcend traditional ideas, millions, and rules as well as having the capacity to construct a meaningful new ideas, methods, and interpretations. Competent: having the expertise, knowledge, and skills to successfully and efficiently perform the roles of their profession. Core personal values: Courage: is the aptitude to uphold one’s convictions and demonstrate confidence to speak and act in accordance with one’s beliefs and responsibilities. Compassion: is an active desire to alleviate another’s distress through caring, empathy, and supporting and helping others. Caring: is best demonstrated by a nurse’s ability to embody the five core values of professional nursing. Core nursing values essential to nursing education include human dignity, integrity, autonomy, altruism, and social justice. The caring professional nurse integrates these values into clinical practice. Here students receive an education of the highest grade in the art and science of nursing and to equip with the spirit of holism, ethics, empathy, and courage to serve the community locally, nationally, and internationally

Provide the weblink of the institution

<http://mksssbttine.ac.in>

8.Future Plans of Actions for Next Academic Year

Future plan of actions for next academic year (2018-19) 1. Administrative • Interactive feedback, analysis and monitoring. • Offer vocational training and value based education. • Forum for redressal of grievances. 2. Research and innovation • Encourage research studies among faculty and students. • To conduct

interdisciplinary research studies with other disciplinary faculty and students.

- Improve research funding.
- To explore possibilities for active industry participation for promotion of health.
- Arrange and participate in sessions on Intellectual property rights and startups.

3. Academics

- To conduct interdisciplinary seminars, workshops and conferences.
- Short courses to increase the number of options/electives for students.

4. Development programmes and collaborations

- To initiate collaborations with foreign universities.
- To initiate faculty and students exchange programmes with other universities in Maharashtra, in India and abroad.

5. Institutional social initiatives

- Eco-friendly measures.
- Implement awareness programmes on environmental issues.
- Increase Bhaabeej Nidhi, Sankalp-365 and CSR activities to generate funds for women's education and women's empowerment.

6. Welfare programmes

- Increase the arrangement of scholarships for needy students.
- Guidance and counseling for placement of students in private, government and in foreign sectors.