



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Maharshi Karve Stree Shikshan
Samsthas Smt Bakul Tambat
Institute of Nursing Education**

- Name of the Head of the institution **Dr Meena Ganapathy**
- Designation **Professor cum Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **8847788190**
- Alternate phone No. **7499332095**
- Mobile No. (Principal) **9860407994**
- Registered e-mail ID (Principal) **meena.ganapathy@maharshikarve.org**
- Alternate Email ID **btine@maharshikarve.org**
- Address **Maharshi Karve Stree Shikshan
Samstha Campus, Karvenagar**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411052**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated (Health Science
Institute- Nursing Institute)**
- Type of Institution **Women**

- Location **Urban**
- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences (MUHS), Nashik**
- Name of the IQAC Co-ordinator/Director **Mrs Shailaja M J Mathews**
- Phone No. **8847788190**
- Alternate phone No.(IQAC) **7499332095**
- Mobile No: **8087097035**
- IQAC e-mail ID **iqac@mksssbtine.in**
- Alternate e-mail address (IQAC) **btine@maharshikarve.org**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://mksssbtine.ac.in/aqar-2022-23/>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://mksssbtine.ac.in/wp-content/uploads/2024/01/Academic-calendar-2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2016	16/09/2016	15/09/2019
Cycle 2	A	3.09	2022	12/07/2022	11/07/2027

6.Date of Establishment of IQAC **01/08/2015**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
MKSSS Smt Bakul Tambat Institute of Nursing Education	Conference Fund	Maharashtra University of Health Sciences, (MUHS), Nashik	13/03/2024	1 lakh
Dr Meena Ganapathy & Mrs Shailaja M J Mathews	Long term research grant	Maharashtra University of Health Sciences, (MUHS), Nashik	06/06/2023	2 lakh
MKSSS Smt Bakul Tambat Institute of Nursing Education	Workshop on Human Rights	National Human Rights Commission, New Delhi	27/03/2024	Rs 68,000
MKSSS Smt Bakul Tambat Institute of Nursing Education	CSR for simulation laboratory setup	Nil	Nil	20 lakh
MKSSS Smt Bakul Tambat Institute of Nursing Education	CSR for simulation laboratory setup	Nil	Nil	20 Lakh
Mrs Ujwala Jadhav & Mrs Asshwini SutarMrs Shital Padalkar, Mrs Deepali Shinde,	Capacity Building program - Skills standardization and simulation training	Indian Nursing Council, New Delhi	Nil	1 lakh

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **NIL**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

International Conference on Nursing Excellence: Education, ethics, evidence, and empowerment- 13th & 14th March 2024

National Human Rights Workshop- 27th March 2024

A long-term research grant of Rs 2 lakhs will be given by MUHS for the research study. LTRG -4 and STRG-3 research proposals for Research grant sent to MUHS for Academic year 2023-24.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Applied for various competitions and Nominations sent for TNAI life time achievement, Best UG and PG students sent to TNAI pune city branch.	Life time achievement award by TNAI awarded to Dr Meena Ganapathy. Ms Neha Durgade and Ms. Bhakti Kulkarni received the Best BSc Nursing and Best MSc Nursing Student award from the TNAI Pune city branch. 30th SNA &TNAI biennial conference state level competition Ms Neha Durgade received 2nd prize in elocution and Ms Vaishnavi Kamble received 2nd Prize.
Nomination sent for student Senate member	Ms. Neha Durgade final year BSc Nursing student was elected as a Senate member at Maharashtra University of Health Sciences, Nashik.
11 nominations for TNAI elections sent	7 faculty elected on the TNAI body on various posts
MoU with National and International bodies	MoU's Signes with Electrol Literacy club, Indian Red cross Society and Mid Sweden university

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A

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• Designation	Professor cum Principal
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13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Local Management Committee	08/10/2024
14.Does the Institution have Management Information System?	Yes
If yes, give a brief description and a list of modules currently operational	
Management Information System is in place to meet the needs of the students and faculty regarding academic and administrative	

aspects of the institution. • Institution Management System is functioning in the institute and helps students to progress in academic activities. 1. Office automation systems Admission software and student enrolment software. Fee collection is through online methods. Samaj Kalyan data is uploaded and updated through the Maha DBT portal. 2. Knowledge management automation systems • The library management system is fully automated through KOHA 21.05.07.000. • Google Classroom is used for online teaching-learning. • The institution has a G suite facility where all modules, and teaching learning e-resources are available. Installation of OPAC and library automation is available for better library utilization. • Wi-Fi, internet through LAN to enhance e-learning by the students and faculty members 3. Finance automation systems Office automation systems, Tally ERP 9.0 for budgeting and accounting, Saral pack is used for salary and TDS. 4. Communication management systems: • The institute has a website www.mksssbttine.ac.in. It has an educational website domain <https://www.mksssbttine.in> • WhatsApp groups, Facebook page named Mkss Bakul Tambat, Instagram. emails, and SMS are used to communicate with the students and notify the students, faculty, and parents. Inter unit and intra-unit communication is done through the email of the institute to the students, staff and faculty. • Communication of the HOD meeting, Faculty meeting agenda, and minutes are sent to the faculty members through emails. 5. Logistics Management System: • Logistics support for students' projects and research activities on the campus through Management Information System • Various teaching-learning methods like Zoom, goggle meet, Google Classrooms, and Microsoft Teams are used by the students and the faculty members in the teaching-learning activities. • All classrooms are provided with LCD Projectors for enhancing teaching-learning activities. • Online videos are used by the faculty members on the concerned topics. 6. Executive management systems: • Staff meetings, department meetings, meetings of class coordinators and curriculum committee meetings are conducted every month with the principal. Decisions taken at a higher level are communicated and discussed and most of the decisions pertaining to academic matters are taken at these meetings. 7. Education management Systems: • The institute is committed to providing quality nursing education by appointing competent faculty, providing adequate infrastructure for the smooth conduct of the teaching-learning process, and providing modern teaching aids including a library, with online sources. The list of modules in the institute is as follows: • Admission • Recruitment • Purchase • Laboratories • All committees such as discipline, anti-ragging, SNA, NSS, etc. • All administrative records are computerized. • Ongoing library computerization and

automation are functioning. • A separate website for the college is functioning. • Modules of Soft Skills course • Modules of First Aid course • Modules of GFATM course • Modules of BLS and ACLS course • Modules of AV Aids. • Nursing Theories • Modules on OSCE/OSPE • Module on Physical assessment 8. Human Resource Management system: Systems are in place for all activities from recruiting, hiring, deploying, managing and evaluation of employees.

15. Multidisciplinary / interdisciplinary

The interdisciplinary approach helps to bridge the gap between academics, clinical, and research. The NEP 2020 introduces a holistic & multidisciplinary curriculum that aims to provide superior education that contributes to nation-building by advancing human resources. Our institution well executes this concept. It also helps students to integrate learning and become innovative. The curriculum has various subjects such as anatomy, physiology, biochemistry, microbiology, psychology, sociology, nutrition, pharmacology, pathology, genetics, ethics, research, and statistics which experts from specific disciplines teach. Interdisciplinary workshops and conferences are organized for students and faculty for career growth. Due to the interdisciplinary approach, students are exposed to a variety of subjects, including anatomy, biochemistry, microbiology, etc. Through a variety of formats, including public lectures, workshops, seminars, and guest sessions, a multidisciplinary approach to learning is employed. Multidisciplinary online learning systems such as the SWAYAM portal and COURSERA have faculty members enrolled. Since our college is affiliated, with Maharashtra University of Health Sciences, the affiliated university, creates the academic teaching and learning curriculum and course structure. Additionally, our parent institution is aiming to successfully adopt multidisciplinary, interdisciplinary, and vocational education, which will undoubtedly help our students become more employable and competent. Professional ethics and soft skills should be included in the curriculum.

16. Academic bank of credits (ABC):

As the institute is affiliated with the Maharashtra University of Health Sciences, the institution follows the curriculum stipulated by the University. . Despite a backlog, the students have the option to complete their education and be promoted to the next academic year. At the moment, they can obtain additional credits by participating in sports and NSS. The credit grade

point average (CGPA) was added to the nursing education system with the revised curriculum that was implemented in AY 2021-2022. Each subject receives credits according to the number of hours spent in theory, clinical, and laboratory training. Both required and elective modules have been introduced; these are a part of the credit system and must be finished by every student. The introduction of the credit system has helped to reduce unfavorable competition among students. The faculty for their renewal of licensure registration every five years have to ensure that they complete 5 credits/ year and accumulate 25 credits in 5 years. This ensures that faculty update themselves to the new trends and current changes in nursing, health, and new modalities.

17.Skill development:

Knowledge, attitude, and skill are an inherent part of the nursing curriculum focused on providing comprehensive and holistic nursing care through the application of a variety of abilities, including monitoring, evaluation, decision-making, critical thinking, and procedure execution. The school encourages students to learn and train to improve their skills. By using simulation, demonstration, and return demonstration, institutions try to build competency and make sure that learning and clinical experience go hand in hand. For competency and analytical skill development, the institution uses trauma simulation kits, IV arms, CPR, intubation manikins, and low to moderate fidelity manikins. Logbooks, casebooks, and procedure books are rigorously kept up to date while accounting for their performance and ability. Students' gains are developed through OSCE and scenario-based simulation. To develop soft skills and leadership, the students are encouraged to take part in a variety of extracurricular and co-curricular activities. Students are permitted to attend a variety of skill-based seminars, open lectures, and guest sessions at college and intercollegiate levels. Our college also excels at providing experiential learning through field trips. To help students become competent, a variety of skill development seminars and courses are offered, including soft skills, entrepreneurship development programs, career counseling, internships, on-the-job training, and hands-on experience.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The students are guided to provide health care services irrespective of caste, creed, religion, and economic status.

About Nursing Sciences we teach Yoga (Health and Wellbeing), computing, and local language. Our students undergo a value-added course on Yoga, and simple computing techniques are taught for medication calculations and instructions in Marathi as some of the students are from rural areas and have studied Marathi medium and therefore prefer it for better understanding. Even in the online mode of teaching, faculty take extra care to ensure that the contents delivered were understood by the students. The institution imbibes the cultural diversity of India by celebrating cultural and traditional festivals and days. Students participate in cultural events organised by the Student's Nurses Association which creates awareness of the diversity of our culture. The days of national importance are celebrated to reawaken their innate pride in the rich cultural heritage of our country. We provide an opportunity for the students to connect with national and global needs and to mold themselves to contribute to society. Wherever possible the contribution of Indian thinkers and their works are delivered to students. The students are encouraged to relate to nature as the Indian system of learning was rooted in closeness to nature. The field visits are conducted in open spaces wherever possible and through NSS, tree plantation drives, and nature camps help the students to acquire knowledge by exploring nature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated with the Maharashtra University of Health Sciences and runs an undergraduate and postgraduate nursing program that emphasizes quality outcomes. Our nursing institute is committed to Outcome-Based Education (OBE) to ensure that students are equipped with the knowledge, skills, and attitudes necessary for professional excellence and patient care. The following measures illustrate our focus on OBE: Clearly Defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs): The POs, PSOs, and COs are aligned with the guidelines of the Indian Nursing Council (INC) and global healthcare standards. These outcomes are regularly reviewed to ensure they meet the evolving needs of the nursing profession and healthcare systems. Competency-Based Curriculum: The curriculum is designed to foster critical thinking, clinical judgment, communication skills, and ethical decision-making. Each program emphasizes practical application through clinical rotations, laboratory work, community health activities OSCE, and DOP. Teaching-Learning Methods: Our institute adopts student-centric teaching methodologies, including case-based learning, simulations, group discussions, and problem-solving exercises.

Digital tools, like online simulations and e-learning platforms, are integrated to enhance learning outcomes. Assessment of Learning Outcomes: Learning outcomes are assessed through continuous internal evaluations, clinical skill assessments, and practical examinations. Feedback mechanisms, including self-assessment and peer reviews, help students identify areas for improvement in their practice teaching, seminar, case presentation and journal club. Graduate Competencies: The final-year students have 6 months internship at the parent hospital to prepare them for independent professional skills under supervision. Alumni feedback and employer surveys are regularly conducted to evaluate the alignment of educational outcomes with industry requirements. Outcome Monitoring and Improvements: The attainment of outcomes is systematically measured by mapping to COs, PSOs, and POs. As per the outcome, strategies are planned and actions to be taken are discussed in the local management committee meeting.

20.Distance education/online education:

Our curriculum aligns with the guidelines set by the Indian Nursing Council (INC) and emphasizes hands-on clinical and laboratory training, which are not conducive to a fully online or distance education format. Our institution does not currently offer distance or online education programs. All educational activities are conducted through on-campus, hands-on, and classroom-based learning, as nursing education requires practical and clinical exposure. While we do not offer formal distance or online education programs, we incorporate online learning tools such as virtual conferences, webinars, and digital learning resources to complement our classroom and clinical training, ensuring students receive a well-rounded education. Learning Management Systems like Google Classroom are extensively used by the faculty for the same. YouTube channels and equivalent methods are used for sharing the videos. The internet facility of the institute was upgraded. G Suite platform for education was set up for the institution and training on LMS was given and full use of the available ICT tools and FDP have been made. Teachers created interesting, well-designed, and engaging classroom activities.

Extended Profile

1.Student

2.1

292

Total number of students during the year:

File Description	Documents
Data Template	View File
2.2	59
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	99
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	174.92
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	32
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	32
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institution ensures effective curriculum planning, delivery, and evaluation through a well-defined process prescribed by the respective regulatory councils and the affiliating University. The nursing syllabus is developed by the apex body, the Indian Nursing Council, New Delhi (INC), and it is reviewed and implemented by the Maharashtra University of Health Sciences, Nashik (MUHS).

1. Internal Quality Assurance Cell (IQAC): The overall quality enhancing body for the institution which deals with policymaking and monitoring the activities of various committees, departments, and cells of the institution.

2. The curriculum committee: The curriculum committee is headed by the principal and senior faculty members draw up a detailed academic plan weekly, monthly, and annually, for the smooth conduct of the program. Enrichment, capacity building, add-on, and value-added courses are provided for student's overall growth & development.

3. Ongoing Feedback: Feedback from various stakeholders like students, parents, alumni, employers, and the healthcare industry is taken periodically.

4. ICT-enabled classrooms: All the classrooms are well equipped with laptops/desktops and LCD with internet connection for better learning of the students. The institute has built a separate reading room which extension of the library and has a smart board for online searching.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://mksssbtime.ac.in/wp-content/uploads/2025/01/1.1.1-Curriculum-committee-minutes-2023-2024.pdf
Any other relevant information.	https://mksssbtime.ac.in/wp-content/uploads/2025/01/1.1.1-Any-other-relavant-information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

41

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

98

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution integrates gender, sustainability, human values, health determinants, right to health, demographic issues, and ethics into the curriculum as prescribed by regulatory councils and apex bodies.

Gender: The gender-related concepts and gender sensitization issues are taught as per syllabus requirements. Gender issues of the physical and mental health of both sexes and of women as a vulnerable population have been taught in various courses. Expert talks were organized on gender sensitization as seminars, workshops, conferences, and debate competitions.

Environment and Sustainability: The curriculum integrates

environmental sustainability through projects like waste management, rainwater harvesting, and biogas, while students promote awareness of initiatives like plastic-free Bharat, tree plantation, and water conservation.

Human Values: The values of human beings are an integral part of the curriculum. The mission and vision of the institute are value oriented.

Health determinants, right to health, and emerging demographic issues: Students learn about health determinants, the right to health, demographic issues, patients' rights, and ethics through clinical experiences and courses like sociology, psychology, medical-surgical, and community nursing.

File Description	Documents
List of courses with their descriptions	https://mksssbtine.ac.in/wp-content/uploads/2025/01/1.3.1-List-of-Courses-with-their-description.pdf
Any other relevant information	https://mksssbtine.ac.in/wp-content/uploads/2025/01/1.3.1-Any-other-relevant-information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

4

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

255

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

275

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://mksssbttne.ac.in/wp-content/uploads/2025/01/1.4.1-URL-for-feedback.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is

D. Any 1 of the Above

applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://mksssbtine.ac.in/wp-content/uploads/2025/01/1.4.2-Stakeholder-feedback.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

31

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
292	32

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution actively fosters the innate talents and aptitudes of students through a diverse range of extracurricular activities.

1. National Integration Campaign: The institution promotes cultural unity by allowing students to celebrate festivals such as Holi, Diwali, and Dussehra within the campus and hostels.

2. Societal Contribution: The institution emphasizes social responsibility by enrolling 50 students annually in NSS activities, encouraging community engagement.

3. Aptitude to Health through Sports and Yoga: The institute promotes well-being through dedicated sports periods, annual events, yoga sessions at Vivekananda Kendra, and walkathons, organized by Tejaswini Health Club for all students and faculty.

4. Extra-Curricular Exposures: Students are encouraged to participate in SNA biennial state, intercollegiate, and national conferences, as well as in cultural competitions in Spandan at university during college week.

5. Innovative and Creative Thinking: The institution fosters innovation through NISP, Incubation Cell, research competitions, and university grants, encouraging creativity and research among students and faculty.

6. Development of Leadership Qualities and Self-Governance: The Student Nurses Association empowers leadership and participation in academic and administrative roles, with a UG student serving as student secretary in the university council.

7. Holistic Development: The institution is committed to the holistic development of students, integrating academic, extracurricular, and sports activities.

8. Other Activities: The institution celebrates health awareness days, including WHO Day, to enhance awareness in community.

File Description	Documents
Appropriate documentary evidence	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.2.3-Appropriate-Documents-of-Extramural-activities-report.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.2.3-Any-other-Photos-of-extramural-activities.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student-centric methods are employed to enhance learning experiences through strategies such as Peer-assisted learning, Think-Pair-Share, scientific projects, and research discussions.
1. Experiential Learning (EL): EL is facilitated through live case presentations, history taking, physical examination, and evidence-based discussions on diagnosis and management of case.

2. Integrated/Interdisciplinary Learning: Regular interdisciplinary lectures by faculty experts from various fields foster a comprehensive understanding.

3. Participatory Learning: This is encouraged through demonstration and re-demonstration, visual aids like 3D models, low fidelity simulators, field visits, and exhibitions.

4. Problem-Solving Methodologies: Research and survey projects involve student teams working collaboratively to complete tasks.

5. Self-Directed Learning: Students engage in project work, self-studies, and assignments to promote independent learning.

6. Patient-Centric and Evidence-Based Learning: Students apply evidence-based practices in clinical settings, reflecting on and relating classroom concepts to real-world scenarios.

7. Mastery Learning Approach: Special skills like drug calculation and injection techniques are taught using a mastery learning approach to ensure high competence.

8. Modular Learning: Key skills such as physical assessment and cardiopulmonary resuscitation are delivered through modular learning for structured training.

9. Learning in the Humanities: Integrating humanities enhances holistic patient care, self-awareness, sensitivity to others, and provides alternative learning methods.

10. Project-Based Learning: Activities like preparing educational material and A.V. aids boost interest and cooperation among students.

11. Role Play: Faculty use role play for participative learning on health issues, with students performing role-plays to educate the community on maintaining a healthy lifestyle.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The faculty use variety of ICT-enabled tools to improve the quality of teaching-learning processes more effectively with a wide range of new pedagogy, to enable teachers to do administrative tasks more efficiently to transform the classroom environment from teacher-centric to student-centric learning.

1. ICT-Enabled Tools: The Institute is equipped with laptops, LCD projectors, overhead projectors, and flannel boards to support the teaching-learning process. The institute, affiliated with MUHS, uses specialized software for admissions, internal assessments, and examinations. Each class has an official WhatsApp group for important notifications, and faculty utilize the Google Classroom Learning Management System (LMS). ICT tools, including simulation mannequins and anatomical models, are employed in simulation-based learning to create realistic patient scenarios. Student feedback is collected via Google Sheets and Forms.

2. E-Resources: The institute maintains a web portal where students can access educational materials, university question papers, and pre-recorded lectures at their convenience. The digital library offers remote access to e-resources, including DELNET, the National Digital Library, Vikaspedia, OALAB, Swayam, EPG Pathshala, MUHS Digital Library, e-books, journals, theses, and dissertations. Faculty are trained to create pre-recorded audio-visual lectures and PowerPoint presentations for computer-assisted learning.

3. Online Student Exchange and Expert Lectures: The institute conducts online student exchange programs and think tanks, facilitating the exchange of ideas with institutions like Bharati Vidyapeeth College of Nursing. Additionally, expert clinical nurse

educators from hospitals such as Noble Hospital and Sahyadri Hospital contribute to learning by delivering specialized lectures on infection control and other critical topics.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.3.3.-Details-of-IC-enable-tool.pdf
List of teachers using ICT-enabled tools (including LMS)	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.3.3-list-of-teacher-usig-ICT-tools.pdf
Webpage describing the “LMS/ Academic Management System”	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.3.3-Webpage-describing-the-LMS-learning-management-system.pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
32	292

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching-learning process at the institution is designed to nurture creativity, analytical skills, and innovation among students through various methods integrated into both theory and clinical practice.

1. Nurturing Creativity: Students are encouraged to think creatively, addressing usual challenges faced by both students and patients. Brainstorming sessions guide them in exploring all

viable solutions, leading to group projects that foster innovative thinking. Faculty employ innovative teaching strategies such as mind mapping and concept mapping to enhance critical thinking skills.

2. Analytical Skills: Faculty create scenarios that challenge students to develop their analytical problem-solving capacities. Debriefing sessions follow to provide constructive feedback, helping students refine their skills. Additionally, students actively organize and participate in symposiums, panel discussions, and inter-collegiate events, all of which enhance their analytical abilities.

3. Innovation: At the undergraduate and postgraduate students are introduced to research, with participation in competitions like MUHS Nashik's "AVISHKAR" providing a platform to develop creativity, innovation, analytical thinking, and presentation skills.

4. Research and Problem-Solving: Faculty members encourage students to identify research problem statements and guide them through the research process. This mentorship helps students cultivate strong analytical skills, problem-solving abilities, and a deeper understanding of their chosen topics, fostering a culture of innovation.

File Description	Documents
Appropriate documentary evidence	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.3.5-Appropriate-Document-Teaching-learning-process-Module.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

17

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

2

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

457

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

1

File Description	Documents
Reports of the e-training programmes	No File Uploaded
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

4

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The institution ensures strict adherence to the academic calendar for conducting Continuous Internal Evaluation (CIE) through a robust and transparent process. Before the academic year begins, the principal convenes meetings with class coordinators to finalize academic activities, including master rotation, clinical rotation, class schedules, examination timetables, holidays, and co-curricular events. A comprehensive academic calendar is then prepared for undergraduate and postgraduate courses and communicated to students during admission.

Formative Evaluation

Internal evaluations systematically assess theory and practical subjects based on predefined criteria linked to Program Outcomes (POs) and Course Outcomes (COs). Continuous assessments include unit tests, assignments, projects, and clinical evaluations using Objective Structured Clinical Examination (OSCE) and Direct Observation of Procedural Skills (DOPS), ensuring holistic evaluation of student performance.

Summative Evaluation

Summative assessments are conducted by the Maharashtra University of Health Sciences (MUHS), with results announced on the university's website and communicated to the institute. The university manages examinations through allocated centres, with evaluations performed at Central Assessment Program (CAP) centres, ensuring transparency. Practical skills are assessed through continuous laboratory performance, viva-voce, session papers, OSCE, and DOPS, integrated into university practical exams for enhanced rigor and comprehensiveness.

This structured approach ensures fair and thorough evaluation of students.

File Description	Documents
Academic calendar	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.5.1-Academic-calendar.pdf
Dates of conduct of internal assessment examinations	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.5.1-Dates-of-conduct-of-internal-assessment-2023-2024.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

Institute initiatives: The institute's faculty engages in the various activities related to examinations such as checking the exam schedule as per the academic calendar, displaying the same, noting students' grievances and dealing with them effectively, guiding students in various exam-related tasks. The institute has an examination committee and exam grievance redressal committee. It is also empowered to investigate matters of harassment during an examination.

1. At the institute, code of conduct is displayed on the students notice board.

2. A suggestion box for grievances is in place.

3. Detailed plan including examination, and revision, well in advance.

4. Guidance & counselling

5. Discussion of question paper with answer key.

6. Students' issues like unfair means, copying, forgery, and lack of attendance in clinical and theory are taken up by the Disciplinary Committee.

7. Students are counselled by faculty and principal on time management, presentation, and organization of answers and to identify topics from the syllabus. Tips for memory improvement and concentration are given to the students.

At University: university question papers grievances are addressed by the subject expert faculty and forwarded to the university through the principal with recommendations. After online results are declared the grievance committee guides failed students on rechecking and re-evaluation procedures.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Reforms in Examination Procedures and Automation have significantly enhanced the evaluation system.

1. Continuous Internal Evaluation: Faculty periodically communicate to the parents on their ward's progress through parent-teacher meetings. Internal marks, derived from written tests and assignments, are consolidated, and forwarded to the university.

2. Summative or Final Examination: The university has reformed examinations with online paper setting, moderation, and preventive measures like CCTV surveillance and monitoring squads. Question papers and answer sheets are secured in strong rooms, overseen by a Centre Observer. Dual examiner evaluations ensure fairness, with the highest marks considered. Re-totaling is permitted per UGC guidelines. Structured practical exams, including OSPE/OSCE, comprehensively assess practical skills. Feedback from external examiners further enhances the evaluation process.

3. IT Automation: The examination system incorporates several IT advancements. An Automated Examination Management System (EMS) is in place for efficient management. Marks are digitally entered at a Centralized Assessment of Paper Centre. Plagiarism is checked to ensure academic integrity in research dissertations. Continuous internal assessments are correlated with summative assessments, and competency-based assessment methods, such as OSCE/OSPE, are used for clinical and practical skills training. These reforms have led to improved nursing procedure skills among students.

File Description	Documents
Information on examination reforms	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.5.3-Information-on-exam-reforms-OCSE-reports.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Indian Nursing Council (INC): The INC outlines the philosophy, aims, and objectives for both undergraduate (UG) and postgraduate (PG) nursing programs. The institution develops Program Outcomes (POs) and derives graduate attributes from these POs and Program-Specific Outcomes (PSOs). These attributes are clearly explained to students and integrated into the curriculum planning. Each academic year, the courses are detailed, and Course Outcomes (COs) are specified. These COs are aligned with the POs to ensure their attainment.

Affiliating University: Maharashtra University of Health Sciences (MUHS), Nashik, aligns its nursing degree program outcomes with those set by the apex council, ensuring consistency and adherence to standards.

At the Institute: Learning outcomes are communicated to students by the faculty. All faculty are detailed through the distribution of syllabi in their departments. The syllabi are available in each department for easy reference. Faculty members prepare specific COs for their lectures and clinical postings based on POs and PSOs. Course outcomes for each course and program outcomes, along with PSOs, are defined in accordance with regulatory requirements. Comprehensive student feedback, covering curriculum, COs, and POs, is collected annually to assess and improve the learning experience.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mksssbtine.ac.in/wp-content/uploads/2025/01/2.6.1-Document-pertaining-to-learning-outcomes-and-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://mksssbtine.ac.in/wp-content/uploads/2025/01/2.6.1-Assessment-of-learning-outcome-graduate-attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://mksssbtine.ac.in/wp-content/uploads/2025/01/2.6.1-Course-outcome-for-all-courses-1.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped

to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

1. IQAC and Curriculum Committee: The Institute ensures alignment with stated learning outcomes through rigorous formative and summative assessments. Feedback on teaching and learning is systematically collected from students using Google Sheets. This feedback is reviewed in curriculum committee meetings, staff meetings, and IQAC meetings. Based on this feedback, necessary actions are implemented to enhance the teaching-learning experience. Students are clearly informed about the objectives of new programs or activities and how these will aid in achieving Program Outcomes (POs) and Course Outcomes (COs). The institution also provides a robust mentoring system and access to qualified counsellors for additional support.

2. Examination Committee: An Examination Committee is in place to oversee the internal assessment process, ensuring that it is conducted fairly and transparently. This committee addresses any issues related to internal assessments and maintains the integrity of the examination process.

3. Examination Grievance Committee: To maintain transparency, students are given access to their evaluated internal assessment answer sheets. Before the summative examinations conducted by the affiliated university, internal assessments are uploaded to the university portal.

This process is completed with student consent and official endorsement, measures ensure teaching, learning, and assessments align with learning outcomes, enhancing the institution's overall educational quality.

File Description	Documents
Programme-specific learning outcomes	https://mksssbttine.ac.in/wp-content/uploads/2025/01/2.6.3-Program-specific-learning-outcome.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

IQAC and Curriculum Committee: The Institute checks the fulfilment of stated outcomes by conducting the formative and summative assessment. The feedback on teaching-learning aspects is collected from students through Google Sheets, and communicated in curriculum committee meetings, staff meetings, and IQAC meetings, and actions are taken to improve the teaching-learning experiences of students. Students are informed about the objectives of any new program/ activity conducted involving them and are explained how the program will be beneficial for them in fulfilling the POs and Cos. There is a mentoring system in the college along with the provision for counseling by qualified counselors.

2. The Examination Committee: The institute has an examination committee, to handle the issues regarding the conduct of internal assessment fairly and transparently.

3. Examination Grievance Committee: After evaluation of internal assessment answer papers, the answer sheets are given to students to check. Before the summative examination by the affiliated university, according to rules and notification, the internal assessment is uploaded on the university portal with the consent of individual students and is duly signed by the principal of the institute and the head of the department.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.6.4-PTA-meeting-2023-24.pdf
Follow up reports on the action taken and outcome analysis.	https://mksssbtime.ac.in/wp-content/uploads/2025/01/1.4.2-Action-taken-report-of-the-institute-LMC.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://mksssbtime.ac.in/wp-content/uploads/2025/01/2.7.1-SSS-feedback.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

5

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

14

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	4.02 lakhs

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://mksssbttne.ac.in/wp-content/uploads/2025/01/3.1.3-link-for-funding-agency.pdf
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute 'Start-Up Cell', NISP coordinator, Innovation Ambassador with the Institution's Innovation Cell of the institute work together to encourage faculty and students to create an ecosystem for innovation under the direct supervision of the principal. Under NISP cell and IIC, quarter's activities were conducted like workshop on entrepreneurship, design thinking, innovation design, IPR, and IP management for start-up, session on business model canvas (BMC), and program related to linkage with innovation ambassador for mentorship support, speech by successful entrepreneur/start up founder and celebration of national entrepreneurship day etc. Faculty had attended MIC regional meet in 2023-2024. Such activities helps the institute to foster state, national, and international collaborations to boost the growth of the start-up ecosystem. The institute has participated in ARIIA and IIC actively. Faculty and students had obtained registration of patent for innovative design of comfort device.

Students are encouraged to develop an entrepreneurial mind set through experiential learning and application of various project base learning to create innovative ideas like sustainable development goal project, ideal PHC project etc. Student

Initiatives like idea sharing with Innovation Ambassador. Such innovation competitions, workshops, conferences, exhibitions, mentoring, throwing real-life challenges, awards, and recognition are routinely organized by the institution to create innovative ecosystem.

File Description	Documents
Details of the facilities and innovations made	https://mksssbttne.ac.in/wp-content/uploads/2025/01/3.2.1.-Innovation.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

1

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

14

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

2

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

13

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

292

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institute was given appreciation letters for arranging activities to name a few.

- Jankalyan Blood Bank for arranging blood donation camps,
- Ram Krushna Math for participating annual personality development programs,

- **Certificate from Pune Municipal Corporation for students' assistance in Maha Arogya Shibir, TB control survey and Pulse Polio vaccination drive and conducted health education on road safety, cancer, hygiene, and voter registration.**
- **From Samstha and Cummins College of Engineering for women, M.N. Advant and Parvati and Anandi bai school for the conduct of health checkups, dental checkups.**
- **The electorate literacy club and Samaj Kalyan office at Pune have sent letters appreciating institute's participation in Street plays, Rallies, health education.**
- **MUHS student welfare recognition for Street plays, Rallies, health education, on accident prevention, organ donation, Swachhata Abhiyan, and mental health.**
- **Appreciation from Paud, Sarpanch Kamshet Sarpanch and PHC for various activities conducted throughout the year by active NSS unit.**
- **Appreciation letters for First Aid Training and Menstrual Health Lectures: First aid lectures and BLS training were organized for Venubai hostel matron and staff, Vision School and Baya Karve hostel matron and staff. A session on menstrual hygiene was arranged for students.**

File Description	Documents
List of awards for extension activities in the year	https://mksssbtime.ac.in/wp-content/uploads/2025/01/3.4.3-List-of-award-received.pdf
e-copies of the award letters	https://mksssbtime.ac.in/wp-content/uploads/2025/01/3.4.3-E-letters.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

- **The institute works in a rural community of Kamsheth and Paud and urban areas like Lakshminagar, Gosavi Wasti, Wadar wasti, Pune. We had organized school health programs, home visits, surveys, street play, and health education for the public of these areas.**

- The institute's NSS unit is working on social development by creating educational activities like drug addiction awareness, health check-ups, blood donation camps, yoga and meditation.
- Various social activities like rallies and street play on dengue fever, tuberculosis, swine flu, diabetes mellitus, organ donation, female feticide, gender equality and plastic mukti abhiyan, e-waste management were conducted by faculty and students for both urban and rural communities.
- Environmental related sanitation, Swatch Bharath cleaning drives were organized in both urban and rural communities and an awareness campaign conducted with the various audio-visual aids.
- River cleaning and tree plantation were conducted in the Paud rural area and health education to the area people was given.
- Conducted a rally on the importance of education and street play on clean water and sanitation and voting awareness in the Paud rural area.
- Health education related to women problems like breast cancer, anemia, breast self-examination, and menstrual hygiene was given in Mahila Melava at Paud rural community.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://mksssbttne.ac.in/wp-content/uploads/2025/01/3.4.4-Institutional-and-social-responsibility.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

8

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

18

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institute has adequate physical infrastructure to run all its programs. Its three-floored building occupies an area of 33,116.95 sq. ft.

1. Classrooms: The institute has 14 ICT-enabled classrooms with seating capacities of 50 to 100, equipped with A.V. aids, LCD projectors, internet connections, and teaching tools. Facilities include a library, computer room, multipurpose hall, administrative and faculty offices, counseling room, conference hall, and a reading room with LCD, smart board, Wi-Fi, and internet connection in all areas and LAN connection on all three floors.

2. Auditorium/ Multi-Purpose Hall: An auditorium with a capacity of 400 seats is available for a seminar presentation, to conduct workshops, and for other multipurpose work.

3. Laboratories: The institute has seven well-equipped laboratories: Nursing Foundation, Advanced Nursing, Community Nursing, Nutrition, Computer, Child Health Nursing, and Obstetrics & Gynaecology Nursing. They have adequate articles, equipment, and low-to moderate-fidelity mannequins as per the guidelines from INC and the University.

4. Parent Hospital: The Institute has a 1000-bed super specialty parent hospital (Deenanath Mangeshkar Hospital and Research Centre), Mai Mangeshkar Hospital for clinical practice.

1. Urban and Rural Community: Students are given exposure to urban and rural community settings.

2. G- Suit platforms are used for teleconferencing, online classes, and discussion with students.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://mksssbtine.ac.in/wp-content/uploads/2025/01/4.1.1.-List-of-available-tg.-lg.-facilities.pdf
Geo tagged photographs	https://mksssbtine.ac.in/facilities/college-facilities-2/
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports activities: The institute has a 96,000 sq. ft. sports ground for outdoor games like cricket, basketball, volleyball, football, and athletics, with a dedicated 6,350 sq. ft. basketball court. A 2,700 sq. ft. multipurpose hall (MPH) facilitates indoor games like chess, carom, and table tennis. Annual sports competitions are held for students and faculty. Cultural activities, including College Week, are organized by the SNA unit, utilizing the MPH and two on-campus Rama Purushottam halls, each 10,000 sq. ft. These facilities ensure comprehensive opportunities for sports, recreation, and cultural engagement, fostering holistic development among students.

Gymnasium: Tejaswini health club (exclusively for women), size is 3,400 square feet, with the latest equipment such as fixed exercise stations, moveable weights, treadmills, with coaching facilities available. The institute provides yoga sessions by expert trainers to the students every year. We celebrate International Yoga Day in the institute. Every year marathons are organized on Women's Day and Bapa Karve's birth anniversary.

Auditorium: Samstha has five auditoriums and conference halls: Ichalkaranji Hall, MBA Hall, BNCA auditorium, Cummins Engineering open auditorium, and Mechanical Engineering auditorium for organizing conferences and workshops. Amphitheatre in Rama Purushottam for Lamp lighting and Graduation ceremony.

The institute aims to develop the students holistically.

File Description	Documents
List of available sports and cultural facilities	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.1.2.-List-of-available-sports-and-cultural-facilities-f.pdf
Geo tagged photographs	https://mksssbtime.ac.in/facilities/sports-and-cultural/
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

1. The Campus: The campus is meticulously planned for an effective teaching-learning process, health care, and research. In addition, there are hostels for school children and college girls; three big halls, five big auditoriums and a big sports ground, a badminton court, a bank, dispensary, museum, post office, canteens, bakery, crèche, and a gymnasium, etc.

2. Hostels: The institute has a separate building for a hostel Sir Sassoon David, with 26,226 square feet, with mess facilities. There are in-house OPD and IPD medical facilities under the nursing institute available for health care. Solar panels are installed on the roof of the hostel. Security facilities at all the gates are available.

3. The Garden: The institute is housed in a green campus with lawns, trees, and plants. Sprinklers and drip irrigations are used for watering plants to prevent wastage of water.

4. Rainwater Harvesting: Rainwater harvesting is done in the building and rainwater is directed to replenish the bore well area.

5. A Water Purification system is available for drinking water on the campus for all.

6. Signage boards: Are available for giving proper directions.

7. The post office is in the campus.

8. The Bank and ATM facility is available on the campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://mksssbttine.ac.in/facilities/campus-facilities-2/
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

91, 74, 117

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

1. The Parent Hospital: Deenanath Mangeshkar Hospital and Research Centre, the parent hospital is a 1000-bedded multispecialty hospital (Phase I - 400, Phase II - 600). All the super specialty services are available e.g. cardiology, nephrology, medicine, surgery etc.

2. Other affiliated hospitals: For selected postings such as mental health, urban and rural health setups permission is obtained from affiliating agencies. Adequate equipment and articles are available in these setups for performing various procedures and are provided by the institute.

3. Clinical Teaching and Learning: Case presentation, nursing care plan, case study, drug study, case method, and comprehensive care,

demonstration of OSCE by faculty, posting evaluation, and procedure evaluation is done periodically.

4. Community Teaching and Learning: Surveys, health talks, family care analysis, street plays, visits, exhibitions, puppet shows, participation in the celebration of various health days, and national health programs are done regularly.

5. Infrastructure for teaching and Learning: The Institute has various laboratories such as a pre-clinical lab, Nursing foundation lab, OBGY, child health nursing lab, community lab, nutrition, advanced nursing labs and computer lab. These labs are well-equipped with all the required articles for performing and setting for simulation as per guidelines given by statutory bodies INC and University.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://mksssbtime.ac.in/facilities/hospitals-2/
The list of facilities available for patient care, teaching-learning and research	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.2.1.-List-of-hospital-facilities.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

804747

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://ahis.dmhospital.org/his/Jsp/Core_Common/index.jsp,%20https://phr.dmhospital.org/PatientPortal/,%20https://ahis.dmhospital.org/his/Jsp/Core_Common/index.jsp,%20https://phr.dmhospital.org/PatientPortal/

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

270

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for

A. All of the Above

training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

1. Library Automation: The institute has introduced library automation in the year 2009. Formally, the library was automated with LiBSUITE software and then with SLIM 21 in 2016. In the year 2022 software is upgraded with 21.05.07.000 version of KOHA ILMS. The library has implemented an OPAC which is an online public access catalog, which helps users in locating the library resources of choice and their membership details. All library resources are barcoded which helps smooth functioning and saves time for users. Our library is fully automated.

Sr. No. Name of ILMS Nature of Automation Version Year

1 KOHA Fully 21.05.07.000 2022

2 OPACFully 21.05.07.000 2022

3 Open Access Software Fully 21.05.07.000 2022

1. OPAC: This is an important tool for users to access library resources. It is available on LAN. Users can check their status of

transactions under mksssmmapmylibrary.com8084. They can search books, and author titles subject-wise. A journal list with issue details and a media list are available including new arrivals. Advanced search is also possible. It also shows expected books and reference books separately.

2. KOHA: It includes modules for acquisitions, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, multi-format notices, and offline.

File Description	Documents
Geo tagged photographs of library facilities	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.3.1-Geo-tagged-Photographs-of-Library-Facilities.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.3.1-Library-resources-A0.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Our library is a storehouse of print resources like books, journals, bound volumes, newspaper theses, dissertations, undergraduate projects, reports, institutional publications, psychology tests, question papers, and community publications. The reading room is equipped with a smart board and CCTV surveillance.

Technology- We have an LMS system, and Excel database of a journal article maintained since 2009.

Resources Textbooks: Every year separate budget is kept for library books by the institute. New editions and required copies of books are purchased. Presently library has a total of 10991 books.

Reference books: The library possesses 989 reference books.

Special Collection: The library has a special collection on Bharat Ratna Maharshi Dhondo Keshav Karve.

Periodicals: General reading magazines are also purchased monthly. Presently, we have 19 International and 09 national journals.

Databases: We have subscribed DELNET database which provides eBooks, rare books, e-journals, theses, and dissertations. It also provides interlibrary loan services.

CD-ROM: 386 CD-Roms are available.

Projects: we have 222 MSc dissertations and 226 UG projects.

Rare books: Notes on Nursing by Florence Nightingale, books on founder Dr. Karve, Books on Mahabharat, Ramayana, available in library.

Others: The library maintains publications like brochures, pamphlets, posters, annual reports, syllabi, bound volumes of previous issues, and institutional projects.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.3.2-Data-on-Acquisition-of-Books-and-Nournals.pdf
Geotagged photographs of library ambiance	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.3.2-Geo-Tagged-Photos-of-Library-Ambiance.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

5.91

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The latest KOHA software has in person and remote access usage. All the interdisciplinary units are connected through this software.

1. Resources: The Institute of Nursing Education library possesses various print and electronic resources. Our users access resources by visiting the library in person and remotely through mobiles and laptops.

2. Timings: The library is open between 9 am to 6 pm for in-person access. Library hours are planned in weekly timetable for each

batch. Direct access to students to visit the library at their convenient time. There is a separate lending policy schedule according to which students and faculty can borrow books. Library has guest membership facility.

3. Accession Registers: The library maintains usage records both physically and electronically. We maintain a student, teacher, and guests' attendance register at the entry. We also maintain usage records of the internet, book borrowing, and other resources in a separate register. Every year a nursing database is subscribed which can be accessed with the help of a user ID and password. Newspaper clippings are displayed on the notice board to keep students updated. The best library user award is given to two students from each class every year to encourage them to utilize the library effectively.

Every three years, inventory of the library is checked. The missing books are replaced, and the outdated books and magazines are removed and soled.

File Description	Documents
Details of library usage by teachers and students	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.3.5.-Details-of-library-usage-by-teachers-and-students.pdf
Details of library usage by teachers and students	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.3.5.-Details-of-library-usage-by-teachers-and-students.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/4.3.5-other-relevant-information.pdf

4.3.6 - E-content resources used by teachers:
MOOCs platforms SWAYAM Institutional
LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

25

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Total Computers: 63

Laptops: 23

High Speed internet connection

Wi-Fi Connection: Yes

The institute has an adequate facility of computers for faculty and students for computer training and other IT activities.

Computer maintenance: Samstha has appointed a full-time IT technical person for computer and laptop maintenance. Printers, cartilages, and refilling as per Samstha's purchase department.

Internet facilities: Internet is purchased from Expert Techno App yearly and the whole institute is connected with internet lease

lines. This has Wi Fi facility added to this. From the Antivirus was purchased from GTS Techno Soft. LCD projectors interfaced with computers have been installed in all the Lecture Halls/Classrooms and connected with internet to undertake Computer-Aided Teaching/Learning as well as for presentations. All the computers are installed with Microsoft licensed version softwares. A biometric attendance system is maintained in institute and clinicals. The library and information services activities have been made fully automated using KOHA with an integrated in/Out system. The Website Committee is responsible for the regular maintenance of the Website of the Institute.

All the faculty and students are given the email IDs for all the official communication. All classrooms and staffrooms have a separate laptop/desktop and internet access is available.

LCD Projectors are mounted in all the classrooms with whiteboards. The IT department is responsible for ensuring that all the computers work efficiently. They carry out formatting, clearing the desktop, renewal of software license, and identifying the computers that need to be scrapped/replaced/ repaired.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://mksssbttine.ac.in/wp-content/uploads/2025/01/4.4.2-documents-for-updation-of-IT-and-WiFi-facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

42.57

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Each facility is maintained by a committee that has faculty and students in charge of maintaining it. SOPs and policies are in place. Inventory utility registers are maintained.

1. Maintenance of Physical Facilities: The estate department ensures power supply and building maintenance.

2. Maintenance of Classrooms, Multipurpose Hall & Furniture: Classrooms and halls are cleaned daily, with furniture and teaching aids maintained regularly, and halls are cleaned before and after events.

3. Laboratories: Lab maintenance is recorded by lab assistant, supervised by coordinators, with calibration and repairs of articles and equipment handled by technicians.

4. Maintenance of Library & Library Resources: The requirements and list of books are done

by the library departments and concerned student representatives.

5. A suggestion box is installed inside the reading room to take the user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment.
6. Security: A separate security department overlooks the proper account of visitors, students, and faculty is maintained daily at the gate.
7. Sports: Regarding the maintenance of indoor and outdoor games the sports institute in charge takes care.
8. AMC of IT products: Computer maintenance through AMC is done regularly by It department and by a IT technician of the institute.
9. Transport: The institute's 55-seater transport is maintained by the full-time driver.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://mksssbtine.ac.in/wp-content/uploads/2025/01/4.5.2-Meeting-minutes-of-maintenance-committee.pdf
Log book or other records regarding maintenance works	https://mksssbtine.ac.in/wp-content/uploads/2025/01/4.5.2-Log-book-or-other-records-regarding-maintenance-work-23-24.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

292

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://mksssbtine.ac.in/wp-content/uploads/2025/01/5.1.2-weblink.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

90

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://mksssbtime.ac.in/wp-content/uploads/2024/01/5.1.2-Link-for-institution-website.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The international student cell of the institute provides opportunities for exposure and experience to students moving in from foreign varsities for the global learning experience. We have faculty trained to attend and counsel students who wish to go abroad for studies and jobs. The interactive atmosphere on our campus makes it easy for international students to mix in with Indian culture. The Samstha has a MoU with the University of Hochschule Hannover in Hanover, Germany and with University of Sweden. Through these MoUs of Samstha, we collaborate with both the Universities. The cell conducts various activities with other Universities visiting India for collaboration. Our alumni who are working abroad dedicate time and counsel and guide our students for the placements abroad. We have initiated dialogues with various Universities from foreign countries, to identify opportunities for collaboration. Plan for student/ Faculty exchange and research collaborations are the main key areas of work of the international cell. Our Institute has attended lots of discussions about various international collaborations. At Samstha there are many visitors from abroad for the collaborative activities, in which our institute takes active participation.

File Description	Documents
For international student cell	https://mksssbtime.ac.in/wp-content/uploads/2025/01/5.1.4-Report-on-IN-collaboration-final.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/5.1.4-MOU_MidSweden-Univ.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://mksssbtime.ac.in/wp-content/uploads/2025/01/5.1.5-Committee-report-justifying-the-objective.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

65

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

27

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

5

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Students Council is the committee that is responsible for all the students' activities and its commitment is based on the phrase 'By the students for the students. In our institution, the student council is known as the Student Nurses Association (SNA).

1. The SNA: The SNA, following TNAI bylaws, comprises committees and an executive board, including the President (Principal), SNA Advisor (Faculty), student representatives, and office bearers. Elections are held annually, fostering student leadership and decision-making. Students actively participate in administrative bodies and committees. The SNA, in collaboration with advisors, plans diverse activities such as sports events, cultural programs, academic events, and competitions throughout the year, promoting holistic development. The council ensures cohesion among members, empowering students as major stakeholders in planning and execution, contributing to their growth in leadership, teamwork, and organizational skills within a structured and supportive environment.

2. Class Committees: All programs have class committees for each course that comprises student members representing meritorious as well as weak students, along with faculty members nominated by the class coordinators. The class committees provide feedback on all aspects of the program and respective courses. Class committee meetings are held regularly.

File Description	Documents
Reports on the student council activities	https://mksssbtime.ac.in/wp-content/uploads/2025/01/Criteria-5.3.2-student-council-2023-2024.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

7

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The registration of Alumni Association Utkarsha is done under the Charity Commissioner. Every year two meetings are conducted for the alumni. The Institute has created an alumni directory consisting of an alumni list, contact no, addresses, email, workplace place. The institute created various social platforms to connect with alumni through continuing communication like WhatsApp groups, & the institute's Facebook and Instagram accounts. We provide lifetime membership alumni cards.

Our alumni hold various posts in government as well as private set up like Nursing Director, Matron, Principal, Ph.D. Scholars, in charge, supervisors, etc. Many alumni work as community health officers. The institute makes efforts to improve alumni involvement by inviting them as resource persons, and judges for various competitions, arranging reunions, and giving updates through WhatsApp groups.

Our alumni have donated books for regular students. The alumni association is releasing an annual alumni newsletter. Every year the 'BETI' magazine is released at alumni meetings.

We have created alumni feedback forms they also gave valuable feedback regarding curriculum, extra curriculum, and the overall aspect of the institute.

File Description	Documents
Registration of Alumni association	https://mksssbtine.ac.in/wp-content/uploads/2025/01/5.4.1-Registration-of-alumni-association-1.pdf
Details of Alumni Association activities	https://mksssbtine.ac.in/wp-content/uploads/2025/01/5.4.1-Details-of-Alumni-association-Activities-1.pdf
Frequency of meetings of Alumni Association with minutes	https://mksssbtine.ac.in/wp-content/uploads/2025/01/5.4.1-frequency-of-meeting-foe-alumni-association-1.pdf
Quantum of financial contribution	https://mksssbtine.ac.in/wp-content/uploads/2025/01/5.4.1-Quantum-of-financial-contribution-1.pdf
Audited statement of accounts of the Alumni Association	https://mksssbtine.ac.in/wp-content/uploads/2025/01/5.4.1-Audited-statement-1.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The vision and mission statements are reflected in the profile of the institution.

Vision: "Women's empowerment through education."

Mission: "To develop conscientious, confident, and caring quality nursing professionals of international repute."

The institute is committed to this mission. To translate these statements into practice the institute has incorporated these values in both, curricular and extracurricular activities, throughout the academic year. The institute places greater emphasis on the holistic development of the students by incorporating education, sports, value-added courses, and personality development into the curriculum.

The institution follows a democratic policy and provides a better opportunity to all the participating in the decision-making process, the institute's administrative and academic structure is in a manner to decide by participative management. The principal is the administrative and academic head; class coordinators are the heads of their assigned programs and HODs are guiding the departments.

A persistent effort and communication with all stakeholders -

management, faculty, staff, students, and society at large are being undertaken by the institute to develop and upgrade the curriculum. Quality improvement is planned by listing interventions/strategies to remove deficiencies and enhance quality.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://mksssbtime.ac.in/wp-content/uploads/2025/01/6.1.1-Vision-and-mission-documents-approved-by-the-college-bodies.pdf
Achievements which led to Institutional excellence	https://mksssbtime.ac.in/wp-content/uploads/2025/01/6.1.1-Achievement-which-led-to-institutional-excellence.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/6.1.1-Any-other-association-details.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Samstha's management committee includes the President, Vice President, Chairman, Vice Chairman, trustees, management members, and life workers. Each institution under Samstha has a Local Management Committee (LMC) comprising the chairperson, Samstha members, and the institution's head. Our institute's LMC includes a chairperson, four elected management members, four parent hospital representatives, the principal, four faculty members, and a non-teaching staff member. The LMC oversees academic and administrative functions through various departments and committees. The principal holds administrative responsibility, supported by professors, associate professors, and lecturers as department heads. Class coordinators manage academics per the academic calendar, plan and execute curricular and extracurricular activities, and ensure smooth departmental functioning. This structure ensures efficient governance, academic excellence, and holistic student development within the institution.

Decentralized management: Decentralizing is done for all day-to-day administrative and financial activities: Discussion and consultation with local managing committee, human resource

development, purchase committee, anti-ragging committee, institutional research committee, internal quality assurance cell, etc. are done regularly.

Participative management: Three faculties are members of the Local Managing Committee. Students and parents are representatives of IQAC and committees, such as the Vishakha committee, Parent-Teacher association, and Anti-ragging. Participative management is followed at the strategic level, functional level, and operational level.

File Description	Documents
Relevant information /documents	https://mksssbtine.ac.in/wp-content/uploads/2025/01/6.1.2-Organograms-college-committees.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Strategic plans: The principal, class co-coordinators, faculty, and administrative staff members are involved in defining the policies and procedures, framing guidelines and rules and regulations about admission, placement, discipline, grievance, counseling, training development, and library services, etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

Functional and operational plans: For the various programs conducted at the institute all the staff members meet, discuss, share their opinion, and plan for the event and form various committees involving students and coordinate with others to implement and evaluate the programs.

Committees of the institute:

1. The institute has excellent coordination with the parent organization. The Local Management Committee comprising of the members of the parent organization, advises the principal on

policies and strategies of the institute.

2. For better coordination, Standing Operating Procedures (SOPs) are available on various functional aspects and specific activities of each department.

3. The Internal Quality Assurance Cell (IQAC) is headed by IQAC Coordinator and other members include management representatives, members from local societies, stakeholders, alumni representative, secretary, faculty and student representatives.

4. Staff Meetings are held every month based on the various agenda. Various monthly announcements and information regarding curricular and co-curricular activities of the month are shared.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://mksssbttine.ac.in/wp-content/uploads/2025/01/6.2.1-Department-meeting-minutes-of-college-council-2023-24.pdf
Any other relevant information	Nil
Organisational structure	https://mksssbttine.ac.in/wp-content/uploads/2025/01/6.2.1-Organisation-MKSSS-BTINE.pdf
Strategic Plan document(s)	https://mksssbttine.ac.in/wp-content/uploads/2025/01/6.2.1-Strategic-plan-documents-Perspective-plan-of-2021-25-.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has the following welfare measures:

- **Medical Insurance, Employee Provident Fund, Provident Fund, and Gratuity Pay Scales:** Staff are paid as per the latest pay commissions.
- **TA & DA, Study leave for higher studies:** Around 32 full-time faculties have taken this benefit to date.
- **Free OPD facilities:** Annual medical examination and free OPD consultation at the parent hospital.
- **The co-operative society scheme:** This is run by the employees and it helps the staff to get loans for financial need on a low-interest basis.
- **Festival Advances:** The management offers Diwali advance.
- **Leave Facilities:** Maternity leaves, sick leaves, annual vacations, CL, and paid leaves are given to staff as per the leave rules.
- **Monetary Support in Sickness:** A group health insurance paid by the Samatha covering each employee and their family for one lakh per year. Voluntary donations are collected if financial help is needed for sickness.
- **Tejaswini Health Club:** The Samstha has a health club where aerobics, yoga, and gymnastics at concessional rates.
- **Women Study Cell:** This department has a counseling center and also a gender study center.
- **Skill Development Department:** Conducts soft skills, personality development, and employability skills, computer and software training and workshops, conferences, seminars,

and symposiums for students, staff and faculty.

- **Health Dispensary:** Samstha has a health dispensary manned by three qualified full-time doctors and nurses, with both OPD and IPD facilities.
- **Post Office & Bank Facilities, Crèche in Campus.**
- **An annual Faculty & Staff entertainment Programs for staff and faculty are conducted yearly.**

File Description	Documents
Policy document on the welfare measures	https://mksssbtine.ac.in/wp-content/uploads/2025/01/6.3.1-Policy-documents-on-staff-welfare-measures.pdf
List of beneficiaries of welfare measures	https://mksssbtine.ac.in/wp-content/uploads/2025/01/6.3.1-List-of-beneficiaries-of-welfare-measures.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

11

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

34

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal of faculty and non-teaching staff is in place. Underperformers are counseled in a formal way and reports are documented. The performance appraisal has been taken yearly.

The faculty appraisal considers the following points:

1. Teaching-related activities: This includes the number of teaching hours in theory and practical supervision of the allotted students in the clinical area. This also includes faculty invited as a resource person for guest lectures, CNE programmes, seminars, conferences, symposiums, and workshops.

2. Publications in indexed journals & conference proceedings: Details regarding the number of publications done during the current academic year

3. Presentation at local, state, national or international meetings

4. Details of students undertaking project or thesis work and department research work where the faculty are the research guides

5. Collaborative research activities - intradepartmental, university, or institutional funding.

6. Research awards and honours received during the year

7. Extension and service-related activities

8. Other assigned responsibilities

9. Professional society activities

10. Participation in co-curricular and curricular activities.

The institute's academic concluding meetings are conducted to analyse the quality improvement strategies that need to be implemented by the Institution through course evaluation, feedback, faculty evaluation, individual performance, peer performance appraisal.

File Description	Documents
Performance Appraisal System	https://mksssbtine.ac.in/wp-content/uploads/2025/01/6.3.5-Performance-appraisal.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The performance appraisal of faculty and non-teaching staff is in place. Underperformers are counseled in a formal way and reports are documented. The performance appraisal has been taken yearly.

The faculty appraisal considers the following points:

1. Teaching-related activities: This includes the number of teaching hours in theory and practical supervision of the allotted students in the clinical area. This also includes faculty invited as a resource person for guest lectures, CNE programmes, seminars, conferences, symposiums, and workshops.

2. Publications in indexed journals & conference proceedings: Details regarding the number of publications done during the current academic year

3. Presentation at local, state, national or international meetings

4. Details of students undertaking project or thesis work and department research work where the faculty are the research guides

5. Collaborative research activities – intradepartmental, university, or institutional funding.

6. Research awards and honours received during the year

7. Extension and service-related activities

8. Other assigned responsibilities

9. Professional society activities

10. Participation in co-curricular and curricular activities.

The institute's academic concluding meetings are conducted to analyse the quality improvement strategies that need to be implemented by the Institution through course evaluation, feedback, faculty evaluation, individual performance, peer performance appraisal.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://mksssbtime.ac.in/wp-content/uploads/2025/01/6.4.1-Resource-mobilization-policy-documents.pdf
Procedures for optimal resource utilization	https://mksssbtime.ac.in/wp-content/uploads/2025/01/6.4.1-Resource-utilization-documents-2023-24.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Regular Internal Audit is conducted in all the units of MKSSS by an internal auditing agency. Cash transactions above 2000 rupees are done through cheque. Bank reconciliation statements are prepared on a timely basis to ensure timely collection of revenue. All purchases above Rs. 5000 are made by inviting three quotations. Any deficiencies noticed corrective action is taken.

The activities of financial audits at the institute are as follows:

1. Internal auditing of the institute is done by the centralized Finance and Accounts department twice a year. Their observations are given compliance by the unit and the same is presented in LMC.
2. Statutory Auditors examine the financial statements presented to them, and after a satisfactory note from them, the financial statements are presented to the Governing Board. 3. These audited financial statements are then filed with the respective statutory bodies including the Income-tax Department.
4. Audit on the proposal about annual tuition fees are submitted by the institute to the 'Fee Regulating Authority, appointed by Govt. of Maharashtra for fixation of students annual fees.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://mksssbttine.ac.in/wp-content/uploads/2025/01/6.4.2-Internal-external-audit-report-2023-24.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	11.79

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC was established in August 2015. Since then, the IQAC has played a pivotal role in maintaining standards in teaching, learning, extension activities, training, and research. Functions:

IQAC takes all initiatives to bring uniformity, transparency, and coordination in curricular and extra-curricular activities.

IQAC contributions:

- Development and application of the action plan of IQAC at the beginning of every academic year. Monitor the action plan of various committees of the institute.
- Organize a conference/workshop on quality enhancement for students, faculty, and non-teaching. Facilitate a student-centric environment for quality education.
- Encourage activity-based and innovative teaching-learning methodologies.
- Organize various add-on and value-added courses for the students.
- To encourage qualitative research and to promote them for publication in journals.
- Documentation of the various programs/activities leading to quality improvement.
- Analysed the feedback collected from the students, parents, and stakeholders on quality-related institutional processes.
- MoU with other institutions for extension and collaborative activities.
- Provide inputs for best practices in administration for efficient resource utilization and better services to students and faculty.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mksssbtime.ac.in/wp-content/uploads/2025/01/6.5.1-Structure-Mechanism-of-IQAC-2023-2024.pdf
Minutes of the IQAC meetings	https://mksssbtime.ac.in/wp-content/uploads/2025/01/6.5.1-IQAC-minutes-final.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File
6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://mksssbttne.ac.in/wp-content/uploads/2025/01/6.5.3-Copies-of-AQAR-submission-details.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

Being the women's institute, various programs to create awareness about gender equity such as the Women's Day Celebration, Prevention of Sexual Harassment Program, Mahila Melava, Counselling and workshops on Gender Sensitization were conducted.

Safety and security: For the safety and security of students we have 24x7 hours security guards at the entry and exit gates. They maintain an entry and exit register. In the hostel for student safety and security, CCTVs and fire extinguishers facilities are available. The hostel is supervised by the wardens and matrons who assist in the smooth stay at the hostel.

Counselling: The institute follows a Mentor and Mentee system for personal counselling of each student after admission into the academic course, she is assigned a mentor. This mentor does a thorough history taking to understand the needs of the student.

Day-care centre: For young children of faculty and staff.

Women Study Centre: The Samstha has a Women's Study Centre, and this centre organizes annual workshops on Gender Sensitization.

Anti-ragging and Vishakha Committee: These two committees meet periodically to sensitize students on ragging and sexual harassment.

File Description	Documents
Annual gender sensitization action plan	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.2-1.-Annual-gender-sensitization-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.2-2.-Specific-facilities-provided-for-women.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.2-3.-Any-other-report-of-gender-sensitivity.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy

A. All of the Above

conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://mksssbtine.ac.in/wp-content/uploads/2025/01/7.1.3-1.-Geo-tag-photo-solar-energy-biogas-plant-LED-bulbs.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

MKSSS BTINE campus is cleaned by outsourcing housekeeping staff every day. Plastic waste is given to agencies for recycling. Waste that is not able to be recycled is given to Pune Municipal Corporation (PMC). Every classroom, department, office, and washroom are provided with separate bins in which solid waste such as paper waste is segregated and sold or reused. Solid waste such as rubbish are given as garbage to PMC. Bricks pieces and tiles pieces are used for gap filling in construction and repairs and maintenance of buildings. Iron rods and other construction waste are scrapped and sold to scrap dealers.

Wet waste: Wet food waste is collected and used for biogas production for cooking.

Liquid waste management: Water from sinks and bathing are treated in grey water plant. The treated water is used for gardening purposes.

Biomedical waste management: Biomedical waste from a dispensary is collected and incinerated. Syringes are separated from the plunger

and are shredded; needles are burned in the needle burner immediately after use. Sanitary napkins are collected from colleges and hostels by pad care lab for recycling and incineration.

E-waste management: Electronic scrap components such as CPUs contain potentially harmful materials such as lead, cadmium, beryllium, or brominated flame retardants. Electronic scrap is collected and given to a private company for its disposal.

Hazardous chemicals and radioactive waste management: Hazardous chemicals and radioactive waste management are disposed as per PMC protocols.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.4-1.-Relevant-documents-with-translation_organized_organized.pdf
Geotagged photographs of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.4-2.-Geo-tag-photo-of-the-facilities.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.5-1.-Geo-tag-Photos-of-the-facility.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
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File Description	Documents
Geotagged photos / videos of the facilities if available	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.6-1.-Geotagged-photos-of-the-facility.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As the main Samstha is in Pune city, students are attracted from various parts of Maharashtra. The Samstha is also well known for women' education therefore girl students irrespective of caste, creed, and socio-economic status come here for education from the age of three onwards.

The initiatives taken by our institute towards inclusive environment are:

Students' admissions done with constitutional quota of reservation. An inclusive environment is given to all students through:

College Week: A week of extracurricular activities are planned by the SNA along with the SNA advisor. These include cultural, entertainment and sports activities dedicated to outdoor and indoor sports.

Religious Practices: Students of various religious groups i.e., Hindus, Christians, Muslims, etc. study and stay together in the hostel. The festivals of various religious groups are celebrated in the institute with harmony.

Celebration of National Days and Festivals: All the National Days are celebrated by the students in the Institute and national festivals in the hostel, irrespective of their culture or religion.

Linguistic balance: The teaching and learning language in the Institute is English. There are slow learners' students if they have doubts with concepts, it is made clear in a simple regional language understood by them.

Community Services: The rural and urban centres adopted by the institution render services such as health camps, health education programs, and awareness on various social issues, rallies, and street plays by the students along with the faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.8-1.-Report-of-days-celebration-annual-report-2023-2024_organized.pdf
Any other relevant information/documents	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.8-2.-Any-relevant-info-photo.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://mksssbtime.ac.in/wp-content/uploads/2025/01/7.1.9-2.-Weblink-of-the-code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Celebrating events and festivals in the institute has become an integral part of learning and building a strong cultural belief in students. International days of significance are also celebrated to produce students who are responsible and conscientious world citizens. Commemorative days and festivals, celebratory functions with speeches and talks are held by students and faculty.

To name a few National & International Days/Festivals that are celebrated are:

- Diwali, Pongal, Guru Purnima, Christmas & Teacher's Day (5th September) Ambedkar Jayanti (14th April).
- International Women's Day (8th March) & Child (11th October), International Nurses Day (12th May) Quiz for students, walkathon, talks on WHO theme of the year.
- Lamp lighting and Oath taking ceremony for first year students.
- International Day of Yoga (21st June): Yoga demonstration and training sessions
- Other International Commemorative Days/ Weeks every year these days are celebrated not just to remind people of diseases but also to unite people to maintain health.

Our institute students do tree plantation, plastic free campus, and my river my valentine on world environment day. Free health check-ups are arranged for them with the help of NGOs.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Title of Practice-1

Implemented of self-learning to enhance students' performance in theory and clinical practice.

Objectives:

- Enhance self-directed learning habits among nursing students to improve their academic and clinical performance.
- Develop critical thinking, problem-solving, and decision-making skills in nursing students through independent study

habits and practice.

- Promote lifelong learning and professional growth in the field of nursing.

Context:

Self-learning in nursing students is an essential component of nursing education, as it promotes lifelong learning and empowers students to take responsibility for their own knowledge acquisition. Nursing students must develop self-learning skills to stay current and adapt to changing healthcare environments.

Title of Practice-2

Implemented Simulation-Based Learning as a teaching methodology.

Objectives

- To provide nursing students with a safe and controlled environment for practicing clinical skills.
- To enhance critical thinking, decision-making, and problem-solving abilities in students.
- To bridge the gap between theoretical knowledge and real-world clinical application.
- To build students' confidence and competence in handling critical patients in clinical settings.

Context

Simulation-based learning is an effective teaching method in nursing that recreates real-life clinical scenarios in a safe, controlled setting. It enables students to practice and improve their skills without risking patient safety. This approach bridges the gap between theory and practice, helping students build confidence and competence in handling complex healthcare situations. Recognizing the importance of hands-on training and experiential learning, the institute has integrated simulation-based learning as a key part of its curriculum both in undergraduate and postgraduate students.

File Description	Documents
Best practices page in the Institutional website	https://mksssbtine.ac.in/wp-content/uploads/2025/01/7.2.1-Best-practices-2023-2024.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Experienced Faculty: A Catalyst for Excellence and Growth

Experienced faculty play a critical role in enhancing the quality of education and supporting the growth of an institution. Their ability, leadership, and mentorship shape the academic and clinical training environment, improving student success and institutional reputation.

The institute has a Principal since its start and under her leadership and guidance, the institute has grown and expanded, having all nursing programs including diploma, UG, PG, and PhD. Our principal is an active member at BoS, ethical committees of other nursing institutes, and a member of the perspective plan committee at MNC and MUHS. Our principal received awards for excellence, Best Principal, and TNAI lifetime achievement award. Our faculty have 22 to 10 years of continuous service in the institute. The institute is the founder and the organizer of the Private Nursing Colleges Association, Maharashtra since 2008, (AMUNC) and hosts regular meetings.

The Institute places a strong emphasis on:

1. Enhancing educational quality and curriculum development
2. Effective clinical training
3. Mentorship and guidance
4. Student success and career advancement
5. Research, funding, and innovation
6. Leadership and institutional growth
7. Institutional recognition and growth

File Description	Documents
Appropriate web page in the institutional website	https://mksssbttine.ac.in/wp-content/uploads/2025/01/7.3.1-Distinctiveness-2023-2024.pdf
Any other relevant information	Nil

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

The labs are as follows: **Nursing Foundation Lab:** This lab is equipped with basic manikins, equipment and articles needed to perform basic nursing procedures. **Advanced Nursing Lab:** In 2023, we have purchased advanced manikins like trauma care, burn care, surgical suturing and moderate fidelity for critical care. The lab is utilized to conduct simulations, OSCE, DOPs for all advanced nursing procedures. This lab is well furnished with emergency setup equipment and articles. **Community Health Nursing Lab:** This lab is furnished with community bags including items required for home visits. There are also family folders, health education materials, charts on communicable diseases. **Obstetrics and Gynaecological Nursing Lab:** This lab is well equipped with normal delivery models, pelvis, fetal skulls, and articles that are needed for nursing care. Students are trained in this lab to conduct normal deliveries, episiotomy suturing and care, Cu T insertion, and breast self-examination. **Pre-clinical lab:** This lab is equipped with three complete human skeletons and six disarticulated skeletons and the models of joints, muscles and ligaments, three female pelvic and organs. All systems charts are displayed. All real human organs as specimens are kept in formaline. This lab has a section for biochemistry and microbiology articles. **Paediatric Lab:** This lab is utilized for child assessment, IV cannulation, infusion, injections, and all emergency management of paediatrics including child CPR manikins. **Nutrition lab:** This lab has adequate facilities for students to prepare a therapeutic diet for various disease conditions and calculate nutritive values and caloric requirements.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://mksssbtime.ac.in/wp-content/uploads/2025/01/8.1.1-Policy-on-use-of-clinical-skills-and-simulation-labs.pdf
Geotagged photographs/videos of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2025/01/8.1.1-Geotagged-photos-of-the-facilities.pdf
Student feedback on the effectiveness of the facilities	https://mksssbtime.ac.in/wp-content/uploads/2025/01/8.1.1-Simulation-feedback.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/8.1.1-Any-other-1.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Our institute's undergraduate and graduate students are taught in theory regarding hospital acquired infections and its prevention. They are taught and made to practice hand hygiene and bundle protocols in the institute. Then they are exposed to a variety of the parent hospital's departments, including the outpatient department, wards, operation theatre critical care units, oncology, and all super-specialty units. Hand washing, the use of personal protective equipment (PPE), the prevention of Ventilation Associated Pneumonia (VAP), Blood Stream Infection (BSI), Catheter-Associated Urinary Tract Infection (CA-UTI), Surgical Site Care (SSI), Barrier Nursing, Needle Stick Injury and other infection control practices are all covered in detail in the hospital manual and SOPs. These guidelines and protocols are posted in the hospital information system and at the nursing stations of each area of the hospital for faculty and students to refer to. To update infection control procedures, the department of the hospital arranges frequent meetings. Every nursing professional from the hospital and students are vaccinated with Tetanus Toxoid (TT) and Hepatitis B. Regular simulation and teachings are done on using single-use disposable equipment, care while handling sharps, cleaning, implementing safe work practices, good housekeeping, and engineering, and Personal Protective Equipment (PPE). On the first day of their clinical posting, the students are given a lecture cum demonstration from the infection control nurses at the parent hospital regarding infection control policies and bundle protocols.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://mksssbttine.ac.in/wp-content/uploads/2025/01/8.1.3-Documents-pertaining-to-quality-care.pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
45	43

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

C. Any 2 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Educational/ Administrative Visits: The undergraduate and postgraduate students from various educational institutes visit the institution. The faculty of the department provide orientation to the faculty and students about the institution based on their objectives of the visit. Written feedback is taken from visitors after the visit. Our institute runs an Association of Management of Unaided Private Nursing Colleges in Maharashtra.

Library Reference:

The PG students at other institutes utilize the library facilities for referring the literature. (Journals, textbooks, dissertations, thesis, rare books, etc.). Our institute is the Ph.D. Centre of Maharashtra University of Health Sciences, Nashik.

Use of Infrastructure: Our institute's simulation lab is utilized for providing training to the Samstha's hostel matrons and wardens regarding first aid management and Basic Life Support (BLS). The multipurpose hall is utilized by the Student Nurses Association and Trained Nurses Association Pune branch for organizing indoor sports and cultural events. Our institute has hosted TNAI/SNA and DMH sports events at our playground. Our institute is used annually as the theory and practical examination centre and CAP centre by the University, and MSBPEB.

File Description	Documents
List of facilities used by other Institutions	https://mksssbtime.ac.in/wp-content/uploads/2025/01/8.1.6-List-of-facilities-used-by-other-institutions.pdf
List of Institutions utilizing facilities in the College	https://mksssbtime.ac.in/wp-content/uploads/2025/01/8.1.6-List-of-institutions-utilizing-facilities-in-the-college.pdf
Any other relevant information	https://mksssbtime.ac.in/wp-content/uploads/2025/01/8.1.6-Any-other-photos-letters-compressed.pdf

8.1.7 - College undertakes community oriented activities.

Community health programs connect students to the given urban and rural communities to sensitize students to the health needs of the community.

Community surveys: The students conduct house-to-house surveys after mapping the community. After survey the students identify target families requiring support.

Home visit: Home visits are done in the target families, and students perform various procedures using the community bag as per the family's needs like TPR, BP, Hb, and urine check. The members with the abnormal findings are referred to the nearest health centre. Students also provide health education, and home demonstrations.

School health programs: Most of the topics like importance of physical activity, sound mind, personal hygiene, prevention of communicable diseases, healthy eating, dental care, respiratory ailments, and health awareness, are covered in school health.

Health camps, national health programs, and international Health Day: Students participated in all national health programs such as, tuberculosis, dengue, malaria, leprosy and HIV. They also participate in immunization camps such as pulse polio, and maternal health survey programs, mahila melava, blood donation camps, river cleaning drive, voting awareness, maha arogya shibir. They celebrate important international health days through rallies, street play and health exhibitions in the community.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://mksssbtine.ac.in/wp-content/uploads/2025/01/8.1.7-Geo-tagging-photographs-of-events.pdf
Any other relevant document	Nil

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

7

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	No File Uploaded