



Committed to developing "Conscientious, Confident & Caring quality nursing professionals"
MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S

Smt. Bakul Tambat Institute of Nursing Education

(Affiliated to MSBNE, MNC, MUHS & INC, NAAC Accredited) 'A' Grade



Criterion I

Curricular Aspects (2024-2025)

1.1 Curricular planning and Implementation

1.1.1 Any other relevant information (Academic calendars, master rotation plans, supervisory report)

**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE- 52
FIRST YEAR B. Sc. NURSING (SEMESTER- I)
SEPT 2024 – FEB 2025
ACADEMIC CALENDAR YEAR 2024-25**

Sr.no	Month	Activity
1	Sept 24	Commencement of First year B.Sc. Nursing. Orientation of college, samstha and various laboratories including simulation lab. Orientation to semester- I INC syllabus, Evaluator assignments and project work. Mentoring and counseling, Theory classes.
2	October 24	Orientation of advance simulation lab in DMH. Theory classes and demonstrations of procedures. Educational visit.
3	Nov 24	Simulation of nursing foundations, class test-I is planned. Theory classes, practices test once in a week.
4	Dec 24	Clinical posting in DMH of nursing foundation. Clinical posting, simulation laboratory practices, class test-II. Completion of clinical assignments. DOP in hospital. OSCE, theory classes, theory presentations. Educational visit.
5	Jan 25	Theory classes, revision classes, preparation of internal assessment. Orientation of semester-II
6	Feb 25	Self study, Preparatory leave before final examinations. MUHS theory examinations of Semester- I. Theory classes of semester- II.



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Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of
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Karvenagar, Pune-411052.

**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE- 52
FIRST YEAR B. Sc. NURSING (SEMESTER- II)
FEB 2025 – JULY 2025
ACADEMIC CALENDAR YEAR 2024-25**

Sr.no	Month	Activity
1	Feb 25	Orientation to semester-II INC syllabus, Evaluator assignments and project work. Mentoring and counseling, Theory classes. Health Assessment Module.
2	Mar 25	Sutar Hospital Posting. Planning of conducting DOP and OSCE. Educational visit.
3	Apr 25	Deenanath Mangeshkar hospital posting, Theory classes, practices test once in a week. Class test- I. Completion of clinical and theory assignments.
4	May 25	Theory classes, theory presentations and Nutrition recipe preparation and practical. Class test-II. Educational visit.
5	Jun 25	Theory classes, revision classes, and preparation of internal assessment.
6	Jul 25	Self-study, Preparatory leave before final examinations. MUHS theory examination semester-II.



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**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE- 52
FIRST YEAR B. Sc. NURSING (SEMESTER- I) 'B' BATCH
DEC 2024 – JUN 2025
ACADEMIC CALENDAR YEAR 2024-25**

Sr.no	Month	Activity
1	Dec 24	Commencement of First year B.Sc. Nursing. Orientation of college, samstha and various laboratories, including simulation lab. Orientation to semester- I INC syllabus, Evaluator assignments and project work. Mentoring and counseling, Theory classes.
2	Jan 25	Orientation of advance simulation lab in DMH. Theory classes and demonstrations of procedures. Educational visit.
3	Feb 25	Simulation of nursing foundations, class test-I is planned. Theory classes, practices test once in a week.
4	Mar 25	Clinical posting in DMH of nursing foundation. Clinical posting, simulation laboratory practices,
5	Apr 25	Completion of clinical assignments. DOP in hospital. OSCE, theory classes, theory, presentations. Educational visit. class test-II.
6	May 25	Theory classes, revision classes, preparation of internal assessment.
7	Jun 25	Self-study, Preparatory leave before final examinations. MUHS theory examinations of Semester- I. Theory classes of semester- II.

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SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE- 52
FIRST YEAR B. Sc. NURSING (SEMESTER-II) 'B' BATCH
JULY 2025 – DEC 2025
ACADEMIC CALENDAR YEAR 2024-25**

Sr.no	Month	Activity
1	Jul 25	Orientation to semester-II INC syllabus, Evaluator assignments and project work. Mentoring and counseling, Theory classes. Health Assessment Module.
2	Aug 25	Sutar Hospital Posting. Planning of conducting DOP and OSCE. Educational visit.
3	Sept 25	Deenanath Mangeshkar hospital posting, Theory classes, practices test once in a week. Class test- I. Completion of clinical and theory assignments.
4	Oct 25	Theory classes, theory presentations and Nutrition recipe preparation and practical. Class test-II. Educational visit.
5	Nov 25	Theory classes, revision classes, and preparation of internal assessment.
6	Dec 25	Self-study, Preparatory leave before final examinations. MUHS theory examination semester-II.

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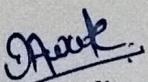
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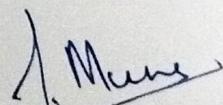
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SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION, KARVENAGAR
PUNE - 411052
FOURTH SEMESTER B.Sc NURSING
ACADEMIC CALENDAR 2025**

Sr.No.	Month	Activity
1	February	<ul style="list-style-type: none"> • Orientation of IV semester • Theory classes. • Sem III MUHS exam & practical
2	March	<ul style="list-style-type: none"> • Adult Health Nursing -II clinical posting in DMH • Various visits of hospital area like Genetic testing department, Audiometry, Bone marrow department, Nuclear scan, Dialysis unit • College week
3	April	<ul style="list-style-type: none"> • Adult Health Nursing -II clinical posting in DMH • Various visits of hospital area like Genetic testing department, Bone marrow department, Nuclear scan, Dialysis unit, Fire department, old age home. • Class test -I
4	May	<ul style="list-style-type: none"> • Theory classes • Various visits like Naturopathy unit, Burn hospital, palliative care unit etc. • Critical care procedure workshop
5	June	<ul style="list-style-type: none"> • Theory classes. • Fundamental of prescribing module. • Palliative care module • Class Test -II • Project work
6	July	<ul style="list-style-type: none"> • Revision test and theory classes • Preparatory leave • MUHS final Theory & Practical examination


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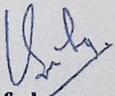

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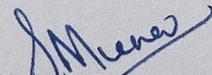
**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE
Vth and VIth Semester B.Sc. NURSING**

ACADEMIC CALENDER 2024-2025

S.N.	MONTHS	ACADEMIC ACTIVITY
1	August	Theory
2	September	Posting for child health nursing -I
3	October	Theory and visits and Diwali vacation
4	November	Mental health nursing -I and community health nursing -I posting (UPH) and visits
5	December	RPH posting, visits and theory
6	January	PL, final exam, vacation
7	February	College week, theory, mental health nursing-II posting
8	March	Mental health nursing-II posting, theory
9	April	Child health nursing-II posting, theory
10	May	Theory, OBGY posting
11	June	OBGY posting and nursing management posting
12	July	Final exam and annual vacation



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MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE - 411052
First year P.B.B.Sc. Nursing
Academic Calendar (2024-2025)

Sr. No.	Month	Activity
1	August	Course orientation, Samstha orientation and counselling
2	September	Theory, health checkup, uniform work and visits
3	October	Maternal nursing posting
4	November	Diwali vacation and Theory
5	December	Child Health Nursing & Medical Surgical Nursing posting
6	January	Midterm examination & theory.
7	February	Medical Surgical Nursing and Child Health Nursing posting
8	March	Theory and assignment work.
9	April	Prefinal theory examination
10	May	Theory and revision classes and Annual Vacation
11	June	Preparatory leave/ MUHS final Theory Examination
12	July	MUHS final Theory and practical Examination

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SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR, PUNE. 52.
SECOND YEAR P.B. B.Sc. NURSING
Academic Calendar (2024-2025)**

Sr.No.	Month	Activity
1	August	Theory and health check up
2	September	Theory and Mental health nursing posting.
3	October	Community health nursing posting.
4	November	Theory / Diwali vacation/MHN posting/ Community health nursing posting cont.
5	December	Theory/ CHN posting/ Nursing education block.
6	January	Nursing education block/ Research block and Midterm Exam.
7	February	Theory and Mental health nursing posting.
8	March	Nursing administration posting.
9	April	Theory and Prefinal Exam.
10	May	Theory and research project work.
11	June	Preparatory leave/ MUHS final Theory/practical Examination.
12	July	Annual Vacation.


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**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE
FIRST YEAR M. Sc. NURSING**

ACADEMIC CALENDER 2024 - 2025

S.N.	MONTHS	ACADEMIC ACTIVITY
1	August	Orientation and induction program/ counseling / commencement of theory for all course subjects.
2	September	Nursing education practice teaching, and related posting
3	October	Theory and visits
4	November	Research week, theory, simulation of ANP, visits
5	December	Advance nursing practice posting in DMH, MUHS MET workshop, midterm examination
6	January	Posting for Speciality-I
7	February	Posting for Speciality-I
8	March	Posting for speciality-1, theory,
9	April	Theory, research topic, synopsis presentation, Posting for speciality-1, synopsis submission
10	May	Posting for speciality-1, revision, Prefinal examination
11	June	Internal assessment submission, Final University examination
12	July	Practical examination followed by annual vacation

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Karvenagar, Pune-411 052.

**MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S
SMT. BAKUL TAMBAT INSTITUTE OF NURSING EDUCATION,
KARVENAGAR PUNE - 411052**

**Final year M.Sc. Nursing
Academic Calendar (2024-2025)**

Sr.No.	Month	Activity
1	August	Orientation and induction program/ Counselling / Theory
2	September	Research tool validation & clinical posting of nursing administration
3	October	Pilot & Main data collections/ Diwali vacation
4	November	Mid-term exam/Analysis of Data / Clinical posting of specialty
5	December	Clinical posting of specialty/ Research chapter writing
6	January	Clinical posting of specialty/ Research chapter writing
7	February	Theory/ Final dissertation submission
8	March	Clinical posting of specialty
9	April	Prefinal Examination/Clinical posting of specialty
10	May	Theory
11	June	Revision
12	July	Preparatory leave/MUHS final Examination/ Annual Vacation



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**Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education
Karvenagar, Pune 411052
First Year B.Sc. Nursing (Semester I & II) 2024-2025
Master Rotation Plan**

	I										II																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
Months and dates	2-7 Sept 09-14 Sept 16-21 Sept 23-28 Sept 30th sept-5th Oct 7-12 Oct 14-19 Oct 21-26 Oct. 28th Oct - 2nd Nov 4-9 Nov 11-16 Nov 18-23 Nov 25-30 Nov 2-7 Dec 9-14 Dec 16-21 Dec 23-28 Dec 30 dec-4 Jan 2025 6-11 Jan 13-18 Jan										Months and dates 20-25 Jan 27 Jan-1 Feb 3-8 Feb 10-15 Feb 17-22 Feb 24 Feb-1 Mar 3-8 Mar 10-15 Mar 17-22 Mar 24-29 Mar 31-5 April 7-12 April 14-19 April 21-26 April 28 April-3 May 5-10 May 12-17 May 19-24 May 26-31 May 25 02-07 Jun 9-14 Jun 16-21 Jun 23-28 Jun 30-5 Jul 07-12 Jul 14-19 Jul 21-26 Jul 28 Jul-02 Aug																																					
SEMESTER I	[Green]										[Blue]										[Blue]																											
SEMESTER II	[Green]										[Blue]										[Blue]																											
Theor	40	40	40	40	40	32	24	24	0	24	24	24	24	24	24	24	40	32	32	576	40	40	40	40		28	28	20	20	28	28	28	28	28	28	28	28	20	20	20	20	28	20	20				
Clinic							16	16	0	16	16	16	24	16	16	16	16			168						20	20	24	24	20	20	20	20	20	20	20	20	20	24		20	20						
Holid	1					1			6							1			1				1	1				1														1		7	7	7		

- CLINICS
- THEORY
- DIWALI VACATION
- COLLEGE WEEK
- REVISION & PL
- FINAL EXAM
- VACATION


Sign of Coordinator



Semester	I	II	I	II	I	II
	INC		MUHS		BTINE	
Theory	560	440	560	440	576	588
Clinic	160	320	160	320	168	324
Total	720	760	720	760	744	912


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**Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education
Karvenagar, Pune 411052
First Year B.Sc. Nursing (Semester I & II) 2024-2025 (B batch)
Master Rotation Plan**

I	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	23	24	25	26	27	II	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51				
Months and dates	2-7 Dec	9-14 Dec	16-21 Dec	23-28 Dec	30 dec-4 Jan 2025	6-11 Jan	13-18 Jan	20-25 Jan	27 Jan-1 Feb	3-8 Feb	10-15 Feb	17-22 Feb	24 Feb-1 Mar	3-8 Mar	10-15 Mar	17-22 Mar	24-29 Mar	31-5 April	7-12 April	14-19 April	21-26 April	28 April-3 May	5-10 May	12-17 May	19-24 May	26 -31 May 25		02-07 Jun	9-14 Jun	16-21 Jun	23-28 Jun	30-5 Jul	07-12 Jul	14-19 Jul	21-26 Jul	28 Jul-02 Aug	4-9 Aug 2025	11-16 Aug	18-23 Aug	25-30 Aug	1-6 Sept	8-13 Aug	15-20 Aug	22-27 Aug	29-4 Oct	6-11 Oct	13-18 Oct	20-25 Oct	27-1 Nov	3-8 Nov	10-15 Nov	17-22 Nov	24-29 Nov				
SEMISTER I	Theory						Clinics			College Week	Theory						Revision & PL		Final Exam	Vacation		SEMISTER II		Theory											Clinics			Revision & PL	Final Exam	Vacation																	
Theory	40	40	40	40	40	40	24	24	24	0	24	24	24	24	24	24	24	40	40	32	40	32	32				656	28	28	28	28	28	28	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	28	28	20	
Clinic							16	16	16	0	16	16	24	16	16	16	16										168							20	24	24	20	20	20	20	20	20	20	20	20	20	20	24	24	24							
Holiday	1					1				6						1			1					2	7	7				1	1		1												1				1			7					

-  CLINICS
-  REVISION & PL
-  THEORY
-  FINAL EXAM
-  DIWALI VACATION
-  VACATION
-  COLLEGE WEEK


Sign of Coordinator



Semester	I	II	I	II	I	II
	INC		MUHS		BTINE	
Theory	560	440	560	440	656	516
Clinic	160	320	160	320	168	328
Total	720	760	720	760	824	844


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Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education, Karvenagar, Pune 411052
FOURTH SEMESTER B.Sc. NURSING 2025

Master Rotation Plan

Weeks/ Groups	27 Jan-01 Feb 25	3 Feb - 8 Feb	10 Feb - 15 Feb	17 Feb - 22 Feb	24 Feb - 1 March	3 March - 8 March	10 March - 15 March	17 March - 22 March	24 March - 29 March	31 March - 05 April	07 April - 12 April	14 April - 19 April	21 April - 26 April	28 April - 3 May	5 May - 10 May	12 May - 17 May	19 May - 24 May	26 May - 31 May	2 Jun - 7 Jun	9 Jun - 14 Jun	16 Jun - 21 Jun	23 Jun - 28 Jun	30 Jun - 5 Jul	7 Jul - 12 Jul	14 Jul - 19 Jul	21 Jul - 26 Jul		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26		
	Theory		Adult Health Nursing Clinical Posting						College Week	Class Test	Adult Health Nursing Clinical Posting								Theory	Class Test	Theory				PL	MUHS Exam	Red	Vacation

- Theory
- Adult Health Nursing Clinical Posting
- Class Test
- PL
- MUHS Exam
- Vacation
- College Week

SEMESTER IV

Subject	Hours Given by INC		Hours given by MUHS	
	Theory	Clinical	Theory	Clinical
Pharmacology-II	60	—	60	—
Pathology-II & Genetics	20	—	20	—
Adult Health Nursing-II	180	480	180	480
Professionalism, Values and ethics	20	—	20	—
Self Study/Co-curricular	40	—	40	—
TOTAL	320	480	320	480

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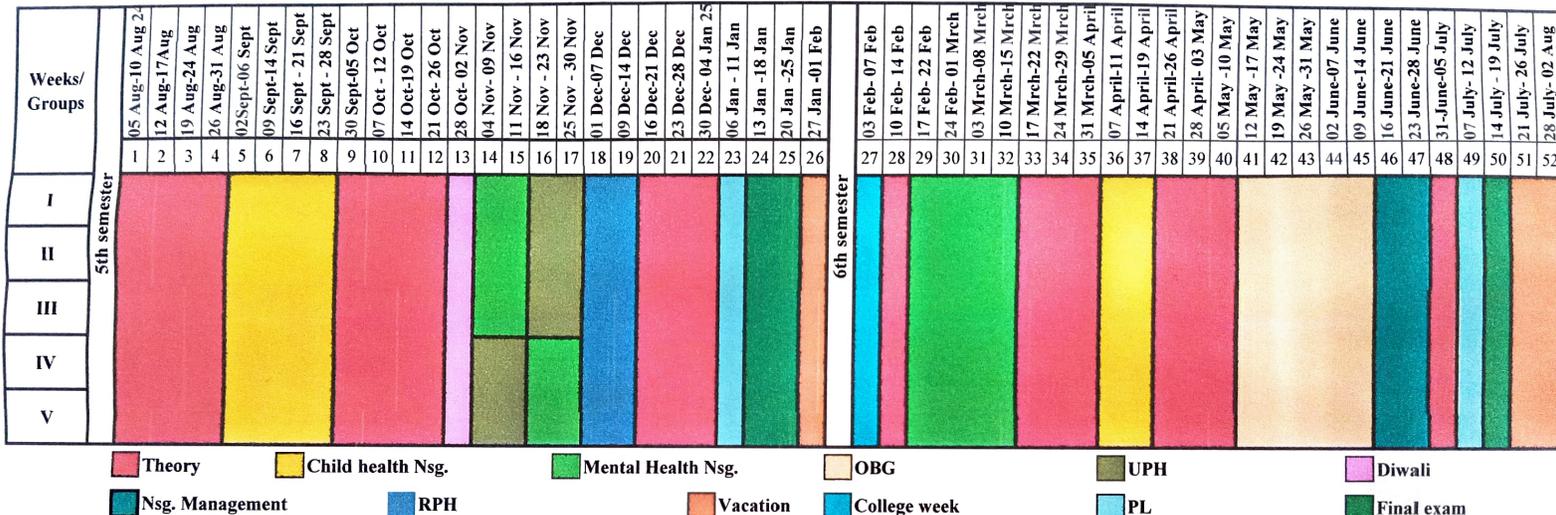
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J. Meena

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Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education Karvenagar, Pune- 411052
V & VI Semester B.Sc. Nursing
Master Rotation Plan



SEMESTER-V		
Subject	Hours given by INC & MUHS	
	Theory	Clinical
Child health nursing-I	100	160
Mental Health nursing-I	60	80
Community Health Nursing-I	100	160
Educational technology	80	-
Introduction to Forensic Nursing and Indian Laws	20	-
Total	360	400

SEMESTER-VI		
Subject	Hours given by INC & MUHS	
	Theory	Clinical
Child health nursing-II	40	80
Mental Health nursing-II	40	160
Nursing Management & Leadership	60	80
Midwifery & Gynecology Nursing -I	100	240
Total	240	560

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 Karvenagar, Pune-411052.

Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambal Institute of Nursing Education, Karvenagar, Pune -411052.
Fourth Year Basic B.Sc.Nursing
Master Rotation Plan 2024-2025.



- Theory
- College week
- UPH
- NPH
- KNH
- Group Project
- Midterm exam
- Administration
- DMH Midwifery
- Med-surg msg
- Diwali
- Pre final exam
- Child health msg
- Psychiatric msg
- Theory Revision
- P.L.

Subject	Hours Given by INC		Hours given by MUHS	
	Theory	Clinical	Theory	Clinical
Part - I				
Midwifery and Obstetrical Nursing	90	180	90	180
Community Health Nursing	90	135	90	135
Management of nursing services and education	60	30	60	30
TOTAL	240	345	240	345
Part - II				
Midwifery and Obstetrical Nursing	420			420
Community Health Nursing	195			195
Medical-Surgical Nursing	370			370
Child Health Nursing	70			70
Mental Health Nursing	50			50
Total	1105			1105


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- Sonawane
- MUHS THEORY**
- final practical


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**Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education
Karvenagar, Pune 411052
First Year P. B. B. Bsc. Nursing 2024-25
MASTER ROTATION PLAN**

Weeks/ Groups	Date Range																																																						
	05 - 10 Aug.	12-17 Aug.	19-24 Aug.	26-31 Aug.	2- 7 Sept	9-14 Sep.	16-21 Sep.	23-28 Sep.	30 sep-5 Oct	7-12 Oct.	14-19 Oct.	21-26 Oct.	28 Oct-2 Nov.	4-9 Nov.	11-16 Nov.	18-23 Nov.	25-30 Nov.	2-7 Dec.	9-14 Dec.	16-21 Dec.	23-28 Dec	30 Dec-4 Jan	6-11 Jan.	13-18 Jan.	20-25 Jan.	27 Jan-1 Feb.	3 Feb-8 Feb.	10 - 15 Feb.	17-22 Feb.	24 Feb-1 March.	3-8 March.	10-15 March.	17-22 March	24-29 March	31 March-5 April	7-12 April	14-19 April	21-26 April	28 April-3 May	5-10 May	12-17 May	19- 24 May	26-31 May	2-7 June	9-14 June	16-21 June	23-28 June	30 June- 5 July	7-12 July	14-19 July	21-26 July	28 July - 2 Aug.			
Gr.I	Theory							Maternal Nsg							Diwali Vacation	Theory							Child Health Nsg.							Examinations	College week	Medical surgical nsg.							Final theory exam	P.L.	Final theory exam							Practical exam	Vacation						
Gr.II	Theory							Maternal Nsg							Theory							Child Health Nsg.							Examinations	College week	Medical surgical nsg.							Final theory exam	P.L.	Final theory exam							Practical exam	Vacation							

- Theory
- Maternal Nsg
- Diwali Vacation
- Child Health Nsg.
- Examinations
- College week
- Medical surgical nsg.
- Final theory exam
- P.L.
- Practical exam
- Vacation

HOURS GIVEN BY MUHS/ INC		HOURS GIVEN BY INE	
THEORY	CLINICAL	THEORY	CLINICAL
525	750	628	864


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Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education
Karvenagar, Pune 411052
Second Year P.B.B.Sc Nursing 2024- 2025

Master Rotation Plan



SUBJECTS	HOURS GIVEN BY MUHS/INC	
	THEORY	CLINICAL
Sociology	60	
Community Health Nursing	60	240
Mental Health Nursing	60	240
Intro-to Nsg. Education	60	75
Intro. To Nsg. Service Administration	60	180
Intro. To Nsg. Research & Statistics	45	120
Total Hours	345	855

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J. Meena

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PRINCIPAL

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SUPRVISORY REPORT FOR (April - August) -2024

21/08/2024

April 17, 2024: Clinical rounds were conducted at DMH, where first-year B.Sc. nursing students were posted in the clinical area under teacher supervision. No issues were observed. A clinical bedside teaching session was conducted on the topic of blood pressure monitoring.

April 24, 2024: Clinical rounds were conducted at DMH, where first- and second-year ANM students were assigned to clinical areas on the 3rd, 4th, and 5th floors. In the basement, Ms. Samrudhi was observed supervising teachers and GNM interns, with no issues noted. Additionally, third- and fourth-semester B.Sc. nursing students were posted in various clinical areas alongside their teachers. Some overcrowding was observed, so a discussion was held with the teachers on how to better redistribute the students. Otherwise, no issues were found in the clinical area.

June 06, 2024: Clinical rounds were conducted at Sonawane Hospital, where fourth-year B.Sc. students were assigned to various clinical areas, including the labor room, antenatal ward, postnatal ward, immunization room, and injection OPD. Ms. Salwa Duste accompanied the students during the rounds. However, the students struggled to answer questions related to their patients, such as topics on episiotomy care, the effects and dosage of oxytocin, and types of forceps. According to the teacher, the students were preoccupied with backlog subjects from their first, second, and third years, which hindered their ability to focus on their current studies.

June 10, 2024: Clinical rounds were conducted at Kamla Nehru Hospital, where fourth-year B.Sc. students were assigned to the labor room, antenatal ward, postnatal ward, immunization room, and injection OPD. Ms. Rau Sangwe was present with the students. During the rounds, the students successfully answered questions related to immunization and actively participated in immunization activities.

June 20, 2024: Clinical rounds were conducted at DMH, where ANM students were assigned to clinical areas under the supervision of Ms. Samrudhi. no problems were observed.

July 29, 2024: On July 29, 2024, clinical rounds were conducted at DMH, where intern students were posted in various clinical areas, including the critical care unit and OPDs. The students were working under the supervision of staff nurses, with Ms. Salwa as the only teacher present, as Ms. Raou Sangwe was on half-day leave. Students in the critical care area reported that they were given a procedure record book by the nursing department at DMH, in which they are required to obtain staff nurses' signatures after completing each listed procedure. Although they frequently perform nearly all the procedures, they are not receiving the necessary signatures. As the overall supervisor, this issue was discussed with the department teacher on duty, and they were asked to resolve it as soon as possible.

August 12, 2024: On August 12, 2024, clinical rounds were conducted at DMH, where fifth-semester students were posted in the PICU, NICU, OPDs, and the wards on the third floor. Teachers Mrs. Akshada Tendulkar and Ms. Mangal Temgire accompanied the students, providing orientation as it was a new posting area for them. Additionally, fourth-year B.Sc. students were posted as interns in the clinical area, with each student assigned 3 to 5 patients. Ms. Salwa and Ms. Raou Sangwe supervised them, and no issues were reported.

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SUPRVISORY REPORT FOR (October - December) -2024

The clinical supervision responsibilities for September 2024 were assigned to Nupoor Bhambid, as Dr. Shubhada Ponkshe was preparing for retirement. However, since Dr. Ponkshe decided to continue her services, the responsibility of overall surprise clinical supervision was transferred back to her towards the end of September. Hence, the overall surprise clinical supervisory visits were started by Dr. Shubhada Ponkshe in the month of October.

Supervisory Report - Hospital Visit, October 1, 2024:

Clinical rounds were conducted at DMH, involving students from the 2nd year B.Sc. Nursing, 2nd year Post Basic B.Sc. Nursing, and 4th-year B.Sc. Nursing (interns), who were posted in various clinical areas. During the visit, it was observed that the intern students were efficiently managing patients in critical areas such as the ICCU.

However, a few students were engaged in tasks without fully understanding the treatment protocols. For instance, one intern was assigned to a patient with chronic renal failure who was undergoing hemodialysis. The student was unaware of the details of hemodialysis and the patient's relevant investigations.

To address this, the overall supervisor conducted a clinical discussion with the students about hemodialysis. The importance of applying their theoretical knowledge, rather than just completing tasks, was emphasized, especially when working with patients in critical care. The students were reminded that functioning in these settings requires them to be well-prepared and equipped with their previous learning to ensure patient safety and effective care.

This incident was also reported to their class coordinator, Mrs. Rau, for further follow-up.

Supervisory Report - Hospital Visit, October 15, 2024:

On 15th October 2024, P.B.B.Sc. students and second-year B.Sc. students were posted at KNH in various departments. Upon observation, it was noted that the P.B.B.Sc. students assigned to the labor room for clinical experience were unfamiliar with the labor conduction trays and instruments. Additionally, the students had minimal knowledge of the patients' histories and medical conditions.

As the overall supervisor, Dr. Shubhada Ponkshe conducted a discussion session with the students, focusing on the instruments used in the labor room and the stages of labor. The students

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were also instructed to gather the patient's history and further information regarding their medical conditions.

These issues were reported to the P.B.B.Sc. teacher responsible for supervision. Since the teacher was new to me, I introduced myself and requested that she address the matter and ensure the students remain focused on experiential learning.

Regarding the second-year B.Sc. students, they were posted in the casualty, medical-surgical departments, dressing room, and injection OPD. It was observed that the students were administering injections without having adequate knowledge of the medications and were not following the '5 Rights of Medication.' I was unable to meet the teacher responsible for the second-year B.Sc. students, but I reported the issue to the 4th-semester class coordinator.

I also learned that the teacher assigned to supervision is new to both the department and the college. In my opinion, the supervision ratio for second-year B.Sc. students should be 1 teacher per 10 students, especially since I found out that the second year has 8 teachers available. This is particularly important in areas where invasive procedures are performed. Ideally, at least two teachers should be present—one experienced and one new. The presence of a new teacher alone, along with a larger group of students, may lead to challenges in the clinical setting.

Supervisory Report, November 23, 2024:

During the clinical round at Sonawane Hospital, it was observed that third-year GNM students were posted in various hospital departments starting at 8:00 AM. However, the students mentioned that the OPD begins operations at 9:00 AM, so they spent the initial hour in the wards alongside other students. While interacting with the students, several simple questions related to immunization and Non-Stress Tests (NST) were posed, that students have observed these procedures, they were unable to answer basic questions about their observations. For example, one patient was receiving an oxytocin drip, but the students were unaware of the dosage being administered or the drug's action. Overall supervisor wanted to report the incidence to teacher.

However, the teacher in charge, Ms. Preetee, arrived late at 9:00 AM due to an issue. This incident was subsequently reported to senior faculty members, Ms. Renuka and Mrs. Awantika.

It was noted that Ms. Preetee had joined the institution 15 days prior and had previously worked with Mrs. Awantika. Both teachers were advised to educate the newly appointed staff on the clinical responsibilities expected of a teacher. This matter was also discussed in detail by the

overall supervisor, Dr. Shubhada Ponkshe, with Ms. Preetee to ensure proper orientation and adherence to responsibilities.

Supervisory Report - November 25, 2024

During the visit to Kamal Nehru Hospital, it was observed that fourth-year B.Sc. Nursing and third-year GNM students were actively engaged in their clinical postings under the supervision of teachers. No issues were identified during the visit, and the students appeared to be making productive use of their time in the clinical setting.

Supervisory Report, November 26, 2024

During the visit to DMH, it was observed that first-year GNM students were posted in the general and semi-private wards of the new building. The students demonstrated curiosity about their patients' conditions and were able to provide brief overviews of their assigned cases. Each student had taken responsibility for the care of one patient.

Supervisory Report, November 28, 2024

During the visit to Sutar Hospital, it was noted that first-year GNM students were posted in various departments, including the OPD, dressing room, pharmacy, and ward

In the pharmacy, students were observed chatting with each other and showed little curiosity about the medications being dispensed by the pharmacist. In the OPD, students were acting as door attendants, managing the patient queue and sending patients in to see the doctor. I advised them that this is not their role and instructed them to remain in the OPD, observe the interactions between patients and doctors, and pay attention to the advice given by the doctor.

Students in the rabies immunization clinic were tasked with assessing patients' blood pressure. They performed their responsibilities effectively and were able to answer the questions posed by the overall supervisor.

Teacher Himani was observed on the second floor, explaining flash card preparation to a student in the ward. The incidents observed on the ground floor were brought to her attention, and she was instructed to address the matter promptly.

Supervisory Report, December 10, 2024

During the visit to DMH, it was observed that students were posted in the OPD sections and diagnostic centers, including the stress test area. The students were knowledgeable about the conditions and signs and symptoms of patients visiting specific OPDs, except for the stress test.

Teacher Ms. Samrudhi was instructed to provide a briefing to the students about the stress test procedure to enhance their understanding of this particular investigation.

Supervisory Report, December 11, 2024

During the visit to KNH, third-year and second-year GNM students were observed working under the supervision of their teachers, Ms. Awantika and Ms. Amruta. The second-year students demonstrated efficiency and a strong knowledge base in their tasks.

In contrast, the third-year students struggled to answer questions related to their previous learning. Only one student appeared actively engaged in learning, even in the presence of their teacher. Ms. Awantika explained that she faces challenges with this batch due to a lack of group cohesiveness among the students. However, the connection between the students' learning difficulties and the cohesiveness issue was unclear.

I suggested focusing on the weaker students, providing targeted training to ensure they improve their understanding and skills, as it may otherwise be challenging for them to succeed in their examinations.

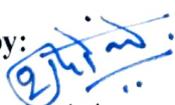
Supervisory Report, December 12, 2024

During the clinical round at Sonawane Hospital, five 3rd year GNM students and Ms. Preetee were observed in the clinical area. In the PNC ward, three students were present along with eight patients. It was noted that the students had not taken any patients under their care and were unfamiliar with the patients' health histories. Upon further inquiry, the students explained that it was their first day in the ward, which was confirmed, as I had met the same group at KNH the previous day. Additionally, I learned that each student is assigned to a particular area for only two days.

In contrast, the students posted in the labor room, there were no patients but were able to answer all the questions posed to them effectively.

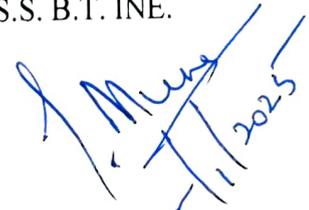
During the round at Sutar Hospital, second-year ANM students were observed in their clinical postings under the supervision of their teacher, Ms. Nutan. The students were actively engaged in patient care, and no issues were identified during the visit.

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15/11/2025

CLINICAL ROUNDS SUPERVISORY REPORT FOR (January - March) -2025

Supervisory Report - Hospital Visit, January 11, 2025

Clinical rounds were conducted at DMH, involving 2nd-year Post Basic B.Sc. Nursing students and 3rd-year GNM Nursing interns, who were assigned to various clinical areas. During the visit, it was observed that the intern students were efficiently managing patients in both the semi-private and general wards.

Five 2nd-year P.B.B.Sc. Nursing students were posted on the 4th and 5th floors of the old building, while one student was assigned to the 3rd floor of the new building. Their designated posting was for Nursing Administration and Management; however, it was noted that the student in the new building was performing the duties of a junior nurse instead. The student was unaware of the management-specific objectives of the posting.

A discussion was held with Ms. Rupali, the assigned faculty member. She mentioned that the student was continuing morning duties as a student and working night shifts as hospital staff. Consequently, the nurse in charge instructed them to continue performing junior nurse duties. The overall supervisor provided a suggestion to Ms. Rupali, emphasizing that all P.B.B.Sc. Nursing students have sufficient experience as staff nurses. Therefore, their focus should be on learning ward management, education, and administrative responsibilities. It was recommended to align their training with the program objectives by engaging with in-charges and ensuring exposure to relevant management roles. Additionally, working double shifts may lead to exhaustion, negatively impacting their learning outcomes and exam performance. Ms. Rupali acknowledged these concerns and agreed to discuss them with the class coordinator to make necessary adjustments.

Supervisory Report - Hospital Visit, February 20, 2025

During the hospital rounds at MMH, it was observed that the ANM students assigned for their rotational posting had not yet arrived by 8:45 AM, and no teachers were present. Consequently, the coordinator was contacted for clarification.

It was then discovered that the class coordinator had made an internal schedule change, adjusting her duty hours to 9:00 AM - 5:00 PM, while Ms. Nutan Waghela was assigned from 10:00 AM - 6:00 PM. The class coordinator was advised to inform such changes in advance to prevent any inconvenience.

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Supervisory Report - Hospital Visit, February 24, 2025

Visited DMH in the morning, where students were assigned to the Ophthalmic OPD, ward, and Emergency Department. During the visit, it was observed that both 4th-semester B.Sc. Nursing and 2nd-year GNM students were posted in the Ophthalmic Ward.

The ward, which has a 14-bed capacity, was overcrowded with more than 20 students. Since the B.Sc. Nursing students were newly posted in this area, the B.Sc. teacher was instructed to report the issue to the class coordinator and make necessary adjustments to maintain an appropriate student-to-patient ratio.

Supervisory Report - Hospital Visit, March 10, 2025

Visited DMH, where 2nd-year B.Sc. Nursing students were assigned to the basement, 4th floor, and 5th floor general wards of the old building. Ms. Nikita was present with the students in the basement; however, no teacher was available for supervision on the 4th and 5th floors of the general ward.

Additionally, 3rd-year B.Sc. (6th semester) students were supposed to be in their pediatric posting, but neither students nor teachers were found in the old building, the NICU of the new building, or other critical care areas.

To address this, the overall supervisor sent a message in the WhatsApp group stating that she was in the clinical area. Soon after, the P.B.B.Sc. teacher contacted her, asking for her location. The supervisor responded that she was in the Critical Care Unit on the 4th floor, and shortly after, Ms. Mangal Temgire and the P.B.B.Sc. teacher arrived to meet her.

Upon inquiry, they explained that an internal adjustment had been made because Mrs. Asha Sanas was conducting pediatric examinations. As a result, 6th-semester students were not posted in their designated areas but were instead on the 6th floor, working on their exam preparations alongside their teachers.

When the supervisor inquired about the 4th-semester students' posting and teacher supervision, Teacher Mrs. Kunjir arrived on the 4th floor at 9 AM. However, instead of addressing the students' supervision, she took the supervisor on a round of all ICUs, despite the supervisor repeatedly stating that 4th-semester students were missing from their assigned area.

After further investigation, Mrs. Kunjir contacted her colleague, Ms. Nikita, to confirm the students' actual postings and where she needed to be for supervision. It was then clarified that the students were assigned to the 4th and 5th floors of the old building.

The overall supervisor instructed Mrs. Kunjir to arrive on time for clinical supervision and take her role seriously, emphasizing that students follow their teachers' example. This matter

was also reported to Mrs. Dipali Awate, the class coordinator for 2nd-year (4th semester) students.

Supervisory Report - Hospital Visit, March 17, 2025

During the hospital rounds at MMH, it was observed that ANM students assigned to their rotational posting from 8:00 AM to 9:00 AM, Ms. Shital Patil (Class Coordinator) and Ms. Nutan Waghela were supervising the students, and no issues were found.

Ms. Shital Patil reported that nine students were assigned to the Karvenagar Corporation Medical Dispensary for an immunization program, where they were working under the supervision of dispensary staff nurses. The overall supervisor suggested that it would be beneficial for the students if one teacher remained present at the dispensary during the immunization program.

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