



Committed to developing "Conscientious, Confident & Caring quality nursing professionals"
MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S

Smt. Bakul Tambat Institute of Nursing Education

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited) 'A' Grade



Criterion II - Teaching, Learning and Evaluation (2024-2025)

2.2 – Catering to student diversity

2.2.1- Criteria to identify slow learners and advanced learners and assessment methodology

**Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education**

**Guideline criteria on
Monitoring slow and advance learner**



Maharshi Karve Stree Shikshan Samstha's
Smt. Bakul Tambat Institute of Nursing Education
Monitoring slow and advance learner

Monitoring slow and advance learner are one of the important aspects that each department has been following. The criteria were decided after reviews and expert opinion from faculty. First version of monitoring slow and advance were finalized on 7th April 2016 with 20 items under four main sections i.e. 1) assessment of slow learning student and advance learner in the class, 2) identification of causes of slow learner and advance learning student, 3) student participation in remedial approaches for slow and advance learner, and 4) class groups activities participation.

The score were divided into Slow learner: 1-25; Average learner: 26-50; Good: 51-75 and advance learner between 75-100. Monitoring each student by respective faculty were graded against score 1-poor, 2-satisfactory, good-3, very good-4 and excellent-5. Each student was graded each month of the academic year and score were totaled. The totaled score indicated slow or advance learner accordingly. And as per finding remedial action are taken by faculty from each respective department.

The monitoring slow and advance learner were again gone for review and second version were finalized with additional points given by Dr. Meena Ganapathy. The second version of the criteria were finalized on 2nd July 2021. Points like active participation during learning session, memory span, power of self direction, critical reasoning, analysis and application ability of concept taught, mastering skill etc. this second version have 30 items under similar four sections i.e. 1) assessment of slow learning student and advance learner in the class, 2) identification of causes of slow learner and advance learning student, 3) student participation in remedial approaches for slow and advance learner, and 4) class groups activities participation.

The second version score were divided into slow learner: 1-40; Average learner: 41-80; Good: 81-120 and advance learner between: 121-150. Monitoring each student by respective faculty were graded against score 1-poor, 2-satisfactory, good-3, very good-4 and excellent-5. Each student was graded each month of the academic year and score were totaled. The totaled score indicated slow or advance learner accordingly. And as per finding remedial action are taken by faculty from each respective department.

Enclosed: First and second version of monitoring slow and advance learner criteria formats.




Sign of the Principal
PRINCIPAL
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	<p>approaches in class:</p> <ul style="list-style-type: none"> Participate in periodical counseling and mentoring programme. Take part in periodical health and medical checkup. Take interest in her progress in academic as well as extracurricular activities. 																			
4.	<p>Class group activities participation:</p> <ul style="list-style-type: none"> Perform short assignment Participate in revision classes. Performance in small unit/class test/viva voce Question solving skill Short feedback 																			
	Total Score of each months																			

Grade: Poor-1, Satisfactory-2, Good-3, Very good-4, Excellent-5.

Slow learner- 1-25

Average- 26- 50

Good- 51-75

Advance learner- 75-100

Conclusion and remarks of the faculty:

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Sign of the student



Sign of the teacher

J. Meena

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	<p>in complex procedure or difficult subject</p> <ul style="list-style-type: none"> • Time management skill • Performance in exam. 												
2.	<p>Identification of causes of slow learning:</p> <ul style="list-style-type: none"> • Area related to student emotional growth and maturity • Student growth and opportunities in the past year • Physical health issues currently • Resource availability for the students • Family support and contribution to the student learning. • Engagement in healthy interpersonal relationship • Self motivation of the student • Student self worth and esteem 												
3.	<p>Student participation in remedial approaches in class:</p> <ul style="list-style-type: none"> • Participate in periodical counseling and mentoring programme. • Need for assistance and guidance • Take part in periodical health and medical checkup. 												

	<ul style="list-style-type: none"> Take interest in her progress in academic as well as extracurricular activities. Being creative in learning concepts 												
4.	<p>Class group activities participation:</p> <ul style="list-style-type: none"> Conversation ability in team work Socially active in group activity Ability to maintain good team spirit Perform short assignment Participate in revision classes. Performance in small unit/class test/viva voce Question solving skill and feedback 												
	Total Score of each months												

Grade: Poor-1, Satisfactory-2, Good-3, Very good-4, Excellent-5.

Slow learner- 1-40

Average- 41- 80

Good- 81-120

Advance learner- 121 -150

Conclusion and remarks of the faculty:

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Sign of the student

S. M. Muro
Principal

Maharshi Karve Stree Shikshan Samithi's
Smt. Bakul Tambat Institute of Nursing Education

Sign of the teacher

