



Committed to developing "Conscientious, Confident & Caring quality nursing professionals"
MAHARSHI KARVE STREE SHIKSHAN SAMSTHA'S

Smt. Bakul Tambat Institute of Nursing Education

(Affiliated to MSBNPE, MNC, MUHS & INC, NAAC Accredited) 'A' Grade



Criteria VI

Governance, Leadership and Management (2024-2025)

6.2 Strategy Development and Deployment

6.2.1 Perspective plan for academic year 2021-2025

INTRODUCTION ABOUT SAMSTHA



The 128-years-old parent body has been committed to “Empowerment of Women through Education”. The Samstha works relentlessly towards educating the women and thereby making them self-reliant. The Samstha was established in 1896 by the great visionary and social worker Bharat Ratna Maharshi Dhondo Keshav Karve to provide shelter to destitute women.

Karve founded this Institution with the objectives of upliftment, emancipation and education of women who formed a major section of the socially downtrodden. Maharshi Karve dedicated his whole life for this humanitarian cause with great determination and courage. For his sacrifice and dedicated social work and his contribution to the noble cause he was awarded “Bharat Ratna” the highest National Civilian Award.

Establishment of the Institution

On 14th June, 1896, in the village ‘Hingne’ near Pune city, Maharshi Karve started a “Home for Widows”, along with a school for Widows, so that they become educated and self-reliant. The “Home for Widows” was then named as ‘Hingne Stree Shikshan Samstha’ and the school was named ‘Mahilashram High School’.

Development of the Institution

Maharshi Karve Stree Shikshan Samstha, Pune has branches all over Maharashtra in India and more than 32,000 girl students are learning in these institutions. Over the period of the last 127

years, the Institution has grown like a banyan tree and at present it runs 72 educational and other units under its umbrella. These units are located at Pune, Satara, Wai, Ratnagiri, Nagpur, Kamshet and Vasai. All these units are meant exclusively for girls or women. We also have hostel and medical facilities for students and working women and an old age home for senior citizens.

The Institution offers education from Kindergarten, Pre-Primary, Primary, Secondary, Higher Secondary schools to Higher Education Colleges. At present the Institution runs higher education units like, Engineering, Architecture, Management, Nursing, Fashion Technology, Vocational Training Institute, Laser Technology & Applications, Jewelry Design, etc. With the changing trends in the jobs market, courses like Data Science, Artificial Intelligence, Machine learning, laser technology, Automotive Mechatronics have been started in the Samstha.

MKSSS strives hard to develop women into truly performing citizens in today's globalization era.

Introduction of our institute:

Smt. Bakul Tambat Institute of Nursing Education was established in August 2000. It now has around 600 girl students pursuing various nursing courses i.e. ANM, GNM, Basic B.Sc., P.B.B.Sc., M.Sc., & Ph.D. Nursing. The Institute is approved by the Indian Nursing Council (INC), Delhi and Maharashtra Nursing Council (MNC), Mumbai, Maharashtra University of Health Sciences (MUHS), Nashik and Government of Maharashtra. The Mission of the institute is "Committed to developing conscientious, confident and caring nursing professionals of international repute".

Ambience of the Institute: Smt. Bakul Tambat Institute of Nursing Education is encircled by sibling institutions like Manilal Nanavati Vocational Training Centre, Siddhivinayak Arts and Commerce College and Dr. Bhanuben Nanavati College of Architecture. The Institute is housed in a clean, spacious and green campus. Facilities like bank, hostels, health club and post office are housed in the campus itself. The Institute's building has spacious classrooms, counseling center, conference room, nursing arts laboratory, community laboratory, nutrition room, library, staff room and Principal's office.

Perspective plan of MKSSS BTINE



The Institute has prepared a Perspective Plan for the period of five years commencing from academic year 2021 -2025 by taking into consideration the quality indicators of seven criteria determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the Institute are considered as a base for formulation of the perspective plan. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan. Student feedback mechanism, self-appraisal by faculty introduction of teachers training programs, faculty improvement programme, establishment of staff academy, encouragement to teachers for research are some of the measures taken for priority quality sustenance and enhancement as a strategy. The draft of the Perspective Plan has been discussed, reviewed and approved in the local managing committee of the Institute. It is our sincere efforts to prepare the framework for our collective efforts directed towards the attainment of our goals and objectives and keep ourselves ahead of our contemporaries.

OBJECTIVES OF PERSPECTIVE PLAN

Vision:

“Women’s empowerment through education”.

Mission:

“The institute is committed to developing conscientious, confident and caring quality nursing professionals of international repute.”

Goal:

‘Maharshi Karve Stree Shikshan Samstha’s Smt. Bakul Tambat Institute of Nursing Education’ strives for developing outstanding holistic, empowered professional nurse leaders in providing excellent, compassionate health care at local, national and global level.

Core professional values:

Integrity: quality of consistently adhering to code of honesty and accountability and being ethically moral.

Certainty: is the ability to transcend traditional ideas, pillars and rules as well as having the capacity to construct meaningful new idea, methods, and interpretations.

Competency: having the expertise, knowledge and skills to successfully and efficiently perform the roles of their profession.

Core personal values:

Courage: is the aptitude to uphold one’s convictions and demonstrate confidence to speak and act accordance with one’s beliefs and responsibilities.

Compassion: is an active desire to alleviate another’s distress through caring, empathy and supporting and helping others.

Caring: is best demonstrated by a nurse’s ability to embody the five core values of professional nursing. Core nursing values essential to nursing education include human dignity, integrity, autonomy, altruism and social justice. The caring professional nurse integrates these values in clinical practice.

Here students receive an education of the highest grade in the art and science of nursing and to equip with the spirit of holism, ethics, empathy and courage to serve the community locally, nationally and internationally.

PERSPECTIVE PLAN OF 2021-2025 OF THE INSTITUTION

S.N.	Perspective Planning	Descriptions
1.	Transparent admission process	<p>We will strengthen a well-defined, transparent admission process based on merit list with reservation policy and will continue the same process in future.</p> <p>Innovative practice to be introduced in the admission process and student profile (online filling of form, registration process online, online merit display of result).</p>
2.	Teaching learning process (monitoring, innovative teaching learning approach, utilization of advanced education technology base of evidence based practice)	<p>We will strengthen the monitoring of academic and administrative processes by increasing the use of implementing innovative teaching practice and bridging the gap between the theory and practical (multimedia learning process, mind map/concept mapping), problem based learning, Z to A technique, simulation and scenario analysis based teaching, reflective learning etc.)</p> <p>Ensuring evidence based practice in clinical area, bedside/unit conferencing in clinical area, smart android guidance clinical learning.)</p> <p>We will establish and monitor the academic and administrative process having a chain of command from students-teacher-head of the department-faculty-in-charge-Principal and vice versa which will facilitate two-way effective communications.</p>
3.	Dual programme system:	<p>We will introduce community and pediatric specialty for M. Sc. programme. We are implementing a revised semester pattern of B.Sc. Nursing. We are increasing the seats for P.B.B.Sc from 30 to 60 and GNM from 60 to 80. We are implementing ANM to PhD programmes in nursing.</p>

4.	Specialty programme:	The institute will commence various specialties P.G. programs e.g. Lactation consultation, commensurate with the needs of students in focused academic areas which have potential for employment in India and abroad. We want to be the pioneer institution to commence innovative unaided speciality programs leading to degrees, commensurate with the needs of students in focused academic areas having employment potential. We will commence the innovative unaided speciality programs leading to post graduate degrees also
5.	Maintaining discipline	We are maintaining attendance of students for theory and clinical and reporting quarterly to the MUHS and MNC regulating bodies. The students having less than 75% attendance shall be identified and their attendance report shall be communicated to the parents and necessary action shall be taken against them according to rules. Discipline committee will take cognizance of indiscipline in the clinical area and in the institute. Rules and regulations will be formulated and maintained. Code of conduct
6.	Recognition of merits:	Academic performance of students will be recognized and awarded to strengthen the healthy and positive environment for effective teaching learning process. We are felicitating the university topper students in our Samstha's LMC meeting. We are rewarding our good students as star alumni to our good students after finishing their course. We are providing cash prizes and trophies to the students who have got first, second and third rank at institute level.
7.	Supporting academic programs and policies proportionate to needs of student	The college will conduct value added courses for educationally slow learner students. The college will focus on mentoring programs for both slow and advanced learners. The college will support the advanced learners and

		concentrate on enhancing their aspects related to knowledge, attitude and skill. The institute encourages the students in attaining value added courses. Like video making, photography, first aid training programme, GFATM programme YOGA, Acupressure, and Soft skills.
8.	Encouragement of students	<p>Students will be encouraged to participate in co- curricular and extracurricular activities. Interaction with students at various levels will help to assess student's knowledge and skill. The institution will provide motivational counseling for further participation in skill enhancing learning like project based learning approach, soft skill, and encouragement to participate in competition as well as awarding for the same. Students are encouraged to participate in the National social service scheme where they can participate in direct social activities and do various rallies, health awareness activities, blood donation camp, and health camp.</p> <p>Students are encouraged through awards and certification.</p> <p>Students are members of SNA. So they can participate in various activities held under SNA and can get prizes. Some students are members of TNAI also. So they can get scholarships for higher education. Timely counseling also arranged for the students for their better academic achievement.</p>
9.	Guest Lecture Series	Experts will be called for creating awareness on various aspects like gender equity, gender sensitization, women empowerment, environmental base of education, self-defense and self-esteem development, assertive training, educational technology advancement lectures series, evidence based practices to keep updating from expert scholars of the field etc.

10.	Conduct of Revision and Interactive Sessions	<p>We are encouraging interactive sessions from the start of the academic year and revision after each unit is covered. Timely feedback from the students, parents. At the end of the term or the semester, revisions and interactive sessions will be conducted to create confidence among students to prepare for examination. The student will be given an opportunity to provide their open view feedback action plan that has prepared and implementation of the same has encouraged and provided a chance for bringing about change.</p>
11.	Parent Meetings	<p>Parents are stakeholders and we're planning to involve more parents as a stakeholder. Meetings of the parents will be conducted regularly, where; we will discuss the attendance and performance of the students with the parents and will appeal to them to participate in improving the academic performance of their wards. And it will be a forum for improving the quality of teaching learning through feedback from the parents.</p>
12.	Invitation of parents views	<p>We are planning to make a whatsapp group of parents with teachers, separate email groups for parents to get valuable suggestions from parents on curriculum, and teaching-learning activities for improvements. We will be implementing the process of sending student academic performance like internal examination through emails, sms etc.</p> <p>The institution will continue to provide information about student progress in all spheres of development constantly with the parents/ guardians.</p>

13.	Access for Information	Institute will strengthen to provide easy access to e-resources like e journals, online lectures, e-book, periodicals, and online videos. We are planning a computer lab for students with good internet facilities and reading halls which will strengthen the reading habits of students and teachers and enhance their knowledge. We will subscribe to additional national and international journals, periodicals for enriching the reading resources.
14.	Academic calendar	The academic, co- curricular and extracurricular activities for the academic year will be planned in the academic calendar prior to the beginning of the academic year. The academic work including lectures, practical, clinical postings etc. shall be allocated as per the norms and discussion in departmental meetings.
15.	Allocation of academic work	The institute is planning for yearly committee allocation. Of faculty. We are updating sop every year and involving the students while finalizing sops with their issues. Academic, co- curricular and other related work will be allocated among the staff by constituting different committees and associations. The assigned responsibilities will be assessed for its progression for smooth running of the institute through a meeting forum.
16.	Student Centric Teaching	The Institute will strengthen the student centric teaching system; where academic as well as other extracurricular activities will be focused for overall development of students. The teaching will be done by pacing method based on the student capacity to encourage concept clarity and teach re-teach methods. Learning styles of the students will be kept in mind while planning the teaching learning process and its required A.V.Aids.

17.	Strengthening of Academic Programme	Career oriented graduate, postgraduate, diploma programme will be strengthened innovatively in respect to its teaching, learning and evaluation aspects. New short courses based on the needs of the society will be considered for startup. The evaluation of the existing programme based on its quality in education will be continuing.
18.	Extensive Use of ICT in Teaching	The faculty will be promoted to use various teaching techniques and aids. Special efforts will be made to improve the learning and communication skills of learners. Faculty will be trained for newer technology to use various new technological aids in enhancing the teaching learning process. We will increase the use of innovative teaching and learning resource like videos, modules, MOOCH, Institution LMS, e shodh sindhu, SWAYAM, NFIB, E PATHSHALA, NPTEL, LCDs, power point presentations, models, smart classrooms.


 PRINCIPAL
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