



Criterion VII

Institutional Values and Best Practices

7.1 – Institutional Values and Social Responsibilities: (2024-2025)

7.1.7 – The Institute has Divyangjan friendly, barrier-free environment:

- a. Built environment with ramps/ lifts for easy access to classrooms.**
- b. Divyangjan friendly washrooms.**
- c. Signage including tactile path, lights, display display boards and signposts.**
- d. Assistive technology and facilities for Divyangjan.**

- Relevant Documents.**



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Smt. Bakul Tambat Institute of Nursing Education

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POLICY FOR PERSON WITH DISABILITIES

INTRODUCTION:

The campus we have barrier-free environment for everyone regardless of age, gender, or condition, has free and safe movement, function, and access. A space or set of services that can be accessed by everyone, without barriers, with dignity, and as much independence as possible.

SPECIAL NEEDS FOR THE PERSONS WITH DISABILITIES:

With regard to the design guidelines the special need of the persons with disabilities are as follows:

1. Non-ambulatory disabilities Persons restricted on wheel chair should use the facilities within the built environment alone without a helper's assistance.
2. A wheelchair may be operated by the user alone or with a helper's assistance. However, wheelchair design must assume that the user should be able to operate the wheelchair without help.

POLICY FOR PERSONS WITH DISABILITIES:

The 2016 Act on the Rights of Person with Disabilities prohibits discrimination against people with physical and mental disabilities. Our institution is opposed to all forms of discrimination, including disability discrimination. Our Samstha intends to promote a comprehensive and inclusive teaching and timing environment in which disabled students and employees are not outraged or treated unfavorably. These policies apply to all members of the Faculty and staff.



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OBJECTIVES OF THE POLICY:

1. To foster an inclusive culture in order to avoid discrimination, exploitation, and exclusion of disabled students and staff from all areas of work and education.
2. To develop an appropriate regulatory framework for the effective delivery of services to disabled students and employees of college.
3. To ensure that all laws pertaining to people with disabilities are followed.
4. To make education more accessible and inclusive at Institution.
5. To ensure full participation and equal development opportunities for people with disabilities.

DISABILITY:

The term "disability" encompasses both motor and sensory restrictions (e.g. mobility, vision, or hearing impairments). It also covers disabilities caused by chronic illnesses and syndromes, as well as invisible disabilities such as psychological and emotional disorders, learning difficulties, heart disease, diabetes, asthma, arthritis, epilepsy. Acquired Brain Injuries and Acquired Immune Deficiency are also included in the term disability. Because many disabilities vary in severity and type of limitation, accommodations must likewise vary and be adapted to the individual's needs.

QUALIFIED PERSON WITH DISABILITY:

1. In order to enroll, a certified individual with a disability must meet the scholastic guidelines required for confirmation as well as the scholarly requirements established for any given course, degree, or certificate programme.
2. A qualified individual with a disability must be able to perform the minimum essential functions of the job in terms of employment, training, work assignments and promotion. However, relaxation will be permitted in accordance with government regulations.
3. Counseling students with impairments on the kind of courses they can study in higher education.



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4. Collection of orders dealing with fee concessions, examination procedures, reservation rules, and so on, referring to people with disabilities in accordance with government regulations as they change.
5. Evaluating the educational needs of people with disabilities who are enrolled in higher education.

The following accessibility guidelines shall be strictly adhered to:

1. All undergraduate and graduate programmes and activities must be accessible.
2. To provide all students with impairments with accessible textbooks and study materials.
3. The Institution will ensure the representation of all forms of disabilities listed in the Rights of Persons with Disabilities Act of 2016 and as required by government regulations.

FACILITIES AVAILABLE FOR EMPLOYEE AND STUDENTS

1. Ramps and rails
2. Toilets (restroom)
3. Lift
4. Facilities are provided time to time as per government rules.
5. Staff are trained to assist persons with disabilities, including persons with learning disabilities Signage including tactile Pathways, lights. Display Boards and signposts



Signature of Principal

PRINCIPAL

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